



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002**

UGC FORM



**Dayananda Sagar
University**



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Proforma For Submission of Information By State Private Universities For Ascertaining Their Norms And Standards

A. Legal Status

S.No.	Information	Information submitted by the University
1.1	Name and Address of the University	<p><u>Campus -1</u> : Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore – 560 078 - Comprises of University Head Quarters , Programs in Health Sciences , Basic & Applied Sciences , Management Studies & Arts & Humanities</p> <p><u>Campus – II</u> : Kudlu Gate , Hosur Road, Begur Hobli, Bangalore 560 068 Comprises of School of Engineering</p> <p><u>Campus – III</u> : Devara Kaggalahalli Village, Harohalli Hobli, Kanakapura Taluk, Ramanagara Dt., Karnataka</p>
1.2	Headquarters of the University	<p><u>Registered Office / Communication Address:</u> Dayananda Sagar University Shavige Malleshwara Hills, Kumaraswamy Layout, Bangalore – 560 078</p>
1.3	Information about University a. Website _____	<p><u>Information about University</u> a. Website : www.dsu.edu.in b. E-Mail : registrar@dsu.edu.in c. Phone No. : 080 – 4220 1997 d. Fax No. : 080 – 4220 1997</p>
	b. E-mail _____	
	c. Phone Nos. _____	
	d. Fax Nos. _____	
	Information about Authorities of the University	<p><u>Information about Authorities of the University</u> 1. <u>Chancellor:</u> Dr.D.Hemachandra Sagar Mobile No.: +91 98450 12360 Email: chancellor@dsu.edu; Fax No.: 080 – 4220 1997</p>

	<p>a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor _____</p> <p>b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor _____</p> <p>c. Ph. (including mobile), Fax Nos. and e-mail of Registrar _____</p> <p>d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer _____</p>	<p><u>2. Pro-Chancellor:</u> Dr. D. Premachandra Sagar Mobile No.: +91 98450 12350 Email: Fax No.: 080 – 4220 1997</p> <p><u>3. Vice Chancellor:</u> Dr. A. N. N. Murthy Ph. No.: 080-4220 1997 / Mobile No.: +91 98867 88487 Email: vicechancellor@dsu.edu.in; Fax No.: 080 – 4220 1997</p> <p><u>4. Registrar:</u> Dr. Puttamadappa.C. Ph. No.: 080-4211 3566 / Mobile No.: +91 9845716228 Email: registrar@dsu.edu.in; Fax No.: 080 – 4220 1997</p> <p><u>5. Finance Officer:</u> Mr. Udayakumar Shetty Ph. No.: 080-4216 1706 Mobile No.: +91 99802 14141 Email: cfo@dsu.edu.in; Fax. No: 080 – 4220 1997</p>
1.4	Date of Establishment	<p>The University was established on 16th May 2014 as per the</p> <ul style="list-style-type: none"> • Parliamentary Affairs and Legislation Secretariat Notification No:Samvyashae 44 Shasana 2012, Bangalore dated 9/5/2013 • Karnataka Act No. 20 of 2013 first published in the Karnataka Gazette Extraordinary 27/02/201 • The Dayananda Sagar University Act 2012 received the assent of the Governor on 25/02/2013 • Notification from Karnataka Government Secretariat, Higher Education Department, M S Building No: ED 95 URC 2014 dated 16-05-2014
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Mahatma Gandhi Vidya Peetha Trust, Bangalore (Copy of the registered MoA / Trust Deed has been enclosed in <u>ANNEXURE – A</u>)

1.6	<p>Composition of the Society/Trust</p> <table border="1" data-bbox="288 219 699 622"> <thead> <tr> <th data-bbox="288 219 384 622">Name</th> <th data-bbox="384 219 496 622">Address</th> <th data-bbox="496 219 616 622">Occupation</th> <th data-bbox="616 219 699 622">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details provided in Appendix-I)</p>	Name	Address	Occupation	Designation in the Society/Trust					<p>Details provided in <u>APPENDIX – I</u></p>
Name	Address	Occupation	Designation in the Society/Trust							
1.7	<p>Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="288 954 687 1290"> <thead> <tr> <th data-bbox="288 954 376 1290">Name of the member</th> <th data-bbox="376 954 472 1290">Address</th> <th data-bbox="472 954 584 1290">Name of the society/trust</th> <th data-bbox="584 954 687 1290">Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details provided in Appendix-II)</p>	Name of the member	Address	Name of the society/trust	Designation in the Society/Trust					<p>NO</p> <p>(As completeness sake, a table in the stipulated proforma with NIL values has been attached as <u>APPENDIX – II</u>)</p>
Name of the member	Address	Name of the society/trust	Designation in the Society/Trust							
1.8	<p>Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-</p> <table border="1" data-bbox="288 1693 671 1883"> <thead> <tr> <th data-bbox="288 1693 528 1883">Name of the University / Educational Institution</th> <th data-bbox="528 1693 671 1883">Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details provided in Appendix-III)</p>	Name of the University / Educational Institution	Activities			<p>YES</p> <p>Details provided in <u>APPENDIX – III</u></p>				
Name of the University / Educational Institution	Activities									

1.9	<p>Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-</p> <table border="1" data-bbox="288 327 632 517"> <tr> <td data-bbox="288 327 485 477">Name of the Organization</td> <td data-bbox="485 327 632 477">Activities</td> </tr> <tr> <td data-bbox="288 477 485 517"> </td> <td data-bbox="485 477 632 517"> </td> </tr> </table> <p>(Details provided in Appendix-IV)</p>	Name of the Organization	Activities			<p style="text-align: center;">YES Details provided in <u>APPENDIX – IV</u></p>
Name of the Organization	Activities					
1.10	<p>Act and Notification under which established (copy of the Act & Notification to be enclosed)</p> <p>Enclosed Not enclosed</p>	<p style="text-align: center;">Dayananda Sagar University is established under the Dayananda Sagar University Act 2012.</p> <p style="text-align: center;">Enclosed: Copy of the said Act and the supporting notification is enclosed – <u>ANNEXURE – B</u></p>				
1.11	<p>Whether the University has been established by a separate State Act?</p>	<p style="text-align: center;">YES The University has been established under a separate Act namely, Dayananda Sagar University Act 2012.</p>				

B. Organization Description

2.1	<p>Whether Unitary in nature (as per the UGC Regulation)</p>	<p style="text-align: center;">YES The University is unitary in nature as per the UGC regulations</p>
2.2	<p>Territorial Jurisdiction of the University as per the Act</p>	<p style="text-align: center;">KARNATAKA STATE (as per the Dayananda Sagar University Act, 2012)</p>
2.3	<p>Details of the constituent units of the University, if any, as mentioned in the Act</p>	<p style="text-align: center;">NONE</p>
2.4	<p>Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:-</p> <p style="margin-left: 20px;">a. Place of the off-campus _____</p> <p style="margin-left: 20px;">b. Letter No. & date of the approval of State Government _____</p>	<p>NO (As completeness sake, a table in the stipulated proforma with NIL values has been attached as <u>APPENDIX – V</u>)</p>

	<p>c. Letter No. & date of the approval of UGC ____</p> <p>(Details provided in Appendix-V)</p> <p>(Please attach attested copy of the approval)</p>	
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:-</p> <p>a. Place of the off-shore campus _____</p> <p>b. Letter No. & date of the approval of Host Country _____</p> <p>c. Letter No. & date of the approval of Government of India ____</p> <p>(Details provided in Appendix-VI)</p> <p>(Please attach attested copy of the approval)</p>	<p>NO</p> <p>(As completeness sake, a table in the stipulated proforma with NIL values has been attached as <u>APPENDIX – VI</u>)</p>
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)</p>	<p>NO</p>
2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?</p> <p>(Details provided in Appendix-VII)</p> <p>(Please enclose attested copy of the approval from the competent authority)</p>	<p>NO</p> <p>(As completeness sake, a table in the stipulated proforma with NIL values has been attached as <u>APPENDIX – VII</u>)</p>

C. Academic Activities Description

3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <p>(Details provided in Appendix-VIII)</p>	<table border="1"> <thead> <tr> <th data-bbox="724 297 906 409">Program me</th> <th data-bbox="916 297 1193 409">Sanctioned Intake</th> <th data-bbox="1203 297 1455 409">Actual enrolment</th> </tr> </thead> <tbody> <tr> <td data-bbox="724 409 906 521">UG</td> <td colspan="2" data-bbox="916 409 1455 931" rowspan="7"> Details are provide in <u>Appendix – VIII</u> as per the Govt. of Karnataka order No. ED 95 URC 2014 dated 16/05/2014 </td> </tr> <tr> <td data-bbox="724 521 906 589">PG</td> </tr> <tr> <td data-bbox="724 589 906 656">Diploma</td> </tr> <tr> <td data-bbox="724 656 906 723">PG Diploma</td> </tr> <tr> <td data-bbox="724 723 906 790">Certificate course</td> </tr> <tr> <td data-bbox="724 790 906 857">M.Phil</td> </tr> <tr> <td data-bbox="724 857 906 931">Ph.D.</td> </tr> <tr> <td data-bbox="724 931 906 999">Any other (pl. Specify)</td> <td colspan="2"></td> </tr> </tbody> </table>	Program me	Sanctioned Intake	Actual enrolment	UG	Details are provide in <u>Appendix – VIII</u> as per the Govt. of Karnataka order No. ED 95 URC 2014 dated 16/05/2014		PG	Diploma	PG Diploma	Certificate course	M.Phil	Ph.D.	Any other (pl. Specify)		
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UG	Details are provide in <u>Appendix – VIII</u> as per the Govt. of Karnataka order No. ED 95 URC 2014 dated 16/05/2014																
PG																	
Diploma																	
PG Diploma																	
Certificate course																	
M.Phil																	
Ph.D.																	
Any other (pl. Specify)																	
3.2	<p>Current number of academic programmes/ courses offered by the University</p> <p>(Details provided in Appendix-IX)</p>	<p>Current academic programs / courses offered by the University :</p> <p>Details provided in APPENDIX - IX</p>															
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course-wise details in the following format:-</p> <table border="1" data-bbox="300 1709 671 1933"> <thead> <tr> <th data-bbox="300 1709 427 1888">Name of the course</th> <th data-bbox="427 1709 547 1888">Statuto ry council</th> <th data-bbox="547 1709 671 1888">Wheth er approv al taken</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1888 427 1933"></td> <td data-bbox="427 1888 547 1933"></td> <td data-bbox="547 1888 671 1933"></td> </tr> </tbody> </table> <p>(Details provided in Appendix-X)</p>	Name of the course	Statuto ry council	Wheth er approv al taken				<p>YES</p> <p>Approval from appropriate statutory council(s) have been taken to run appropriate courses</p> <p>Details are attached as in <u>APPENDIX – X</u></p>									
Name of the course	Statuto ry council	Wheth er approv al taken															

3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="304 365 703 622"> <thead> <tr> <th data-bbox="304 365 472 622">Name of the Study Centre</th> <th data-bbox="472 365 592 622">Courses offered</th> <th data-bbox="592 365 703 622">No. of students enrolled</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details provided in Appendix-VII)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of students enrolled				<p>NO</p> <p>(As completeness sake, a table in the stipulated proforma with NIL values has been attached as <u>APPENDIX – VII</u>)</p>
Name of the Study Centre	Courses offered	No. of students enrolled						
3.5	<p>Temporal plan of academic work in the University</p> <p>Semester system/ Annual system</p>	<p>The temporal plan of academic work in University comprises of Binary (dual) Systems. They are Semester Schemes and Annual Schemes curriculums and evaluation procedures. Annual Scheme Systems are more flexible, detailed and provides ample scope for engaging the minds of students continuously. The Semester Scheme focuses more on enhancing academic efficiency and quality in Higher Education. It aims to inculcate a sense of discipline and preparedness on the part of a student to face challenges at a short notice. The academic calendar indicating term days and vacation period are notified every year as mentioned below:</p> <p><u>Semester Scheme :</u></p> <ul style="list-style-type: none"> • Odd Semester : 1ST Aug – 30th Nov • Vacation : 25th Dec – 8th Jan • Even Semester : 9th Jan –10th May • Vacation : 1st June - 31st July • Summer term : 15th May – 20th July * <p style="padding-left: 40px;">*For the candidates who have failed due to Shortage of Attendance and IA only and can take upto maximum of 4 subjects</p> <p><u>Annual Scheme :</u></p> <ul style="list-style-type: none"> • August – April • Vacation : 1st June – 30th July 						
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p>	<p>NONE</p>						

<p>a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC?</p> <p>(Details provided in Appendix-XI)</p>	<p>(As completeness sake, a table in the stipulated pro-forma with NIL values has been attached as APPENDIX – XI)</p>
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4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	262	148	2	26	0	438
	F	230	79	3	11	0	323
	T	492	227	5	37	0	761
PG	M	19	10	0	1	0	30
	F	8	8	1	2	0	19
	T	27	18	1	3	0	49
PhD	M	12	1	0	0	0	13
	F	8	3	0	0	0	11
	T	20	4	0	0	0	24

M-Male, F-Female, T-Total

4.2	Category-wise No. of students	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>15</td> <td>28</td> <td>43</td> </tr> <tr> <td>ST</td> <td>17</td> <td>11</td> <td>28</td> </tr> <tr> <td>OBC</td> <td>108</td> <td>114</td> <td>222</td> </tr> <tr> <td>PH</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>General</td> <td>209</td> <td>332</td> <td>541</td> </tr> <tr> <td>Total</td> <td>349</td> <td>485</td> <td>834</td> </tr> </tbody> </table>			Category	Female	Male	Total	SC	15	28	43	ST	17	11	28	OBC	108	114	222	PH	0	0	0	General	209	332	541	Total	349	485	834
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PH	0	0	0																													
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Total	349	485	834																													

4.3	Details of the two batches of students admitted						
Particulars		Batch 1			Batch 2		
		Year of Entry 2015-16			Year of Entry 2016 - 17		
		UG	PG	Total	UG	PG	Total
No. admitted to the programme		507	64	571	761	49	810
No. of Drop-outs	(a) Within four months of Joining	06	00	06	0	0	0
	(b) Afterwards	13	01	14	0	0	0
No. appeared for the final year examination*		-	-	-	-	-	-
No. passed in the final exam*		-	-	-	-	-	-
No. passed in first class*		-	-	-	-	-	-
*- The first batch results of Two Year programs will be during June/July 2016-17, Three year programs will be during June/July 2018 and Four Year Programs will be during June/July 2019.							

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	<p>YES</p> <ul style="list-style-type: none"> • Bridge Courses are conducted for B. Pharma and Pharma D students who have not studied biology or mathematics as a subject at PUC or equivalent. • Remedial Courses: By interacting with the students in the regular classes and assessing their performance in the internal assessment tests, the slow learners will be identified by the faculty advisors/mentors. For such students, the remedial classes will be conducted. • Add-on courses would be provided covering both soft skills and domain knowledge. <p>In addition the university would establish proctoring system to help students</p>
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	The University would encourage and guide students to avail scholarships under various programmes of Govt. of India and the State Government, NGOs etc. In addition, the University would be providing scholarships to students who belong to socially disadvantaged groups based on merits and other considerations.
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	The University is offering full time and part time Ph.D. programs. The programmes are as per UGC Regulations, which include course work and comprehensive examinations in the following faculties. DSU PhD regulations is enclosed as ANNEXURE - C

4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	YES www.dsu.edu.in Regularly updated								
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	<ol style="list-style-type: none"> 1. Admission: News-Papers, Bill Boards 2. University Website 3. Prospectus 4. e-Brochure 5. Seminars / Lectures in Schools / Colleges around the Campus / City Exhibitions 								
4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-</p> <table border="1" data-bbox="300 882 703 1182"> <thead> <tr> <th data-bbox="300 882 395 1182">Name of the complainant</th> <th data-bbox="395 882 507 1182">Complaint against</th> <th data-bbox="507 882 603 1182">Date of complaint</th> <th data-bbox="603 882 703 1182">Action taken by the University</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Details provided in Appendix-XII)</p>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					<p>YES.</p> <p>As completeness sake, a table in the stipulated proforma with NIL values has been attached as <u>APPENDIX – XII</u></p>
Name of the complainant	Complaint against	Date of complaint	Action taken by the University							

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	<p>Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)</p>	<p>The following university bodies will be finalizing and approving the curriculum :</p> <ol style="list-style-type: none"> 1. Board of Studies (BOS) of respective programs/disciplines 2. Academic Council (AC) 3. Board of Management (BOM) 4. Board of Governors (BOG) <p>The composition of the above Bodies are detailed in the following Appendices:</p> <ol style="list-style-type: none"> 1) Board of Governors – Appendix: XVII.1 2) Board of Management - Appendix: XVII.2 3) Academic Council – Appendix: XVII.4 4) Finance Committee - Appendix: XVII.3` 5) Research & Innovation Council : Appendix XVII.5 6) Board of Studies – Appendix: XVII.6
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5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	Revision of the curriculum shall take place periodically, as per statutes. The revision shall be initiated by the Board of Studies and recommended to the Academic Council for its approval. The syllabus recommended by the Academic Council will be placed before the Board of Management and Board of Governors for approval. The curriculum is designed and implemented for 2015-16 and 2016-17 academic years.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	YES As per the Statutes and Act of the University, the guidelines and approval of Board of Studies, Academic Council and Board of Governors are being followed for various programmes prior to starting the new programmes. The Minutes of Statutory bodies of Dayananda Sagar University Act are enclosed as Annexures: 1) Minutes of Board of Governors - Annexure – D 2) Minutes of Various BOS – Annexure – E 3) Minutes of Academic Council – Annexure – F
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	<ul style="list-style-type: none"> • The curriculum for academic programmes of University are designed in tune with the guidelines stipulated by National Regulatory Bodies like University Grants Commission (UGC), All India Council for Technical Education (AICTE), Pharmacy Council of India (PCI), Indian Nursing Council (INC), etc. Periodic upgradation of the said issue gets reflected in University offered programmes also. • Focused efforts have been made to design & develop the Curriculum along with industry experts, researchers and stake holders (alumni, prospective employers and more). • The outcome based education and self-learning are having a foundation in the draft curriculum. • The BOS, which constitutes experts drawn from academia, industry and research institutions deliberated on the scheme of curriculum and its content. • The programs are designed modularly incorporating (i) Humanities, (ii) Basic sciences, (iii) Department Courses, (iv) Department Electives, (v) Institution Electives (Inter / Multi-Disciplinary), (vi) Mandatory Courses, (vii) Audit Courses, (viii) Seminars, (ix) Projects, (x) Internships, (xi) Training, (xii) Dissertation • The Curriculum is designed to meet academic, industry, needs of community and society. <p>Board of Studies meet at least twice in an academic year to discuss any necessary revisions in the curriculum by receiving inputs from various experts that include academia/industry/other stake holders.</p> <p>The main features of curriculum design are as follows:-</p> <ul style="list-style-type: none"> ➤ Emphasis on curriculum design is on breadth & depth of knowledge; technology, innovations and research.

		<ul style="list-style-type: none"> ➤ It offers to all learners a broad general education including all the experience and outcomes consistent with their learning needs. ➤ It supports the development of competencies and skills. ➤ It places emphasis for innovation and allows greater autonomy for learning. ➤ Students will have option to choose electives which could be multi-disciplinary. Also he has option to choose courses from other streams. ➤ It encourages learning to take place in the outside world, including through-work experience beyond the formal classroom ➤ It emphasizes the importance of well-planned interdisciplinary learning as well as domain knowledge. ➤ The courses designed will be modular such that the student should learn pre-requisite courses to enable him to take specialized course in higher semester. <p>All programs will display some common features and characteristics. Overall, the major approach and goals of the programs offered under various faculties emphasize on, greater focus on student-centered / learner-centered teaching activities instead of subject-centered and teacher-centered approaches; encouraging the learning by research and self-experience; Improving the diversity in the teaching methods and materials; ensuring the enhancement of the students' skills rather than mere transmission of information.</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>Dayananda Sagar University which was established during the year 2014 has completed one year of its existence. The programmes were introduced to ensure high academic standards in higher education. This has been the guiding principles to device University's academic programmes, which are patterned after national regulatory body's requirements.</p> <p>The academic audit of the University will be conducted by expert / specialist members – both internal and external members. A format designed for carrying out the audit has already been finalized.</p> <p>The University aims to adhere to guidelines of National Accreditation and Assessment Council (NAAC) in the matter of ensuring quality assurance in academic and administrative programs.</p> <ul style="list-style-type: none"> • Developing quality systems and measures for embedding best practices in University. • Constantly monitor existing academic and administrative performance indices. • Optimum utilization of latest teaching and learning processes. • Developing networking forum for exchanging of research info with similar institutions. <p>Critical evaluation of existing evaluation procedures and developing improved models.</p>

5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>Course contents have been developed on the student outcomes with emphasis on accreditation of the teaching learning process and comprehensive development of students.</p> <p>Apart from classroom instructions, the other avenues of learning provided are , extended sessions in Laboratories and Workshops, the students are being encouraged to take-up projects, Internships in Professional Environments, activity based learning components, to cite a few.</p> <p>Visits to industries/research centers by students and internship training for a specific durations is a part of the curriculum. After the training the students have to prepare Project Report/ Reflection Paper for obtaining the credit.</p> <p>Apart from organizing student level co-curricular activities at the University level, they are also being encouraged to participate and contribute to the resounding success of such activities organized by other contemporary and competing Institutions and Universities.</p> <p>Emphasis is also laid on inclusive learning using various technologies including web based learning, discussion, seminars, home assignments, project work, field work, internship, case studies etc.</p> <p>Tutorials and activities provide the students hands on learning.</p>
5.7	<p>Please provide details of the examination system (Whether examination based or practical based)</p>	<p>A well-developed Examination procedure is formulated. Some courses are Semester and some are Yearly. Accordingly the assessment of the student comprises of two components.</p> <ol style="list-style-type: none"> 1. Continuous Internal Assessment 2. Semester / Annual End Assessment <p>The Assessment comprises of both theory and practical evaluation of the students.</p> <p>University has developed an Examination Regulations – 2015 indicating examination related activities including duties and responsibilities of all the concerned</p> <p>- Annexure - G</p>
5.8	<p>What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?</p>	<p>(a) For B.Tech , BSc, BBA, BCom, BCA programs –single evaluation is done by internal faculty and 40% of the scripts in each subject will be moderated by external experts.</p> <p>(b) For MBA , M.Tech, M-Pharma , B Pharm , Pharma D , BSc(N), MSc(N),PBBSsc(N) double evaluation is done involving both internal and external experts.</p>

5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>1.No Malpractice Cases Reported in the Academic Year 2015-16 -</p> <p>2. Malpractice Enquiry Committee is constituted as per Examination Regulations 2015 headed by Pro Vice Chancellor. The Committee shall have all the powers to issue notice, summon the candidate, witness and record their statements. The Committee recommends appropriate Punishment/ Penalty as prescribed in the Regulations and the Vice Chancellor is the final authority to impose the Punishment/ Penalty</p>
5.10	Does the University have a continuous internal evaluation system?	YES
5.11	How are the question papers set to ensure the achievement of the course objectives?	<p>The process of question paper setting & evaluation is as under:</p> <ol style="list-style-type: none"> 1. Question papers in Four sets shall be set by the internal and external examiners for each course / subject. The question paper setters also submit scheme of evaluation for each course / subject. 2. The Board of Examiners scrutinizes and approves the question papers and scheme of valuation. 3.In all the above examination process the Questions are set in such a way that all the listed Course Objectives are tested for their attainment.
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>Board of Examiners (BoE) is constituted for the purpose of assessment of students' performance in a fair manner. BoE is headed by Controller of Examination as the Chairman and Deans of respective Faculty act as Member Secretary, Chairmen and External Subject experts act as members.</p> <p>The BoE shall appoint the Question Paper Setters from the panel of Examiners. Question Papers for each subject is drawn from different examiners both internal and external examiners. These question papers are scrutinized by two subject experts (one Internal and one External).</p> <p>The Faculty members of the University are allotted the duty of invigilation at the time of Examination. The subject teacher is avoided as invigilator for the particular subject Examination.</p>
5.13	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-	<p>The calendar of events of the University indicating the schedule of the Academic Programs, Internal Assessment Tests, and end semester / annual examinations is drawn.</p> <p>Details enclosed in ANNEXURE - H</p>

	Year	Date of exams	Date of announcement of results	

D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> Through special entrance tests Through interviews Through their academic record Through combination of the above <p>Please also provide details about the weightage give to the above</p>	<p>Based on merit / academic / Any Special accomplishments and by following the:</p> <ol style="list-style-type: none"> Eligibility Criteria as per statutes & regulations Admission Test conducted by University DSAT for Professional Courses of the University includes Engineering, Applied Science, Humanities, and Management Ph.D./M.Sc.(Engg.) by research is as per written admission test and interview conducted by university. DSU Entrance Examination/other State/National Entrance Examination such as AIEEEJEE/COMEDK/CET/PGCET , approved by the BoG 																																																																																								
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1" data-bbox="304 1621 679 2020"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;">2015-16</td> </tr> <tr> <td>CET</td> <td>205</td> <td>36</td> <td></td> </tr> <tr> <td>COMEDK</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>PGCET</td> <td>33</td> <td>5</td> <td></td> </tr> <tr> <td>DSAT</td> <td>333</td> <td>59</td> <td></td> </tr> <tr> <td colspan="4" style="text-align: center;">2016-17</td> </tr> <tr> <td>CET</td> <td>308</td> <td>38</td> <td></td> </tr> <tr> <td>COMEDK</td> <td>41</td> <td>5</td> <td></td> </tr> <tr> <td>PGCET</td> <td>21</td> <td>2.6</td> <td></td> </tr> <tr> <td>DSAT</td> <td>440</td> <td>54.4</td> <td></td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	2015-16				CET	205	36		COMEDK	0	0		PGCET	33	5		DSAT	333	59		2016-17				CET	308	38		COMEDK	41	5		PGCET	21	2.6		DSAT	440	54.4		<p>DSU admits students to various courses, who are qualified in National level Entrance Test conducted by Karnataka State: CET, COMED-K and PG CET Conducted by the Karnataka Examination Authority and such other Entrance Examinations.</p> <p>The details of the students admitted during last year (2015-15, 2016-17) are provided in the table:</p> <table border="1" data-bbox="703 1397 1275 2002"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;">2015-16</td> </tr> <tr> <td>CET</td> <td>205</td> <td>36</td> <td></td> </tr> <tr> <td>COMEDK</td> <td>0</td> <td>0</td> <td></td> </tr> <tr> <td>PGCET</td> <td>33</td> <td>5</td> <td></td> </tr> <tr> <td>DSAT</td> <td>333</td> <td>59</td> <td></td> </tr> <tr> <td colspan="4" style="text-align: center;">2016-17</td> </tr> <tr> <td>CET</td> <td>308</td> <td>38</td> <td></td> </tr> <tr> <td>COMEDK</td> <td>41</td> <td>5</td> <td></td> </tr> <tr> <td>PGCET</td> <td>21</td> <td>2.6</td> <td></td> </tr> <tr> <td>DSAT</td> <td>440</td> <td>54.4</td> <td></td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	2015-16				CET	205	36		COMEDK	0	0		PGCET	33	5		DSAT	333	59		2016-17				CET	308	38		COMEDK	41	5		PGCET	21	2.6		DSAT	440	54.4	
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6.3	Whether admission procedure is available on the University website and in the prospectus	YES								
6.4	Please provide details of the eligibility criteria for admission in all the courses	Admissions to be strictly on merit basis: Details of eligibility criteria for the various programs is enclosed – ANNEXURE – I								
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:- <table border="1" data-bbox="304 663 671 1473"> <thead> <tr> <th data-bbox="304 663 384 1473">Category</th> <th data-bbox="384 663 488 1473">No. of students admitted</th> <th data-bbox="488 663 584 1473">% of quota provided for reservation and preparation in respect of actual enrollment</th> <th data-bbox="584 663 671 1473">Remarks</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrollment	Remarks					Admissions for the 40% of the seats under Government quota is as per the reservation policy of the State of Karnataka.
Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrollment	Remarks							
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-	NONE								
6.7	What is the admission policy of the University with regard to NRI and overseas students?	<ul style="list-style-type: none"> • The students should have taken up a state / national level competitive exams (such as CET, JEE) or DSAT to qualify • In addition as specified in the above section 6.4, the students should have the prerequisite/eligibility as specified in each individual courses. 								

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The fee structure is in the Annexure – J
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	NO
7.3	Whether fee structure is available on the University website and in the prospectus?	YES
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee Charged by the University will be as per the fee Structure displayed in the website/prospectus and no hidden charges are there.
7.5	Mode of Fee collection	CASH / ON LINE TRANSACTION / DD / PAYORDER
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	YES As per the provision contained in the Dayananda Sagar University Act 40% of the admissions in all courses of the University shall be reserved for the students of Karnataka state and admissions shall be made through Common Entrance Test conducted by the State Government or its Agencies. The Fee is regulated by the Government of Karnataka from time to time. The University also plans to give fee concessions to deserving and meritorious students seeking admissions in the University as scholarships under a well-defined published scholarship policy.
7.7	Details of the Hostel Fee including mess charges	Limited hostel facilities would be available to students coming on first come – first serve basis. Details of Hostel Fees – ANNEXURE – K
7.8	Any other fee	NONE
7.9	Basis of Fee Structure	The basis for the fee structure is as per capita expenditure on students.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	NO
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	YES Merit scholarships would be available to select students as per policy announcements pertaining to each academic year and the same would be available on the web site for each academic year beginning 2015-16.

F. Faculty

A. FACULTY:

8.1	Total No. of Sanctioned and filled up posts (Institutions wise and Department wise)
-----	---

S L	School	Department/Co llege	Professor		Associate Professor		Assistant Professor		Lecturer		Tutor	
			S	F	S	F	S	F	S	F	S	F
1	Engineering	Mechanical	2	2	2	3	9	8	-	-	-	-
		Computer Science & Engg.	3	3	3	3	12	9	-	-	-	-
		Electronics & Communicatio n Engg.	2	4	2	1	9	7	-	-	-	-
		Computer Technology	1	1	0	0	1	1	-	-	-	-
		Mathematics	1	1	1	0	5	4	-	-	-	-
		Physics	1	1	1	0	3	4	-	-	-	-
		Chemistry	1	1	1	1	3	3	-	-	-	-
		Civil	0	0	0	0	2	2	-	-	-	-
		Electrical	0	0	0	0	1	1	-	-	-	-
		BCA	0	0	1	1	1	1	-	-	-	-
Humanities	0	0	0	0	3	3	-	-	-	-		
2	Health Sciences	Pharmacy	3	5	6	1	9	13	-	-	-	-
		Nursing	3	1	2	1	3	2	-	-	10	04*
		Physiotherapy	1	1	1	0	6	7	3	0	1	1
3	Commerce & Management	1	2	2	0	7	7	-	-	-	-	
4	Basic & Applied Science	1	1	2	0	7	8	-	-	-	-	
5	Arts & Humanities	Journalism & Mass Communicatio n	1	2	1	0	1	1	-	-	-	-

*Tutors for Nursing Course - 06 | Tutors are associated with Hospitals used for clinical training

8.2	Details of teaching staff in the following format (Please provided details – Institution – wise and Department – wise)									
S N	D e p t .	N a m e o f t h e T e a c h e r	D e s i g n a t i o n	A g e	E d u c a t i o n a l Q u a l i f i c a t i o n (W h e t h e r q u a l i f i e d a s	D a t e o f A p p o i n t m e n t	W h e t h e r F u l l t i m e o r p a r t t i m e	R e g u l a r o r a d h o c	S c a l e o f p a y	No. of publications

					per UGC Regulations					
Please see Appendix – XIII										
PS: All vacancies are being filled up following well defined recruitment policies to ensure that only the best faculty and college/department heads are selected to man the necessary positions across the campus.										

8.3	Category-wise No. of Teaching Staff	Category	Female	Male	Total
		SC	0	2	2
		ST	1	1	2
		OBC	10	6	16
		PH	0	0	0
		General	48	54	102
		Total	59	63	122

8.4	Details of the permanent and temporary faculty members in the following format
-----	--

Particulars	Female	Male	Total
Total no. of permanent teachers	59	63	122
No. of teachers with Ph.D. as the highest qualification	30	37	67
No. of teachers with M.Phil as the highest qualification	2	0	02
No. of teachers with PG as the highest qualification	26	26	52
Total no. of temporary teachers	0	0	0
No. of teachers with Ph.D. as the highest qualification	0	0	0
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	0	0	0
Total no. of part-time teachers	0	0	0

No. of teachers with Ph.D. as the highest qualification	0	0	0
No. of teachers with M.Phil as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	0	0	0
Total No. of visiting teachers	17	21	38

8.5	Ratio of full-time teachers to part-time/contract teachers	100% full time teachers.
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad) -Whether selection committee was constituted as per the UGC Regulation?	The process of recruitment of Faculty: 1. Advertisement in leading News Papers, University Website, Professional Websites, University Notice Boards, and Recommendations of Institutions and experts. Etc, 2. Scrutiny of Applications 3. Interview by the Selection Committees constituted as per the UGC Regulations. 4. Approval of the Board of Governors Copy of the advertisement has been attached in ANNEXURE - L
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:- Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	YES The University plan to follow the self- appraisal method which is done once in a year to evaluate the performance of the teachers in teaching, research & extension programs. In this process, each teacher fills & submits the self-appraisal to the Registrar/Dean of the University. The Registrar/Dean monitors the various activities of the Faculty based on the feedback & helps teachers to identify their strengths & weaknesses there by assisting the teachers to overcome their weaknesses. The University will follow the following Evaluation process for evaluating teachers' performance in Teaching, Research & Consultancy activities. 1) Self-Appraisal 2) Students Feedback 3) Peer review through Academic, Administrative & Audit Committee (AAAC).

		<p>1) <u>SELF APPRAISAL:</u></p> <p>The formats and guidelines of the UGC is followed</p> <p>2) <u>STUDENTS EVALUATION:</u></p> <p>The University has developed online feedback . It has also developed Questionnaire for evaluation of Teachers by Students to be taken at periodic intervals. This proforma will be served to all students and their opinion about the teacher's performance obtained.</p>																																																																					
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	<table border="1"> <thead> <tr> <th>Sl</th> <th>Program</th> <th>Teacher Student Ration</th> </tr> </thead> <tbody> <tr> <td></td> <td>B.Tech – MECH</td> <td>1:20</td> </tr> <tr> <td>2</td> <td>B.Tech – CSE</td> <td>1:20</td> </tr> <tr> <td>3</td> <td>B.Tech – ECE</td> <td>1:20</td> </tr> <tr> <td>4</td> <td>B.Tech – CT</td> <td>1:15</td> </tr> <tr> <td>5</td> <td>M.Tech – CSE</td> <td>1:12</td> </tr> <tr> <td>6</td> <td>M.Tech – CE</td> <td>1:12</td> </tr> <tr> <td>7</td> <td>M.Tech – ES</td> <td>1:12</td> </tr> <tr> <td>8</td> <td>M.Tech – DE</td> <td>1:12</td> </tr> <tr> <td>9</td> <td>BCA</td> <td>1:30</td> </tr> <tr> <td>10</td> <td>B Pharm</td> <td>1:12</td> </tr> <tr> <td>11</td> <td>M Pharm</td> <td>1:12</td> </tr> <tr> <td>12</td> <td>Pharma D</td> <td>1:12</td> </tr> <tr> <td>13</td> <td>BPT</td> <td>1:10</td> </tr> <tr> <td>14</td> <td>MPT</td> <td>1:3</td> </tr> <tr> <td>15</td> <td>BSc (N)</td> <td>1:10</td> </tr> <tr> <td>16</td> <td>PBBSc(N)</td> <td>1:10</td> </tr> <tr> <td>17</td> <td>MSc(N)</td> <td>1:5</td> </tr> <tr> <td>18</td> <td>BSc</td> <td>1:30</td> </tr> <tr> <td>19</td> <td>BCom</td> <td>1:30</td> </tr> <tr> <td>20</td> <td>BBA</td> <td>1:30</td> </tr> <tr> <td>21</td> <td>MBA</td> <td>1:12</td> </tr> <tr> <td>22</td> <td>BA</td> <td>1:14</td> </tr> </tbody> </table>	Sl	Program	Teacher Student Ration		B.Tech – MECH	1:20	2	B.Tech – CSE	1:20	3	B.Tech – ECE	1:20	4	B.Tech – CT	1:15	5	M.Tech – CSE	1:12	6	M.Tech – CE	1:12	7	M.Tech – ES	1:12	8	M.Tech – DE	1:12	9	BCA	1:30	10	B Pharm	1:12	11	M Pharm	1:12	12	Pharma D	1:12	13	BPT	1:10	14	MPT	1:3	15	BSc (N)	1:10	16	PBBSc(N)	1:10	17	MSc(N)	1:5	18	BSc	1:30	19	BCom	1:30	20	BBA	1:30	21	MBA	1:12	22	BA	1:14
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8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-</p> <p>Scale of Pay with all the allowances</p> <p>Professor –</p> <p>Associate Prof.-</p> <p>Assistant Prof. –</p> <p>Mode of Payment – (Cash/Cheque)</p>	<p>YES</p> <p>University is following AICTE / UGC pay scale for Permanent Faculty :</p> <ol style="list-style-type: none"> 1. Professor- 37400-67000 +AGP(10,000) 2. Associate Professor- 37400-67000+AGP(9000) 3. Assistant Professor-15600-39100+AGP (6000) <p>In addition to the Basic Pay, the DA, HRA and CCA is paid as per the norms.</p> <p>Mode of payment –Through Bank Transfer</p>																																																																					

8.10	Pay /Remuneration provided to:- Part-Time Faculty – Temporary Faculty- Guest Faculty –	DSU has appointed Visiting Faculty and are paid Rs 500 to Rs 1000/- per Hour based on their qualifications and subject . Total No. of Visiting teachers - 38 Details provided in – 8.4
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubical, Computers/Any other)	Every teaching staff will be provided with well- furnished separate and individual Cubicles / Staff Room. <ul style="list-style-type: none"> • Desktop / Laptop facility with Internet and UPS • Intercom Facility <p>Apart from the individual facilities, faculty members can also make use of the following centralized facilities</p> <ul style="list-style-type: none"> • On Campus Physicians • Sports Facility / Gymnasium • Transport • Cafeteria <p>The University has plans for on-campus residences to select faculty members with facilities like internet, medical care & insurance, electricity and water, transport and security at its Kanakapura facility, once the campus gets completed.</p>

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	YES
9.2	Does the University have sufficient class rooms?	YES
9.3	Laboratories & Equipment (Details provided in Appendix-XIV and Appendix-XV)	All the equipment's are in working condition & these are used by the students and faculty. Details provided in <u>Appendix – XIV and XV</u>
a)	Item Description (make and model)	
b)	Location (Department)	
c)	Value (Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	Library	Details provided in <u>Appendix – XIIIV</u>
a)	Total Space (all Kinds)	
b)	Computer / Communication facilities	

c)	Total no. of Ref. Books (Each Department)	
d)	All Research Journals subscribed on a regular basis	
9.5	Sports Facilities (Details provided in Appendix-XVI)	Details provided in Appendix – XVI
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	
b)	Track for Athletics	
c)	Basketball courts	
d)	Squash / Tennis Courts	
e)	Swimming Pool (Size)	
f)	Indoor Sports Facilities including Gymnasium	
g)	Any other	
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	<p>YES</p> <p>Some important features of the residential facilities with respect to campus hostel and room pattern are:</p> <ol style="list-style-type: none"> 1. Separate hostel facility for boys and girls 2. Adequate ventilation and lighting facility 3. 24 hours unlimited drinking water R.O. 4. Arrangement for 24 hours uninterrupted power supply 5. Hygienic mess facility 6. Hot water in bathrooms 7. 24 hours Security 8. Laundry facility(Optional on payment basis)

H. Financial Viability

10.1	<p>Details of the Corpus Fund created by the University</p> <p>Amount – FDR No. Date – Period -</p> <p>(Documentary evidence to be given)</p>	<ol style="list-style-type: none"> 1. Created a corpus fund of Rupees 15 Crores vide FD No 5832878 dated 28-04-2014 with the Dayananda Sagar University and Principal Secretary Higher Education, Govt. of Karnataka.FDR Details of Corpus Fund is in Annexure - M 2. Besides the university also extended bank guarantee of Rs 10 Crores
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10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	<p>Dayananda Sagar University has been established in 2015</p> <p>Audited Statement – ANNEXURE - N Below is the income / expenditure summary for 2015-16 :</p> <table border="1" data-bbox="794 365 1453 591"> <thead> <tr> <th>Sl. N o.</th> <th>Year</th> <th>Income</th> <th>Expenditure</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2015-16</td> <td>2028.59 L</td> <td>1325.06 L</td> </tr> <tr> <td>2</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>3</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Sl. N o.	Year	Income	Expenditure	1	2015-16	2028.59 L	1325.06 L	2	-	-	-	3	-	-	-								
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3	-	-	-																							
10.3	<p>Source of finance and quantum of funds available for running the University (for last audited year)</p> <p>Fees – Donations- Loan – Interest- Any other (pl. Specify)-</p>	<p>Sufficient finance and quantum of funds available for running the University is provided by MGVP Trust</p> <p>Major source of finance and quantum of funds available for running the University are:</p> <table border="1" data-bbox="743 887 1249 1301"> <thead> <tr> <th>S L</th> <th>Description</th> <th>Rs In Lakhs</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Tution Fees</td> <td>643.92</td> </tr> <tr> <td>2.</td> <td>Donations</td> <td>NIL</td> </tr> <tr> <td>3.</td> <td>Loans</td> <td>NIL</td> </tr> <tr> <td>4.</td> <td>Interest</td> <td>1.13</td> </tr> <tr> <td>5.</td> <td>Sponsoring Body Contribution</td> <td>1363.14</td> </tr> <tr> <td>6.</td> <td>Other Fees & income</td> <td>20.40</td> </tr> <tr> <td colspan="2">Total</td> <td>2028.59</td> </tr> </tbody> </table>	S L	Description	Rs In Lakhs	1.	Tution Fees	643.92	2.	Donations	NIL	3.	Loans	NIL	4.	Interest	1.13	5.	Sponsoring Body Contribution	1363.14	6.	Other Fees & income	20.40	Total		2028.59
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10.4	<p>What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given</p>	<p>The estimated unit cost of education computed for the batch 2015 to 2018 is</p> <p>Unit Cost=132506101/571 = Rs. 2,32,060/- (Including Salary)</p> <p>Unit Cost= 100794751/571 = Rs. 1,76,523/- (Excluding Salary)</p>																								

I. Governance System

11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-</p> <p>Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others</p> <p>(Details provided in Appendix-XVII)</p>	<ul style="list-style-type: none"> Dayananda Sagar University has been newly established in 2014 and academic programme started during the year 2015 The University has followed the Act and guidelines of UGC in the composition of the following statutory bodies <ol style="list-style-type: none"> Board of Governors Board of Management Academic Council Finance Committee Board of Studies <p>Details of composition of the above statutory bodies is attached as Appendix – XVII</p>															
11.2	<p>Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)</p>	<p>The Minutes of the Statutory Bodies of DSU are enclosed separately as applicable:</p> <table border="1" data-bbox="727 1066 1437 1771"> <thead> <tr> <th>Sl. No.</th> <th>Minutes of the Meeting</th> <th>Dates of Meeting</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>AC</td> <td>1st Meeting : 21.08.2015 Emergency Meeting : 23.09.2015 3rd Meeting : 24.03.2016 4th Meeting : 14.11.2016</td> </tr> <tr> <td>2</td> <td>BOM</td> <td>1st Meeting : 19.12.2014 2nd Meeting : 29.09.2015 3rd Meeting : 28.03.2016 4th Meeting : 16.11.2016</td> </tr> <tr> <td>3</td> <td>FC</td> <td>1st Meeting : 29.09.2015 2nd Meeting : 28.03.2016 3rd Meeting : 16.11.2016</td> </tr> <tr> <td>4</td> <td>BOG</td> <td>1st Meeting : 15.12.2014 2nd Meeting : 30.09.2015 3rd Meeting : 30.03.2016 4th Meeting : 17.05.2016 5th Meeting : 18.11.2016</td> </tr> </tbody> </table> <p>1) Minutes of meeting of Board of Governors: Annexure – D 2) Board of Studies – Annexure – E 3) Academic Council – Annexure – F 4) Board of Management: Annexure – O 5) Finance Committee – Annexure – P</p>	Sl. No.	Minutes of the Meeting	Dates of Meeting	1	AC	1 st Meeting : 21.08.2015 Emergency Meeting : 23.09.2015 3 rd Meeting : 24.03.2016 4 th Meeting : 14.11.2016	2	BOM	1 st Meeting : 19.12.2014 2 nd Meeting : 29.09.2015 3 rd Meeting : 28.03.2016 4 th Meeting : 16.11.2016	3	FC	1 st Meeting : 29.09.2015 2 nd Meeting : 28.03.2016 3 rd Meeting : 16.11.2016	4	BOG	1 st Meeting : 15.12.2014 2 nd Meeting : 30.09.2015 3 rd Meeting : 30.03.2016 4 th Meeting : 17.05.2016 5 th Meeting : 18.11.2016
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11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	Around 50% of the members of various Boards of Studies are drawn from outside the Dayananda Sagar University
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	The University is continuously monitoring its activities through Academic and Administrative reviews . IQAC has been established and academic audit is under progress.

J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipments) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy		SOE	SOHS	SBAS	SCMS	SAH
		Student Teacher Ratio	20:1	10:1	30:1	20:1	14:1
		Class Rooms	12	14	8	6	3
		Teaching labs	19	19	9	1	1
		Research labs	4	4	3	0	0
		Research Scholars	15	5	0	4	0
		Publications in last 3	53	91	22	6	0
		No. of Books Published	4	0	1	0	0
		Patents	2	0	0	0	0
		Transfer of Technology	0	0	0	0	0
		Inter-departmental Research	0	0	4	0	0
		Consultancy	0	0	0	0	0
		Externally funded Research Projects	1	6	7	0	0
		Educational Programmes Arranged	6	7	3	0	0

	<ul style="list-style-type: none"> ➤ Externally funded Research Projects ➤ Educational Programmes Arranged 	
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K. Misc.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff																																																													
Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details																																																								
Please see Appendix – XVIII																																																														
13.2	Summary of the Non-Teaching Staff	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Particulars</th> <th style="width: 15%;">Female</th> <th style="width: 15%;">Male</th> <th style="width: 30%;">Total</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Group A</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Group B</td> <td style="text-align: center;">0</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> </tr> <tr> <td>Group C</td> <td style="text-align: center;">16</td> <td style="text-align: center;">10</td> <td style="text-align: center;">26</td> </tr> <tr> <td>Group D</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: right;">Sub Total</td> <td style="text-align: center;">17</td> <td style="text-align: center;">15</td> <td style="text-align: center;">32</td> </tr> <tr> <td>Technical Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Group A</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Group B</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Group C</td> <td style="text-align: center;">4</td> <td style="text-align: center;">10</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Group D</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: right;">Sub Total</td> <td style="text-align: center;">4</td> <td style="text-align: center;">11</td> <td style="text-align: center;">15</td> </tr> <tr> <td style="text-align: right;">Grand Total</td> <td style="text-align: center;">21</td> <td style="text-align: center;">26</td> <td style="text-align: center;">47</td> </tr> </tbody> </table>					Particulars	Female	Male	Total	Administrative Staff				Group A	1	1	2	Group B	0	4	4	Group C	16	10	26	Group D	0	0	0	Sub Total	17	15	32	Technical Staff				Group A	0	0	0	Group B	0	1	1	Group C	4	10	14	Group D	0	0	0	Sub Total	4	11	15	Grand Total	21	26	47
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13.4	Ratio of Non-teaching staff to students	1:17.7
13.5	Ratio of Non-teaching staff to faculty	1:2.6

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	The first batch of Dayananda Sagar University will graduate in 2016-17 (M.Tech, M.Sc., M.Pharma, MPT), 2017-18 (B.Sc., PB B.Sc., BPT, BBA, B.Pharma) and 2018-19 (B.Tech, Pharm D)								
	<table border="1"> <thead> <tr> <th>S.No.</th> <th>Course</th> <th>No. of Candidates appeared</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		S.No.	Course	No. of Candidates appeared	Result				
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15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	DSU plans to get accredited in the coming years.								
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:- <table border="1"> <thead> <tr> <th>S.No.</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.No.	Course	Whether Accredited	Period of Accreditation					Academic programs in Engineering started from 2015-16 DSU plans to get accredited in the coming years.
S.No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	NONE								
15.4	Any other information (including special achievements by the University which may be relevant for the University)	The Dayananda Sagar Institutions (DSI) which is the broad nomenclature and fore runner for all the colleges under the MGVP Trust- sponsor of the Dayananda Sagar University - has had a very distinguished track record spread over six decades; which formed the basis for the Hon'ble Government of Karnataka to grant the University to the MGVP Trust.								

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<p>DSU would be a dream come to true not just for the State of Karnataka but for the entire nation. Its meticulous planning has already started to make serious inroads in the minds of intellectuals across the world.</p> <p>The Board of Advisors that comprises the most acclaimed people is an indication of the intellectual maturity that guides the University's vision. The architecture of the University is from among the nation's best.</p> <p>The academic partnerships from premier institutes within the country and outside that include IITs and IIMs are indications of the making of a great university.</p>
16.2	Weaknesses of the University	<p>DSU, being a new University, has not had any challenges thus far. The experience that the MGVP Trust brings with it, gives DSU the confidence to overcome any future challenges that is bound to come up when a massive education edifice of this scale is being planned to come up promising to reach the global stage.</p>

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University www.dsu.edu.in

Signed and Sealed by the Head of the Institution

**Dr. A.N. N. Murthy,
Vice Chancellor
Dayananda Sagar University**