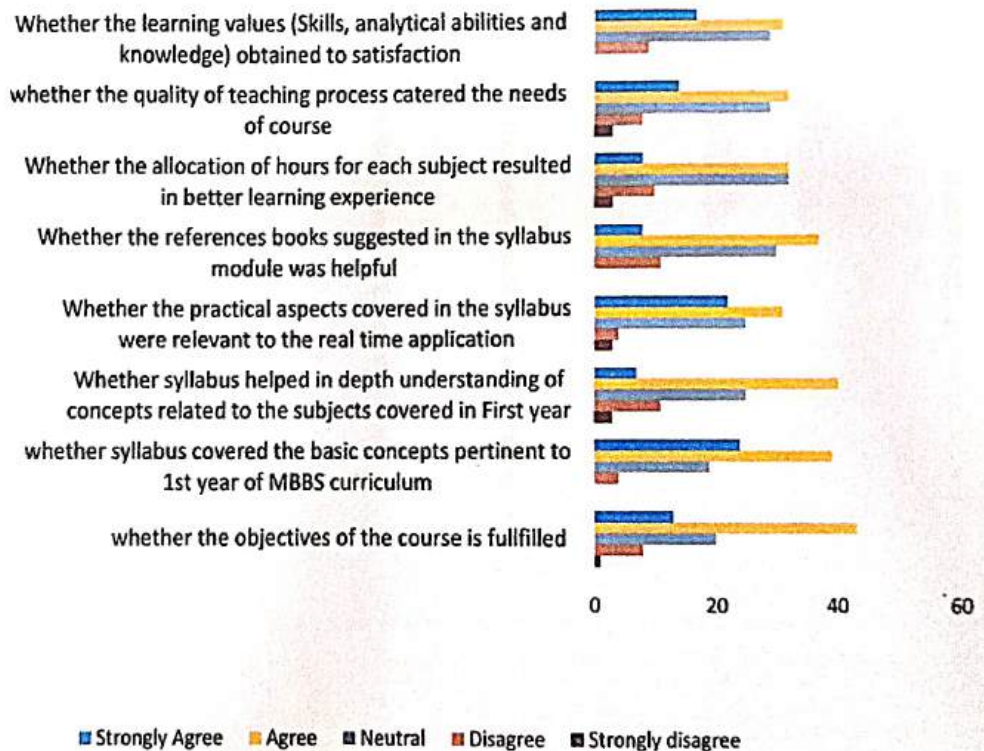


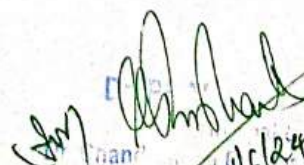
**Dr. CHANDRAMMA DAYANANDA SAGAR INSTITUTE OF MEDICAL EDUCATION AND
RESEARCH**

Devarakaggalahalli Post, Kanakapura Road, Ramanagara District

FACULTY FEEDBACK ON SYLLABUS

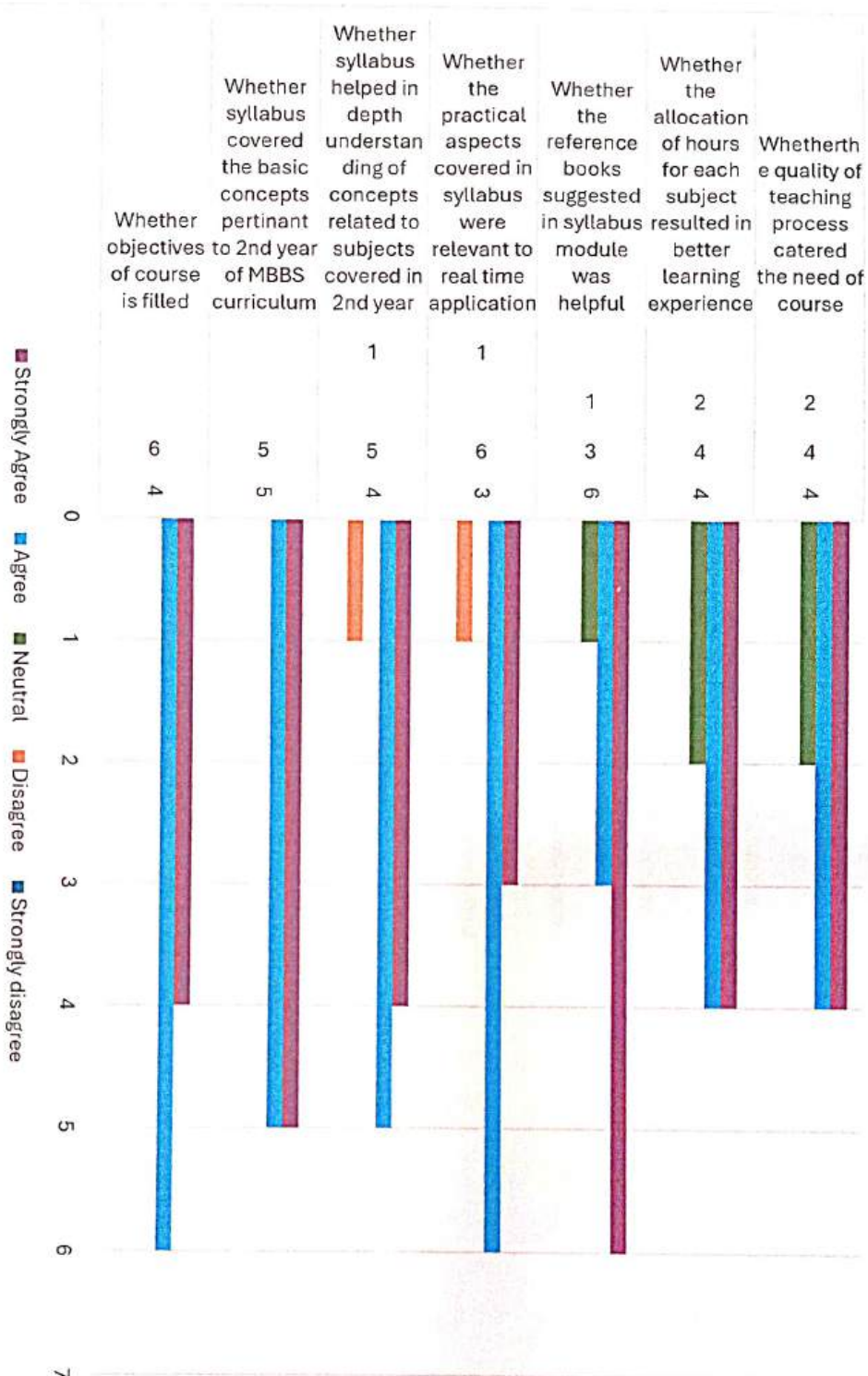
PHASE - 1




 Chandramma Dayananda Sagar Institute
 of Medical Education & Research (CDSIMER)
 (A part of Dayananda Sagar University)
 Kanakapura Road, Harohalli,
 Ramanagara District, Karnataka - 562112

DR. CHANDRAMMA DAYANANDA SAGAR INSTITUTE OF MEDICAL EDUCATION & RESEARCH
FACULTY FEEDBACK ON SYLLABUS PHASE 2

Faculty Feedback on Syllabus



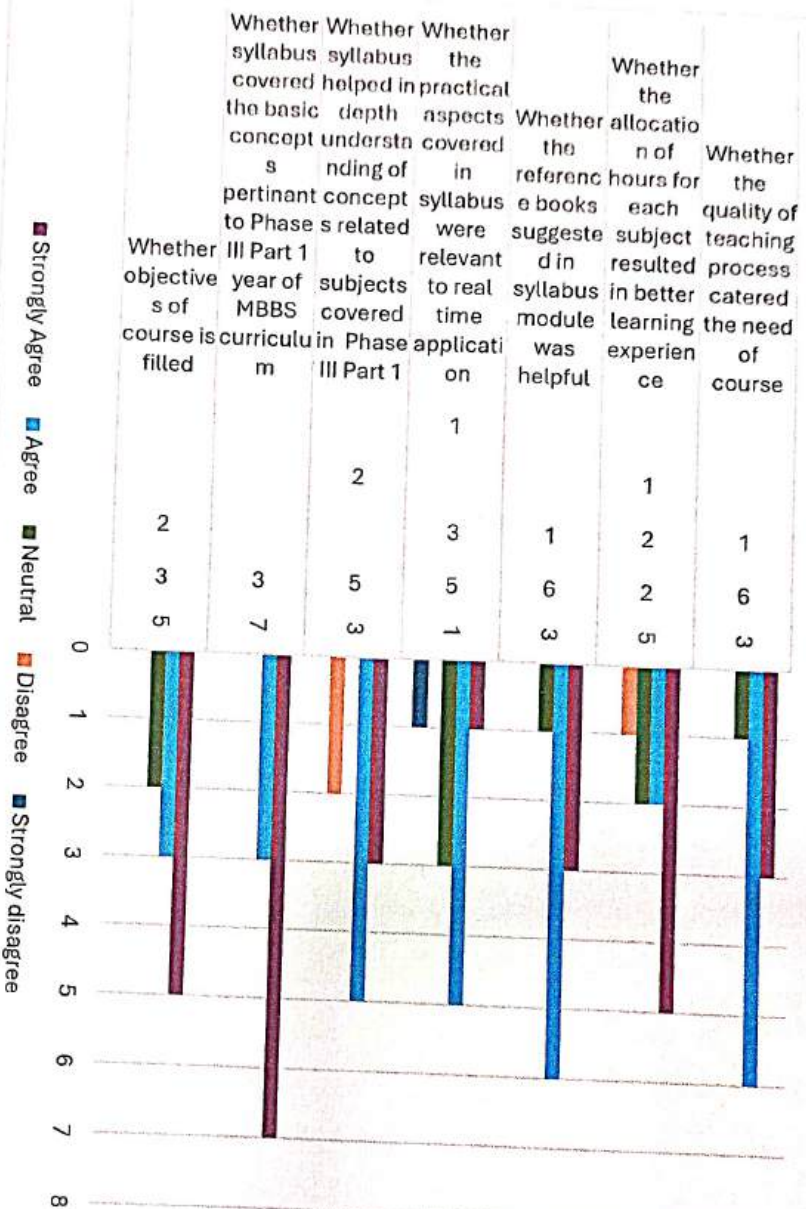
DR. PRASHANTH KUMAR M

Principal & Dean

[Signature]
 11/6/2024

Dr. Chandramma Dayananda Sagar Institute
 of Medical Education & Research (CDSIMER)
 (A Unit of Dayananda Sagar University)
 Kanakapura Road, Harohalli,
 Ramanagar District, Karnataka - 562112

Faculty Feedback on Syllabus



DR. PRASHANTH KUMAR M

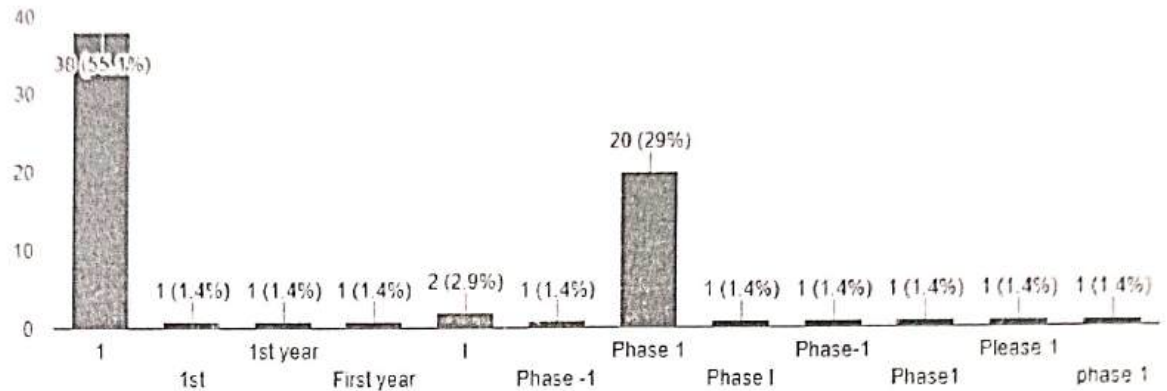
Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Phase of MBBS - PHASE - I

 Copy chart

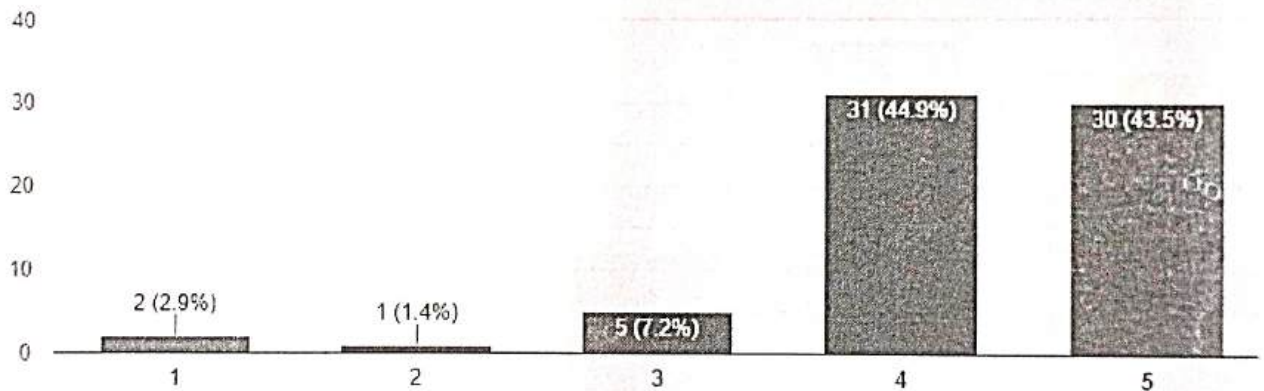
69 responses



Whether the objectives of the course being fulfilled?

 Copy chart

69 responses



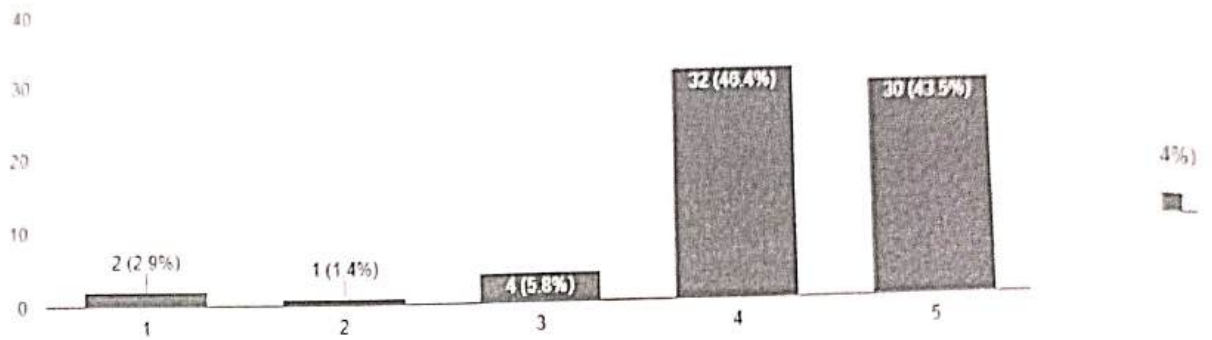
Dr. Prashanth Kumar M
Principal & Dean

Dr. Chandranma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether syllabus covered the basic concepts pertinent to first year of MBBS curriculum?

☐ Copy chart

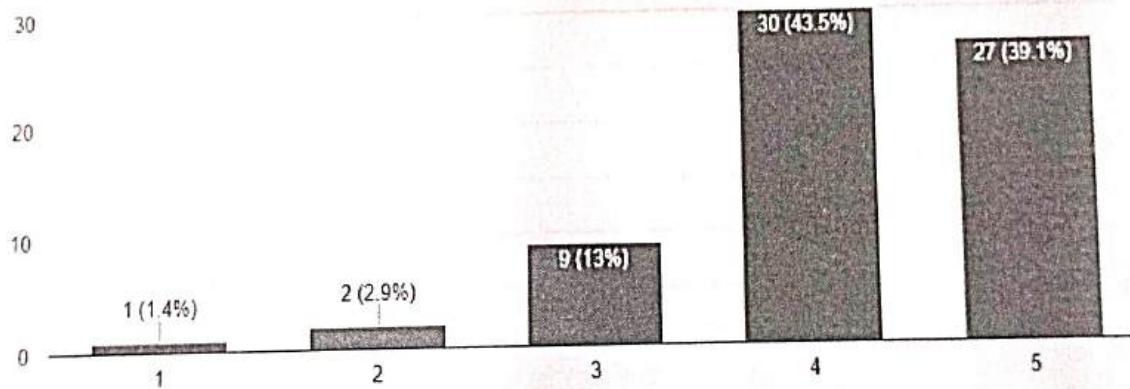
69 responses



Whether syllabus helped in in-depth understanding of concepts related to the subjects covered in the first phase?

☐ Copy chart

69 responses



Dr. PRASHANT KUMAR M

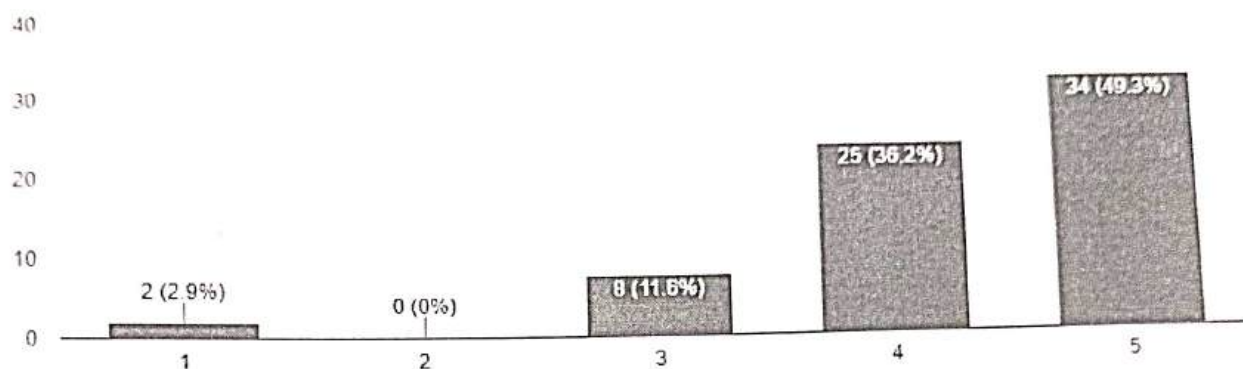
Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the practical aspects covered in the syllabus were relevant to the real time application?

☐ Copy chart

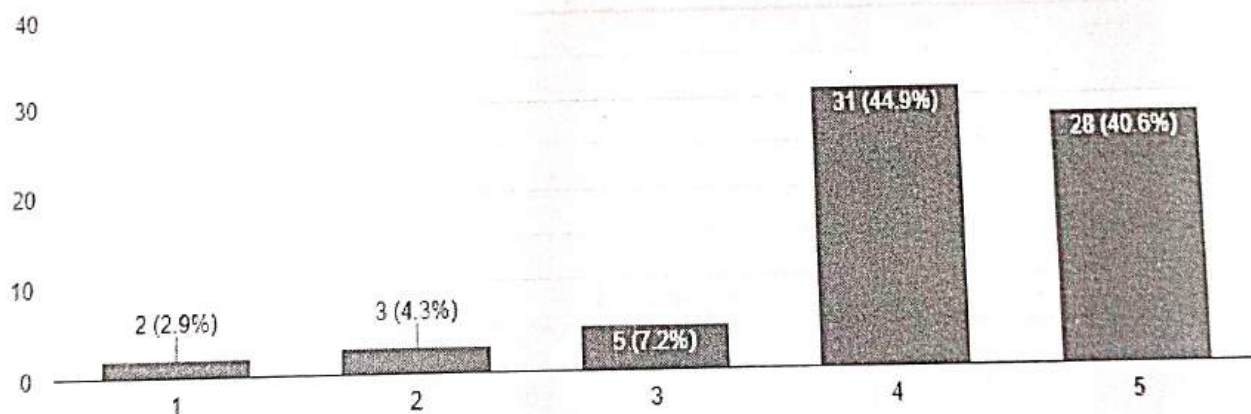
69 responses

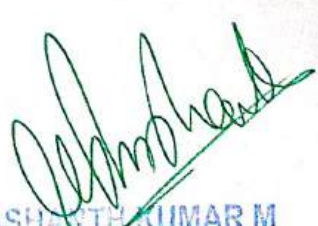


Whether the references books suggested in the syllabus module was helpful?

☐ Copy chart

69 responses




Dr. PRASHANTH KUMAR M

Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)

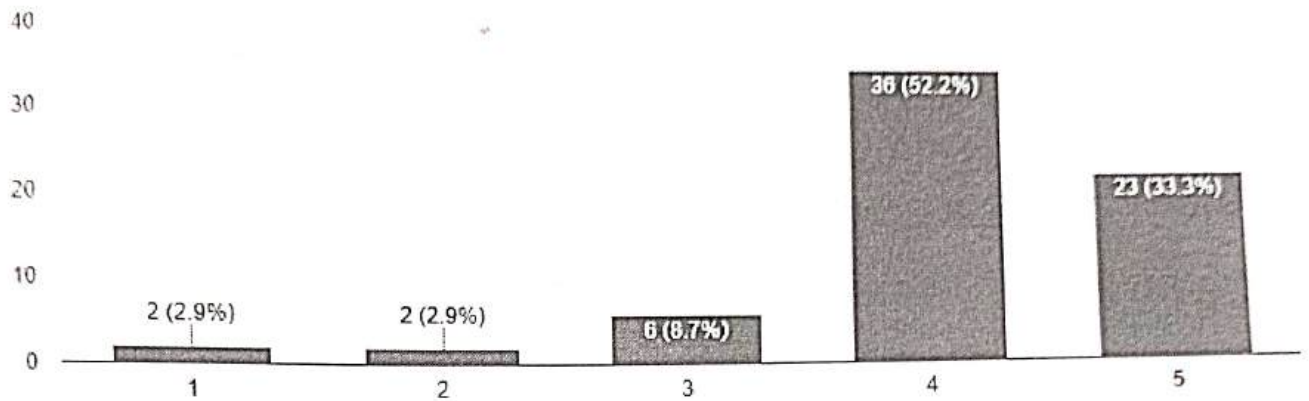
(A Unit of Dayananda Sagar University)

Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the allocation of hours for each subject resulted in better learning experience?

☐ Copy chart

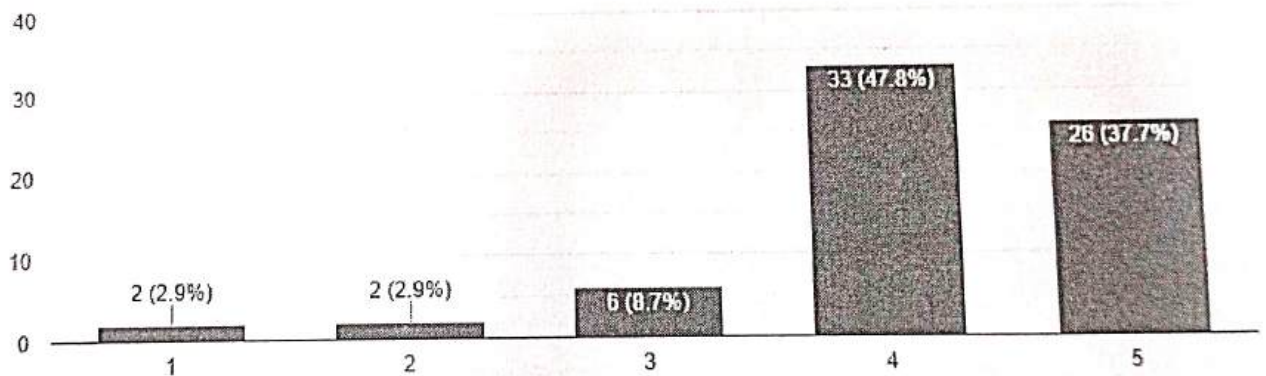
69 responses



Whether the quality of teaching process catered the needs of course?

☐ Copy chart

69 responses

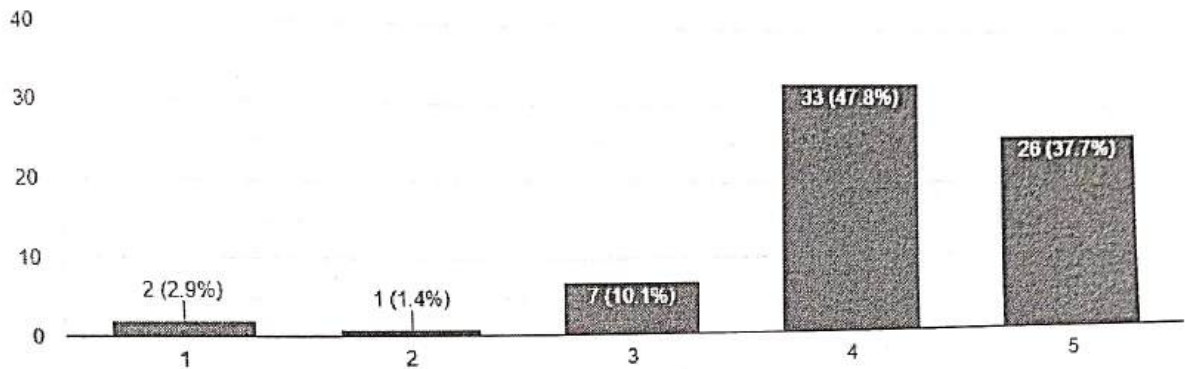



Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the learning values (skills, analytical abilities and knowledge) obtained to satisfaction?

☐ Copy chart

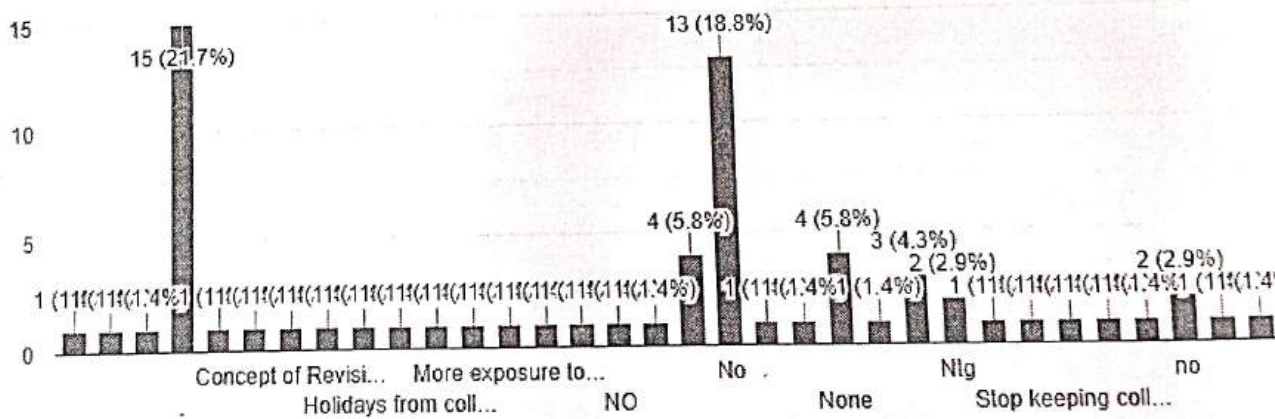
69 responses



Any thoughts for betterment of the curriculum...?

☐ Copy chart

69 responses



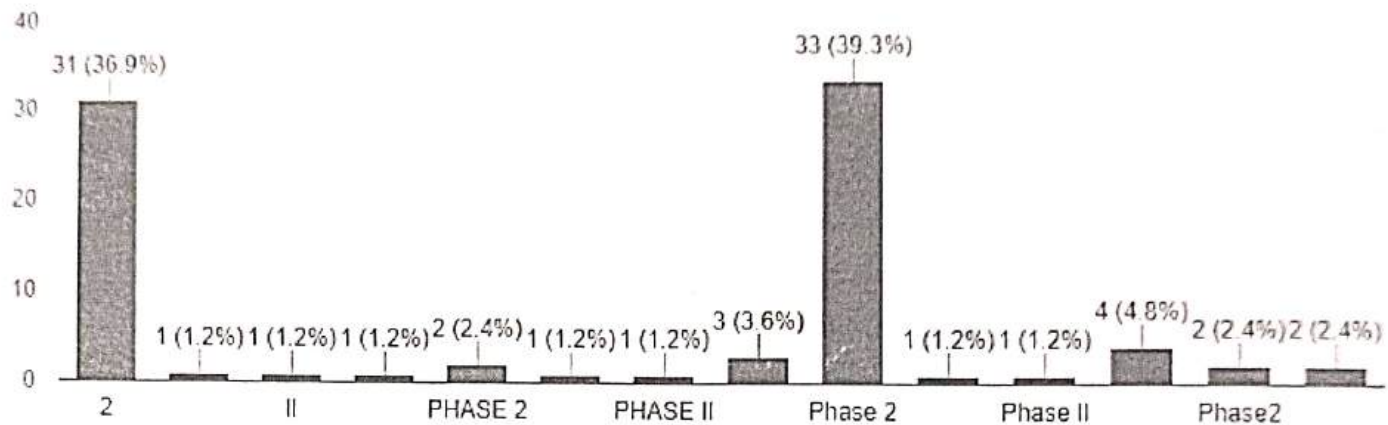
Dr. PRASHANT KUMAR M
Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Phase of MBBS – PHASE-2

☐ Copy chart

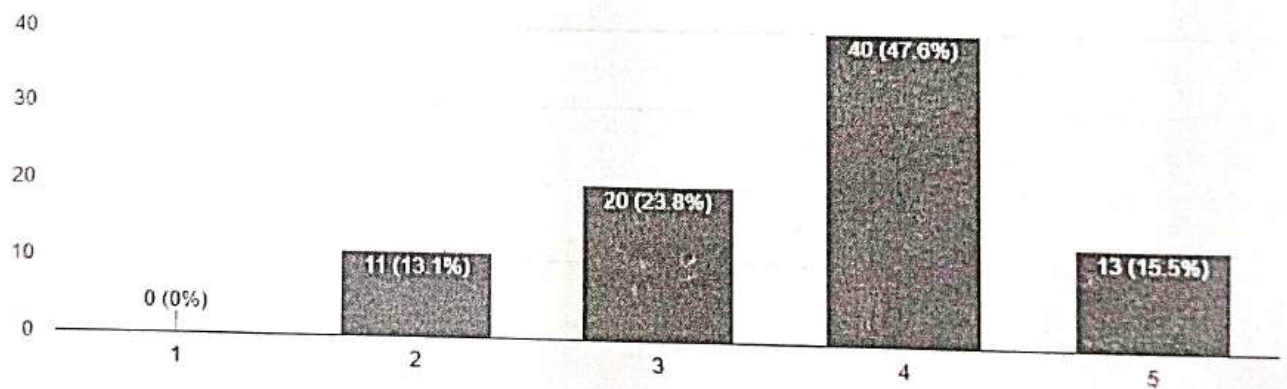
84 responses



Whether the objectives of the course being fulfilled?

☐ Copy chart

84 responses

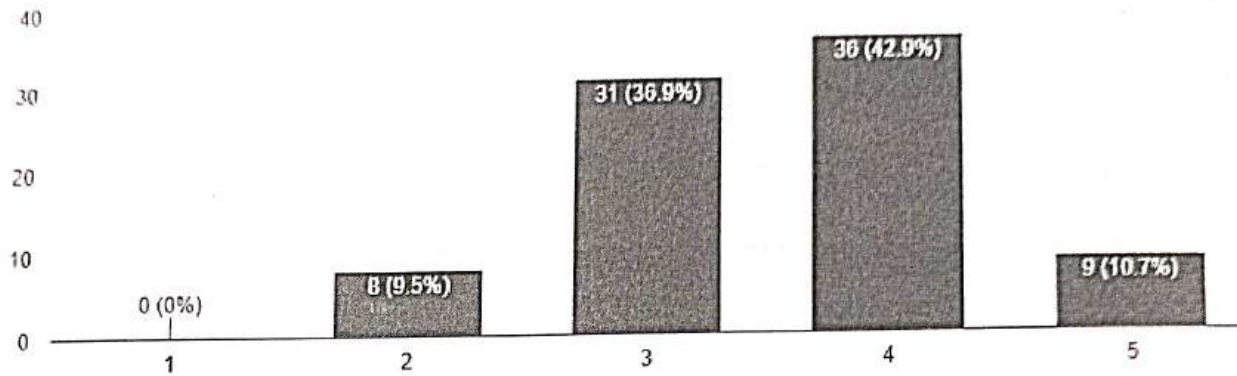


Dr. Prashanth Kumar M
Dr. PRASHANTH KUMAR M
 Principal & Dean
 Dr. Chandramma Dayananda Sagar Institute
 of Medical Education & Research (CDSIMER)
 (A Unit of Dayananda Sagar University)
 Kanakapura Road, Harehalli,
 Ramanaidu Nagar, Bengaluru - 562112

Whether syllabus helped in in-depth understanding of concepts related to the subjects covered in the second phase?

 Copy chart

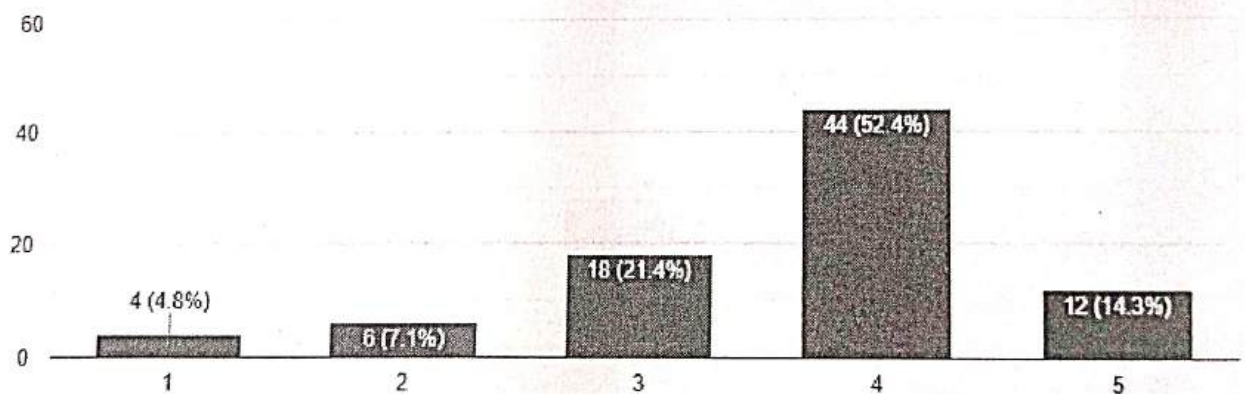
84 responses



Whether the practical aspects covered in the syllabus were relevant to the real time application?

 Copy chart

84 responses

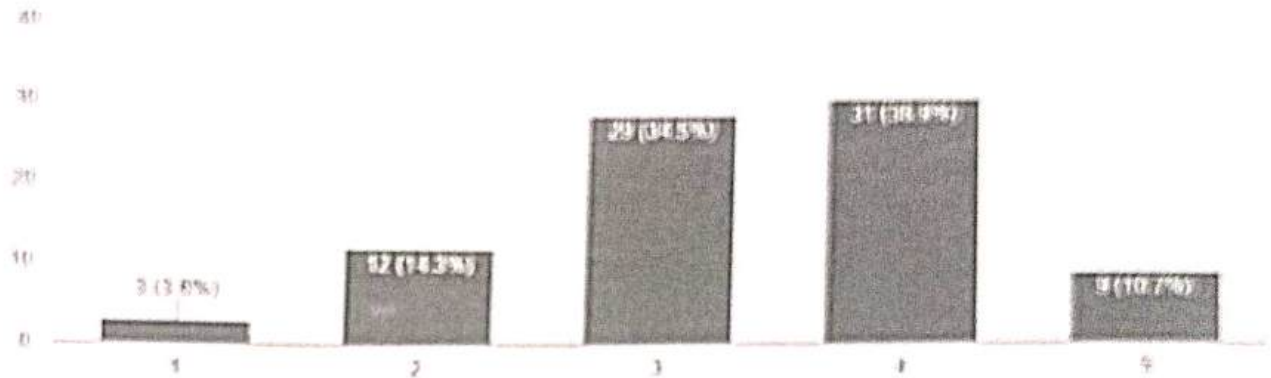



Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kaniakapura Road, Harohalli,
Ramanagara District, Karnataka - 562112

Whether the allocation of hours for each subject resulted in better learning experience?

 Copy chart

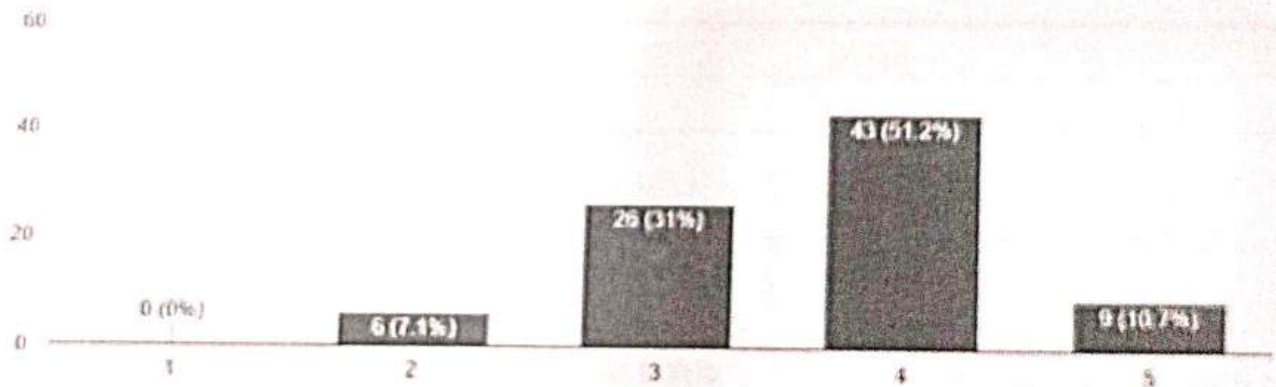
56 responses



Whether the learning values (skills, analytical abilities and knowledge) obtained to satisfaction?

 Copy chart

54 responses

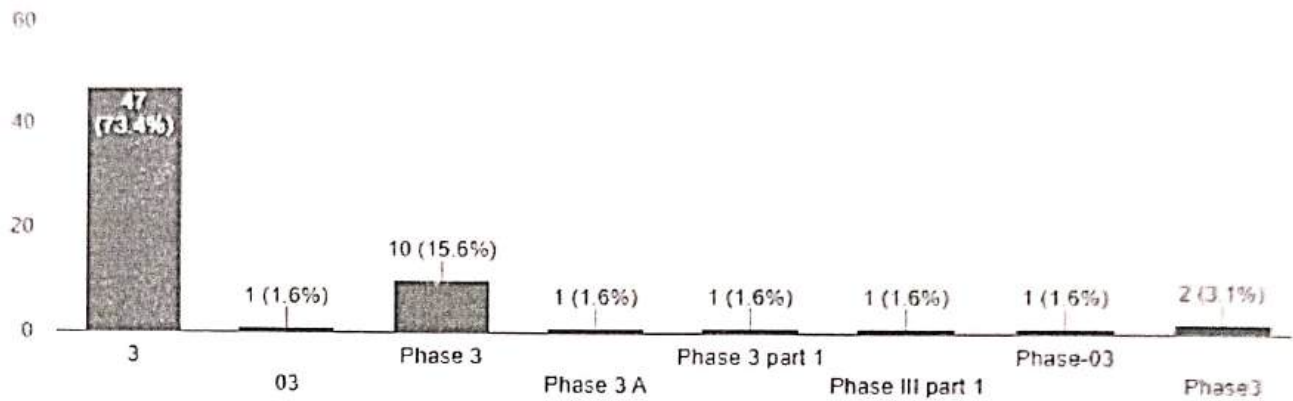



Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandrasima Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Marolli,
Ramanagar District, Karnataka - 562112

Phase of MBBS - Phase - 3 PART - I

☐ Copy chart

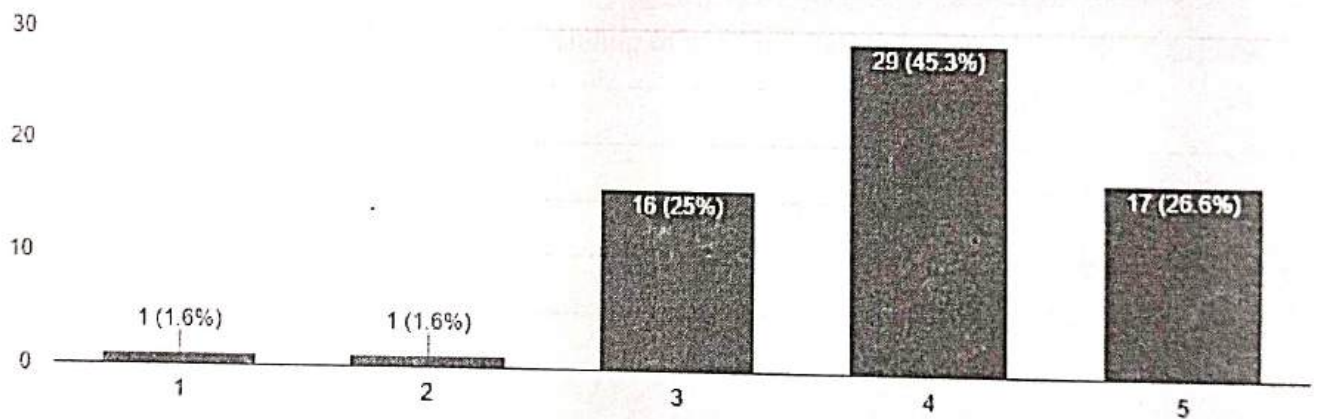
64 responses



Whether the objectives of the course being fulfilled?

☐ Copy chart

64 responses

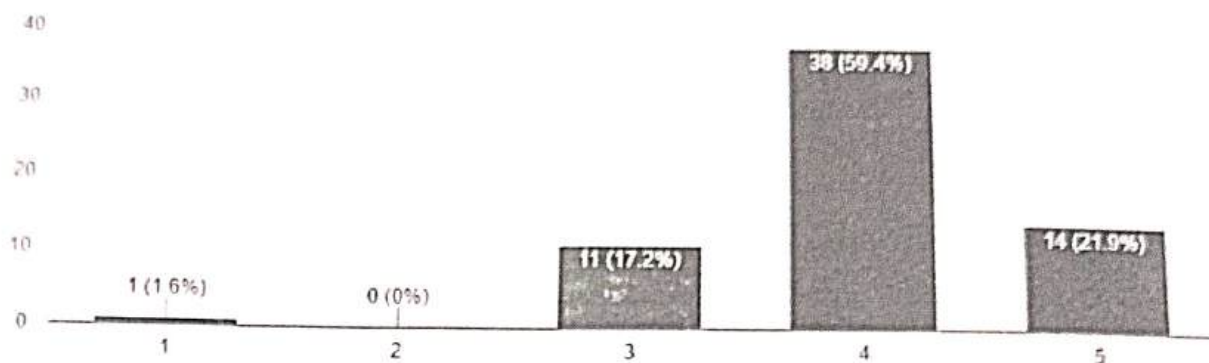


(For) 
Dr. PRASHANTH KUMAR M
 Principal & Dean
 Dr. Chandramma Dayananda Sagar Institute
 of Medical Education & Research (CDSIMER)
 (A Unit of Dayananda Sagar University)
 Kanakapura Road, Harohalli,
 Ramanagar District, Karnataka - 562112

Whether syllabus covered the basic concepts pertinent to the phase 2 of MBBS curriculum?

☐ Copy chart

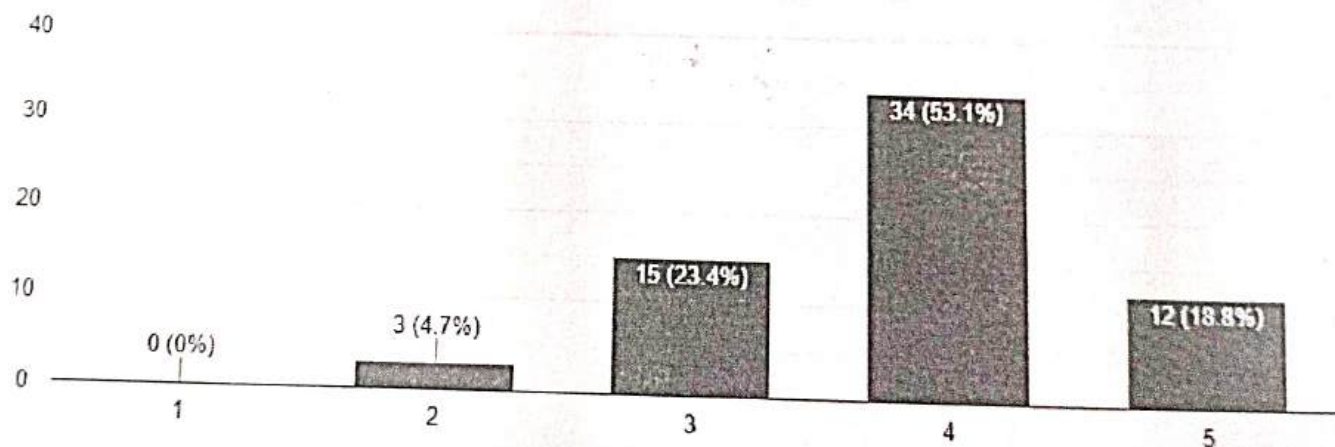
64 responses

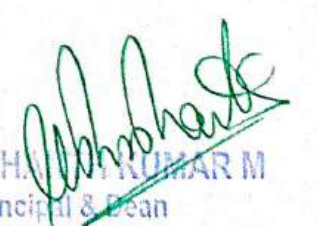


Whether syllabus helped in in-depth understanding of concepts related to the subjects covered?

☐ Copy chart

64 responses



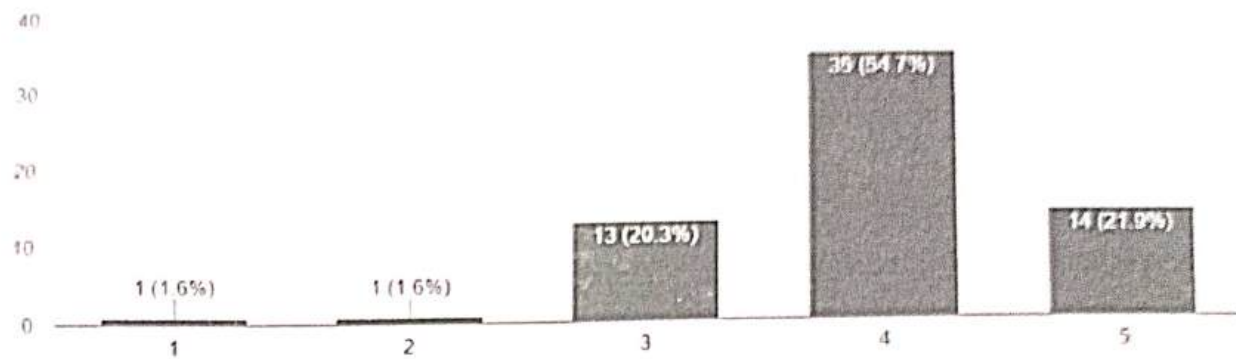

Dr. PRASHANT KUMAR M
Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the practical aspects covered in the syllabus were relevant to the real time application?

 Copy chart

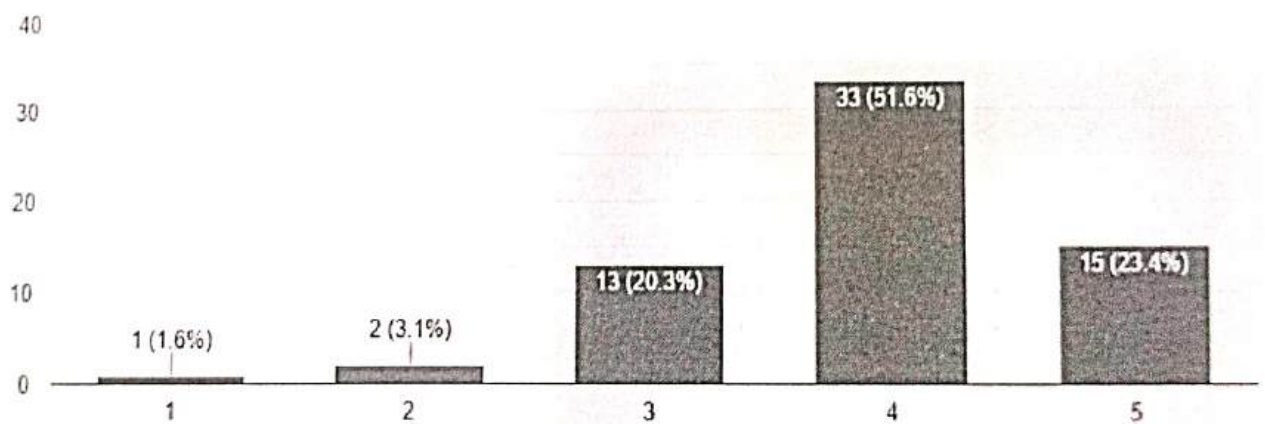
64 responses

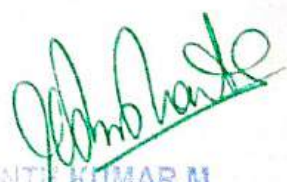


Whether the references books suggested in the syllabus module was helpful?

 Copy chart

64 responses




Dr. PRASHANT KUMAR M

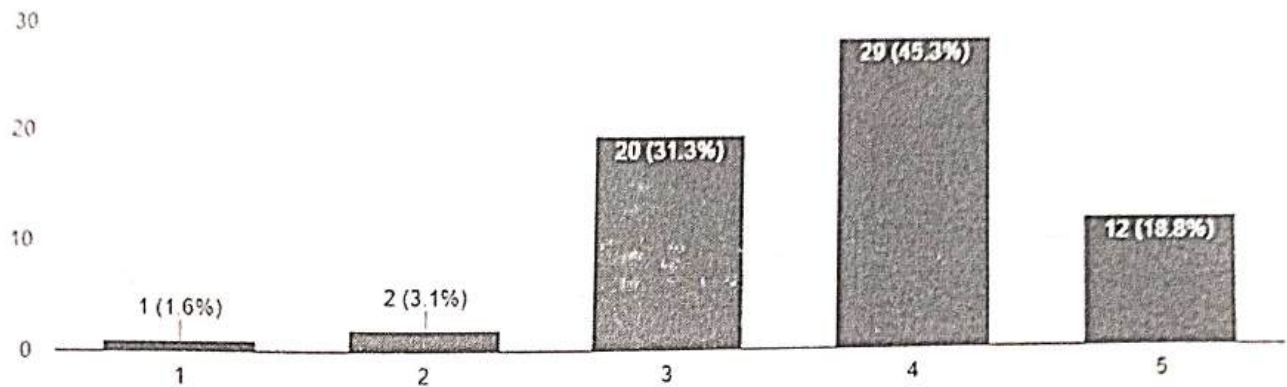
Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the allocation of hours for each subject resulted in better learning experience?

☐ Copy chart

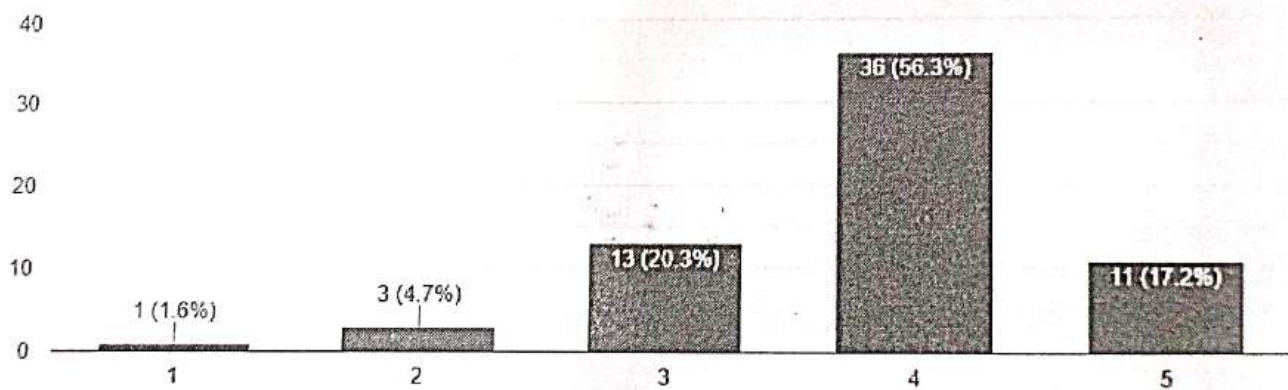
64 responses



Whether the quality of teaching process catered the needs of course?

☐ Copy chart

64 responses

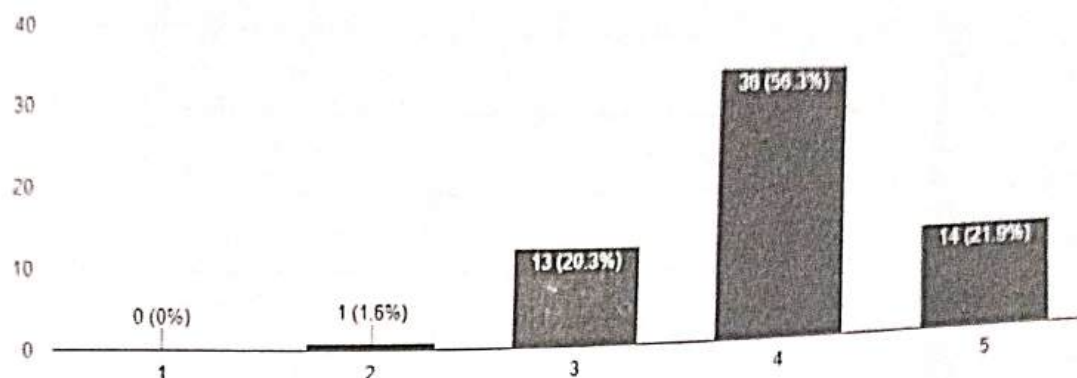


Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the learning values (skills, analytical abilities and knowledge) obtained to satisfaction?

☐ Copy chart

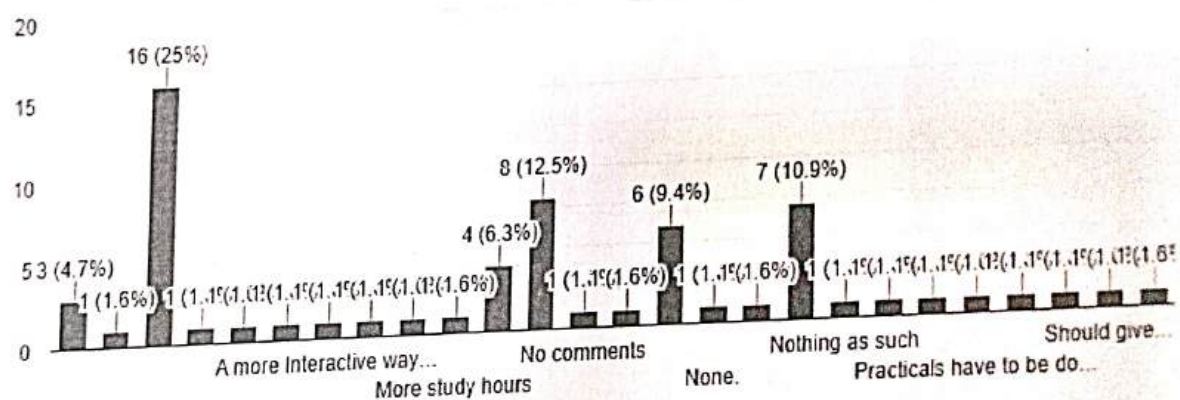
64 responses



☐ Copy chart

Any thoughts for betterment of the curriculum...?

64 responses



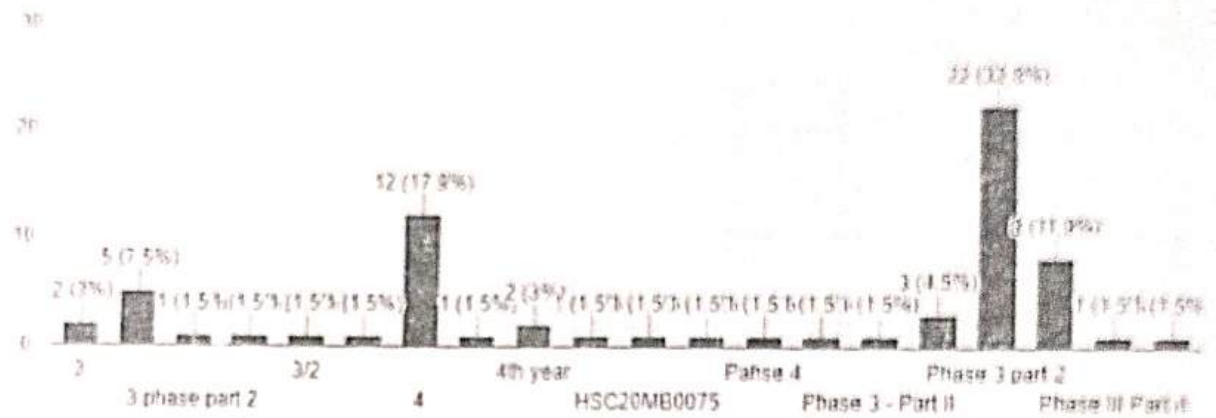
Prashanth Kumar M

Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Phase of MBBS - Phase 3 Part 2

☐ Copy chart

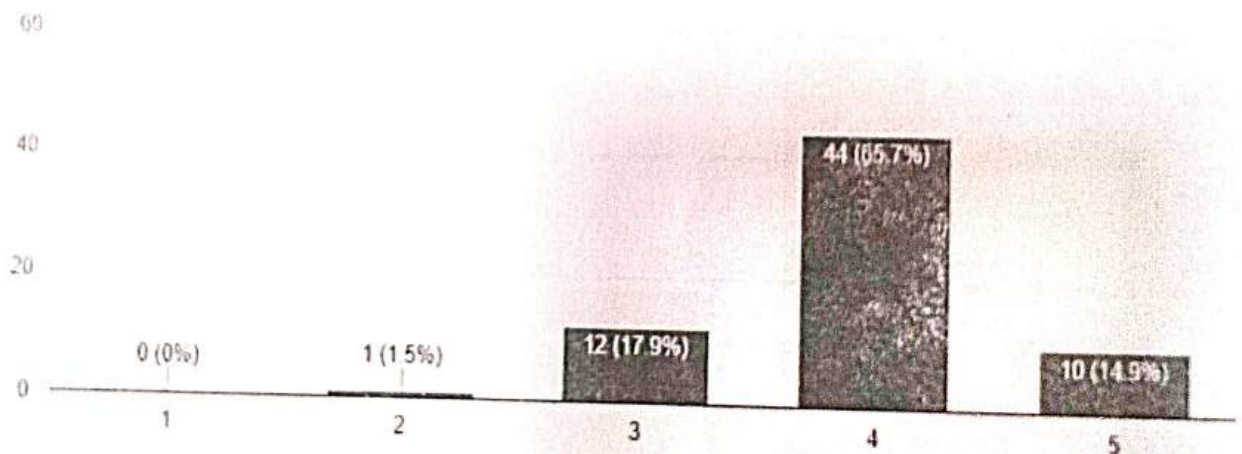
67 responses



Whether the objectives of the course being fulfilled?

☐ Copy chart

67 responses



Dr. Prashant Kumar M
11/6/24

Dr. PRASHANT KUMAR M

Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)

(A Unit of Dayananda Sagar University)

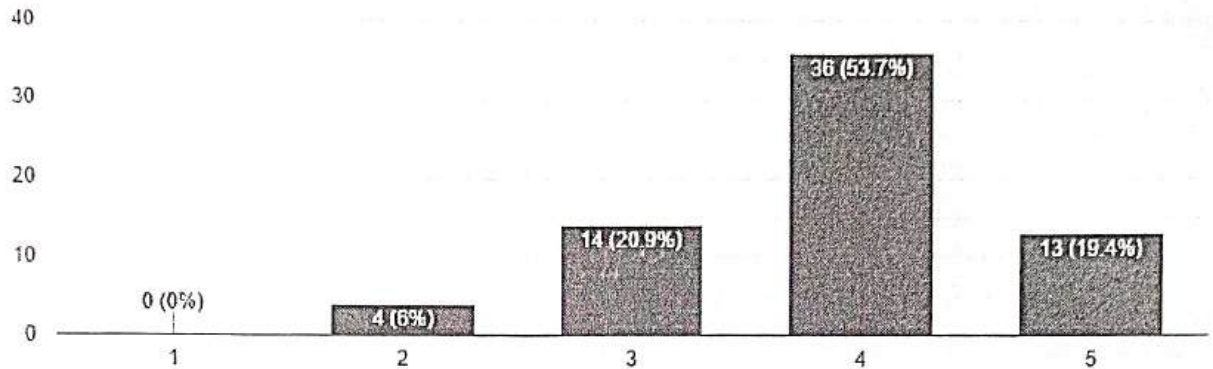
Kanakapura Road, Harehalli,

Ramanagar District, Karnataka - 562112

Whether syllabus covered the basic concepts pertinent to the phase 3/1 of MBBS curriculum?

 Copy chart

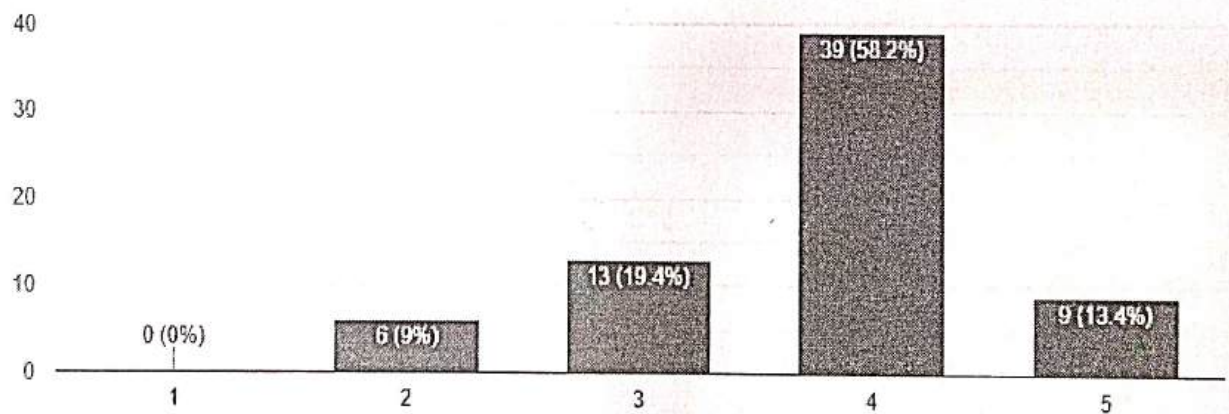
67 responses



Whether syllabus helped in in-depth understanding of concepts related to the subjects covered?

 Copy chart

67 responses




Dr. PRASHANTH KUMAR M

Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)

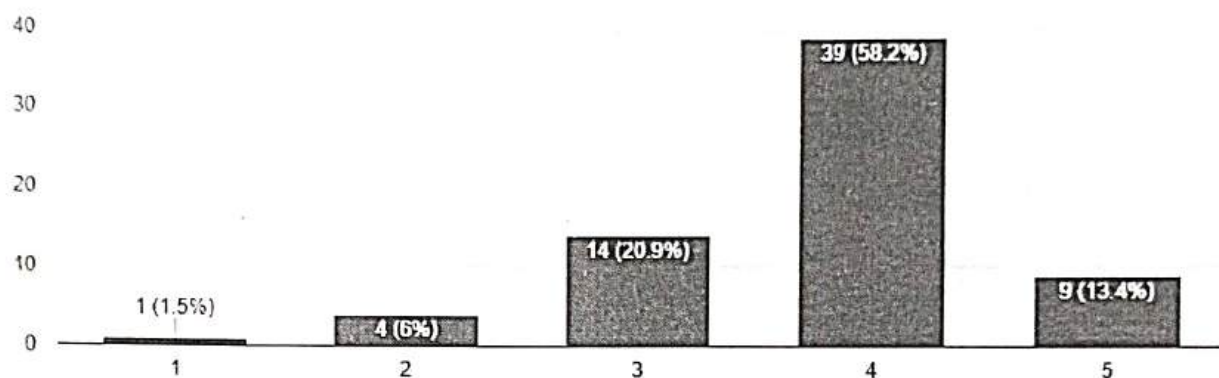
(A Unit of Dayananda Sagar University)

Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the practical aspects covered in the syllabus were relevant to the real time application?

☐ Copy chart

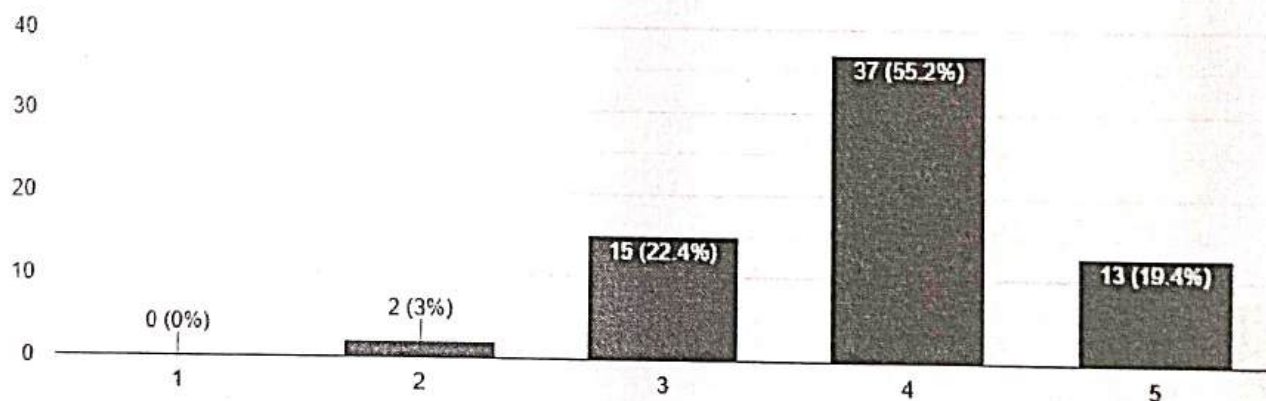
67 responses



Whether the references books suggested in the syllabus module was helpful?

☐ Copy chart

67 responses




Dr. PRASHANT KUMAR M

Principal & Dean

Dr. Chandranima Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)

(A Unit of Dayananda Sagar University)

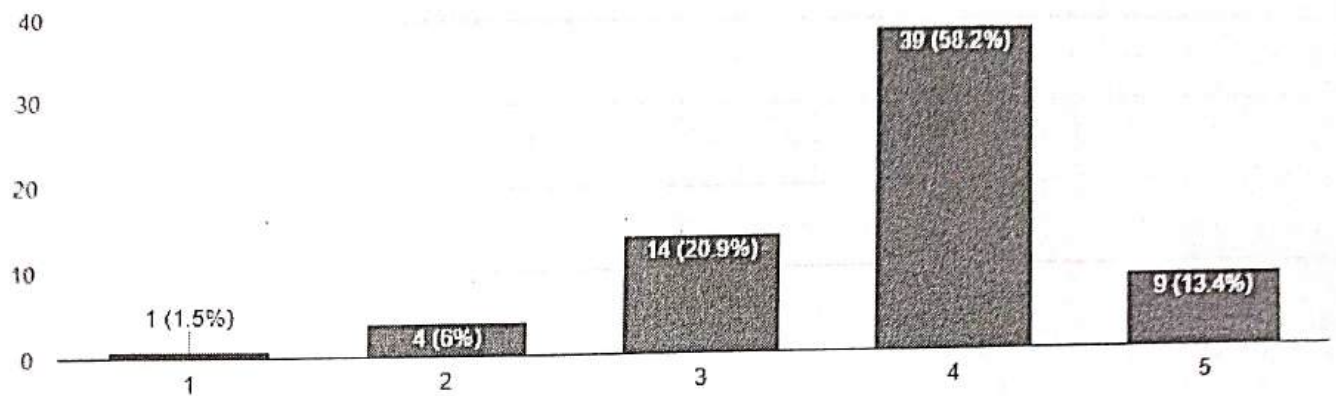
Kanakapura Road, Harohalli,

Ramanagar District, Karnataka - 562112

Whether the practical aspects covered in the syllabus were relevant to the real time application?

☐ Copy chart

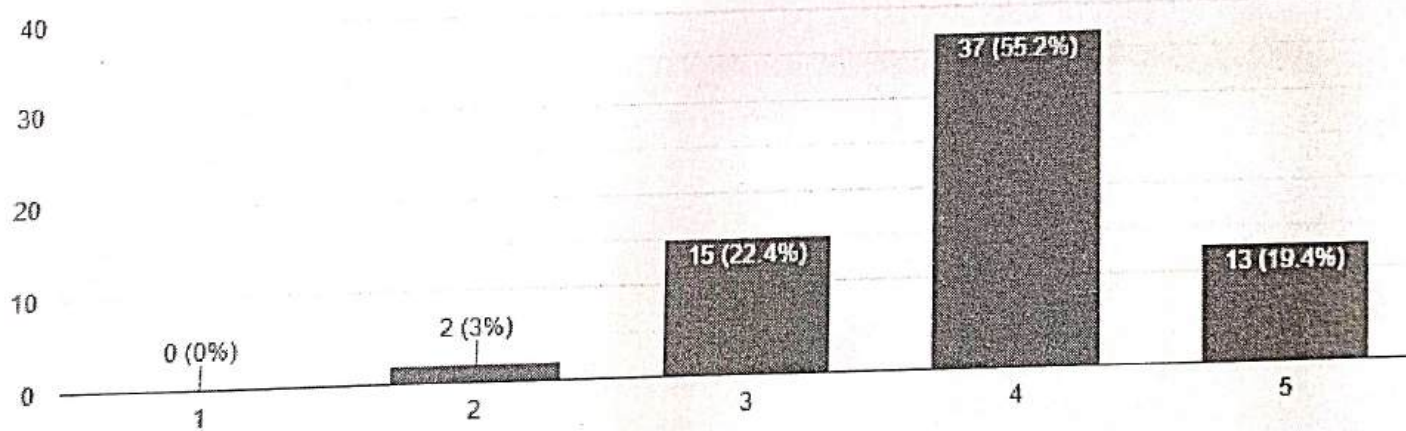
67 responses



Whether the references books suggested in the syllabus module was helpful?

☐ Copy chart

67 responses

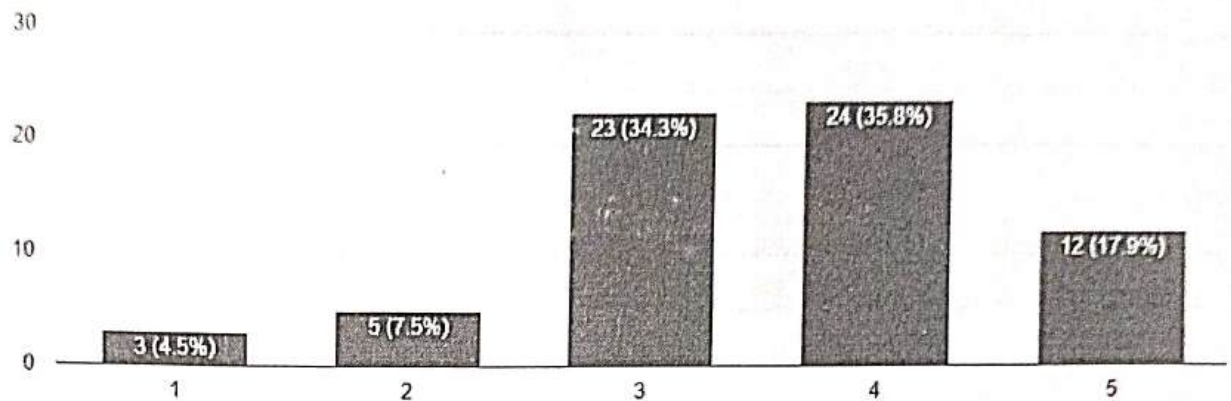



Dr. PRASHANT KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the allocation of hours for each subject resulted in better learning experience?

☐ Copy chart

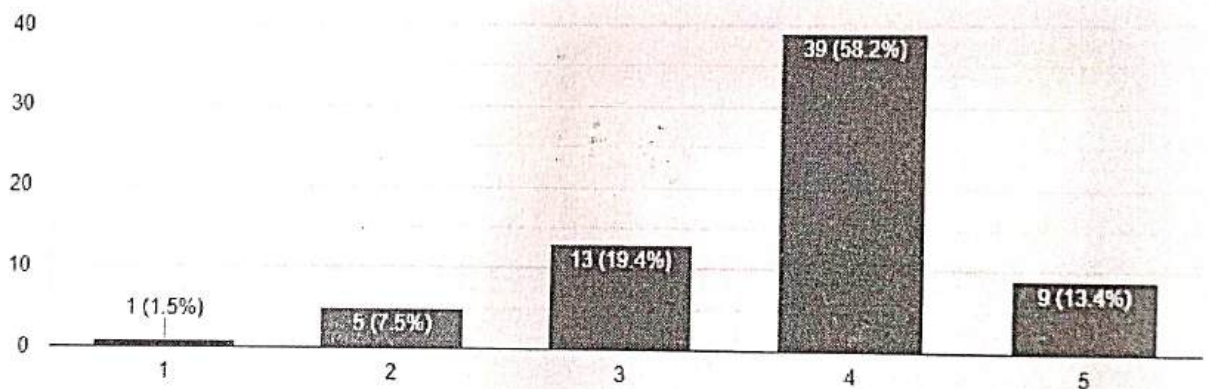
67 responses



Whether the quality of teaching process catered the needs of course?

☐ Copy chart

67 responses



Dr. PRASHANTI KUMAR M

Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)

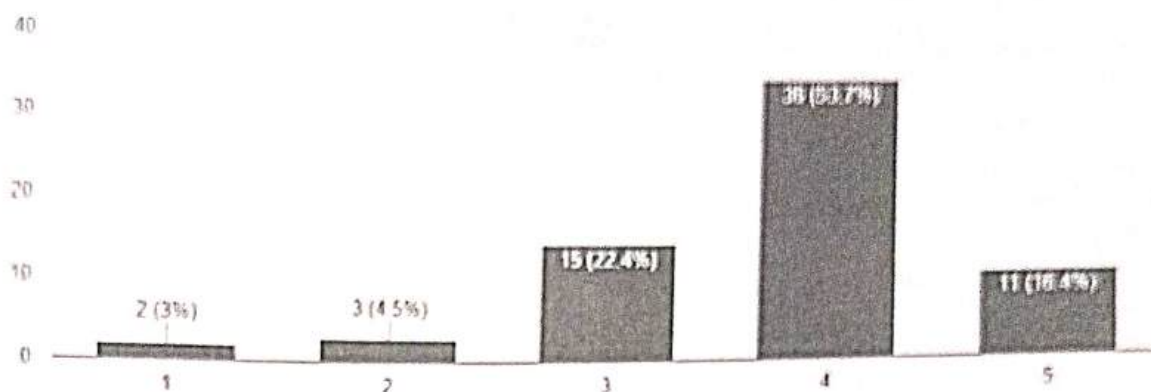
(A Unit of Dayananda Sagar University)

Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Whether the learning values (skills, analytical abilities and knowledge) obtained to satisfaction?

☐ Copy chart

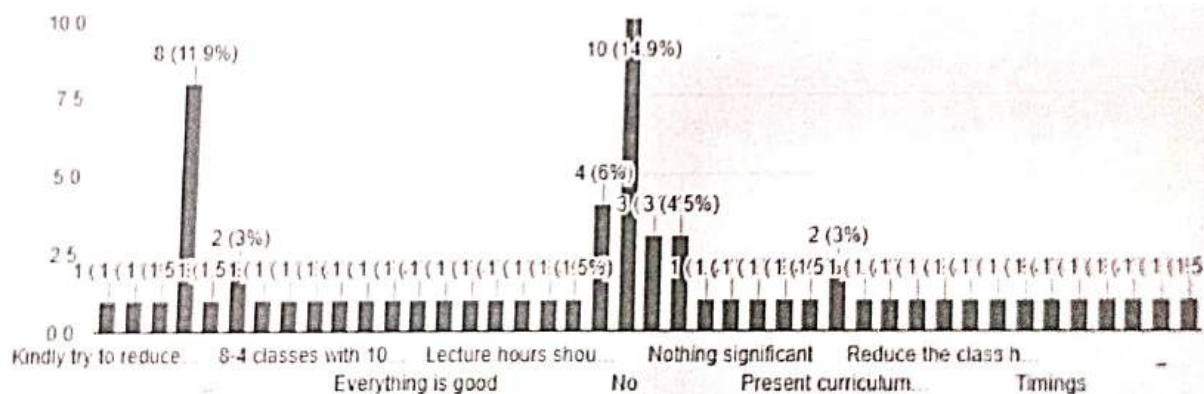
67 responses



Any thoughts for betterment of the curriculum...?

☐ Copy chart

67 responses



Prashanth Kumar M

Dr. PRASHANTH KUMAR M

Principal & Dean

Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112

Feedback for Design and Review of Curricula & Syllabus October 2023-September 2024

office-nsg@dsu.edu.in Switch account



* Indicates required question

Email *

Your email

Are you a_____ *

Select any one option

- ☐ Student
- ☐ Teacher
- ☐ Employer
- ☐ Alumni
- ☐ Others

Shweta
PRINCIPAL
College of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112

Curriculum with respect to addressing emerging national and global trends is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Others

Coverage of advanced and interdisciplinary topics in curriculum is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other

Shree
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harehalli, Karnataka-562112



How are the curricula and syllabi in relation to the real life application is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Enhancement of innovation d critical thinking skills through curriculum is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Debasish
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



Scope of acquiring employability and entrepreneurship skills through curriculum is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Imparting of human values and ethics through the curriculum is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other

Al Hassan
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



How do you rate the sequence of the courses in the program of study? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

How do you rate the course design in terms of course content and realization of course outcomes? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Shivani
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



Availability of text books or study materials related to course is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

How do you rate on the flexibility given in the curriculum for out of the class learning? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Shweta
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



The system followed by DSU for the design and development of curriculum is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

How do you rate the academic flexibility provided for delivery of course contents *
in the academic framework?

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Aswath
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



How do you rate the course contents from the perspective of coverage for competitive exams? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

How do you rate the relevance of courses that you have learned in relation to your current job? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Shivani
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-560112

How do you rate the syllabi in bridging the gap between academia and industry? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

How do you rate the curricula in bridging the gap between academia and industry? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Alkesh
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

How do curricula and syllabi incorporate computer skills and other soft skills needed for employment? *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Dr. Suresh
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112

The effectiveness of curricula and syllabi in developing skill oriented human resources is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

The way the curricula and syllabi providing opportunities for integrated learning is, *

Select any one option

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

A copy of your responses will be emailed to the address you provided.

Submit

Clear form

Never submit passwords through Google Forms.

reCAPTCHA
[Privacy](#) [Terms](#)

This form was created inside of Dayananda Sagar University.

Does this form look suspicious? [Report](#)

Dr. Sushil
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



DAYANANDA SAGAR UNIVERSITY
COLLEGE OF NURSING SCIENCES

CRITERION 1- CURRICULAR ASPECTS

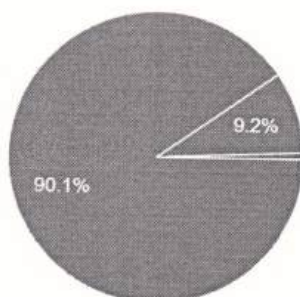
1.4.1 FEEDBACK FOR REVIEW OF DESIGN AND SYLLABI

Alfred
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112

CURRICULUM FEEDBACK FOR THE ACADEMIC YEAR 2023-24

PARTICULARS	NUMBER OF RESPONSES
TEACHERS	13
STUDENTS	128
ALUMINI	01
TOTAL	142

Are you a _____ Select any one option
142 responses



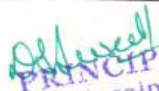
- Student
- Teacher
- Employer
- Alumni
- Others

Structured feedback was obtained from the teachers, students and alumni of College of Nursing Sciences, DSU from the review of design and syllabi. The questionnaire contained 20 questions eliciting responses regarding the semester wise and year wise syllabus and program requirements. The feedback received from 142 respondents which included students (90.1%), teachers (9.2%) and alumni (0.7%).

Alkoreel
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SASTI UNIVERSITY
Hardhat Road, Bangalore 56002112

FEEDBACK ANALYSIS

SL.No	Particulars	Poor	Average	Good	Excellent
1	Curriculum with respect to addressing emerging national and global trends is	3(2.1%)	29(20.4%)	90(63.4%)	20(14.1%)
2	Coverage of advanced and interdisciplinary topics in curriculum is	1(0.7%)	29(20.4%)	82(57.7%)	30(21.1%)
3	How are the curricula and syllabi in relation to the real life application is	4(2.8%)	28(19.7%)	91(64.1%)	19(13.4%)
4	Enhancement of innovation d critical thinking skills through curriculum is,	4(2.8%)	27(19%)	87(61.3%)	24(16.9%)
5	Scope of acquiring employability and entrepreneurship skills through curriculum is	4(2.8%)	29(20.4%)	88(62%)	21(14.8%)
6	Imparting of human values and ethics through the curriculum is	5(3.5%)	21(14.8%)	86(60.6%)	30(21.1%)
7	How do you rate the sequence of the courses in the program of study?	3(2.1%)	19(13.4%)	97(68.3%)	23(16.2%)
8	How do you rate the course design in terms of course content and realization of course outcomes?	3(2.1%)	27(19%)	86(60.6%)	26(18.3%)
9	Availability of text books or study materials related to course is	5(3.5%)	25(17.6%)	87(61.3%)	25(17.6%)
10	How do you rate on the flexibility given in the curriculum for out of the class learning?	8(5.6%)	23(16.2%)	95(66.9%)	16(11.3%)
11	The system followed by DSU for the design and development of curriculum is	6(4.2%)	26(20.4%)	86(60.6%)	21(14.8%)
12	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	3(2.1%)	26(18.3%)	87(61.3%)	26(18.3%)
13	How do you rate the course contents from the perspective of coverage for competitive exams?	6(4.2%)	31(21.8%)	81(57%)	24(16.9%)
14	How do you rate the relevance of courses that you have learned in relation to your current job?	4(2.8%)	26(18.3%)	88(62%)	24(16.9%)
15	How do you rate the syllabi in bridging the gap between academia and industry?	2(1.4%)	36(25.4%)	86(60.6%)	18(12.7%)
16	How do you rate the curricula in bridging the gap between academia and industry?	4(2.8%)	36(25.4%)	87(61.3%)	15(10.6%)
17	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi?	4(2.8%)	33(23.2%)	85(59.9%)	20(14.1%)
18	How do curricula and syllabi incorporate computer skills and other soft skills needed for employment?	6(4.2%)	31(21.8%)	83(58.5%)	22(15.5%)
19	The effectiveness of curricula and syllabi in developing skill oriented human resources is	3(2.1%)	28(19.7%)	89(62.7%)	22(15.5%)
20	The way the curricula and syllabi providing opportunities for integrated learning is	2(1.4%)	29(20.4%)	87(61.3%)	24(16.9%)
	Over all Percentage	2.52%	18.51%	63.97%	15%


PRINCIPAL
 College Of Nursing Sciences
 DAYANANDA SAGAR UNIVERSITY
 Harohalli, Karnataka-562112

Analysis responses:

A total of 142 participants had given feedback for design and review of curriculum for the academic year 2023-34. The responses indicated that the curriculum addressing was addressing emerging national and global trends, covering advancing and interdisciplinary topics, enhancing innovation and critical thinking skills, imparting the human values and ethics and preparing skill oriented human resources. Majority of the respondents agreed to that the courses in the syllabus are related to the real life and industrial needs. According to 63.97% of the respondents had given a good rating, 18.5% had given an average rating and 15% of them had given an excellent rating in terms of various aspects in curriculum design and review, whereas 2.52% of the respondents were given a poor rating.

[Signature]
PRINCIPAL
College Of Nursing Science
DAYANANDASAGAR UNIVERSITY
Harohalli, Karnataka-562112

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**gnana-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

gnana-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other:

Q2. Curriculum with respect to addressing emerging national and global trends is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent



Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent



Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent



Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**anita-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

anita-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other:

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**subham324532@gmail.com**) was recorded on submission of this form.

Email *

subham324532@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**vanithavathan@gmail.com**) was recorded on submission of this form.

Email *

vanithavathan@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**yenuguganeshreddy85@gmail.com**) was recorded on submission of this form.

Email *

yenuguganeshreddy85@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**lakshmi0128priya@gmail.com**) was recorded on submission of this form.

Email *

lakshmi0128priya@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other:

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**mohammednuman7890@gmail.com**) was recorded on submission of this form.

Email *

mohammednuman7890@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**hameedhumera45@gmail.com**) was recorded on submission of this form.

Email *

hameedhumera45@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**shraddhak0509@gmail.com**) was recorded on submission of this form.

Email *

shraddhak0509@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**maruthishetty345@gmail.com**) was recorded on submission of this form.

Email *

maruthishetty345@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**harshithashettyba@gmail.com**) was recorded on submission of this form.

Email *

harshithashettyba@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**lekhanagowda940@gmail.com**) was recorded on submission of this form.

Email *

lekhanagowda940@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**gowthamshetty238@gamil.com**) was recorded on submission of this form.

Email *

gowthamshetty238@gamil.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**prajwalmdurai123@gmail.com**) was recorded on submission of this form.

Email *

prajwalmdurai123@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Other: ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Other: ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Other: ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Other: ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Other: ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Other: ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sajeevkumar-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

sajeevkumar-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**diyaj7126@gmail.com**) was recorded on submission of this form.

Email *

diyaj7126@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☒ Poor

☐ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Poor



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Poor ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**diyashettyjd@gmail.com**) was recorded on submission of this form.

Email *

diyashettyjd@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**amanji6202@gmail.com**) was recorded on submission of this form.

Email *

amanji6202@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**bhatk830@gmail.com**) was recorded on submission of this form.

Email *

bhatk830@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**Abhilashpoojary7755@gmail.com**) was recorded on submission of this form.

Email *

Abhilashpoojary7755@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Other: ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**yeshwanthineelameghan@gmail.com**) was recorded on submission of this form.

Email *

yeshwanthineelameghan@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good



Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good



Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good



Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**nisargapriya512@gmail.com**) was recorded on submission of this form.

Email *

nisargapriya512@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**likithavenkatesh2003@gmail.com**) was recorded on submission of this form.

Email *

likithavenkatesh2003@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sadhanachandrashekaramurthy@gmail.com**) was recorded on submission of this form.

Email *

sadhanachandrashekaramurthy@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good



Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent



Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good



Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**adityaut005@gmail.com**) was recorded on submission of this form.

Email *

adityaut005@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**aftabmakandar786@gmail.com**) was recorded on submission of this form.

Email *

aftabmakandar786@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**poojabk2006@gmail.com**) was recorded on submission of this form.

Email *

poojabk2006@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sanjanadr2308@gmail.com**) was recorded on submission of this form.

Email *

sanjanadr2308@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**anusraju02@gmail.com**) was recorded on submission of this form.

Email *

anusraju02@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other:

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**afzha777@gmail.com**) was recorded on submission of this form.

Email *

afzha777@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**nourtahir63@gmail.com**) was recorded on submission of this form.

Email *

nourtahir63@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☐ Excellent

☒ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Other: ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Other: ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**ahmadayaan7771@gmail.com**) was recorded on submission of this form.

Email *

ahmadayaan7771@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**yubarajdey050@gmail.com**) was recorded on submission of this form.

Email *

yubarajdey050@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**shalab.sanjayan@gmail.com**) was recorded on submission of this form.

Email *

shalab.sanjayan@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**drsreejita@gmail.com**) was recorded on submission of this form.

Email *

drsreejita@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**gshanaz2000@gmail.com**) was recorded on submission of this form.

Email *

gshanaz2000@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**miswarya620@gmail.com**) was recorded on submission of this form.

Email *

miswarya620@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**chanasyak4@gmail.com**) was recorded on submission of this form.

Email *

chanasyak4@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**atulpandey042006@gmail.com**) was recorded on submission of this form.

Email *

atulpandey042006@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**ritusatpathy1527@gmail.com**) was recorded on submission of this form.

Email *

ritusatpathy1527@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**kd9443636129@gmail.com**) was recorded on submission of this form.

Email *

kd9443636129@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Other: ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**amrutha.m102@gmail.com**) was recorded on submission of this form.

Email *

amrutha.m102@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**zaiba3788@gmail.com**) was recorded on submission of this form.

Email *

zaiba3788@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**drsonaldubey-pharmacy@dsu.edu.in**) was recorded on submission of this form.

Email *

drsonaldubey-pharmacy@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**dheerathi0802@gmail.com**) was recorded on submission of this form.

Email *

dheerathi0802@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**tejasreedsreenivas@gmail.com**) was recorded on submission of this form.

Email *

tejasreedsreenivas@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**saraswathirshetty1@gmail.com**) was recorded on submission of this form.

Email *

saraswathirshetty1@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**ashwinipk-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

ashwinipk-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**arjunshetty1628@gmail.com**) was recorded on submission of this form.

Email *

arjunshetty1628@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Poor



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Poor ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**yashaswini141201@gmail.com**) was recorded on submission of this form.

Email *

yashaswini141201@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**vjstribleS764@gmail.com**) was recorded on submission of this form.

Email *

vjstribleS764@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**gahnvirage222@gmail.com**) was recorded on submission of this form.

Email *

gahnvirage222@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**ruthikashankar17@gmail.com**) was recorded on submission of this form.

Email *

ruthikashankar17@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**darshan.bs.117@gmail.com**) was recorded on submission of this form.

Email *

darshan.bs.117@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sandeepatel2330@gmail.com**) was recorded on submission of this form.

Email *

sandeepatel2330@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Other: ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Other: ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Other:



Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**nirupamamercy05@gmail.com**) was recorded on submission of this form.

Email *

nirupamamercy05@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**trrakshitha36@gmail.com**) was recorded on submission of this form.

Email *

trrakshitha36@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**naziya6252@gmail.com**) was recorded on submission of this form.

Email *

naziya6252@gmail.com

Q.1 Are you a *

☐ Student

☐ Teacher

☐ Employer

☒ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☒ Poor

☐ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Poor



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Poor ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sharavana.bn002@gmail.com**) was recorded on submission of this form.

Email *

sharavana.bn002@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**dhanushree.nm3@gmail.com**) was recorded on submission of this form.

Email *

dhanushree.nm3@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**mainadevi1403@gmail.com**) was recorded on submission of this form.

Email *

mainadevi1403@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (9019105198maahi@gmail.com) was recorded on submission of this form.

Email *

9019105198maahi@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sharadapriyabanda@gmail.com**) was recorded on submission of this form.

Email *

sharadapriyabanda@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**akshayalydi@gmail.com**) was recorded on submission of this form.

Email *

akshayalydi@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**mahanthgowda3825@gmail.com**) was recorded on submission of this form.

Email *

mahanthgowda3825@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**2002vipuljain@gmail.com**) was recorded on submission of this form.

Email *

2002vipuljain@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Poor



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**niteshdrz@gmail.com**) was recorded on submission of this form.

Email *

niteshdrz@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**avulapravalikarao@gmail.com**) was recorded on submission of this form.

Email *

avulapravalikarao@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**rakshithajs95@gmail.com**) was recorded on submission of this form.

Email *

rakshithajs95@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**chandanchandu990055@gmail.com**) was recorded on submission of this form.

Email *

chandanchandu990055@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**saksharsaini50@gmail.com**) was recorded on submission of this form.

Email *

saksharsaini50@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**deepakver960@gmail.com**) was recorded on submission of this form.

Email *

deepakver960@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**bhavanashankar04@gmail.com**) was recorded on submission of this form.

Email *

bhavanashankar04@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**abhijeetk.0703@gmail.com**) was recorded on submission of this form.

Email *

abhijeetk.0703@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**rishikumar5210@gmail.com**) was recorded on submission of this form.

Email *

rishikumar5210@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**bhatt.priya27@gmail.com**) was recorded on submission of this form.

Email *

bhatt.priya27@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**santanusaha725@gmail.com**) was recorded on submission of this form.

Email *

santanusaha725@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**minhazjahan6@gmail.com**) was recorded on submission of this form.

Email *

minhazjahan6@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**smseetha12@gmail.com**) was recorded on submission of this form.

Email *

smseetha12@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Other: ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Other: ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**swetasuman091203@gmail.com**) was recorded on submission of this form.

Email *

swetasuman091203@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**tridippradhan2002@gmail.com**) was recorded on submission of this form.

Email *

tridippradhan2002@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good



Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**chinmaeeg26@gmail.com**) was recorded on submission of this form.

Email *

chinmaeeg26@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**prashima.priya03@gmail.com**) was recorded on submission of this form.

Email *

prashima.priya03@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**angshumantheclasher123@gmail.com**) was recorded on submission of this form.

Email *

angshumantheclasher123@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**bhaskarsane2k03@gmail.com**) was recorded on submission of this form.

Email *

bhaskarsane2k03@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**nisargamohan2002@gmail.com**) was recorded on submission of this form.

Email *

nisargamohan2002@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**anurag.simha13@gmail.com**) was recorded on submission of this form.

Email *

anurag.simha13@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**aribaimran103@gmail.com**) was recorded on submission of this form.

Email *

aribaimran103@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**skandanaanallaval@gmail.com**) was recorded on submission of this form.

Email *

skandanaanallaval@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sandipjoychowdhury@gmail.com**) was recorded on submission of this form.

Email *

sandipjoychowdhury@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (jhanavichandra9@gmail.com) was recorded on submission of this form.

Email *

jhanavichandra9@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sushmithang2004@gmail.com**) was recorded on submission of this form.

Email *

sushmithang2004@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☒ Poor

☐ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Poor ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**hiremathaishwarya17@gmail.com**) was recorded on submission of this form.

Email *

hiremathaishwarya17@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**sayedmonafkafeel@gmail.com**) was recorded on submission of this form.

Email *

sayedmonafkafeel@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Poor ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**aniketchettri290@gmail.com**) was recorded on submission of this form.

Email *

aniketchettri290@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Other: ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Other: ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Other: ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**varshasanju0420@gmail.com**) was recorded on submission of this form.

Email *

varshasanju0420@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☒ Poor

☐ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**minhalxhussain@gmail.com**) was recorded on submission of this form.

Email *

minhalxhussain@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**ardrapramodmt@gmail.com**) was recorded on submission of this form.

Email *

ardrapramodmt@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**nairnanditha03@gmail.com**) was recorded on submission of this form.

Email *

nairnanditha03@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**manasabhagwat2004@gmail.com**) was recorded on submission of this form.

Email *

manasabhagwat2004@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Poor ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Poor ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Poor ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**johanwillz2@gmail.com**) was recorded on submission of this form.

Email *

johanwillz2@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**hussainamja1234@gmail.com**) was recorded on submission of this form.

Email *

hussainamja1234@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Poor ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Average ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**rachanavijeta8@gmail.com**) was recorded on submission of this form.

Email *

rachanavijeta8@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**anusreerao.03@gmail.com**) was recorded on submission of this form.

Email *

anusreerao.03@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**swethaammu809@gmail.com**) was recorded on submission of this form.

Email *

swethaammu809@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**monimala7bhowmik@gmail.com**) was recorded on submission of this form.

Email *

monimala7bhowmik@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Average ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Poor ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Poor ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☒ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**rahulgacharya24@gmail.com**) was recorded on submission of this form.

Email *

rahulgacharya24@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (d78842066@gmail.com) was recorded on submission of this form.

Email *

d78842066@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent
- ☒ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**rmadhusudan2002@gmail.com**) was recorded on submission of this form.

Email *

rmadhusudan2002@gmail.com

Q.1 Are you a *

☒ Student

☐ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**karuna-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

karuna-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**litasusan-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

litasusan-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☒ Average

☐ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Average ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**josephine-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

josephine-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**rekha-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

rekha-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Excellent ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Excellent ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Excellent ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**shanaz-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

shanaz-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☒ Average
- ☐ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Average ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**seema-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

seema-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**anujose-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

anujose-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**mahadevamma-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

mahadevamma-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Excellent ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Excellent ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Average ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**pruthvi-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

pruthvi-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☐ Good

☒ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Feedback for Design and Review of Curricula & Syllabus: August 2023 - July 2024, IQAC - COPS, DSU

Kindly answer to all questions. Questions are common for all stake holders.

The respondent's email (**prema-sps@dsu.edu.in**) was recorded on submission of this form.

Email *

prema-sps@dsu.edu.in

Q.1 Are you a *

☐ Student

☒ Teacher

☐ Employer

☐ Alumni

☐ Other: _____

Q2. Curriculum with respect to addressing emerging national and global trends is, *

☐ Poor

☐ Average

☒ Good

☐ Excellent

☐ Other: _____

Q3. Coverage of advanced and interdisciplinary topics in curriculum is, *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.4 How are the curricula and syllabi in relation to the real life application is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.5 Enhancement of innovation and critical thinking skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.6 Scope of acquiring employability and entrepreneurship skills through curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.7 Imparting of human values and ethics through the curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.8 How do you rate the sequence of the courses in the program of study *

- ☐ Poor
- ☐ Average
- ☒ Good
- ☐ Excellent
- ☐ Other:

Q.9 How do you rate the course design in terms of course contents and realization of course outcomes *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q. 10 Availability of text books or study materials related to the course is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.11 How do you rate on the flexibility given in the curriculum for out of the class learning *

Good ▼

Q.12 The system followed by DSU for the design and development of curriculum is, *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.13 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.14 How do you rate the academic flexibility provided for delivery of course contents in the academic framework *

Good ▼

Q.15 How do you rate the relevance of courses that you have learned in relation to your current job *

Good ▼

Q.16 How do you rate the syllabi in bridging the gap between academia and industry *

Good ▼

Q.17 How do you rate the curricula in bridging the gap between academia and industry *

Good ▼

Q.18 How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.19 How do curricula and syllabi incorporate computer skills and other soft skills needed for employment *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.20 The effectiveness of curricula and syllabi in developing skill oriented human resources *
is,

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

Q.21. The way the curricula and syllabi providing opportunities for integrated learning is *

- ☐ Poor
- ☐ Average
- ☐ Good
- ☒ Excellent
- ☐ Other:

This form was created inside of Dayananda Sagar University.

Google Forms

Timestamp	Email Address	Q.1 Are you a	Q2. Curriculum with re:
5/2/2023 10:56:25	rakshathgowdas66751@	Student	Poor
5/2/2023 10:57:20	ss3140102@gmail.com	Student	Average
5/2/2023 10:59:08	veereshangadi2002@	Student	Good
5/2/2023 11:00:18	mizbaeram25@gmail.c	Student	Good
5/2/2023 11:01:19	dl5411325@gmail.com	Student	Good
5/2/2023 11:01:51	basavarajugpreetham@	Student	Average
5/2/2023 11:04:38	noorsyedqueenjj@gma	Student	Good
5/2/2023 11:11:34	rushikakonidhena@gm	Student	Average
5/2/2023 17:00:13	doulath.pk@aquitysolu	Employer	Good
5/3/2023 9:09:40	smdreyan11@gmail.cc	Student	Good
5/3/2023 9:09:51	shinnurdarshan@gmail	Student	Good
5/3/2023 9:09:59	kashishkunder99@gm:	Student	Good
5/3/2023 9:10:12	gtejaswini245@gmail.c	Student	Good
5/3/2023 9:10:26	rajush1970@gmail.com	Student	Good
5/3/2023 9:10:33	keerthanayadav33@gr	Student	Good
5/3/2023 9:10:35	avnikondath@gmail.co	Student	Excellent
5/3/2023 9:10:40	anushreechawan007@	Student	Average
5/3/2023 9:10:41	marinyona17@gmail.c	Student	Average
5/3/2023 9:10:50	anilanjana236@gmail.c	Student	Good
5/3/2023 9:10:54	rashmi422002@gmail.	Student	Good
5/3/2023 9:11:09	brahmanandasalagund	Student	Excellent
5/3/2023 9:11:10	prarthanasaha08@gm:	Student	Good
5/3/2023 9:11:12	rimjhim1316@gmail.cc	Student	Average
5/3/2023 9:11:14	utkarshojha45678@gm	Student	Good
5/3/2023 9:11:14	fathimasumaiya656@	Student	Good
5/3/2023 9:11:15	janudeeksha21@gmail	Student	Good
5/3/2023 9:11:18	theishanaxd@gmail.co	Student	Excellent
5/3/2023 9:11:22	warnervini20@gmail.c	Student	Good
5/3/2023 9:11:24	nagavamikabr@gmail.	Student	Good
5/3/2023 9:11:25	kushiushetty@gmail.cc	Student	Excellent
5/3/2023 9:11:27	skavya1902@gmail.co	Student	Excellent
5/3/2023 9:11:27	rahulkchoyal@gmail.c	Student	Good
5/3/2023 9:11:29	sujailellur24@gmail.c	Student	Good
5/3/2023 9:11:34	apoorvappu1404@gm:	Student	Excellent
5/3/2023 9:11:36	priyankahr35519@gm:	Student	Excellent
5/3/2023 9:11:38	pragathidoc2003@gm:	Student	Good
5/3/2023 9:11:39	shreya222devni@gmai	Student	Good
5/3/2023 9:11:40	trishakumar880@gmai	Student	Good
5/3/2023 9:11:41	iqrafathima015@gmail	Student	Excellent
5/3/2023 9:11:47	shivamchaudharys449	Student	Good
5/3/2023 9:11:48	shah17krutarth@gmail	Student	Good
5/3/2023 9:11:48	mannasiba97@gmail.c	Student	Excellent
5/3/2023 9:11:54	tayanika123@gmail.co	Student	Average

5/3/2023 9:11:56 rachanavmurthy04@gr	Student	Good
5/3/2023 9:12:01 sp1852125@gmail.con	Student	Excellent
5/3/2023 9:12:06 cyed.eshfaq.5@gmail.c	Student	Average
5/3/2023 9:12:20 nakshathaguru@gmail.	Student	Average
5/3/2023 9:12:22 vinaygp924@gmail.cor	Student	Good
5/3/2023 9:12:31 nikhitasunke34@gmail	Student	Excellent
5/3/2023 9:13:30 tahirabbani1778@gma	Student	Good
5/3/2023 9:14:16 Vishalm7829@gmail.c	Student	Good
5/3/2023 9:14:17 vimalseervi798@gmail	Student	Average
5/3/2023 9:14:41 devrajtalukdar69@gm	Student	Good
5/3/2023 9:14:42 darshang1012@gmail.	Student	Excellent
5/3/2023 9:15:20 tgtarun02@gmail.com	Student	Good
5/3/2023 9:15:21 nihaledits62@gmail.co	Student	Average
5/3/2023 9:15:35 ahmedbabiker780@grr	Student	Good
5/3/2023 9:15:57 shaiknabeel488@gmai	Student	Good
5/3/2023 9:17:15 shraddhak0509@gmail	Student	Excellent
5/3/2023 9:17:34 akhileshwarbj003@gm	Student	Good
5/3/2023 9:18:01 manasabhagwat2004@	Student	Good
5/3/2023 9:18:04 ramkumar667767@gm	Student	Excellent
5/3/2023 9:18:06 udaygp11@gmail.com	Student	Excellent
5/3/2023 9:18:23 manalathanjana@gma	Student	Good
5/3/2023 9:18:35 bhanuprasadr183@gm	Student	Excellent
5/3/2023 9:18:48 naazfalak479@gmail.c	Student	Good
5/3/2023 9:18:57 paniraj.maanasa@gm	Student	Good
5/3/2023 9:19:19 kagithakaruna18@gm	Student	Good
5/3/2023 9:19:22 varshasanju0420@gm	Student	Good
5/3/2023 9:19:25 viyakrider@gmail.con	Student	Good
5/3/2023 9:19:31 alshikarose26@gmail.c	Student	Good
5/3/2023 9:19:31 vijaykumarsh0707@gn	Student	Excellent
5/3/2023 9:19:52 policepatilabhi123@grr	Student	Excellent
5/3/2023 9:20:17 nagarajaanna04@gma	Student	Good
5/3/2023 9:20:51 srinidhislj@gmail.com	Student	Good
5/3/2023 9:21:02 aniketchettri290@gmai	Student	Excellent
5/3/2023 9:21:41 rahulbhaskar712@gm	Student	Good
5/3/2023 9:22:32 priyaacharya519@gm	Student	Excellent
5/3/2023 9:22:59 asitasaha8@gmail.con	Student	Excellent
5/3/2023 9:23:36 sushmithang2004@gm	Student	Average
5/3/2023 9:27:02 basavarajnk001@gmai	Student	Excellent
5/3/2023 9:27:12 darshanappu199@gm	Student	Good
5/3/2023 9:27:25 balagik4@gmail.com	Student	Excellent
5/3/2023 9:27:53 deepikateju2000@gm	Student	Good
5/3/2023 9:28:01 surajmr0002@gmail.cc	Student	Excellent
5/3/2023 9:28:09 chaitrakt09@gmail.con	Student	Good
5/3/2023 9:28:28 spskanda137@gmail.c	Student	Excellent

5/3/2023 9:28:29 dkspoorthy@gmail.con Student	Good
5/3/2023 9:28:38 shettysharanr3@gmail. Student	Excellent
5/3/2023 9:28:55 sumanthhs841@gmail. Student	Good
5/3/2023 9:29:04 samitnaik35@gmail.co Student	Average
5/3/2023 9:29:18 rakshithn200@gmail.α Student	Good
5/3/2023 9:30:08 suhasmdas333@gmail Student	Excellent
5/3/2023 9:30:29 tejasgowda4043@gma Student	Excellent
5/3/2023 9:30:34 ajaycharan200@gmail. Student	Good
5/3/2023 9:31:07 shivannarrevanna0871 Student	Good
5/3/2023 9:31:09 shruthishrugowda382@ Student	Excellent
5/3/2023 9:31:14 rajrupa0369@gmail.co Student	Excellent
5/3/2023 9:31:24 keerthanahalumanes6(Student	Excellent
5/3/2023 9:31:32 ghb7374@gmail.com Student	Excellent
5/3/2023 9:32:11 prajnatk124@gmail.coi Student	Good
5/3/2023 9:32:18 bhavanabanugondi@g Student	Good
5/3/2023 9:32:20 spurti.awatimath@gma Student	Good
5/3/2023 9:32:41 sinchana9535@gmail.c Student	Excellent
5/3/2023 9:33:21 darshanv340@gmail.α Student	Excellent
5/3/2023 9:33:24 manumanojsn59@gmε Student	Excellent
5/3/2023 9:33:56 shreyamishra2202@gr Student	Good
5/3/2023 9:35:35 abuhurrairah1906@gm Student	Good
5/3/2023 9:36:05 mandarachinni019@gr Student	Excellent
5/3/2023 9:44:16 smoolmath1@gmail.c Student	Good
5/3/2023 9:58:55 unnatharavikumar@gn Student	Good
5/3/2023 10:01:15 anjalirajput0614@gmai Student	Excellent
5/3/2023 10:02:12 nandithahc320@gmail. Student	Excellent
5/3/2023 10:06:31 diviyasrees@gmail.cor Student	Good
5/3/2023 10:09:25 peersshayan777@gmail Student	Good
5/3/2023 10:15:28 priyavivekdev@gmail.c Student	Excellent
5/3/2023 10:27:51 aakritiraj3005@gmail.c Student	Good
5/3/2023 10:33:48 manju123456mn1998(Student	Good
5/3/2023 10:41:32 humaishafiz.hi@gmail. Student	Good
5/3/2023 10:52:40 gsswetha960@gmail.c Student	Good
5/3/2023 11:04:16 poorvikajr07@gmail.cc Student	Excellent
5/3/2023 11:14:01 kumarswamyswamy11. Student	Good
5/3/2023 11:16:31 chithrachithrachithra40 Student	Average
5/3/2023 12:24:22 fathimaanam16@gmai Student	Average
5/3/2023 12:54:52 misbasamreen.k1193@ Student	Good
5/3/2023 13:10:53 swastikshetty8@gmail. Student	Excellent
5/3/2023 13:11:03 rpprerana21@gmail.co Student	Excellent
5/3/2023 13:11:06 mahdiisbeiigii@gmail.c Student	Good
5/3/2023 13:11:34 dilipkumar97979@gmε Student	Excellent
5/3/2023 13:12:20 niharikack9@gmail.cor Student	Good
5/3/2023 13:12:27 nisargamohan2002@g Student	Good

5/3/2023 13:12:37 ullasbkgowda@gmail.c Student	Good
5/3/2023 13:12:41 aakshar1113@gmail.c Student	Good
5/3/2023 13:13:41 hameedhumera45@gn Student	Good
5/3/2023 13:13:48 thisisvibes2003@gmail Student	Excellent
5/3/2023 13:13:53 akshayalydi@gmail.co Student	Good
5/3/2023 13:13:53 fatahroshanali110@gr Student	Good
5/3/2023 13:13:54 nairnanditha03@gmail Student	Excellent
5/3/2023 13:14:12 prajeshkesavan6@gm Student	Excellent
5/3/2023 13:14:26 riyaareddy121@gmail. Student	Good
5/3/2023 13:15:27 Ayeshaakbar865@gm Student	Good
5/3/2023 13:15:40 akshaiyasri0405@gma Student	Good
5/3/2023 13:16:23 amalamartin777@gma Student	Average
5/3/2023 13:17:09 Keerthana6802@gmail Student	Excellent
5/3/2023 13:17:20 manjunathnayaka2k2@ Student	Excellent
5/3/2023 13:18:18 thejasthejas936@gmai Student	Excellent
5/3/2023 13:18:56 bhodhana2016@gmail Student	Excellent
5/3/2023 13:20:11 saksharsaini50@gmail Student	Excellent
5/3/2023 13:21:23 prernasherpa69@gmai Student	Average
5/3/2023 18:38:08 dharanilol91@gmail.cc Student	Good
5/4/2023 4:31:27 soumyadipbanik194@ Student	Excellent
5/6/2023 19:10:31 komalsonu1317@gmai Student	Good
5/9/2023 9:31:51 meermehdiabbas786@ Student	Excellent
5/9/2023 9:32:47 banerjeesubham910@ Student	Excellent
5/9/2023 9:32:57 tinnucat@gmail.com Student	Excellent
5/9/2023 9:33:18 Mohammedmujju2001(Student	Poor
5/9/2023 9:33:20 djnantha0403@gmail.c Student	Excellent
5/9/2023 9:33:22 shah827443@gmail.co Student	Good
5/9/2023 9:33:44 tridippradhan2002@gn Student	Excellent
5/9/2023 9:33:47 nithishanmugam66@g Student	Good
5/9/2023 9:34:02 shrugani15@gmail.com Student	Excellent
5/9/2023 9:34:04 shemamanoj2001@gr Student	Good
5/9/2023 9:34:06 diyaj7126@gmail.com Student	Average
5/9/2023 9:34:16 saigkarthik.raj@gmail.c Student	Excellent
5/9/2023 9:34:23 sudharshanv601@gm Student	Good
5/9/2023 9:34:25 ardrapramodmt@gmai Student	Good
5/9/2023 9:34:27 sudhasai441@gmail.cc Student	Average
5/9/2023 9:35:01 jhanavichandra9@gm Student	Good
5/9/2023 9:35:09 ankithap962@gmail.co Student	Good
5/9/2023 9:40:33 varshini.hkrishna@gm Student	Average
5/9/2023 14:03:33 tussharverma22@gm Student	Good
5/9/2023 14:03:54 devakir9@gmail.com Student	Average
5/9/2023 14:04:26 harikishansh1690@gm Student	Good
5/9/2023 14:05:50 Choudhuryshekhhar58@ Student	Good
5/9/2023 14:06:01 bhavanamanju72@gm Student	Good

5/9/2023 14:06:01 gshanaz2000@gmail.c Student	Good
5/9/2023 14:07:03 nainashalvi16@gmail.c Student	Average
5/9/2023 14:07:15 nyxx148@gmail.com Student	Average
5/9/2023 14:07:19 madihasultana778@gn Student	Average
5/9/2023 14:07:23 sushusp2002@gmail.c Student	Good
5/9/2023 14:08:02 srish26112000@gmail. Student	Good
5/9/2023 14:08:24 monimala7bhowmik@ç Student	Good
5/9/2023 14:08:25 surajsreddy2001@gmæ Student	Good
5/9/2023 14:08:29 somsubhra50e@gmail. Student	Good
5/9/2023 14:09:15 bindusindu19@gmail.c Student	Good
5/9/2023 14:09:37 Yathindra12345@gmai Student	Average
5/9/2023 14:09:39 rahulgacharya24@gmæ Student	Good
5/9/2023 14:09:42 shreyatua12@gmail.cc Student	Average
5/9/2023 14:09:44 daspiyali1312@gmail.c Student	Good
5/9/2023 14:10:00 pallavimpallavi505@gr Student	Poor
5/9/2023 14:10:04 svlikhith0@gmail.com Student	Good
5/9/2023 14:10:18 anushkaapalankar@gn Student	Average
5/9/2023 14:10:27 ahmedrameez962@gn Student	Excellent
5/9/2023 14:10:35 poojithamg513@gmail. Student	Good
5/9/2023 14:10:38 harshitha3330@gmail.. Student	Good
5/9/2023 14:10:54 sbhoomika023@gmail. Student	Good
5/9/2023 14:10:55 gahnnavirage222@gma Student	Good
5/9/2023 14:10:56 rishikajjinesh@gmail.cç Student	Good
5/9/2023 14:11:01 akhilabalaji20@gmail.c Student	Good
5/9/2023 14:11:08 shubhankarcsavanth@ Student	Average
5/9/2023 14:11:16 nivedithagowda0011@ Student	Good
5/9/2023 14:11:17 lakshmipatel250@gma Student	Good
5/9/2023 14:11:18 swethaammu809@gm: Student	Good
5/9/2023 14:11:23 tejasreedsreenivas@gr Student	Good
5/9/2023 14:11:27 deepthid72002@gmail Student	Good
5/9/2023 14:11:35 anushanagaraj1221@ç Student	Good
5/9/2023 14:11:38 gdevahuti@gmail.com Student	Good
5/9/2023 14:11:40 deepakdudihalili@gma Student	Average
5/9/2023 14:11:40 madhuryapatel2002@ç Student	Good
5/9/2023 14:11:43 dheerathi0802@gmail. Student	Good
5/9/2023 14:11:47 nayana.15r@gmail.cor Student	Good
5/9/2023 14:11:50 abhilashyadav6838@g Student	Good
5/9/2023 14:11:59 rachumbhardwaj@gmæ Student	Excellent
5/9/2023 14:12:10 sanjaybs172@gmail.cc Student	Good
5/9/2023 14:12:15 snsuma02@gmail.com Student	Good
5/9/2023 14:12:16 anushg2nd@gmail.con Student	Good
5/9/2023 14:12:20 thanuyadav003@gmail Student	Average
5/9/2023 14:12:52 2002vipuljain@gmail.c Student	Good
5/9/2023 14:12:59 premalkumar111@gm: Student	Good

5/9/2023 14:13:23 sayedmonafkafeel@gn Student	Good
5/9/2023 14:13:26 sathyapriptur@gmail.c Student	Good
5/9/2023 14:13:27 rmadhusudan2002@gr Student	Average
5/9/2023 14:13:29 chinu2582001@gmail.i Student	Good
5/9/2023 14:13:33 ruthikashankar17@gm Student	Good
5/9/2023 14:14:17 vk861406@gmail.com Student	Good
5/9/2023 14:15:24 hemalathaa682@gmai Student	Average
5/9/2023 14:16:02 sameekshaksameeksh Student	Good
5/9/2023 14:18:18 sharavana.bn002@gm Student	Good
5/9/2023 14:34:29 abk022020@gmail.con Student	Poor
5/9/2023 14:38:12 anurag.simha13@gma Student	Average
5/9/2023 14:42:32 sk5057186@gmail.con Student	Average
5/9/2023 14:59:33 manisharajou@gmail.c Student	Good
5/9/2023 15:44:39 bharathbaru6429@gm Student	Average
5/9/2023 15:44:52 keerthana.reddy9689@ Student	Average
5/9/2023 16:16:38 nikhithgowda1717@gr Student	Poor
5/9/2023 17:34:02 bhatt.priya27@gmail.c Student	Good
5/9/2023 17:55:23 ratanpriya23029@gma Student	Good
5/9/2023 18:47:24 lakshmi0128priya@gm Student	Good
5/9/2023 19:46:33 abhijeetk.0703@gmail. Student	Average
5/10/2023 7:15:03 Niteshdrz@gmail.com Student	Good
5/10/2023 10:32:36 lekhanagowda940@gr Student	Excellent
5/10/2023 17:19:16 abnphenomenalboy@ç Student	Poor
5/24/2023 12:36:25 himanshuraj7992@gm Student	Poor
5/24/2023 12:39:15 rithuriya92@gmail.con Student	Average
5/24/2023 12:40:32 kousthubhagowda0002 Student	Average
5/24/2023 12:40:50 pavanikothapalli5@gm Student	Good
5/24/2023 12:42:27 lyiva1455@gmail.com Student	Poor
5/24/2023 12:43:44 jeevanbasappa27@gm Student	Good
5/24/2023 12:45:42 kotreshknk1998@gmai Student	Good
5/24/2023 12:45:52 vipulal17@gmail.com Student	Excellent
5/24/2023 12:50:18 divyapavana1999@gm Student	Good
5/24/2023 12:52:06 yashaswiniyashika15@ Student	Good
5/24/2023 12:53:40 fahadazizbhat@gmail.i Student	Good
5/24/2023 12:54:31 gangabrahma20@gma Student	Excellent
5/24/2023 12:57:16 cbprashanth2@gmail.c Student	Good
5/24/2023 12:59:58 bramanagowda1@gm Student	Good
5/24/2023 13:02:38 pramodarmugam736@ Student	Average
5/24/2023 13:11:31 pc9229515@gmail.con Student	Good
5/24/2023 13:12:15 jayanthjaya888@gmail Student	Good
5/24/2023 13:14:27 umeshks018@gmail.c Student	Excellent
5/24/2023 13:15:43 anulokesh8@gmail.cor Student	Good
5/24/2023 13:16:24 poojithasgowda123@g Student	Good
5/24/2023 13:17:24 rithvik14gtl@gmail.con Student	Good

5/24/2023 13:17:29 akshayjh00712@gmail Student	Good
5/24/2023 13:18:10 dayanandacs26@gmai Student	Good
5/24/2023 13:18:30 azra.mariam22@gmail Student	Excellent
5/24/2023 13:20:30 punyaruchitha9457@g Student	Good
5/24/2023 13:22:13 ved.udaykumar@gmai Student	Excellent
5/24/2023 13:23:17 anushas3197@gmail.c Student	Good
5/24/2023 13:25:00 imanishkumar18@gmæ Student	Good
5/24/2023 13:31:46 haifaimtiyaz11@gmail. Student	Excellent
5/24/2023 13:31:55 manikantashetty2002@ Student	Good
5/24/2023 13:32:28 subhradip.198@gmail. Student	Good
5/24/2023 13:33:38 yashaswini141201@gn Student	Good
5/24/2023 13:36:49 panagantesagar@gma Student	Good
5/24/2023 13:38:02 kusumanjali.rv@gmail. Student	Good
5/24/2023 13:39:48 koushikpmkoui2706@ç Student	Good
5/24/2023 13:40:29 yasasreevs2000@gma Student	Poor
5/24/2023 13:40:31 suriyaraj269@gmail.co Student	Average
5/24/2023 14:00:19 chandreyeeeghoshal@g Student	Average
5/24/2023 14:02:13 devilsays11@gmail.co Student	Excellent
5/24/2023 14:02:21 bhatsudais25@gmail.c Student	Good
5/24/2023 14:02:26 mohithgowdasm@gma Student	Good
5/24/2023 14:02:41 spandanasd1234@gm: Student	Excellent
5/24/2023 14:02:49 shraddhaballur@gmail Student	Good
5/24/2023 14:02:51 kumarisakshi6064@gn Student	Excellent
5/24/2023 14:02:53 zahidmirr53@gmail.co Student	Good
5/24/2023 14:02:59 vaibhav7277@gmail.α Student	Good
5/24/2023 14:03:06 tufailparray72@gmail.c Student	Good
5/24/2023 14:03:25 sagarchandra592@gm Student	Good
5/24/2023 14:03:26 cb4900371@gmail.con Student	Excellent
5/24/2023 14:03:26 ajaykarabhari6@gmail. Student	Good
5/24/2023 14:03:33 yashisrivastava1310@ Student	Good
5/24/2023 14:03:33 kkavyapoojaryy2002@ Student	Excellent
5/24/2023 14:03:33 srustigowda37@gmail. Student	Good
5/24/2023 14:03:35 payalashwani1@gmail. Student	Good
5/24/2023 14:03:38 naikrachita900@gmail. Student	Average
5/24/2023 14:03:48 prashima.priya03@gm Student	Excellent
5/24/2023 14:03:51 hussainamja1234@gm Student	Good
5/24/2023 14:03:53 Ashushubha2708@gm Student	Excellent
5/24/2023 14:03:57 swetasuman091203@ç Student	Excellent
5/24/2023 14:03:58 darshangowdac.p123@ Student	Excellent
5/24/2023 14:04:02 raghavssarode@gmail Student	Excellent
5/24/2023 14:04:10 sureshbansilalrathod03 Student	Excellent
5/24/2023 14:04:13 ruthuriven@gmail.com Student	Good
5/24/2023 14:04:37 ramyanekkanti2425@ç Student	Good
5/24/2023 14:04:43 likithavenkatesh2003@ Student	Excellent

5/24/2023 14:04:44 chshravya21@gmail.c	Student	Excellent
5/24/2023 14:04:54 santanusaha725@gma	Student	Good
5/24/2023 14:05:02 skandanaanallaval@gr	Student	Good
5/24/2023 14:05:04 diyashetty@gmail.com	Student	Excellent
5/24/2023 14:05:10 rakshithajs95@gmail.c	Student	Good
5/24/2023 14:05:27 abduzsakkur@gmail.cc	Student	Good
5/24/2023 14:05:27 bhoomika03.reddy@gr	Student	Average
5/24/2023 14:05:35 mf274476@gmail.com	Student	Excellent
5/24/2023 14:05:36 trrakshitha36@gmail.c	Student	Good
5/24/2023 14:05:41 monalisamk2000@gm	Student	Good
5/24/2023 14:05:43 chhaya77890@gmail.c	Student	Good
5/24/2023 14:05:52 poojadasappapaduvan	Student	Excellent
5/24/2023 14:05:53 amanji6202@gmail.coi	Student	Good
5/24/2023 14:06:02 jahnavimahesh2003@	Student	Average
5/24/2023 14:06:07 kalidassshivani@gmail.	Student	Poor
5/24/2023 14:06:24 nityashambhuavadhan	Student	Good
5/24/2023 14:06:28 amitjvasist@gmail.corr	Student	Good
5/24/2023 14:06:43 ajaykumarajju31@gma	Student	Good
5/24/2023 14:06:46 deepikamurthy04@gm	Student	Excellent
5/24/2023 14:06:52 greeshgreeshma399@	Student	Excellent
5/24/2023 14:07:01 rahul4545naik@gmail.	Student	Good
5/24/2023 14:07:19 ranjitar625@gmail.corr	Student	Good
5/24/2023 14:07:28 thejeshgowda16@gma	Student	Average
5/24/2023 14:07:30 tarunashree2003@gm	Student	Poor
5/24/2023 14:08:05 rohankpalankar27@grr	Student	Average
5/24/2023 14:08:16 venkatsanjay540@gm	Student	Good
5/24/2023 14:09:22 anooshaab6@gmail.co	Student	Average
5/24/2023 14:09:42 miswarya620@gmail.c	Student	Good
5/24/2023 14:11:42 Hannahnaquib29@gm	Student	Average
5/24/2023 14:11:46 manoj51201@gmail.c	Student	Good
5/24/2023 14:14:33 vijethbhat126@gmail.c	Student	Excellent
5/24/2023 14:14:40 samanrahman255@grr	Student	Good
5/24/2023 14:15:27 kppramod889@gmail.c	Student	Good
5/24/2023 14:17:26 suprithakarnayyana@g	Student	Good
5/24/2023 14:17:26 naziyakausar000@gm	Student	Poor
5/24/2023 14:19:37 sandeepatel2330@gm	Student	Good
5/24/2023 14:19:37 rachanavijeta8@gmail.	Student	Good
5/24/2023 14:21:00 hiremathaishwarya17@	Student	Good
5/24/2023 14:32:18 djibrinealiidriiss14@gm	Student	Good
5/24/2023 14:35:18 rakshitham9632@gma	Student	Good
5/24/2023 14:36:09 abhishek369choudhary	Student	Good
5/24/2023 14:43:50 deepikaruchil@gmail.c	Student	Good
5/24/2023 14:47:43 prakruthi.y.madhu@grr	Student	Good
5/24/2023 14:54:48 arnabchakra17@gmail	Student	Excellent

5/24/2023 15:04:08 hemangagogoi786171@ Student	Excellent
5/24/2023 15:17:51 sreejita.sonu@gmail.c Student	Good
5/24/2023 15:26:46 goutham0514@gmail.c Student	Good
5/24/2023 15:42:58 adityaom121@gmail.c Student	Good
5/24/2023 16:46:55 teamsaqlain@gmail.co Student	Good
5/24/2023 17:27:30 fanifida007@gmail.cor Student	Good
5/24/2023 17:48:13 vidhathrinadig@gmail.i Student	Good
5/24/2023 18:05:54 rgpallavi519@gmail.cc Student	Good
5/24/2023 18:07:21 sriharibujji777@gmail.c Student	Excellent
5/24/2023 18:15:56 gajendravr556@gmail.c Student	Good
5/24/2023 18:22:31 deborshinath16@gmail Student	Good
5/24/2023 18:25:52 manojkumarbee@gm Student	Good
5/24/2023 19:07:04 britikapal@gmail.com Student	Average
5/24/2023 19:20:06 shubhrajitc687@gmail. Student	Good
5/24/2023 19:20:18 ppsamanta2000@gma Student	Good
5/24/2023 19:20:54 goutamghosh1008@gr Student	Good
5/24/2023 19:21:46 durgeshkumar3203@g Student	Average
5/24/2023 19:21:51 vishwajeetdesai07@gn Student	Good
5/24/2023 19:50:19 dhanimgjan2000@gm Student	Good
5/24/2023 20:21:35 seenusl1010@gmail.cc Student	Good
5/24/2023 20:58:36 janani012raja@gmail.c Student	Excellent
5/24/2023 21:38:28 deepakver960@gmail. Student	Average
5/24/2023 22:11:24 charithachari25@gmail Student	Good
5/24/2023 23:39:29 pallavijaiswal432@gm Student	Good
5/25/2023 4:17:12 sagarbunny1234@gm Student	Good
5/25/2023 9:30:52 tanushreeckale@gmail Student	Good
5/25/2023 9:55:12 sadathabdulla007@gm Student	Excellent
5/25/2023 10:15:05 saikat1999paul@gmail Student	Average
5/25/2023 10:15:22 alveenchakraborty200 Student	Good
5/25/2023 10:18:56 anjalidubey286@gmail Student	Average
5/25/2023 10:38:02 Mithilreddy35@gmail.c Student	Good
5/25/2023 20:06:43 ahed74777@gmail.cor Student	Excellent
5/25/2023 22:30:13 jyotispatil1998@gmail. Student	Good
5/26/2023 3:36:11 sheetal2001paswan@c Student	Good
5/26/2023 13:55:44 udayshekar01@gmail.c Student	Good
6/10/2023 17:12:06 harshithgowdacg@gm Student	Good
6/11/2023 12:48:17 absanchit@gmail.com Student	Excellent
6/11/2023 21:49:55 yashas200403@gmail. Student	Average
7/28/2023 10:17:23 mohan08bph@gmail.c Student	Excellent
7/28/2023 10:26:51 arunaroygeorge1998@ Alumni	Excellent
7/28/2023 10:47:29 christinathakuri87@gm Alumni	Good
7/28/2023 12:52:24 anita-sps@dsu.edu.in Teacher	Good
7/28/2023 12:52:34 dhanashree-sps@dsu.e Teacher	Good
7/28/2023 12:56:38 shrinidhiv98@gmail.co Alumni	Excellent

7/28/2023 12:57:57 rekha-sps@dsu.edu.in Teacher	Good
7/28/2023 13:02:08 salimansari2710@gma Alumni	Excellent
7/28/2023 13:04:52 sajeevkumar-sps@dsu Teacher	Average
7/28/2023 13:40:52 creat.vinay@gmail.con Employer	Excellent
7/28/2023 13:41:35 vamsibiochem@gmail. Employer	Excellent
7/28/2023 13:41:46 pharma.ananda@gmai Employer	Excellent
7/28/2023 13:44:26 litasusan-sps@dsu.edu Teacher	Good
7/28/2023 13:53:20 pruthvi.swamy@gmail. Teacher	Good
7/28/2023 13:57:41 sivakami-sps@dsu.edu Teacher	Good
7/28/2023 14:06:35 sumanthrocksad@gma Student	Good
7/28/2023 14:07:53 arpithaaradhya27@gm Alumni	Good
7/28/2023 14:22:29 shekarmd@gmail.com Employer	Excellent
7/28/2023 14:31:08 rangapparaj@gmail.co Employer	Excellent
7/28/2023 14:35:36 archanaprabhumaroli@ Teacher	Good
7/28/2023 14:37:23 vinutc555@gmail.com Employer	Excellent
7/28/2023 14:40:03 hkthithyanthnaik@gmai Student	Good
7/28/2023 15:01:58 kanchansingh1502@gr Employer	Excellent
7/28/2023 15:10:52 prathibasrinivas26@gn Alumni	Good
7/28/2023 15:12:29 mvmanohar8@gmail.c Alumni	Good
7/28/2023 15:14:41 tilakgoni9@gmail.com Student	Good
7/28/2023 15:25:09 architaraaj270@gmail.c Alumni	Good
7/28/2023 15:39:21 smithathilak.24@gmail Employer	Excellent
7/28/2023 15:50:38 sanjaysinghwp@gmail. Employer	Good
7/28/2023 15:57:32 mahadevammalingaia Teacher	Excellent
7/28/2023 16:17:10 kiranchoudhary6116@ Alumni	Good
7/28/2023 17:46:08 mateenahmed545@gn Student	Excellent
7/28/2023 19:13:18 ashvithaprakash119@ Alumni	Good
7/28/2023 19:17:41 vedhakirthi0703@gma Alumni	Good
7/28/2023 19:18:44 bhanushalimayank990 Alumni	Good
7/28/2023 20:06:58 sonalikusum2@gmail.c Student	Good
7/29/2023 10:31:24 gnana-sps@dsu.edu.in Teacher	Good
7/29/2023 10:32:12 manjula-sps@dsu.edu. Teacher	Good
7/29/2023 10:37:24 pallavikr-sps@dsu.edu Teacher	Good
7/29/2023 10:45:40 shanaz-sps@dsu.edu.i Teacher	Good
7/29/2023 10:46:20 wilson-sps@dsu.edu.in Teacher	Excellent
7/29/2023 11:41:28 darshanchhajed9@gm Alumni	Good
7/29/2023 11:46:17 dhritija@gmail.com Student	Good
7/29/2023 11:47:13 gagansrvn24@gmail.c Alumni	Excellent
7/29/2023 11:48:17 rakshithaminnie8800@ Student	Good
7/29/2023 12:07:00 doll8660468551@gmai Alumni	Good
7/29/2023 12:12:40 preranasuresh2000@g Alumni	Good
7/29/2023 13:15:46 ameshajain2912@gma Alumni	Excellent
7/29/2023 13:34:48 tanya7feb@gmail.com Alumni	Good
7/29/2023 13:56:32 sapnamagaji.97@gmai Alumni	Good

7/29/2023 14:32:27 meghac2243@gmail.c	Employer	Average
7/29/2023 14:39:01 dorothydollar@gmail.cc	Alumni	Average
7/29/2023 16:30:24 kavyakannar@gmail.c	Alumni	Average
7/29/2023 18:24:14 kuppaswamy96	Student	Good
7/29/2023 21:21:34 Pavithrasanath@gmail	Alumni	Average
7/29/2023 21:31:15 kruthikark06@gmail.cc	Alumni	Good
7/30/2023 9:49:58 pravs97@gmail.com	Student	Excellent
7/30/2023 9:53:32 kalpana-sps@dsu.edu.	Teacher	Average
7/30/2023 9:54:30 vaishali-sps@dsu.edu.i	Teacher	Good
7/30/2023 9:54:49 vanajak-sps@dsu.edu.	Teacher	Good
7/30/2023 10:10:06 seema-sps@dsu.edu.ir	Teacher	Good
7/30/2023 10:49:37 prema-sps@dsu.edu.ir	Teacher	Excellent
7/30/2023 11:13:15 richa-sps@dsu.edu.in	Teacher	Good
7/30/2023 12:19:29 kamranabbas0123478	Alumni	Good
7/30/2023 12:19:38 archanamr1212@gmai	Alumni	Good
7/30/2023 12:45:46 jinal.r.joshi1@gmail.co	Student	Good
7/30/2023 13:11:51 tusharshivappaunki@g	Student	Good
7/30/2023 13:22:51 govindkon1997@gmail	Student	Excellent
7/30/2023 13:58:06 mohamedaslam1519@	Alumni	Good
7/30/2023 20:09:10 swasthikempaiah@gm	Alumni	Average
7/31/2023 6:46:51 muthukumaran-sps@d	Teacher	Excellent
7/31/2023 9:34:43 josephine-sps@dsu.ed	Teacher	Good
7/31/2023 9:52:05 manojkumar-sps@dsu.	Teacher	Average
7/31/2023 10:02:20 anjujose-sps@dsu.edu	Teacher	Average
7/31/2023 10:12:59 prukruthi-sps@dsu.edu	Teacher	Good
7/31/2023 10:28:25 jincythomas-pharmacy	Teacher	Excellent
7/31/2023 11:28:25 gagana.x.venkateshb@	Employer	Good
7/31/2023 14:54:55 geetha-sps@dsu.edu.ir	Teacher	Excellent
7/31/2023 16:36:46 vijaykumar-sps@dsu.e	Teacher	Good
7/31/2023 16:40:26 kranthikumar-sps@dsu	Teacher	Good
7/31/2023 16:40:31 saivaishnavi-sps@dsu.	Teacher	Excellent
7/31/2023 16:45:25 deeksha-sps@dsu.edu	Teacher	Average
7/31/2023 16:45:44 rakshamb-sps@dsu.ed	Teacher	Good
7/31/2023 16:45:52 drsonaldubey-pharmac	Teacher	Good
7/31/2023 19:01:41 sunilkumar-sps@dsu.e	Teacher	Good
8/1/2023 10:50:46 gurukiran3648@gmail.	Alumni	Good

Q3. Coverage of advar Q.4 How are the curricula Q.5 Enhancement of in Q.6 Scope of acquiring

Poor	Poor	Poor	Poor
Good	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Good
Good	Good	Poor	Average
Average	Good	Average	Average
Excellent	Good	Good	Good
Average	Good	Good	Average
Good	Good	Average	Average
Good	Good	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Average
Good	Average	Average	Average
Good	Good	Good	Good
Good	Good	Good	Average
Good	Excellent	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Average
Good	Excellent	Average	Good
Good	Good	Good	Average
Good	Good	Average	Average
Good	Excellent	Excellent	Good
Good	Good	Average	Average
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Good
Good	Excellent	Good	Poor
Good	Good	Average	Average
Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Average
Excellent	Good	Excellent	Good
Excellent	Excellent	Good	Good
Good	Good	Good	Good
Good	Average	Good	Average
Good	Good	Excellent	Average
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Poor

Good	Good	Average	Average
Excellent	Good	Excellent	Excellent
Good	Average	Average	Poor
Average	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Good	Good	Excellent	Excellent
Good	Excellent	Good	Excellent
Average	Average	Poor	Poor
Good	Good	Good	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Average	Poor	Poor
Average	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Average
Good	Average	Average	Good
Excellent	Excellent	Excellent	Good
Good	Excellent	Good	Excellent
Good	Excellent	Good	Average
Average	Good	Good	Average
Good	Good	Good	Average
Excellent	Excellent	Good	Good
Good	Average	Average	Good
Good	Excellent	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Excellent
Excellent	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Good	Excellent	Excellent	Good
Average	Good	Good	Average
Average	Poor	Average	Poor
Good	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Average	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Good	Good	Excellent	Excellent
Excellent	Good	Excellent	Good
Excellent	Excellent	Good	Excellent
Excellent	Excellent	Average	Good
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Good	Good	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Good	Excellent
Good	Good	Excellent	Excellent
Good	Poor	Average	Good
Average	Good	Poor	Poor
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Average
Excellent	Excellent	Excellent	Good

Good	Good	Good	Excellent
Average	Good	Good	Good
Average	Excellent	Good	Average
Excellent	Good	Good	Average
Good	Good	Good	Excellent
Good	Good	Good	Average
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Excellent	Excellent
Average	Excellent	Good	Excellent
Average	Excellent	Good	Excellent
Good	Excellent	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Poor	Average	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Good	Average	Poor
Good	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Excellent
Average	Average	Average	Poor
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Average	Good

Average	Good	Average	Good
Average	Average	Average	Average
Average	Average	Average	Average
Good	Good	Good	Average
Average	Average	Average	Average
Average	Good	Good	Average
Good	Excellent	Good	Average
Good	Average	Average	Good
Good	Good	Average	Average
Excellent	Good	Good	Good
Average	Average	Poor	Poor
Good	Excellent	Excellent	Excellent
Average	Good	Excellent	Good
Good	Good	Good	Good
Poor	Poor	Poor	Poor
Average	Good	Good	Excellent
Good	Good	Average	Average
Excellent	Excellent	Excellent	Good
Average	Average	Average	Good
Good	Good	Good	Average
Good	Excellent	Good	Excellent
Average	Good	Good	Good
Good	Good	Average	Average
Average	Good	Average	Average
Average	Good	Good	Good
Excellent	Excellent	Good	Excellent
Average	Average	Good	Good
Average	Average	Good	Good
Good	Good	Good	Good
Good	Average	Good	Good
Good	Good	Average	Good
Good	Good	Excellent	Good
Average	Average	Average	Average
Excellent	Good	Good	Good
Good	Excellent	Average	Average
Good	Good	Excellent	Good
Good	Average	Good	Average
Good	Good	Average	Good
Poor	Good	Good	Average
Good	Excellent	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Average	Average
Good	Good	Average	Excellent

Good	Good	Excellent	Excellent
Good	Good	Average	Average
Average	Average	Average	Poor
Good	Good	Good	Good
Good	Good	Average	Good
Good	Excellent	Excellent	Excellent
Average	Average	Poor	Poor
Good	Excellent	Average	Average
Excellent	Excellent	Good	Good
Average	Average	Good	Average
Average	Good	Average	Average
Average	Average	Poor	Poor
Average	Good	Average	Poor
Average	Poor	Average	Average
Average	Good	Average	Poor
Poor	Average	Poor	Poor
Good	Average	Excellent	Average
Good	Excellent	Average	Good
Excellent	Excellent	Excellent	Excellent
Average	Excellent	Good	Good
Excellent	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Poor	Average	Poor	Poor
Average	Average	Average	Poor
Poor	Good	Excellent	Excellent
Average	Average	Poor	Poor
Good	Good	Good	Good
Poor	Poor	Poor	Poor
Good	Good	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Good	Good	Good	Good
Average	Average	Good	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Good	Good
Poor	Average	Poor	Average
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Good	Excellent	Good	Excellent
Excellent	Good	Good	Good
Good	Excellent	Good	Good
Excellent	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Good	Good
Good	Excellent	Good	Good
Poor	Average	Poor	Poor
Poor	Poor	Poor	Poor
Average	Average	Poor	Poor
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Excellent	Good	Excellent	Good
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent
Excellent	Excellent	Average	Excellent
Excellent	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Good	Good	Good	Good
Good	Good	Excellent	Excellent

Good	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Average	Good
Good	Good	Good	Good
Average	Average	Average	Good
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Average	Average	Good	Good
Average	Excellent	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Excellent	Excellent	Good	Excellent
Good	Average	Average	Good
Good	Average	Average	Good
Good	Good	Good	Good
Good	Excellent	Average	Excellent
Good	Average	Average	Average
Good	Average	Good	Excellent
Average	Average	Average	Good
Good	Excellent	Good	Good
Good	Good	Excellent	Good
Good	Good	Excellent	Average
Average	Good	Poor	Average
Good	Average	Poor	Poor
Good	Good	Good	Excellent
Good	Good	Poor	Good
Excellent	Good	Excellent	Good
Average	Good	Average	Average
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Good	Good	Good	Good
Good	Good	Excellent	Good
Good	Good	Average	Poor
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Average	Average
Excellent	Good	Average	Good
Good	Good	Good	Average
Good	Excellent	Excellent	Good
Good	Good	Good	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent

Good	Excellent	Excellent	Excellent
Poor	Good	Excellent	Good
Average	Good	Good	Good
Average	Good	Good	Good
Good	Excellent	Average	Good
Excellent	Excellent	Average	Good
Good	Good	Average	Average
Excellent	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Average	Average	Good	Average
Excellent	Excellent	Good	Excellent
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Good	Good
Average	Excellent	Average	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Excellent	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Average	Good	Excellent	Average
Good	Good	Good	Good
Good	Average	Good	Good
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Average	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Poor	Poor
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Good	Good	Average	Good
Good	Good	Good	Good
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent
Average	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Average
Good	Good	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Good	Good	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Good
Good	Good	Excellent	Good
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Good	Excellent	Good	Good
Good	Good	Good	Good
Excellent	Average	Good	Excellent
Good	Good	Good	Good
Average	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Average	Average
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Good
Good	Good	Good	Excellent
Average	Average	Good	Average
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Excellent

Average	Average	Average	Average
Average	Average	Poor	Poor
Good	Good	Good	Good
Average	Average	Good	Average
Average	Average	Average	Average
Good	Excellent	Excellent	Good
Good	Good	Excellent	Excellent
Average	Good	Average	Good
Good	Good	Good	Good
Good	Average	Average	Good
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Good	Good
Good	Average	Average	Average
Good	Average	Good	Average
Good	Good	Good	Good
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Average
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Good	Average	Average
Poor	Average	Good	Good
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Average
Excellent	Good	Excellent	Good
Good	Good	Good	Excellent
Average	Average	Good	Need to change in the '1000
Excellent	Good	Excellent	Good
Good	Average	Average	Good
Good	Good	Excellent	Excellent
Good	Good	Average	Good
Excellent	Good	Good	Good
Good	Good	Good	Good

Q.7 Imparting of human	Q.8 How do you rate th	Q.9 How do you rate th	Q. 10 Availability of te
Poor	Poor	Poor	Poor
Average	Good	Good	Average
Good	Good	Good	Average
Good	Good	Good	Good
Good	Good	Good	Poor
Average	Good	Poor	Poor
Good	Excellent	Excellent	Poor
Average	Good	Good	Poor
Good	Good	Good	Not applicable to us
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Good
Good	Good	Good	Average
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Average
Average	Good	Average	Average
Good	Good	Good	Good
Good	Average	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Good	Average	Excellent
Good	Excellent	Good	Good
Average	Excellent	Good	Good
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Poor	Average	Good	Poor
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent
Good	Good	Average	Excellent
Average	Average	Average	Good
Good	Good	Excellent	Excellent
Good	Good	Good	Excellent
Average	Good	Good	Good

Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Excellent	Average
Good	Good	Good	Good
Average	Average	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent
Poor	Good	Average	Poor
Average	Excellent	Good	Average
Good	Good	Good	Excellent
Good	Excellent	Good	Good
Good	Average	Good	Good
Average	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Average	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent
Average	Good	Good	Average
Average	Good	Good	Excellent
Good	Excellent	Good	Excellent
Good	Excellent	Excellent	Good
Good	Good	Good	Excellent
Good	Average	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Average
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Average	Excellent	Good	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Excellent
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Good
Average	Good	Average	Good
Excellent	Excellent	Excellent	Good

Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Good	Average	Poor	Good
Excellent	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Good	Average	Excellent
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Excellent	Good	Good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Excellent
Good	Excellent	Good	Excellent
Good	Excellent	Good	Average
Excellent	Good	Excellent	Poor
Excellent	Good	Good	Excellent
Good	Average	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Excellent	Good
Good	Average	Good	Good
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Excellent	Good	Good	Good
Excellent	Excellent	Average	Excellent
Good	Good	Average	Average
Good	Excellent	Good	Good
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Good	Average	Excellent	Excellent
Good	Good	Excellent	Excellent
Excellent	Excellent	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Poor
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Good	Average	Excellent	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Average
Good	Average	Excellent	Average
Excellent	Excellent	Good	Excellent
Excellent	Good	Excellent	Good
Average	Average	Good	Good
Good	Good	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Average	Average	Average	Average
Average	Good	Good	Good
Good	Good	Good	Good
Average	Good	Average	Average
Excellent	Excellent	Good	Good
Good	Good	Good	Excellent
Good	Good	Good	Average
Good	Average	Good	Good
Good	Good	Good	Good
Average	Average	Average	Average
Good	Good	Good	Excellent
Good	Good	Excellent	Excellent
Good	Average	Average	Good
Poor	Poor	Poor	Poor
Good	Good	Average	Excellent
Average	Good	Average	Excellent
Good	Excellent	Good	Excellent
Average	Average	Average	Average
Average	Average	Average	Good
Good	Excellent	Good	Good
Good	Good	Good	Good
Good	Excellent	Average	Average
Good	Excellent	Good	Excellent
Good	Good	Good	Average
Good	Excellent	Good	Excellent
Excellent	Good	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Excellent
Poor	Average	Average	Average
Good	Good	Good	Average
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Good	Good	Poor	Good
Excellent	Good	Good	Average
Good	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Average
Good	Good	Excellent	Excellent

Good	Excellent	Good	Average
Good	Good	Good	Good
Average	Good	Poor	Good
Excellent	Excellent	Good	Excellent
Excellent	Average	Good	Average
Good	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Excellent	Good	Excellent
Good	Good	Good	Excellent
Poor	Average	Average	Excellent
Average	Good	Good	Average
Good	Poor	Poor	Excellent
Good	Good	Average	Average
Average	Average	Good	Average
Average	Poor	Good	Average
Poor	Average	Poor	Poor
Excellent	Good	Average	Average
Excellent	Good	Average	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Average	Poor	Poor	Good
Poor	Poor	Average	Good
Poor	Good	Average	Good
Average	Poor	Average	Average
Good	Good	Good	Good
Poor	Poor	Poor	Poor
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Average	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Good	Excellent	Excellent
Average	Poor	Poor	Good
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Average	Good	Excellent
Good	Good	Good	Good
Good	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Excellent	Good	Excellent
Poor	Average	Poor	Average
Poor	Poor	Poor	Average
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Poor
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Average
Good	Excellent	Excellent	Excellent
Good	Good	Excellent	Good
Good	Excellent	Excellent	Good
Good	Good	Excellent	Excellent

Good	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Good	Good	Good	Excellent
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Good	Excellent	Excellent	Excellent
Excellent	Good	Average	Good
Excellent	Excellent	Good	Excellent
Excellent	Excellent	Good	Excellent
Good	Good	Good	Excellent
Excellent	Good	Average	Good
Excellent	Good	Average	Good
Good	Good	Good	Excellent
Excellent	Average	Excellent	Excellent
Average	Good	Average	Good
Average	Good	Average	Excellent
Average	Good	Average	Excellent
Good	Good	Good	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Average	Good
Good	Good	Average	Poor
Average	Average	Average	Poor
Good	Good	Good	Good
Good	Average	Good	Average
Excellent	Excellent	Good	Good
Good	Average	Good	Good
Good	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Average
Good	Good	Good	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Good	Average
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Average
Good	Excellent	Good	Average
Good	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Good	Good	Average
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent

Good	Excellent	Good	Good
Poor	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Poor	Excellent
Good	Excellent	Good	Excellent
Good	Excellent	Excellent	Good
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Good	Good	Good	Excellent
Average	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Good
Good	Excellent	Good	Good
Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Average
Excellent	Good	Good	Excellent
Good	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Excellent	Good	Good	Excellent
Good	Excellent	Good	Good
Excellent	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Poor	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent

Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Average	Good	Good	Average
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Good	Excellent	Good	Excellent
Good	Good	Good	Good
Good	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Average
Good	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Good	Good

Average	Average	Average	Good
Good	Average	Average	Average
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Average	Good	Good
Excellent	Good	Excellent	Excellent
Good	Good	Excellent	Excellent
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Good	Good	Good	Good
Average	Average	Average	Good
Good	Good	Good	Excellent
Excellent	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Average	Average	Good	Good
Good	Excellent	Good	Excellent
Average	Average	Good	Good
Excellent	Good	Good	Excellent
Average	Good	Good	Average
Excellent	Good	Excellent	Average
Good	Good	Good	Good

Q.11 How do you rate c Q.12 The system follow Q.13 How do you rate f Q.14 How do you rate i

Poor	Poor	Poor	Poor
Average	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Good
Good	Excellent	Good	Good
Poor	Poor	Average	Average
Good	Good	Average	Excellent
Poor	Average	Average	Poor
Average	Good	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Average
Average	Good	Average	Poor
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Good
Average	Average	Average	Average
Good	Good	Good	Good
Average	Good	Good	Average
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Average	Good	Good	Good
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Good	Average
Good	Excellent	Good	Average
Good	Good	Good	Average
Average	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Average	Poor	Good	Good
Average	Good	Good	Average
Excellent	Excellent	Excellent	Good
Good	Average	Good	Excellent
Average	Average	Good	Average
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Good	Good	Average	Good
Excellent	Good	Excellent	Good
Excellent	Excellent	Excellent	Good
Good	Average	Average	Average

Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Average
Good	Good	Good	Good
Good	Good	Good	Average
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Poor	Average	Average	Average
Good	Excellent	Average	Good
Good	Good	Good	Good
Good	Excellent	Good	Good
Good	Average	Good	Average
Average	Good	Good	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Excellent
Average	Average	Good	Good
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Good
Good	Average	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Good	Good	Good	Average
Excellent	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Excellent
Good	Good	Good	Good
Good	Good	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Good

Good	Good	Good	Good
Good	Excellent	Excellent	Good
Average	Good	Good	Good
Poor	Average	Poor	Average
Good	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Average
Good	Excellent	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Average
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Excellent	Good	Average	Good
Good	Excellent	Good	Good
Excellent	Excellent	Excellent	Good
Average	Good	Good	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Average
Good	Good	Average	Good
Good	Good	Good	Good
Poor	Excellent	Average	Poor
Good	Good	Good	Excellent
Average	Good	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Good
Average	Good	Average	Average
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Excellent	Excellent	Good

Excellent	Excellent	Excellent	Good
Good	Good	Excellent	Average
Good	Good	Good	Good
Excellent	Good	Average	Excellent
Good	Good	Good	Good
Good	Excellent	Average	Good
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Average
Average	Good	Average	Good
Average	Good	Average	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Good
Good	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Average	Average	Good	Average
Good	Good	Excellent	Good
Excellent	Good	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Poor	Average	Average

Average	Poor	Average	Poor
Average	Average	Average	Average
Good	Good	Good	Good
Average	Good	Good	Average
Good	Average	Good	Good
Good	Good	Good	Average
Average	Good	Good	Average
Average	Average	Average	Poor
Average	Average	Average	Poor
Good	Good	Good	Good
Average	Average	Average	Average
Excellent	Good	Good	Good
Good	Good	Good	Good
Average	Good	Average	Average
Poor	Poor	Poor	Poor
Good	Good	Good	Average
Poor	Good	Good	Poor
Good	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Average
Good	Good	Excellent	Good
Average	Good	Good	Good
Good	Good	Average	Good
Good	Good	Good	Average
Average	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Average
Good	Good	Good	Average
Good	Good	Excellent	Average
Good	Good	Good	Good
Good	Average	Good	Good
Average	Average	Average	Poor
Good	Good	Good	Average
Average	Good	Good	Poor
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Average	Poor	Good	Poor
Average	Good	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Good	Good
Average	Poor	Good	Poor
Good	Good	Average	Average
Good	Good	Good	Good
Poor	Average	Average	Average
Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Good	Average
Average	Good	Good	Poor
Poor	Average	Poor	Average
Good	Good	Good	Good
Average	Good	Average	Poor
Excellent	Good	Good	Average
Poor	Average	Average	Poor
Good	Excellent	Good	Poor
Good	Outstanding	Good	Average
Good	Average	Poor	Average
Excellent	Good	Good	Average
Good	Good	Average	Poor
Average	Poor	Average	Poor
Average	Poor	Average	Average
Average	Poor	Poor	Average
Average	Poor	Poor	Poor
Average	Good	Good	Good
Good	Good	Good	Average
Excellent	Excellent	Good	Good
Good	Excellent	Excellent	Good
Average	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Poor	Poor
Average	Average	Average	Average
Average	Average	Poor	Good
Poor	Good	Average	Average
Good	Good	Good	Good
Poor	Poor	Poor	Poor
Good	Excellent	Good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Good	Good	Good	Good
Good	Average	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Excellent	Poor
Poor	Poor	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Average	Good	Average	Average
Good	Excellent	Good	Good
Average	Average	Poor	Poor
Average	Good	Poor	Average
Poor	Average	Average	Poor
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Good	Good
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Average	Good	Average
Good	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
Good	Excellent	Excellent	Excellent
Average	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Good	Good	Excellent
Excellent	Good	Excellent	Excellent
Average	Good	Good	Poor
Average	Good	Good	Poor
Excellent	Good	Good	Good
Average	Good	Average	Excellent
Poor	Average	Good	Poor
Good	Excellent	Good	Excellent
Good	Excellent	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Excellent	Average
Good	Good	Good	Average
Average	Average	Average	Average
Average	Good	Average	Average
Good	Good	Good	Good
Poor	Average	Average	Poor
Good	Good	Good	Good
Good	Good	Good	Average
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Good	Poor
Average	Good	Good	Good
Good	Good	Good	Good
Good	Average	Good	Average
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Average	Good
Good	Good	Good	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Average	Poor
Average	Good	Poor	Good
Good	Average	Average	Good
Good	Good	Good	Excellent
Average	Average	Average	Poor
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Good	Good	Good
Good	Good	Good	Good
Average	Average	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Average	Average	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Excellent	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Excellent	Good	Average
Good	Good	Good	Good
Average	Good	Good	Good
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Good	Average
Excellent	Excellent	Excellent	Excellent
Average	Average	Good	Poor
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Average	Good	Average	Poor
Excellent	Excellent	Excellent	Excellent

Good	Excellent	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Good	Excellent	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Good	Good
Good	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Good
Average	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Good	Average	Good
Good	Good	Excellent	Good
Good	Excellent	Good	Good
Good	Good	Good	Average
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Average	Good	Excellent	Excellent

Average	Average	Average	Average
Average	Average	Average	Poor
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Excellent	Good
Excellent	Good	Good	Excellent
Average	Excellent	Good	Good
Good	Good	Good	Good
Good	Good	Good	Average
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Excellent	Good	Good
Average	Average	Average	Good
Average	Good	Good	Average
Good	Good	Good	Good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Good	Average	Good	Good
Average	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Good	Good	Average	Good
Good	Good	Good	Excellent
Average	Average	Average	Good
Good	Excellent	Excellent	Good
Good	Good	Good	Good

Q.15 How do you rate 1 Q.16 How do you rate 1 Q.17 How do you rate 1 Q.18 How do you rate 1

Poor	Poor	Poor	Poor
Good	Good	Good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Good	Average	Average	Good
Average	Poor	Poor	Poor
Excellent	Good	Good	Excellent
Poor	Average	Poor	Good
Average	Average	Average	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Good	Excellent
Good	Good	Good	Good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Good
Average	Average	Average	Average
Good	Good	Good	Good
Average	Average	Average	Good
Excellent	Good	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Good	Excellent
Average	Good	Average	Good
Good	Good	Average	Good
	Average	Average	Good
Good	Average	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Good	Excellent
Excellent	Good	Excellent	Excellent
Average	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Excellent	Good
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Good
Average	Good	Average	Good
Good	Average	Good	Average
Good	Excellent	Good	Good
Good	Excellent	Excellent	Good
Poor	Average	Average	Good

Average	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Good	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Student	Good	Good	Good
Average	Good	Good	Poor
Average	Average	Good	Average
Good	Good	Excellent	Good
Good	Good	Good	Good
Student	Average	Average	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent
No idea	Good	Good	Average
Excellent	Excellent	Good	Excellent
Good	Average	Average	Good
	Good	Good	Average
Average	Good	Good	Excellent
Good	Excellent	Good	Good
Excellent	Excellent	Excellent	Good
Average	Excellent	Average	Good
Average	Average	Average	Good
Excellent	Good	Excellent	Excellent
Good	Average	Good	Average
Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Excellent

Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Average	Average	Average
	Good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Good
Excellent	Good	Excellent	Excellent
Good	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Good	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Good	Good	Good	Excellent
Average	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Excellent
Average	Average	Good	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Good
Good	Good	Excellent	Good

Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Average	Good	Good	Excellent
Good	Excellent	Average	Good
Average	Average	Average	Good
Average	Good	Good	Good
Good	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
We're not working yet	Good	Good	Good
Excellent	Excellent	Good	Excellent
Excellent	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Good	Excellent	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Average	Average	Poor
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Excellent	Poor	Poor	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Average	Average	Average	Average
Good	Good	Good	Good
Good	Average	Poor	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Average	Average	Average	Average
Good	Good	Good	Good
Average	Average	Average	Good
Good	Good	Good	Excellent
Average	Average	Average	Good
Good	Average	Average	Good
Average	Poor	Poor	Average
Average	Poor	Poor	Average
Good	Good	Good	Good
Average	Average	Average	Average
Good	Excellent	Good	Good
Average	Good	Good	Average
Good	Average	Average	Good
Average	Average	Average	Poor
Average	Poor	Average	Good
Good	Poor	Average	Good
Excellent	Average	Excellent	Excellent
Average	Average	Poor	Good
Good	Good	Average	Good
Excellent	Excellent	Excellent	Good
Average	Good	Good	Good
Good	Average	Good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Average	Average	Average	Average
Average	Average	Average	Average
Good	Good	Good	Good
Good	Average	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Excellent	Good
Poor	Poor	Poor	Average
Good	Average	Good	Good
Average	Poor	Poor	Good
Good	Good	Good	Good
Average	Good	Average	Good
Good	Good	Good	Good
Poor	Average	Average	Good
Excellent	Poor	Poor	Good
Good	Good	Good	Good
Good	Good	Average	Good
Good	Average	Average	Average
Average	Excellent	Excellent	Average

Good	Good	Good	Average
Good	Good	Good	Good
Poor	Poor	Poor	Good
Good	Average	Average	Good
Average	Poor	Average	Good
Average	Good	Good	Good
Average	Average	Average	Average
Good	Excellent	Poor	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Average	Average	Good	Good
Average	Poor	Poor	Average
Average	Poor	Poor	Average
Average	Average	Average	Average
Average	Average	Average	Poor
Poor	Poor	Poor	Poor
Good	Good	Good	Good
Good	Average	Average	Good
Excellent	Good	Good	Good
Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Poor	Poor	Poor	Average
Average	Poor	Average	Average
Good	Good	Excellent	Good
Average	Average	Average	Average
Good	Good	Good	Good
Poor	Poor	Poor	Poor
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Good	Good	Good	Good
Good	Average	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Average	Average	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Good	Excellent	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Good
Good	Good	Good	Good
Average	Good	Good	Good
Good	Poor	Poor	Excellent
Poor	Poor	Poor	Poor
Poor	Poor	Poor	Poor
Good	Poor	Poor	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Good	Excellent
Good	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Excellent	Excellent	Good	Excellent
Excellent	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Good	Good	Good	Excellent
Good	Good	Excellent	Excellent

Good	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Good	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Good	Good	Good	Excellent
Average	Good	Poor	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Good	Excellent	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Currently not employed	Good	Excellent	Good
Poor	Average	Average	Good
Average	Average	Average	Excellent
Average	Average	Average	Excellent
Good	Good	Good	Good
Good	Average	Average	Excellent
Excellent	Good	Good	Average
Poor	No industrial trips taken	Poor	Good
Average	Average	Average	Average
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Poor
	Good	Good	Good
Good	Excellent	Excellent	Good
Average	Average	Average	Average
	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Average	Average	Average	Good
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Good	Excellent
Good	Good	Good	Good
Excellent	Good	Excellent	Good
	Average	Average	Good
Excellent	Good	Good	Good
Excellent	Excellent	Excellent	Average
Average	Average	Good	Poor
Good	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Average	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Average	Average	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Average	Good
Excellent	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Good
Good	Good	Good	Excellent
Average	Average	Average	Good
Good	Good	Good	Excellent
Excellent	Good	Excellent	Good
Good	Good	Good	Good
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Poor	Poor	Poor	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Excellent
Average	Good	Good	Good
Good	Good	Good	Good
Good	Average	Average	Good
Excellent	Excellent	Excellent	Excellent

Average	Good	Excellent	Good
Excellent	Excellent	Good	Poor
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Good	Good	Good	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Poor	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Good
Good	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Excellent
Average	Average	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Excellent
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Excellent
Good	Good	Good	Good
Excellent	Poor	Poor	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Excellent
Excellent	Good	Good	Excellent
Excellent	Good	Good	Excellent
Excellent	Average	Average	Good
Average	Poor	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Average	Average	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Excellent

Average	Average	Average	Average
Poor	Poor	Poor	Poor
Good	Average	Average	Excellent
Good	Good	Good	Good
Average	Good	Good	Good
Good	Good	Good	Good
Excellent	Good	Good	Good
Good	Average	Average	Excellent
Good	Good	Good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Average	Good	Excellent
Good	Average	Average	Average
Average	Good	Good	Good
Good	Good	Good	Good
Good	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Average	Average	Average
Excellent	Good	Good	Good
Good	Good	Good	Good
Good	Average	Average	Good
Good	Average	Average	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Average	Average	Good
Good	Excellent	Good	Excellent
Average	Average	Average	Good
Good	Good	Good	Good
Good	Good	Good	Average
Excellent	Good	Good	Good
Good	Good	Good	Good

Q.19 How do curricula Q.20 The effectiveness Q.21. The way the curricula and syllabi provide

Poor	Poor	Poor
Good	Good	Good
Good	Good	Good
Good	Good	Good
Average	Average	Good
Poor	Poor	Average
Excellent	Good	Good
Average	Average	Good
Average	Average	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Excellent
Good	Good	Good
Average	Average	Average
Excellent	Excellent	Excellent
Average	Average	Average
Average	Average	Good
Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Average	Good	Good
Average	Good	Good
Average	Good	Good
Average	Good	Good
Average	Good	Excellent
Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Poor	Poor	Poor
Poor	Average	Good
Excellent	Excellent	Excellent
Good	Good	Good
Average	Good	Good
Excellent	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Excellent	Good	Good
Excellent	Excellent	Excellent
Poor	Average	Average

Good	Good	Good
Good	Excellent	Excellent
Average	Average	Average
Good	Good	Good
Good	Average	Good
Excellent	Good	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Poor	Average	Poor
Good	Average	Average
Good	Good	Excellent
Good	Good	Good
Average	Good	Average
Average	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Average	Average	Average
Excellent	Excellent	Excellent
Average	Good	Good
Average	Average	Average
Good	Good	Good
Excellent	Good	Excellent
Good	Good	Good
Good	Average	Average
Good	Good	Good
Good	Excellent	Good
Good	Average	Average
Good	Good	Excellent
Good	Good	Excellent
Good	Good	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Average
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Average
Excellent	Excellent	Good
Good	Good	Good
Average	Excellent	Excellent

Good	Good	Average
Good	Excellent	Excellent
Poor	Good	Good
Poor	Average	Average
Good	Good	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Average	Excellent	Good
Average	Good	Good
Excellent	Excellent	Excellent
Excellent	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Excellent	Excellent
Excellent	Good	Excellent
Good	Excellent	Good
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Good	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Average	Good	Average
Average	Average	Good
Good	Good	Good
Excellent	Good	Excellent
Good	Good	Good
Average	Average	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Good	Excellent
Good	Good	Good
Average	Average	Average
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Excellent
Excellent	Excellent	Excellent
Average	Average	Average
Excellent	Good	Excellent

Good	Excellent	Good
Good	Good	Good
Good	Good	Good
Excellent	Good	Excellent
Good	Good	Good
Good	Good	Good
Good	Good	Average
Excellent	Excellent	Excellent
Average	Good	Average
Average	Good	Good
Average	Good	Excellent
Average	Average	Good
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Average	Average	Average
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Good	Excellent
Excellent	Excellent	Excellent
Average	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Excellent	Good
Excellent	Excellent	Excellent
Good	Good	Good
Poor	Poor	Poor
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Average	Good	Average
Average	Average	Average
Good	Excellent	Excellent
Good	Excellent	Excellent
Average	Average	Average
Good	Good	Good
Average	Average	Good
Good	Good	Good
Good	Good	Good
Average	Average	Good

Average	Average	Good
Average	Average	Average
Poor	Average	Average
Average	Good	Average
Good	Good	Good
Average	Good	Good
Good	Good	Average
Poor	Good	Average
Average	Good	Average
Good	Good	Good
Average	Average	Average
Excellent	Good	Good
Average	Good	Good
Poor	Poor	Average
Poor	Average	Poor
Average	Average	Average
Average	Average	Average
Excellent	Good	Excellent
Poor	Average	Average
Average	Good	Average
Good	Excellent	Good
Average	Average	Good
Average	Good	Good
Good	Average	Good
Good	Good	Good
Good	Good	Good
Average	Average	Average
Average	Average	Average
Good	Good	Good
Average	Good	Good
Good	Good	Good
Excellent	Good	Good
Average	Average	Average
Good	Good	Good
Average	Average	Good
Good	Good	Good
Good	Good	Average
Good	Good	Good
Poor	Average	Average
Average	Average	Average
Good	Good	Good
Average	Good	Average
Good	Good	Average
Excellent	Excellent	Good

Good	Excellent	Excellent
Average	Good	Average
Average	Average	Average
Average	Excellent	Excellent
Average	Average	Good
Good	Good	Good
Average	Average	Average
Good	Good	Good
Average	Good	Good
Good	Good	Average
Average	Average	Average
Average	Average	Poor
Poor	Average	Poor
Poor	Poor	Poor
Poor	Poor	Poor
Poor	Poor	Poor
Good	Good	Good
Excellent	Good	Average
Good	Good	Excellent
Average	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Poor	Poor	Poor
Average	Average	Average
Poor	Poor	Average
Poor	Average	Average
Good	Good	Good
Poor	Poor	Poor
Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Average	Average	Average
Good	Good	Good
Good	Good	Good
Good	Excellent	Average
Poor	Poor	Poor
Good	Good	Good
Good	Good	Good

Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Average	Good	Good
Good	Good	Good
Good	Good	Excellent
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Good	Good
Good	Good	Good
Average	Good	Good
Excellent	Average	Good
Average	Poor	Average
Poor	Average	Poor
Poor	Poor	Average
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Excellent	Good
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Poor	Poor	Poor
Excellent	Excellent	Excellent
Average	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Excellent	Excellent
Excellent	Good	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Good	Excellent	Excellent
Good	Excellent	Excellent

Good	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Average	Good	Average
Average	Good	Excellent
Good	Excellent	Average
Good	Good	Good
Excellent	Excellent	Good
Good	Average	Average
Good	Average	Average
Good	Average	Average
Good	Good	Good
Poor	Poor	Average
Average	Average	Average
Good	Good	Excellent
Good	Good	Excellent
Good	Good	Good
Average	Good	Average
Poor	Average	Good
Poor	Poor	Poor
Poor	Average	Average
Average	Good	Good
Average	Average	Average
Good	Good	Good
Average	Good	Average
Average	Good	Good
Excellent	Excellent	Excellent
Average	Good	Poor
Good	Good	Good
Good	Good	Excellent
Average	Average	Poor
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Excellent
Average	Good	Average
Good	Good	Excellent
Average	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent

Excellent	Excellent	Excellent
Good	Good	Good
Good	Excellent	Average
Good	Good	Good
Good	Good	Good
Average	Average	Average
Poor	Poor	Average
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Average	Good
Good	Good	Good
Good	Good	Good
Good	Good	Average
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Average
Excellent	Excellent	Excellent
Good	Excellent	Excellent
Average	Good	Good
Excellent	Excellent	Excellent
Average	Good	Excellent
Good	Good	Excellent
Good	Good	Good
Good	Good	Good
Average	Average	Good
Excellent	Excellent	Excellent
Average	Good	Good
Good	Good	Good
Average	Good	Average
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Good	Excellent
Good	Excellent	Excellent
Good	Good	Good
Good	Excellent	Excellent
Excellent	Excellent	Excellent
Poor	Poor	Poor
Excellent	Excellent	Excellent
Good	Good	Good
Average	Good	Good
Good	Good	Good
Average	Excellent	Good
Excellent	Excellent	Excellent

Good	Excellent	Excellent
Excellent	Excellent	Good
Good	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Excellent
Good	Average	Average
Good	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Good	Excellent
Excellent	Excellent	Excellent
Excellent	Excellent	Good
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Excellent	Excellent	Excellent
Good	Excellent	Good
Good	Good	Average
Good	Good	Good
Average	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Average	Average	Average
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Good	Good
Good	Good	Good
Excellent	Good	Good
Excellent	Good	Excellent
Good	Excellent	Excellent
Good	Excellent	Excellent
Average	Average	Good
Good	Good	Good
Average	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Good

Average	Average	Average
Poor	Poor	Average
Good	Good	Good
Good	Good	Good
Good	Good	Good
Good	Good	Excellent
Good	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Average	Average	Good
Average	Good	Good
Excellent	Excellent	Excellent
Excellent	Excellent	Good
Good	Good	Average
Average	Good	Good
Good	Good	Good
Good	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Average	Average	Average
Good	Good	Good
Good	Excellent	Average
Average	Average	Good
Average	Good	Average
Good	Good	Good
Excellent	Excellent	Excellent
Average	Good	Good
Excellent	Excellent	Excellent
Good	Good	Good
Good	Good	Good
Good	Excellent	Good
Good	Average	Good
Excellent	Good	Good
Good	Average	Good
Excellent	Excellent	Excellent
Good	Good	Good

ng opportunities for integrated learning is

• Agenda

SL. No	Particulars
1.	Stakeholder feedback on curriculum : VC, student, faculty, alumni, Employer
2.	Deliberations on the 2020 scheme 7th & 8th semester of BTech. CS&E
3.	Discussion on syllabi of 7th & 8th Sem (2020 scheme) of BTech. CS&E, and approving the same
4.	Deliberations on the 2021 scheme for 5rd to 8th semester of BTech. CS&E
5.	Discussion on syllabi of 5th Sem & 6th sem (2021 scheme) and approving the same
6.	Deliberations on the 2022 scheme for 3rd to 8th semester of BTech. CS&E as per NEP 2020
7.	Discussion on syllabi of 3rd Sem & 4th sem (2022 scheme) as per NEP 2020 for and approving the same
8.	Deliberations on the 2023 scheme for 1st to 8th semester of BTech. CS&E as per NEP 2020
9.	Discussion on syllabi of 1st Sem & 2nd sem (2023 scheme) as per NEP 2020 and approving the same
10.	Deliberations on MTech-CS&E (2023 scheme) for 1st to 4th semester
11.	Discussion on syllabi of 1st semester & 2nd semester MTech (2023 scheme) and approving the same
12.	Deliberations on the scheme of additional 20 credits programmes and finalization • Honors • Minor in CS&E
13.	Feedback on Computer Science and Engineering VISION,MISSION and PEOs, PSOs
14.	Overall suggestions and directions, Concluding remarks

• Discussions on Agenda

Agenda	Discussions Brief
1	Stakeholder feedback on curriculum : VC, student, faculty, alumni, Employer From Faculties and Students 1. New courses such as 5G networks, AR/VR, ADAS needed. 2. Faculty members were satisfied with the curriculum. 3. Include more practical implementation in theoretical subjects. From VC Sir 1. Adopting 7Cs in Teaching learning 2. Each course -3 credits (Two-hour Lecture + One hour skill component) 3. Provide opportunity for internships in industry and research institutes during last year From Dean & Pro-VC sir 1. unique and meaningful curriculum 2. Emphasis on well-balanced mix of hardware, software From Employers Include some course including marketing, human resource, operations, finance, industrial certifications
2	Deliberations on the 2020 scheme 7th & 8th semester of BTech. CS&E No Comments from the member of BOS Chairperson Dept. of Computer Science and Engineering School of Engineering DAYANANDA SAGAR UNIVERSITY Devarasandra, Bellary, Karnataka 11/8/24



Programme: B. Tech

Course: CSE (AI&ML) Batch: 2020-2024

The feedback on curriculum from the stakeholders was obtained. Stakeholders' opinions on syllabus were measured in a Three-point and Four-point scale. The data collected has been analyzed and the results given below.

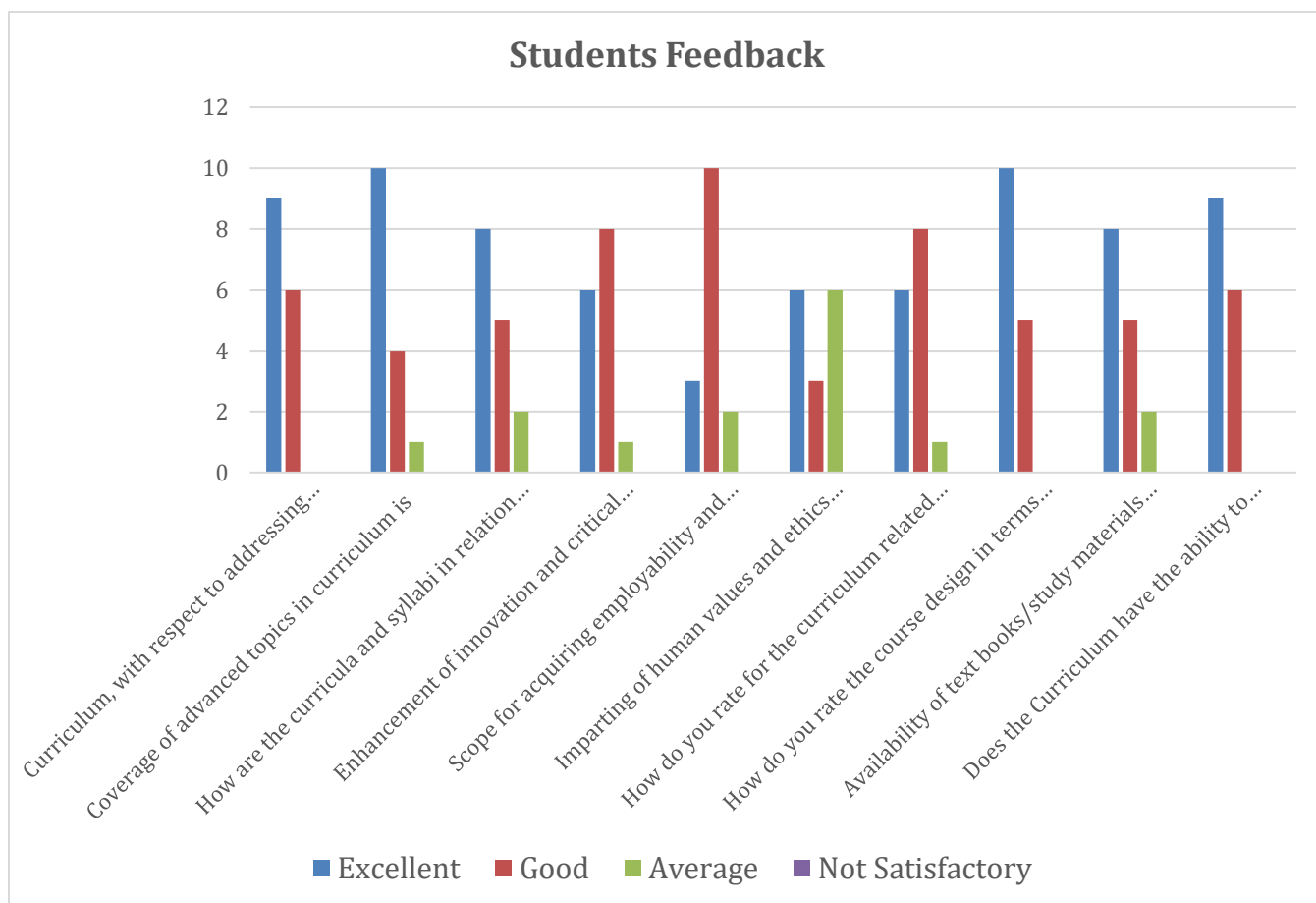
Students Feedback Analysis on Curriculum

The feedback on curriculum from the students was obtained. Students' opinions on syllabus were measured in a Four-point scale (4-Excellent, 3-Good, 2-Average, 1-Not Satisfactory).

Questions	Excellent	Good	Average	Not Satisfactory
Curriculum, with respect to addressing emerging national and global trends, is	9	6	-	-
Coverage of advanced topics in curriculum is	10	4	1	-
How are the curricula and syllabi in relation to the real-life applications?	8	5	2	-
Enhancement of innovation and critical thinking skills through curriculum is:	6	8	1	-
Scope for acquiring employability and entrepreneurship skills through curriculum is:	3	10	2	-
Imparting of human values and ethics through the curriculum is:	6	3	6	-
How do you rate for the curriculum related activities organized by the college?	6	8	1	-



How do you rate the course design in terms of course contents and realization of course outcomes	10	5	-	-
Availability of text books/study materials related to the course is:	8	5	2	-
Does the Curriculum have the ability to support Higher Education?	9	6	-	-
Total	75	60	15	0





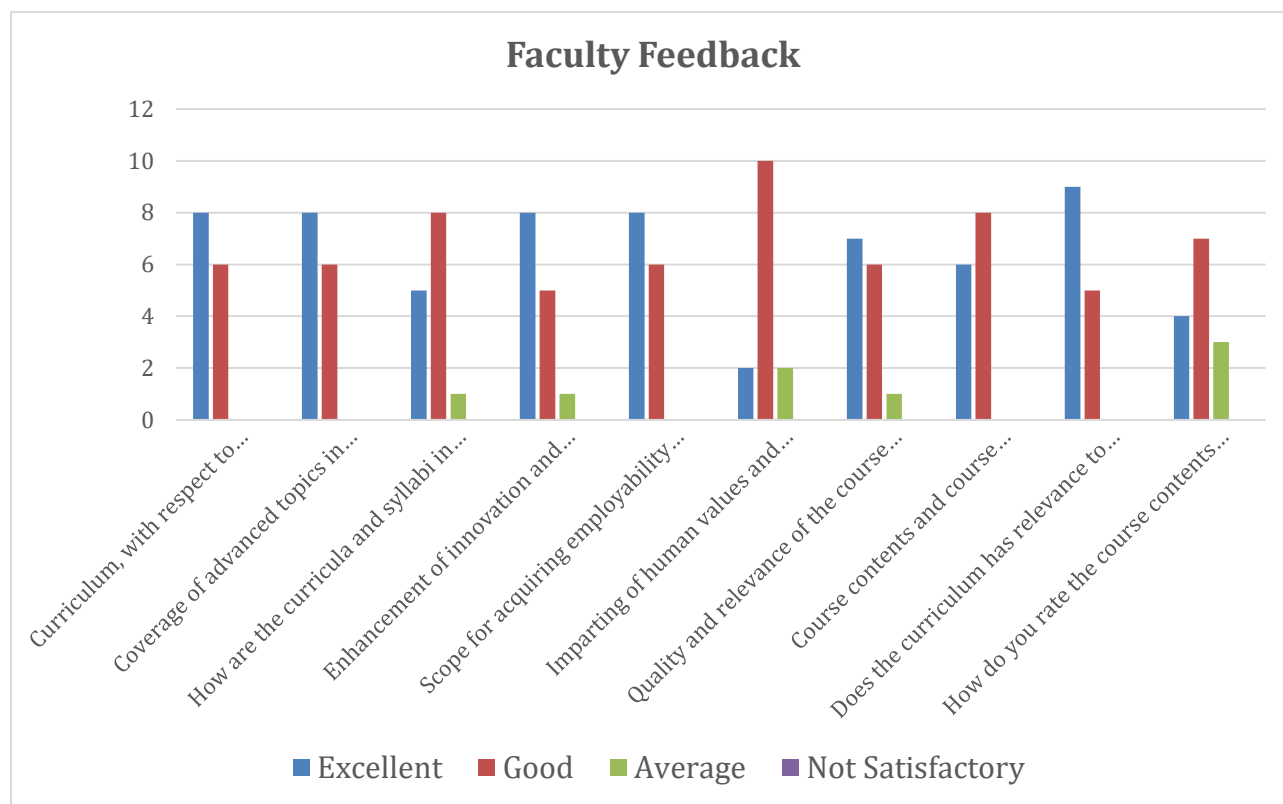
Faculty Feedback Analysis on Curriculum

The feedback on curriculum from the faculty was obtained. Faculty opinions on syllabus were measured in a Four-point scale (4-Excellent, 3-Good, 2-Average, 1-Not Satisfactory).

Questions	Excellent	Good	Average	Not Satisfactory
Curriculum, with respect to addressing emerging national and global trends, is	8	6	-	-
Coverage of advanced topics in curriculum is	8	6	-	-
How are the curricula and syllabi in relation to the real-life applications?	5	8	1	-
Enhancement of innovation and critical thinking skills through curriculum is:	8	5	1	-
Scope for acquiring employability and entrepreneurship skills through curriculum is:	8	6	-	-
Imparting of human values and ethics through the curriculum is:	2	10	2	-
Quality and relevance of the course prescribed:	7	6	1	-
Course contents and course outcomes are derived in accordance with outcome-based education system.	6	8	-	-
Does the curriculum has relevance to industrial needs	9	5	-	-



How do you rate the course contents from the perspective of coverage for competitive exams?	4	7	3	-
Total	65	67	8	0

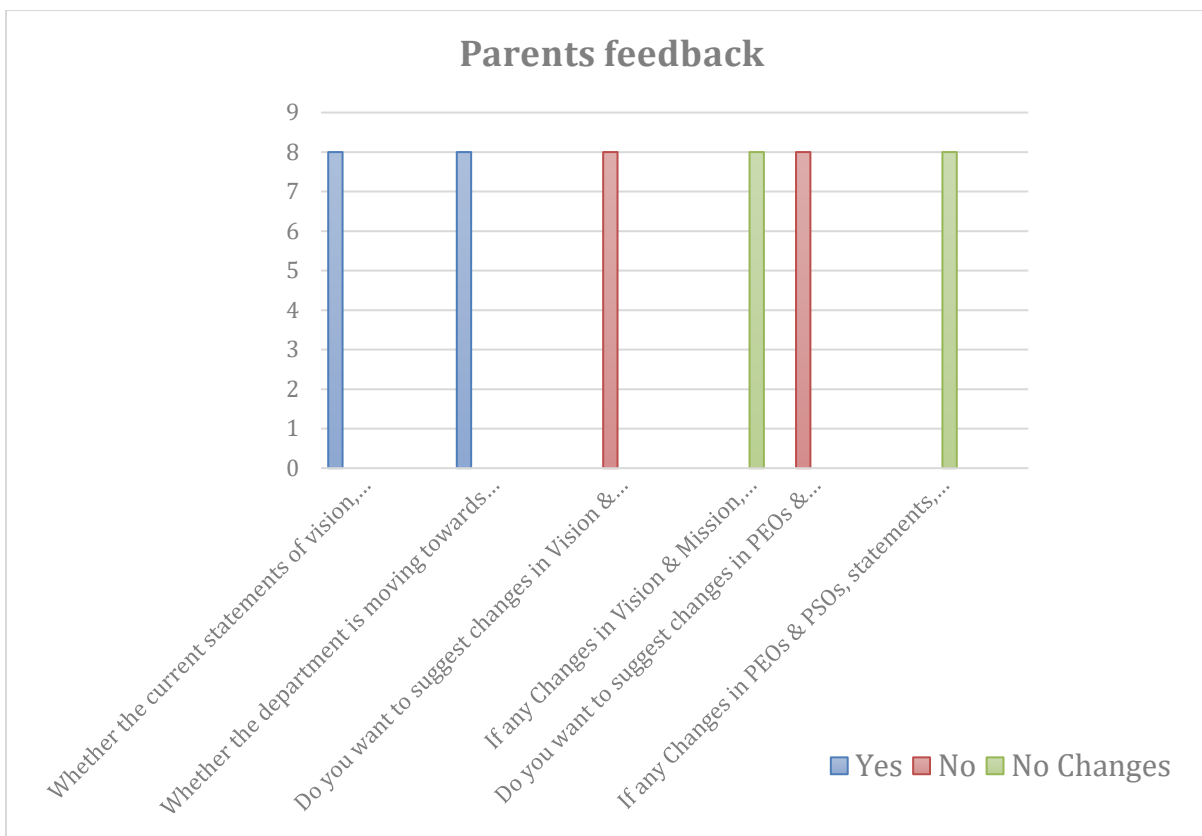


Parents-Feedback form for Vision, Mission, PEOs & PSOs

Parents feedback form for vision, mission PEOs & PSOs stakeholder was obtained. The parents' opinions were measured in a Three-point scale (Yes, No, & No changes).



Questions	Yes	No	No Changes
Whether the current statements of vision, mission, PEOs & PSOs is as per the current need.	8	-	-
Whether the department is moving towards right path as current statements of vision, mission statements	8	-	-
Do you want to suggest changes in Vision & Mission, statements	-	8	-
If any Changes in Vision & Mission, statements, provide your suggestion here	-	-	8
Do you want to suggest changes in PEOs & PSOs statements	-	8	-
If any Changes in PEOs & PSOs, statements, provide your suggestion here	-	-	8

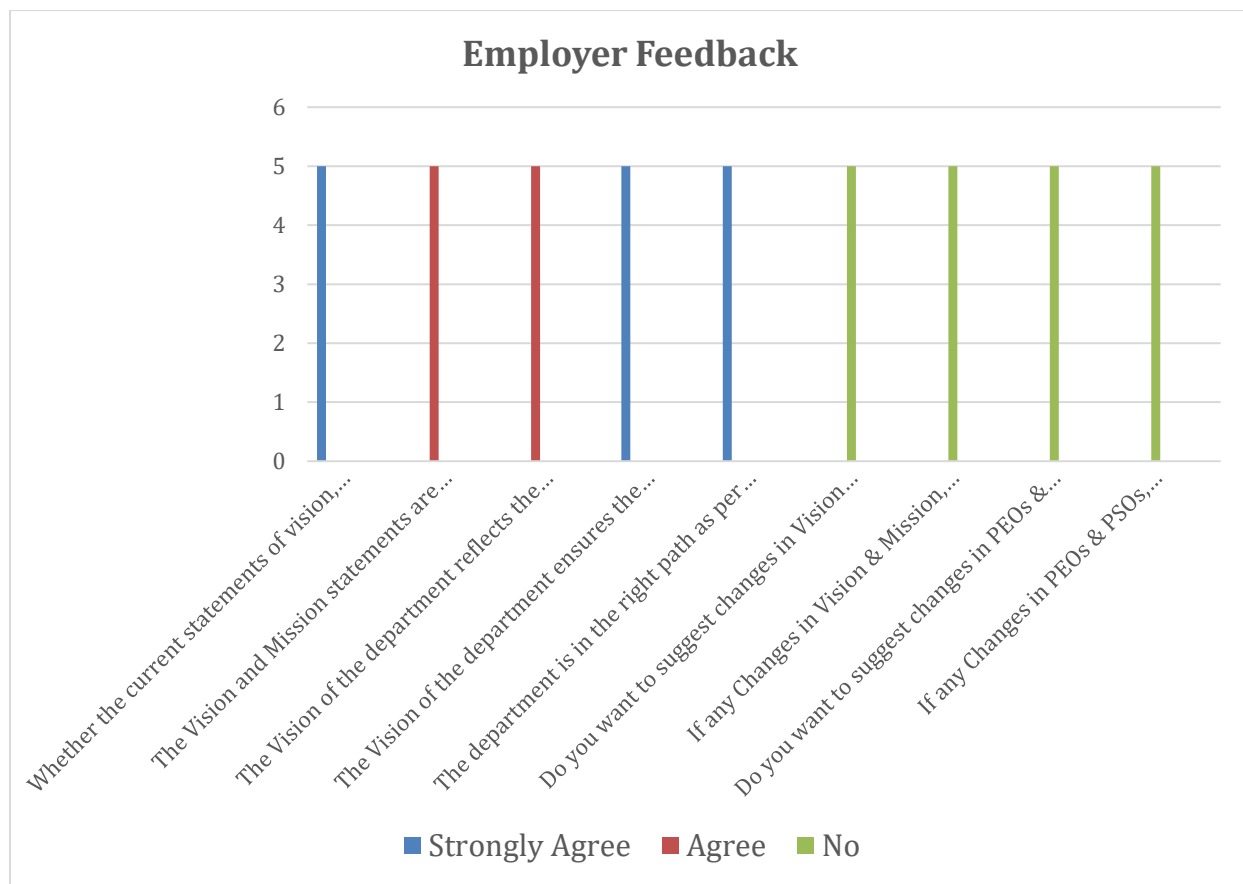


Employer-Feedback form for Vision, Mission, PEOs & PSOs

Employer feedback form for vision, mission, PEOs & PSOs stakeholder was obtained. The employer opinions were measured in a Three-point scale (Strongly Agree, Agree, & No).



Questions	Strongly Agree	Agree	No
Whether the current statements of vision, mission, PEOs & PSOs is as per the current need	5	-	-
The Vision and Mission statements are compelling	-	5	-
The Vision of the department reflects the basic expectations of the industries	-	5	-
The Vision of the department ensures the students to reach their career objectives	5	-	-
The department is in the right path as per Vision, Mission, PEOs & PSOs statements	5	-	-
Do you want to suggest changes in Vision & Mission statements	-	-	5
If any Changes in Vision & Mission, statements, provide your suggestion here	-	-	5
Do you want to suggest changes in PEOs & PSOs statements	-	-	5
If any Changes in PEOs & PSOs, statements, provide your suggestion here	-	-	5





Action Taken Report

Date: 15-09-2023

1. Department level meeting was conducted on 15th September 2023 to discuss the Feedback on the curriculum and Quality of Teaching Learning in the department.
2. The quality has met the expectations of the stakeholders based on the analysis done.
3. Further, discussed to improve the Curriculum and teaching learning pedagogy according to the changing needs of the industry.

Members Present:

Dr. Jayavrinda Vrindavanam, Professor & Chairperson

Prof. Pradeep Kumar, Assistant Professor

Prof. Mary Jasmine E, Assistant Professor

Prof. Jeevaraj R, Assistant Professor

Prof. Mithaguru R, Assistant Professor

Prof. Rajalekshmi, Assistant Professor

Prof. Subhash Mondal, Assistant Professor



PROCEEDINGS OF BOS MEETING

- School : School of Engineering
- College : Dayananda Sagar University
- Program/Department : Computer Science & Engineering (Data Science)
- Mode of BOS Held : Hybrid (<https://meet.google.com/akq-cvzk-yqj>)
- Date : 27th July 2023
- Venue : Block B, DSU
- Time : 2:30 PM to 5:00 PM

Members Present:

SL. No	Name	Designation & Affiliation	Signature
1	Dr. Udaya Kumar Reddy K R (PhD from NIT-T)	Professor & Dean, School of Engineering Dayananda Sagar University Email: dean-engg@dsu.edu.in	
2	Dr. Shaila SG (PhD from NIT-T)	Professor & Chairman, Dept. of CSE (Data Science), SoE Dayananda Sagar University Mobile: 8884560635 Email: chairman-ds@dsu.edu.in , shaila-cse@dsu.edu.in	
3	Dr. Mahesh Kumar H.Kolekar (IIT- Patna)	Associate Professor, Ph.D, E and ECE Dept, IIT Kharagpur. Post-Doctoral Fellow, Dept of Computer Science, University of Missouri, MO, USA Mobile: 8986184240 Email: mahesh@iitp.ac.in	
4	Dr. K S Sreedhar (PhD from IIT-K)	Professor, Dept. of CS & E, UBDT College of Engineering, Davanagere Mobile: 9380060460 Email: ks_shreedhara@yahoo.com	
5	Dr. Sabeeha Sultana	Machine Learning Engineer, Cognizant, Bangalore Mobile: 9880973306 Email: drsultana25@gmail.com official email: sabeeha.sultana@cognizant.com	
6	Dr. M K Banga (PhD from IIT-K)	Professor & Dean-Research, Dayananda Sagar University Mobile: 9845448506 Email: banga.mkkrishna@gmail.com dean-research@dsu.edu.in	

7	Dr. Kakoli Bora	Associate Professor, Dept of CSE (Data Science), Dayananda Sagar University Email: kakolibora-ds@dsu.edu.in	<i>K Bora</i>
8	Prof. Monish L	Assistant Professor, Dept of CSE (Data Science), Dayananda Sagar University Email: monishl-cse@dsu.edu.in	<i>Monish L</i> 27/7/23

● Members Absent:

SL. No	Name	Designation & Affiliation
1	Dr. Surendiran K (NIT-Puducherry)	Associate Professor, Department of CSE, NIT-Puducherry Mobile: 9942761363 Email: surendiran@nitpy.ac.in
2	Mr. Suresh H Rao	Director PAYPAL Mobile: 9986008672 Email: sureshhrao15@yahoo.co.in



Signature 27/7/23
CHAIRPERSON
 Dept of CSE (Data Science)
 School of Engineering
 Dayananda Sagar University
 Devarakaggalahalli, Kanakapura Road
 Ramanagara District - 562112
 Karnataka

Minutes of Meeting

Minutes of Meeting of the Board of Studies held on 27th July 2023.

● Agenda

SL. No	Particulars
1	Stakeholder feedback on curriculum: student, faculty, parents
2	Deliberation and discussion on the 2020 scheme and CBCS syllabus 7th - 8th semester of BTech CSE(Data Science)
3	Deliberation and discussion on the 2021 scheme and CBCS syllabus 5th - 8th semester of BTech CSE(Data Science)
4	Deliberation and discussion on the 2022 scheme of 3rd - 8th semester and CBCS syllabus 3rd - 4th semester of BTech CSE(Data Science)
5	Deliberation and discussion on the 2023 scheme of 1st - 2nd semester and CBCS syllabus 1st - 2nd semester of BTech CSE(Data Science)
6	Overall suggestions and directions, Concluding remarks

● Discussions on Agenda

Agenda	Discussions Brief
1	Stakeholder feedback on curriculum Student, faculty, Parents feedback on the curriculum was discussed. Based on the feedback collected the following changes in the curriculum have been incorporated on - Embedded IoT, Machine learning, High Performance Computing, data privacy and cyber security. - Most of the theory courses have been incorporated with integrated Lab based on the suggestion of the BOS members. - Syllabus of Blockchain and crypto currency has been incorporated as per the inputs from the BOS members.
2	Deliberation and discussion on the 2020 scheme and CBCS syllabus 7th - 8th semester of BTech CSE(Data Science) and approval for the same. Semester wise CBCS Scheme for 2020 batch was presented - Suggested to rename "Computer Vision" as "Image processing and Computer Vision" for the 7th Semester - Suggested to add the course "Cloud Computing" instead of "Bio-Inspired Learning" for the 7th Semester. - Suggested to include and exclude few textbooks to Computer Vision, Cloud Computing, Deep learning, Social Network Analysis. - Suggested to reduce some portion from Unit-2 in "Embedded IoT" and retain domain applications in Unit-4. Add portions of Unit 5 to self-study by students.

5. Also suggested to add the concept of transformers in unit
3. Suggested to retain 2 textbooks in Deep Learning course.
6. Suggested to add the self-driven car application as use-case in **"AI principles and techniques"**.
7. Suggested to rename the course **"Data privacy and security"** as **"Data privacy and cyber security"**. Suggested to introduce the concepts of cyber security in Unit 4 & digital forensics in 5.
8. Suggested to add a course on **"Blockchain and Cryptocurrency"** as professional electives.
9. Suggested to update the content of the course **"High Performance Computing"** as per the current trend.
10. Suggested to add the concept of handling the unbalanced datasets in the open elective course **"Fundamentals of Data Science"**, also asked to retain 2 textbooks.
11. Suggested to remove the subject **"Data Analytics and Exploration"** from the Open Elective List.
12. Suggested to add data analytics contents in the open elective course of **"Business Analytics"**.
13. Suggested to maintain uniform evaluation guidelines for internships, a serious evaluation should happen. Also suggested to set up an internship coordinator and assign guides to all the students.

3

Deliberation and discussion on the 2021 scheme and CBCS syllabus 5th - 8th semester of BTech CSE(Data Science) and approval of the same

Semester wise CBCS Scheme for 2021 batch was presented.

1. Suggested to remove the **"Machine learning and Deep Learning"** course and to offer the Machine learning and Deep Learning as separate courses.
2. Suggested to offer the course **"Artificial Intelligence"** as professional elective-1.
3. **"Deep Learning"** was suggested to be made as a professional elective- 5.

4. Suggested to rename the course "Pattern Analysis in Data Science" to "Pattern Recognition".
5. Suggested to design the problem-based lab programs in the course "OOPS with Java".
6. Suggested to add a textbook for "Design and analysis of Algorithms" by S. Sridhar.
7. Suggested to add a textbook for "Machine Learning" by S. Sridhar and M. Vijayalakshmi.
8. Suggested to add a textbook for "Pattern recognition" by Earl Gose.
9. Suggested to remove certain contents in "Natural Language Processing". NLP Applications has to be offered as self-study for the students.
10. Suggested to offer MOOC courses from NPTEL/ Swayam with University guidelines. MOOC can be offered in 5th/6th semester and should be completed by 8th semester.

4

Deliberation and discussion on the 2022 scheme of 3rd - 8th semester and CBCS syllabus 3rd - 4th semester of BTech CSE (Data Science)

Semester wise CBCS Scheme for 2022 batch was presented.

1. Suggested that 3rd and 4th semester syllabus are heavily loaded with core courses.
2. Suggested to rename Linux programming as "Shell Scripting" as a Skill Enhancement course 3.
3. Suggested to include "Python Scripting" in Skill Enhancement course 2.
4. Suggested to offer "Embedded Systems" as a professional elective course if possible and also suggested to include Real Time Operating System and Embedded Operating System concepts along with hardware modules.
5. BOS members suggested to include "Foundations of Data Science" in 3rd semester.
6. Suggested to provide a minimum of 1 year to complete the "MOOC" Course.

Deliberation and discussion on the 2023 scheme of 1st - 2nd semester and CBCS syllabus 1st - 2nd semester of BTech CSE (Data Science)

Semester wise CBCS Scheme for 2023 batch was presented.

No Changes were suggested in the First-year scheme of 2023 batch.

● Overall suggestions and directions, Concluding remarks

Agenda	Decisions/Resolutions/Recommendations
1-5	- Decision was taken to incorporate the changes suggested by the members. - Decision was taken to have a common guideline for all the departments Internship/MOOC. - Decision was taken to include MOOC courses from NPTEL/SWYAM which are not part of the curriculum.

● List of Enclosures based on the Decisions/Resolutions/Recommendations submitted:

SNo.	Particulars
1	BoS Members list
2	Proceedings of the BoS Meeting Agenda 1-6
3	Scheme and Syllabus of 2020 Batch 7th - 8th semester
4	Scheme and Syllabus of 2021 Batch 5th - 8th semester
5	Scheme of 2022 Batch 3rd - 8th semester
6	Syllabus of 2022 Batch 3rd - 4th semester
7	Scheme and Syllabus of 2023 Batch 1st - 2nd semester
8	Feedback Analysis on the curriculum of the Academic year 2022-2023



CHAIRPERSON

Dept of CSE (Data Science)

School of Engineering

Dayananda Sagar University

Signature of Chairperson with Date

Devarakaggalahalli, Kananagara Road

Ramanagara District - 562112

Kannur, Karnataka SG

Professor & Chairperson

Department of CSE (Data Science)

SOE, Dayananda Sagar University



Dayananda Sagar University

School of Engineering

Department of CSE (Data Science)

STRUCTURED FEEDBACK ANALYSIS REPORT ON CURRICULUM

Programme: Btech

Course: CSE(Data Science) Batch: 2020-21, Batch: 2021-22 , Batch: 2022-23

The feedback on curriculum from the stakeholders was obtained. Stakeholders' opinions on syllabus were measured in a five point scale (0-poor,1-average,2-Good,3-Very good,4-Excellent). The data collected has been analyzed and the results given below

Students Feedback Analysis on Curriculum

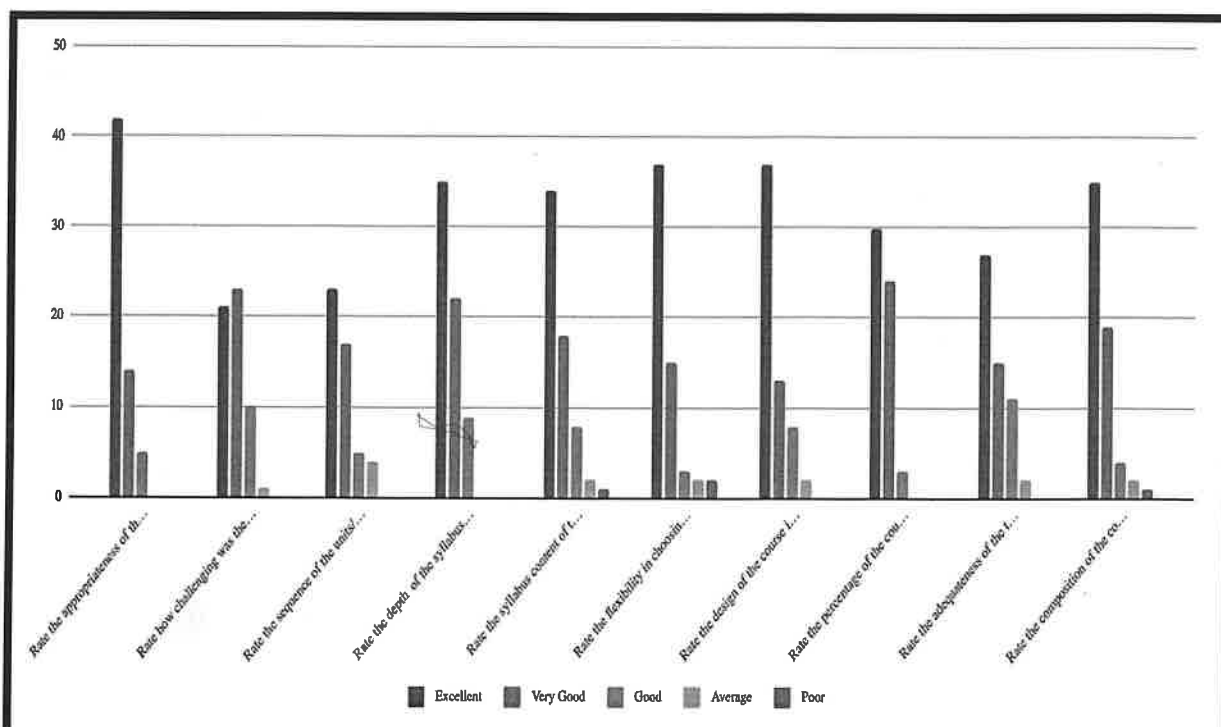
The feedback on curriculum from the students was obtained. Students' opinions on syllabus were measured in a five point scale (0-poor,1-average,2-Good,3-Very good,4-Excellent). Few students suggested introducing new courses such as 5G networks, AR/VR, Analytical Tools like SAS, PowerBI etc and also industrial visit.

Questions	Excellent	Very Good	Good	Average	Poor
Rate the appropriateness of the sequence of the course provided in the curriculum	42	14	5		
Rate how challenging was the syllabus offered by the courses.	21	23	10	1	
Rate the sequence of the units/modules in the courses	23	17	5	4	
Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.	35	22	9		

CHAIRPERSON

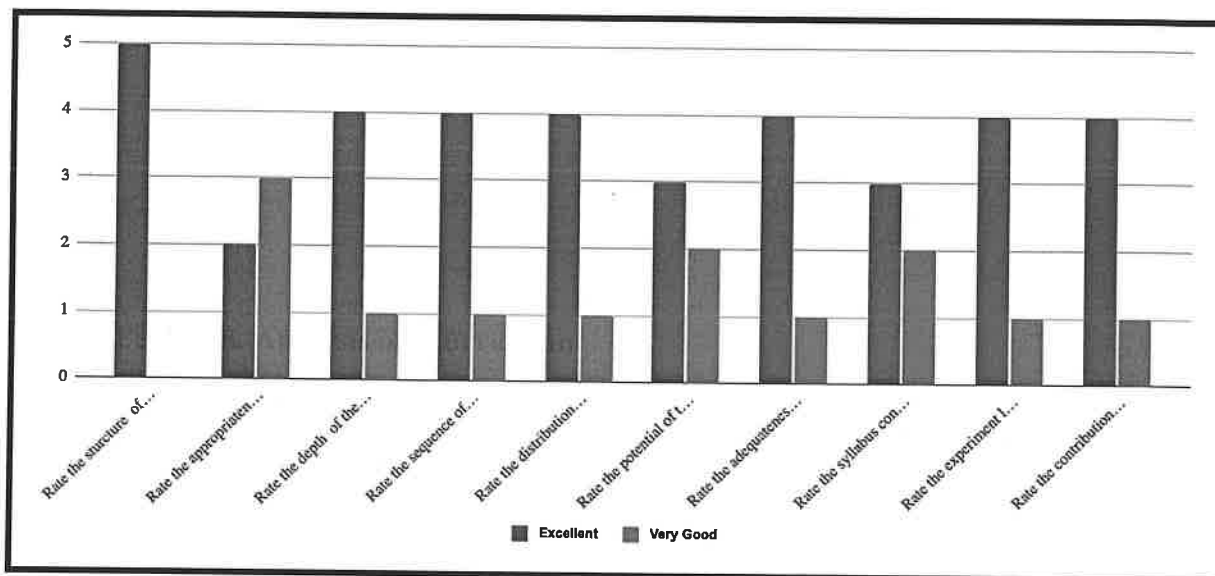
C Dept of CSE (Data Science)
School of Engineering
Dayananda Sagar University
Devanakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka

Rate the syllabus content of the courses in terms of burden on the students	34	18	8	2	1
Rate the flexibility in choosing the electives in relation to technology advancements	37	15	3	2	2
Rate the design of the course in terms of extra learning or self-learning.	37	13	8	2	
Rate the percentage of the courses offering LAB components.	30	24	3		
Rate the adequateness of the textbooks and reference books mentioned for the courses	27	15	11	2	
Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.	35	19	4	2	1
	321	180	66	15	4



Faculty Feedback Analysis on Curriculum

The feedback from the teachers was collected and analyzed. It is represented graphically as below. The faculty members of the department were satisfied with the changes being made in the curriculum



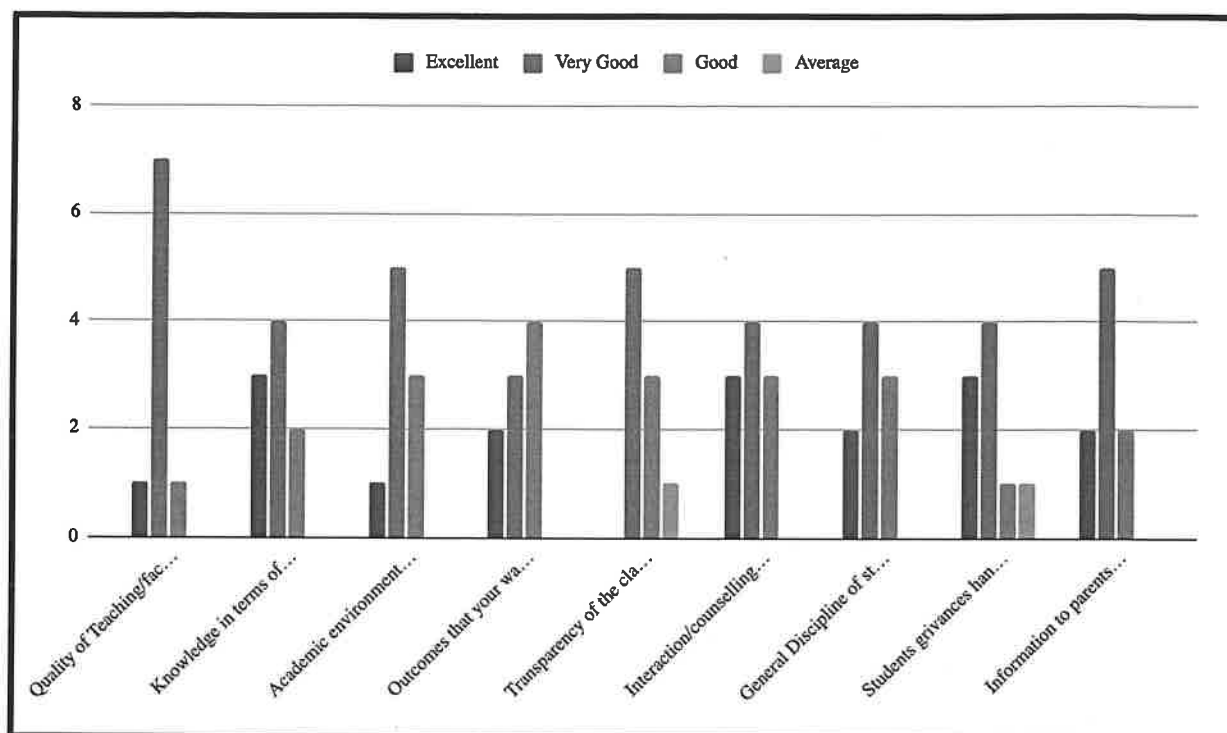
Questions	Excellent	Very Good	Good	Average	Poor
Rate the structure of the curriculum framed for the entire program	5				
Rate the appropriateness of the sequences of the courses provided in the curriculum	2	3			
Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.	4	1			
Rate the sequence of the units/modules in course	4	1			
Rate the distribution of credits to the course	4	1			
Rate the potential of the students in understanding of the course objectives	3	2			
Rate the adequateness of the textbooks and reference books mentioned for the courses	4	1			
Rate the syllabus content for the	3	2			

course in terms of the burden on students.					
Rate the experiment list in stimulating the interest of students in the subject	4	1			
Rate the contribution of the courses in terms of professional core area	4	1			
	37	13	0	0	0

Parents Feedback Analysis on Quality of Education

The feedback from the stakeholders (Parents) was collected and analyzed. It is represented graphically as below. The faculty members of the department were satisfied with the changes being made in the quality of education.

Questions	Excellent	Very Good	Good	Average	Poor
Quality of Teaching/facility	1	7	1		
Knowledge in terms of relevance to the latest technologies	3	4	2		
Academic environment/ lab facilities	1	5	3		
Outcomes that your ward has achieved from the courses	2	3	4		
Transparency of the class tests evaluation		5	3	1	
Interaction/counseling of students with teachers	3	4	3		
General Discipline of students	2	4	3		
Students grievances handling	3	4	1	1	
Information to parents about ward's attendance/performance	2	5	2		
	17	41	22	2	0



Employer Feedback Analysis on Quality of Education

The feedback from the stakeholders (Parents) was collected and analyzed. It is represented graphically as below. The faculty members of the department were satisfied with the changes being made in the quality of education.

Questions	Excellent	Very Good	Good	Average	Poor
Quality of Teaching/facility	2				
Knowledge in terms of relevance to the latest technologies	2				
Academic environment/ lab facilities		2			
Outcomes that your ward has achieved from the courses	1	1			
Transparency of the class tests evaluation	2				
Interaction/counseling of students with teachers	2				
General Discipline of students		2			
Students grievances handling	2				
Information to parents about ward's attendance/performance		2			
	11	7	0	0	0

Action Taken Report

Date: 23rd Nov 2023

1. Department level meeting was conducted on 3rd November 2023 to discuss the Feedback on the curriculum and Quality of Teaching Learning in the department.
2. The quality has met the expectations of the stakeholders based on the analysis done.
3. Further, discussed to improve the Curriculum and teaching learning pedagogy according to the changing needs of the industry.

Members Present:

Dr. Shaila SG, Professor and Chairperson

Prof. Shivamma D, Assistant Professor

Prof. Monish L, , Assistant Professor



CHAIRPERSON
Dept of CSE (Data Science)
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka

Questions	Excellent	Good	Average	Poor
1. Curriculum, with respect to addressing emerging national and global trends.	10	7	0	0
2. Coverage of advanced and interdisciplinary topics in curriculum is:	7	9	1	0
3. How are the curricula and syllabi in relation to real-life applications?	10	5	2	0
4. Enhancement of innovation and critical thinking skills through curriculum is:	7	10	0	0
5. Scope for acquiring employability and entrepreneurship skills through curriculum is:	11	6	0	0
6. Imparting of human values and ethics through the curriculum is:	4	9	4	0
7. The system followed by DSU for the design and development of curriculum is:	6	11	0	0
8. How do you rate the course design in terms of course and realization of course outcomes	8	8	0	0
9. How do you rate the academic flexibility provided for delivery of course contents in an academic framework?	7	9	0	0
10. How do you rate the course contents from the perspective of coverage of competitive exams?	6	9	1	0

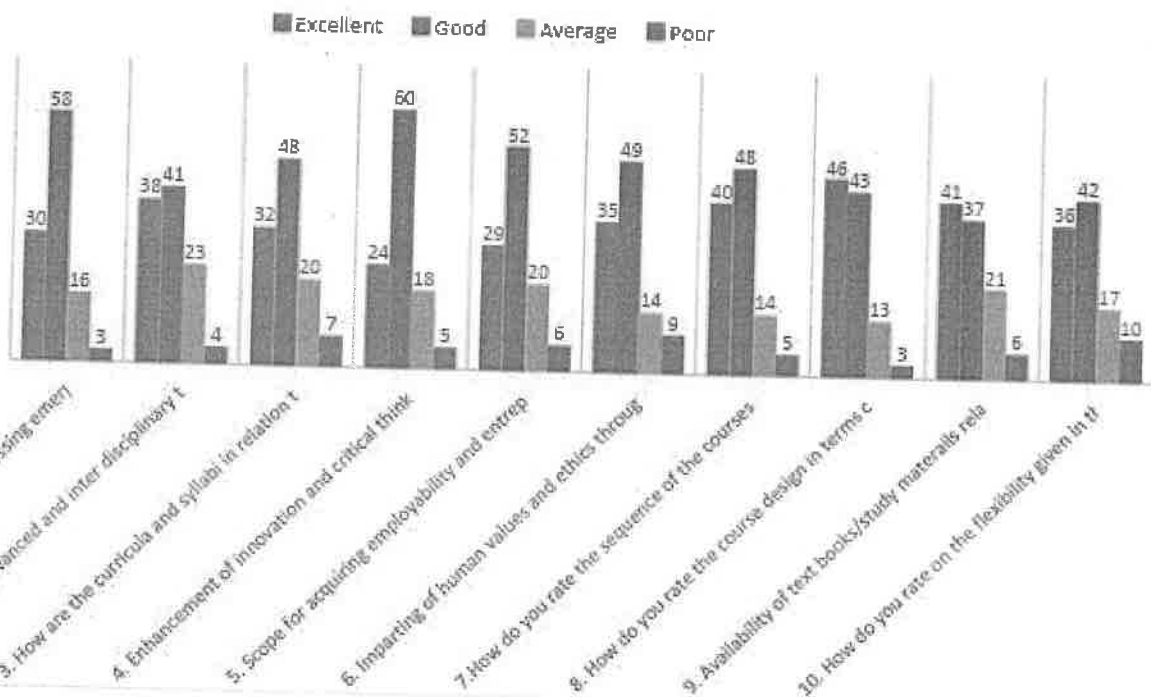

 14/6/24
 Chairperson
 Dept. of Computer Science and Engineering
 School of Engineering
 DAYANANDA SAGAR UNIVERSITY
 Devarakaggalabali, Mysore
 Mysore District-580

Students Feedback Analysis on curriculum

The feedback on curriculum from students was obtained for the year 2023-24. Students' opinions on syllabus were measured in a four-point scale (1-poor, 2-average, 3-Good, 4-Excellent).

Few students suggested introducing new courses related to AI ML, and needed to conduct more industrial visits, except more real time projects, and expect more hands-on workshops.

STUDENT FEEDBACK ANALYSIS 2023-2024



Questions	Excellent	Good	Average	Poor
1. Curriculum, with respect to addressing emerging national and global trends.	30	58	16	3
2. Coverage of advanced and interdisciplinary topics in curriculum is:	38	41	23	4
3. How are the curricula and syllabi in relation to real-life applications?	32	48	20	7
4. Enhancement of innovation and critical thinking skills through curriculum is:	24	60	18	5
5. Scope for acquiring employability and entrepreneurship skills through curriculum is:	29	52	20	6
6. Imparting of human values and ethics through the curriculum is:	35	49	14	9
7. How do you rate the sequence of the courses in the programme of study?	40	48	14	5
8. How do you rate the course design in terms of course and realization of course outcomes	46	43	13	5
9. Availability of text books/study materials related to the course is:	41	37	21	6
10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?	36	42	17	10

[Signature]
Chairman

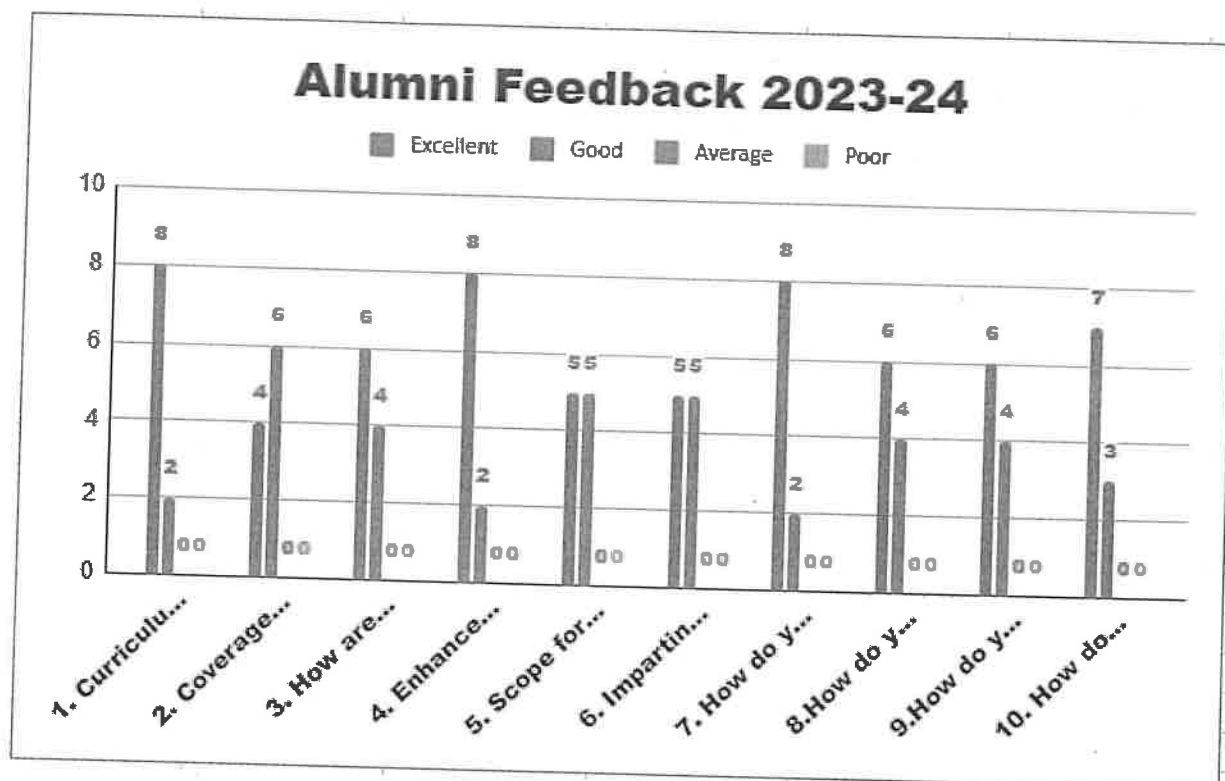
Dept. of CSE

Chairperson

Dept. of Computer Science and Engineering
School of Engineering
DAYANANDA SAGAR UNIVERSITY
Devarakagalahalli, Harohalli,
Kanakapura Road, Ramanagara District

Alumni Feedback Analysis on curriculum

A graphical representation of feedback collected from Alumni for the year 2023-24. The feedback of the alumni's rated the curriculum as good.



Questions	Excellent	Good	Average	Poor
1. Curriculum, with respect to addressing emerging national and global trends.	8	2	0	0
2. Coverage of advanced and interdisciplinary topics in curriculum is:	4	6	0	0
3. How are the curricula and syllabi in relation to real-life applications?	6	4	0	0
4. Enhancement of innovation and critical thinking skills through curriculum is:	8	2	0	0
5. Scope for acquiring employability and entrepreneurship skills through curriculum is:	5	5	0	0
6. Imparting human values and ethics through the curriculum is.	5	5	0	0

Questions	Excellent	Good	Average	Poor
7. How do you rate the course design in terms of course and realization of course outcomes	8	2	0	0
8. How do you rate the relevance of courses that you have learnt in relation to your current job	6	4	0	0
9. How do you rate the syllabi in bridging the gap between academia and industry?	8	2	0	0
10. How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi?	7	3	0	0

Suggestions:

- 1) Include courses related to Entrepreneurship.
- 2) More electives on Artificial Intelligence and also practical experiences on cloud computing and Data Science.

Chairman

Dept. of CSE

Chairperson

Dept. of Computer Science and Engineering

School of Engineering

DAYANANDA SAGAR UNIVERSITY

Devarakaggalahalli, Hampi

Coast, Penang District-06000



Dayananda Sagar University

School of Engineering

Innovation Campus, Kudlu Gate, Hosur Road, Bengaluru

DEPARTMENT OF COMPUTER SCIENCE & TECHNOLOGY

Board of Studies Meeting held on 28th July 2023 Agenda and Action plan.

S. No.	Particulars
1	Discussion on BTech CST (2020-24 batch) 7 th and 8 th semester scheme and syllabus.
2	Discussion on BTech CST (2021-25 batch) 5 th to 8 th semester scheme and syllabus.
3	Discussion on BTech CST (2022-26 batch) 3 rd to 8 th semester scheme and syllabus.
4	Discussion on BTech CST (2023-27 batch) 1 st to 4 th semester scheme and syllabus.
5	Department Vision, Mission, PEOs, PSOs. (Inclined with institutional vision, mission).
6	Implementation of NEP 2020 & suggestions.
7	Courses on Employability, Entrepreneurship, Skill development, Percentage of new courses introduced and Mooc Courses for credit transfer.
8	Minor Degree & Honour degree CST.
9	List of programs clearly indicating course, credit/elective in the CBCS program structure.
10	Any other matter of academic concerns.

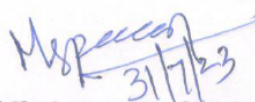
Action Plan:

Agenda	Discussion Brief	Action Taken
1	Discussion on BTech CST (2020-24 batch) 7th and 8th semester scheme and syllabus: Mr. Neerav Joshipura suggested to include disruption content under technology strategy course.	Included in technology strategy course syllabus under module-5
2	Deliberations & Discussion on BTech CST (2021-25 batch) 5th to 8th semester scheme and syllabus. 1. Panel experts suggested to incorporate courses around digital marketing & SEOs. Department considered to provide as a Mooc course to start with. 2. New course was introduced in 5th semester Data Management & Mining both theory and laboratory which was approved by the members. 3. The experts suggested to include Mooc courses from NPTEL on full stack development and devops. 4. Open elective: Technology strategy course was introduced and deliberated the detailed syllabus.	1. Planning to include the course digital marketing and SEO for 2023 batch under 5th sem as skill enhancement course/ Mooc course. 2. Data base management system course was reframed and inline to CSE. 3. Full stack development is included as part of Mooc. 4. Approved by BOS members
3	Discussion on BTech CST (2022-26 batch) 3rd to 8th semester scheme and syllabus. Second-year courses have been completely redesigned to meet market demands and expectations Dr. B Surendiran suggested that by adding digital market & search engine optimization (SEO) based courses as part of the curriculum will add more weightage to the Programme.	Planning to include the course digital marketing and SEO for 2023 batch under 5th sem as skill enhancement course/ Mooc course.
4	Discussion on BTech CST (2023-27 batch) 1st to 4th semester scheme. Mr. N. C. Sriraman suggested to include devsecops and implementation leveraging infrastructure workflow automation.	Planned to incorporate the suggestion to include devsecops as a profession elective for 2022-23 batch in 3rd year.

5	Department Vision, Mission, PEOs, PSOs. (Inclined with institutional vision, mission). Suggestion and corrections were provided through email and google form by all the stakeholders and BOS members.	Corrections done and incorporated the suggestions in reframing vision, mission, PEOs and PSOs of the CST department.
6	Implementation of NEP 2020 & suggestions. Presented about the curriculum design by using NEP 2020 and UGC guidelines.	Curriculum is inline with NEP2020.
7	Courses on Employability, Entrepreneurship, Skill development, Percentage of new courses introduced. Presented on the newly introduced courses, various domain specific courses related to Employability, Entrepreneurship and Skill development.	The complete curriculum comprises of Courses on Employability, Entrepreneurship, Skill development, the percentage is 20%
8	Minor Degree & Honour degree CST. Minor degree and Honours degree courses were deliberated to the expert members. Committee members were pleased with the degree options available to students and suggested that advanced courses to be included in the Honours degree.	Honours degree courses are reframed comprising of domain courses Quantum Computing, Game development, AR/VR .
9	List of programs clearly indicating course, credit/elective in the CBCS program structure. Presented all course, credit/elective in the CBCS program structure to all the members.	Accepted -No action to be taken
10	Any other matter of academic concerns. 1.Mr. Shivraj Suggested to add experiential learning/Field work and preferred to see more emphasis on opensource rather than licensed products. 2. Dr. Lakshmi Jagannathan suggested that the department identify students' interest in entrepreneurship right from the first year and should motivate and assist students in achieving their dreams and goals. She suggested to look at	1. Incorporated Internship component in pre-final year and final year curriculum syllabus to give hands-on on-field project execution. 2. Implementing the Skill enhancement courses and hands-on workshops on entrepreneurship from second year onwards.

	the programme structure at Gujarat Technology University for their approach to entrepreneurship and, if necessary, incorporate it into our own department program structure. Dr. Amit Bhat suggested soft skills such as interacting with customers/prospects in the field in identifying challenges/opportunities and solving the same leveraging next gen technologies, as well as implementing and receiving feedback from customers in ensuring the empathy factor is the primary fact of the solution development.	3. course in design thinking and ideation introduced to do customer survey/empathize and to implement next gen technologies to solve the problems. 4. Soft skill training conducted from 3rd sem onwards and field training for building products. 5. DSU village adaption program by department students as part of course curriculum in building solution and implementing the same which will be good spark for startup.

- Suggestions has been made to start entrepreneurship development cell across DSU to cater to the students across departments in providing opportunities for their respective entrepreneurship dream.
- Decision was taken to include Mooc courses, decided to provide entrepreneurial field work in minor project execution.
- Reviewed the number of credits semester wise for each course.


Signature of Chairperson of BOS with Date
Chairperson
 Dept. of Computer Science & Technology
 School of Engineering
 Dayananda Sagar University
 Kudlu Gate, Hosur Main Road,
 Bengaluru-560 114.



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Teachers

Date : 06-12-2023

Sl.No	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is:	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams ?		✓		

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Teacher: Sivasankari SS

Signature: S.S. Sankari



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Teachers

Date: 06-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓	✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is:		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams ?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Dr. Rashmita
Name of the Teacher:


Signature:



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Teachers

Date: 06-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications?			✓	
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:			✓	
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is:		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams ?		✓		

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Teacher: Dr. Sneha Sharma

Signature:



DAYANANDA SAGAR UNIVERSITY
School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Teachers

Date : 06-10-2023

Sl.No	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:		✓		
6	Imparting of human values and ethics through the curriculum is	✓	✓		
7	The system followed by DSU for the design and development of curriculum is:		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams ?		✓		

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Teacher: Manasa K.R.

Signature: K.R. Manasa



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Teachers

Date: 06.12.2023

Sl.No	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is:	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work?	✓	✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams ?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Teacher: Dr. Navya R

Signature:



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Teachers

Date: 06.12.2023

Sl.No	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is:	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams ?		✓		

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Teacher: Dr. VINU P

Signature:



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Alumni

Date: 06-12-2023

Sl.No	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
8	How do you rate the relevance of course that you have learnt in relation to your current job ?		✓		
9	How do you rate the syllabus in bringing the gap between academia and industry?		✓		
10	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi ?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Alumni: Mahesh KN

Signature: Mahesh

Batch: 2018



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Alumni

Date: 06-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is		✓		
2	Coverage of advanced and inter disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is		✓		
7	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
8	How do you rate the relevance of course that you have learnt in relation to your current job ?	✓			
9	How do you rate the syllabus in bringing the gap between academia and industry?	✓			
10	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi ?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Alumni: C. R. Raksha

Signature: 

Batch: 2018



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Alumni

Date : 06.12.2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
8	How do you rate the relevance of course that you have learnt in relation to your current job ?		✓		
9	How do you rate the syllabus in bringing the gap between academia and industry?	✓			
10	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi ?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Alumni: Rahul P

Signature: Rahul P

Batch: 2019



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Alumni

Date: 11-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
8	How do you rate the relevance of course that you have learnt in relation to your current job?	✓			
9	How do you rate the syllabus in bringing the gap between academia and industry?	✓			
10	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Alumni: Veeresh M. C

Signature:

Batch: 2019



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Alumni

Date: 11-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
8	How do you rate the relevance of course that you have learnt in relation to your current job?	✓			
9	How do you rate the syllabus in bringing the gap between academia and industry?	✓			
10	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Alumni: Vaishnavi . J

Signature: 

Batch: 2019



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Student

Dsk : 07.12.2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications ?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	How do you rate the sequence of the courses in the programme of study ?	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	Availability of text books / study materials related to the course is:	✓			
10	How do you rate the flexibility given in the curriculum for out of the class learning?		✓		

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: Madhu G.M

Signature: Madhu G.M

Batch:



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering
Structured feedback for design and review of syllabus-Student

Date: 07.12.2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	/			
2	Coverage of advanced and inter disciplinary topics in curriculum is	/			
3	How are the curricula and syllabus revision to the real-life applications ?	/			
4	Enhancement of innovation and critical thinking skills through curriculum is	/			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	/			
6	Imparting of human values and ethics through the curriculum is	/			
7	How do you rate the sequence of the courses in the programme of study ?	/			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	/			
9	Availability of text books / study materials related to the course is:		/		
10	How do you rate the flexibility given in the curriculum for out of the class learning?		/		

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: Keerthi Reddy GB

Signature: Keerthi

Batch: 2022



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Student

Date: 07.12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is		✓		
2	Coverage of advanced and inter disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabus revision to the real-life applications ?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	How do you rate the sequence of the courses in the programme of study ?	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	Availability of text books / study materials related to the course is:	✓			
10	How do you rate the flexibility given in the curriculum for out of the class learning?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: KISHAN M

Signature:

Batch:



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Student

Date: 07-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	/			
2	Coverage of advanced and inter disciplinary topics in curriculum is	/			
3	How are the curricula and syllabus revision to the real-life applications ?		/		
4	Enhancement of innovation and critical thinking skills through curriculum is	/			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	/			
6	Imparting of human values and ethics through the curriculum is	/			
7	How do you rate the sequence of the courses in the programme of study ?	/			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	/			
9	Availability of text books / study materials related to the course is:	/			
10	How do you rate the flexibility given in the curriculum for out of the class learning?	/			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: Darshans

Signature: Darshan

Batch: 2021



DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Student

Date: 07-12-2023

SLNo	Particulars	Excellent	Good	Average	Poor
1	Curriculum with respect to addressing emerging national and global trends is	✓			
2	Coverage of advanced and inter disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabus revision to the real-life applications ?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	How do you rate the sequence of the courses in the programme of study ?	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	Availability of text books / study materials related to the course is:	✓			
10	How do you rate the flexibility given in the curriculum for out of the class learning?	✓			

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: Brunda R

Signature: R. Brunda

Batch: 2022



Dayananda Sagar University, School of Engineering

Department of Electronics & Communication Engineering

EMPLOYER FEEDBACK ON CURRICULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject). Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name of the Employer: Vidyadhar Gurram,
Derbi

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4

☐ 3

☐ 2

☒ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☐ 4

☐ 3

☐ 2

☒ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4

☐ 3

☐ 2

☒ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☐ 4

☐ 3

☐ 2

☒ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☐ 4

☐ 3

☐ 2

☒ 1

6. Imparting of human values and ethics through the curriculum is:

☐ 4

☐ 3

☐ 2

☒ 1

7. How do curricula and syllabi incorporate computer skills and other soft skills needed for employment?

☐ 4

☐ 3

☒ 2

☐ 1





Dayananda Sagar University, School of Engineering
Department of Electronics & Communication Engineering

8. How do you rate the relevance of courses that you have learnt in relation to your current job
☐ 4 ☐ 3 ☒ 2 ☐ 1
9. The way the curricula and syllabi providing opportunities for integrated learning is:
☐ 4 ☐ 3 ☐ 2 ☒ 1
10. How do you rate the curricula and syllabi in bridging the gap between academia and industry?
☐ 4 ☐ 3 ☐ 2 ☒ 1

Suggestions / Remarks, if any:

I haven't seen a hoarding nor on the website, what research this university is collaborating with. All I see is that the placements and salary packages offered by companies. This is a disgrace for a so called University

Date:

7/10/23

For Aryabhata Motors Pvt Ltd

Director





DAYANANDA SAGAR UNIVERSITY

School of Engineering

Department of Electronics and Communication Engineering

EMPLOYER FEEDBACK ON CURRICULUM

Your responses for this survey will be used as feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), please rate each question on a scale of 4 to 1: 4 – Excellent, 3 – Good, 2 – Average and 1 – poor.

Name of the Employer: MR. MANESH

1. Curriculum with respect to addressing emerging national and global trends is
☒ 4 ☐ 3 ☐ 2 ☐ 1
2. Coverage of advanced and inter disciplinary topics in curriculum is
☐ 4 ☒ 3 ☐ 2 ☐ 1
3. How are the curricula and syllabus revision to the real-life applications ?
☐ 4 ☒ 3 ☐ 2 ☐ 1
4. Enhancement of innovation and critical thinking skills through curriculum is
☐ 4 ☐ 3 ☒ 2 ☐ 1
5. Scope for acquiring employability and entrepreneurship skills through curriculum is
☐ 4 ☒ 3 ☐ 2 ☐ 1
6. Imparting of human values and ethics through the curriculum is
☒ 4 ☐ 3 ☐ 2 ☐ 1
7. How do curricula and syllabi incorporate computer skills and other soft skills needed for employment?
☐ 4 ☒ 3 ☐ 2 ☐ 1

8. How do you rate the relevance of courses that you have learnt in relation to your current job?

☐ 4

☒ 3

☐ 2

☐ 1

9. The way the curricula and syllabi providing opportunities for integrated learning is:

☒ 4

☐ 3

☐ 2

☐ 1

10. How do you rate the curricula and syllabi in bridging the gap between academia and industry?

☒ 4

☐ 3

☐ 2

☐ 1

Suggestions/Remarks if any:

Date: 11/11/23

Signature of the Employer

For VIB TECHNOLOGY AND SOLUTIONS PRIVATE LIMITED

Authorized Signatory



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Dr. Rajiv Kumar Gupta

Department: Mechanical

Signature: 
05/03/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?	✓	✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Joy Mondal
 Department: Mechanical
 Signature: Joy Mondal
 8/7/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: PMG Bashir
Department: Mechanical
Signature: PMG Bashir

08/07/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Dr. Manish Kumar Mishra

Department: Mechanical

Signature: _____

Manish
8-7-24

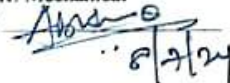


Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Abhishath . O

Department: Mechanical

Signature: 



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓	✓	
6	Imparting of human values and ethics through the curriculum is			✓	
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Dr. Rahul Kumar

Department: Mechanical

Signature: 

08/07/24

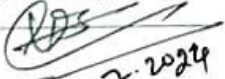


Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Dr. Vinayak B. Hanur

Department: Mechanical

Signature: 

08.07.2024

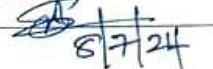


Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Teachers					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓	✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓	✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Faculty: Karthik S. B

Department: Mechanical

Signature: 

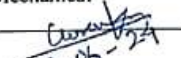
8/7/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Alumni: Gurukulam
Department: Mechanical
Signature: 
19-06-24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Alumni:

Akash D

Department: Mechanical

Signature: 

19/05/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Alumni:

Suraj MS

Department: Mechanical

Signature:

[Signature]
19-06-24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓	.		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Alumni: SUHAS M
Department: Mechanical
Signature: Suhas

19/06/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Alumni:

Mamohar

Department: Mechanical

Signature:

19-06-24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Alumni:

Vishnu G.K.

Department: Mechanical

Signature:

Vishnu
19-06-2024



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Alumni					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

-NA-

Name of the Alumni:

Schemit Paul

Department: Mechanical

Signature:

 19/06/2024



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓	✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Student: Shakthi Prasad R

Department: Mechanical

Signature: *[Signature]*
05/05/24

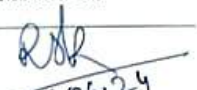


Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Student: ROHITH SK

Department: Mechanical

Signature: 

05.06.24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Student:

MOHAN PRASADS.

Department: Mechanical

Signature:

Mohan
15-6-24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is	✓			
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

NA

Name of the Student: Hitesh VN

Department: Mechanical

Signature: Hitesh
5-6-24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is			✓	
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Student: Jasmin Herman

Department: Mechanical

Signature: _____

JH
05/06/24

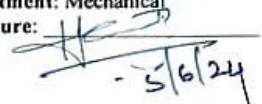


Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is	✓			
3	How are the curricula and syllabi in relation to the real-life applications?	✓			
4	Enhancement of innovation and critical thinking skills through curriculum is	✓			
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Student: HEMANTH J

Department: Mechanical

Signature: 

- 5/6/24



Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is		✓		
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Student: ARPAH NINJ

Department: Mechanical

Signature: _____


05/06/24

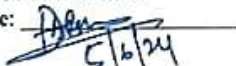


Dayananda Sagar University					
School of Engineering					
Department of Mechanical Engineering 2023-24					
Structured Feedback for Design and Review of Syllabus – Student					
S.No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is		✓		
3	How are the curricula and syllabi in relation to the real-life applications?		✓		
4	Enhancement of innovation and critical thinking skills through curriculum is		✓		
5	Scope for acquiring employability and entrepreneurship skills through curriculum is		✓		
6	Imparting of human values and ethics through the curriculum is	✓			
7	The system followed by DSU for the design and development of curriculum is	✓			
8	How do you rate the course design in terms of course contents and realization of course outcomes?	✓			
9	How do you rate the academic flexibility provided for delivery of course contents in the academic framework?	✓			
10	How do you rate the course contents from the perspective of coverage for competitive exams?	✓			

Any other suggestions (What can be done to improve curriculum/syllabus):

Name of the Student: DARSHAN

Department: Mechanical

Signature: 

Q. No.	Question	Shakti Prasad R	Robith S K	Mohan Prasad S	Hitash V H	Jasni Herman	Hemanth J	Arpan Minj	Darshan
		Rating	Rating	Rating	Rating	Rating	Rating	Rating	Rating
1	Curriculum, with respect to addressing emerging national and global trends, is	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
2	Coverage of advanced and interdisciplinary topics in curriculum is:	Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	Good
3	How are the curricula and syllabi in relation to the real life applications?	Good	Good	Good	Good	Good	Excellent	Excellent	Good
4	Enhancement of innovation and critical thinking skills through curriculum is:	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	Good
5	Scope for acquiring employability and entrepreneurship skills through curriculum is:	Good	Excellent	Excellent	Excellent	Good	Good	Excellent	Good
6	Imparting of human values and ethics through the curriculum is:	Good	Excellent	Good	Good	Good	Excellent	Excellent	Excellent
7	How do you rate the sequence of the courses in the programme of study?	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Good	Excellent
8	How do you rate the course design in terms of course contents and realization of course outcomes?	Excellent	Good	Good	Good	Good	Good	Excellent	Excellent
9	Availability of text books / study materials related to the course is:	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	Excellent
10	How do you rate on the flexibility given in the curriculum for out-of-the-class learning?	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent

Question 1


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 2


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 3


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 4


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 5


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 6


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 7


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 8


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 9


☒ Excellent
☐ Good
☐ Average
☐ Poor

Question 10


☒ Excellent
☐ Good
☐ Average
☐ Poor


G. A. K. PERSON
 Dept of Mechanical Engineering
 School of Engineering
 Dayananda Sagar University
 Devarakaggalahalli, Kanakapura Road
 Ramanagara District - 562112
 Karnataka



Dayananda Sagar University
School of Engineering
Department of Mechanical Engineering

Action Taken Report on Stakeholders' Feedback on Curriculum

Academic Year: 2023-24

Programs: B.Tech in Mechanical Engineering & M.Tech in Design Engineering

Introduction

As part of our commitment to continuous improvement and stakeholder engagement, feedback was collected from students, faculty, alumni and industry experts regarding the curriculum for the academic year 2023-24. The feedback focused on enhancing project-oriented learning, skill development, entrepreneurship promotion, and incorporating advanced technologies in the curriculum.

Key Feedback and Actions Taken

1. Project-Oriented Learning

- **Feedback:** Stakeholders emphasized the need for more opportunities to work on real-world projects to improve hands-on experience and problem-solving skills.
- **Actions Taken:**
 - Revised a "Capstone Project" course in the final year of B.Tech, requiring students to solve industry-relevant problems.
 - Revised a "Product Development" module in the M.Tech curriculum to encourage innovative approaches to engineering challenges.
 - Enhanced the allocation of industry-sponsored projects through collaborations with local and international companies.

2. Skill-Enhancing Courses

- **Feedback:** Stakeholders highlighted the need to update the curriculum with modern skill sets, including computational tools, data analysis, and sustainable practices.
- **Actions Taken:**
 - "Skill Enhancement Course-I" and "Skill Enhancement Course-II" have been introduced in the 3rd and 4th semesters of the B.Tech program, providing students with hands-on training in the Bosch Rexroth and Autodesk Innovation Labs at DSU.
 - Revised courses on "Finite Element Analysis (FEA)" and "Computational Fluid Dynamics (CFD)" for B.Tech program.
 - Integrated certification-based workshops on emerging tools like ANSYS, MATLAB, and ANSA into the academic calendar.



- Introduced an elective on "Computational Tools for Additive Manufacturing" to align with global trends.

3. Entrepreneurship Promotion

- **Feedback:** There was a demand to foster entrepreneurial skills and promote start-up culture among students.
- **Actions Taken:**
 - Planned to Launch an elective course, "Entrepreneurship and Innovation in Engineering," focusing on start-up development, funding, and intellectual property rights in the upcoming revision.
 - Planned to Organize "Start-Up Bootcamps" in collaboration with the entrepreneurship cell of the institution.
 - Incorporated mentorship programs with successful entrepreneurs and alumni to guide students in starting their ventures.

4. Advanced Technology Integration

- **Feedback:** Stakeholders stressed the importance of incorporating advancements in technology such as Artificial Intelligence (AI), Internet of Things (IoT), and Industry 4.0.
- **Actions Taken:**
 - Planned to introduce a core course on "Advanced Manufacturing Technologies" covering Industry 4.0, IoT applications, and smart factory concepts in the upcoming revision.
 - Added a core course on "Machine Learning" covering Artificial Intelligence (AI) for B.Tech program.
 - Connecting with technology firms to provide hands-on training sessions on IoT-enabled devices and AI tools.

5. Soft Skills Development

- **Feedback:** Alumni and industry experts emphasized the importance of soft skills for employability.
- **Actions Taken:**
 - Planning to conduct mandatory workshops on communication, leadership, and teamwork skills.
 - Integrated "Professional Ethics and Communication Skills" as a credit course in the curriculum.

Conclusion

The above actions reflect our commitment to aligning the curriculum with stakeholders' expectations and industry standards. Continuous monitoring and evaluation will ensure these changes positively impact the learning outcomes and career prospects of our students.



Future Plans

- Regularly update the curriculum to include emerging technologies and industry practices.
- Strengthen partnerships with industries and research organizations for better exposure.
- Conduct periodic feedback sessions to maintain a dynamic and relevant academic framework.

Prepared by: Curriculum Review Committee

Approved by: Academic Council

Date: November 30, 2023


30/11/23
CHAIRPERSON
Dept of Mechanical Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



<i>Minutes – Curriculum Feedback – Stakeholders (Students, Faculties, Alumni, and Employers) –Suggestions and Outcomes</i>		
Date: April 10, 2024	Time: 11.30 AM to 1.00 PM	Location: Hybrid (Board Room + Online)
Meeting Called By	(Capt.) A. Nagaraj Subbarao, Ph.D., Dean, SCMS	
Type of the Meeting	Deliberations on Curriculum Feedback and Actions to be considered	
Notes and Minutes		
Time Keeper		
Attendees:		

Summary	The School of Commerce and Management Studies – PG Programs - MBA Department of Dayananda Sagar University collects the feedback on the overall curriculum aspects from various stake holders such as students, alumni, employers and faculties. Once a feedback is collected, it is analysed thoroughly and the same is submitted as a report to the academic council and the Board of Studies for necessary actions. The BoS examines the analysis report and detailed deliberations are done based on which the necessary actions are considered and implemented.
Introduction	Introduction was done by the Dean, PG Programs, SCMS on the feedback on the MBA Program Curriculum received from various stakeholders and the need for considering the same among the members of BoS and deliberate upon to bring out suggestions based on which actions shall be considered for implementation and execution.
Discussions	The following were the questions asked among the stakeholders for feedback a) Curriculum, with respect to addressing emerging national and global trends, is b) Coverage of advanced and inter-disciplinary topics in curriculum is: c) How are the curricula and syllabi in relation to the real life applications? d) Enhancement of innovation and critical thinking skills through curriculum is: e) Scope for acquiring employability and entrepreneurship skills through curriculum is: f) Imparting of human values and ethics through the curriculum is: g) How do you rate the sequence of the courses in the programme of study? h) How do you rate the course design in terms of course contents and realization of course outcomes ? i) Availability of text books / study materials related to the course is: j) How do you rate on the flexibility given in the curriculum for out-of-the-class learning? k) The system followed by DSU for the design and development of curriculum is:



Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024

	l) How do you rate the course design in terms of course contents and realization of course outcomes? m) How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work? n) How do you rate the course contents from the perspective of coverage for competitive exams? o) How do you rate the course design in terms of course contents and realization of course outcomes? p) How do you rate the relevance of courses that you have learnt in relation to your current job? q) How do you rate the syllabi in bridging the gap between academia and industry? r) How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi? s) How do curricula and syllabi incorporate computer skills and other soft skills needed for employment? t) The effectiveness of curricula and syllabi in developing skill oriented human resources is: u) The way the curricula and syllabi providing opportunities for integrated learning is: v) How do you rate the curricula and syllabi in bridging the gap between academia and industry? The stakeholders were given the options as Rubrics ranging from 4 to 1 as following <table><tr><th>Values</th><th>Rubrics</th></tr><tr><td>4</td><td>Excellent</td></tr><tr><td>3</td><td>Good</td></tr><tr><td>2</td><td>Fair</td></tr><tr><td>1</td><td>Poor</td></tr><tr><td>Overall Range</td><td>4 to 1</td></tr></table>	Values	Rubrics	4	Excellent	3	Good	2	Fair	1	Poor	Overall Range	4 to 1
Values	Rubrics												
4	Excellent												
3	Good												
2	Fair												
1	Poor												
Overall Range	4 to 1												

**The Analysis Report Taken up for
deliberations**

**Furnished under the Feedback and
Analysisreport**



Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024

QUEST ION NO.	PARTICULARS	RUBRICS	STUDENTS		AVER AGE	FACULTY		AVER AGE	ALUMNI		AVER AGE	EMPLOYERS		AVER AGE	OVER ALL		TOTAL
			NUMBERS	PERCENT AGE		NUMBERS	PERCENT AGE		NUMBERS	PERCENT AGE		NUMBERS	PERCENT AGE		NUMBERS	PERCENT AGE	AVER AGE
1	Curriculum, with respect to addressing emerging national and global trends, is	4	35	37%	3.27	7	41%	3.41	9	60%	3.53	11	92%	3.92	62	45%	3.53
		3	51	54%		10	59%		5	33%		1	8%		67	48%	
		2	9	9%		0	0%		1	7%		0	0%		10	7%	
		1	0	0%		0	0%		0	0%		0	0%		0	0%	
2	Coverage of advanced and inter-disciplinary topics in curriculum is:	4	43	45%	3.36	6	35%	3.29	9	60%	3.47	12	100%	4.00	70	50%	3.53
		3	43	43%		10	59%		4	27%		0	0%		57	41%	
		2	9	9%		1	6%		2	13%		0	0%		12	9%	
		1	0	0%		0	0%		0	0%		0	0%		0	0%	
3	How are the curricula and syllabi in relation to the real life applications ?	4	37	39%	3.27	9	53%	3.53	7	47%	3.07	7	58%	3.58	60	43%	3.36
		3	47	49%		8	47%		3	20%		5	42%		63	45%	
		2	11	12%		0	0%		4	27%		0	0%		15	11%	
		1	0	0%		0	0%		1	7%		0	0%		1	1%	
4	Enhancement of innovation and critical thinking skills through curriculum is:	4	44	46%	3.35	6	35%	3.35	8	53%	3.13	10	83%	3.83	68	49%	3.42
		3	41	43%		11	65%		3	20%		2	17%		57	41%	
		2	9	9%		0	0%		2	13%		0	0%		11	8%	
		1	1	1%		0	0%		2	13%		0	0%		3	2%	
5	Scope for	4	36	38%	3.25	7	41%	3.35	8	53%	3.20	7	58%	3.58	58	42%	3.35

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



SCHOOL OF
COMMERCE & MANAGEMENT STUDIES

	acquiring employability and entrepreneurship skills through curriculum is:	3	47	49%		9	53%		4	27%		5	42%		65	47%	
		2	12	13%		1	6%		1	7%		0	0%		14	10%	
		1	0	0%		0	0%		2	13%		0	0%		2	1%	
6	Imparting of human values and ethics through the curriculum is:	4	42	44%	3.35	8	47%	3.35	9	60%	3.53	10	83%	3.83	69	50%	3.52
		3	44	46%		7	41%		5	33%		2	17%		58	42%	
		2	9	9%		2	12%		1	7%		0	0%		12	9%	
		1	0	0%		0	0%		0	0%		0	0%		0	0%	
7	How do you rate the sequence of the courses in the programme of study?	4	36	38%	3.25										36	38%	3.25
		3	49	52%											49	52%	
		2	8	8%											8	8%	
		1	2	2%											2	2%	
8	How do you rate the course design in terms of course contents and realization of course outcomes?	4	40	42%	3.32										40	42%	3.32
		3	45	47%											45	47%	
		2	10	11%											10	11%	
		1	0	0%											0	0%	
9	Availability of text books / study materials related to	4	40	42%	3.28										40	42%	3.28
		3	44	46%											44	46%	
		2	9	9%											9	9%	
		1	2	2%											2	2%	

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



SCHOOL OF
COMMERCE & MANAGEMENT STUDIES

	the course is:																
10	How do you rate on the flexibility given in the curriculum for out-of-the-class learning?	4	44	46%	3.27										44	46%	3.27
		3	35	37%					35	37%							
		2	14	15%					14	15%							
		1	2	2%					2	2%							
11	The system followed by DSU for the design and developme nt of curriculum is:	4				9	53%	3.53							9	53%	3.53
		3				8	47%					8	47%				
		2				0	0%					0	0%				
		1				0	0%					0	0%				
12	How do you rate the course design in terms of course contents and realization of course outcomes?	4				7	41%	3.41							7	41%	3.41
		3				10	59%					10	59%				
		2				0	0%					0	0%				
		1				0	0%					0	0%				
13	How do you rate the academic flexibility provided for delivery of course contents in the academic	4				11	65%	3.65							11	65%	3.65
		3				6	35%					6	35%				
		2				0	0%					0	0%				
		1				0	0%					0	0%				

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



SCHOOL OF
COMMERCE & MANAGEMENT STUDIES

	frame-work?																	
14	How do you rate the course contents from the perspective of coverage for competitive exams?	4				4	24%	3.18							4	24%	3.18	
		3				12	71%					12	71%					
		2				1	6%					1	6%					
		1				0	0%					0	0%					
15	How do you rate the course design in terms of course contents and realization of course outcomes?	4						3.13	6	40%				6	40%	3.13		
		3							7	47%				7	47%			
		2							0	0%				0	0%			
		1							2	13%				2	13%			
16	How do you rate the curricula and syllabi in bridging the gap between academia and industry?	4						2.80	4	27%				4	27%	2.80		
		3							5	33%				5	33%			
		2							5	33%				5	33%			
		1							1	7%				1	7%			
17	How do you rate the syllabi in bridging the gap between	4						2.87	3	20%				3	20%	2.87		
		3							9	60%				9	60%			
		2							1	7%				1	7%			
		1							2	13%				2	13%			

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



SCHOOL OF
COMMERCE & MANAGEMENT STUDIES

	academia and industry?																		
18	How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi?	4						7	47%					7	47%				
		3						7	47%					7	47%				
		2						1	7%					1	7%				
		1						0	0%	3.40				0	0%				3.40
19	How do curricula and syllabi incorporate computer skills and other soft skills needed for employment?	4									11	92%		11	92%				
		3									0	0%		0	0%				
		2									0	0%		0	0%				
		1									1	8%	3.75	1	8%				3.75
20	The effectiveness of curricula and syllabi in developing skill oriented human resources.	4									6	50%		6	50%				
		3									5	42%		5	42%				
		2									0	0%		0	0%				
		1									1	8%	3.33	1	8%				0.00
21	The way the	4									10	83%		10	83%				
		3									2	17%	3.83	2	17%				3.83

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



SCHOOL OF
COMMERCE & MANAGEMENT STUDIES

	curricula and syllabi providing opportunities for integrated learning is.	2									0	0%		0	0%	
		1									0	0%		0	0%	
22	How do you rate the curricula and syllabi in bridging the gap between academia and industry?	4									10	83%	3.83	10	83%	3.83
		3									2	17%		2	17%	
		2									0	0%		0	0%	
		1									0	0%		0	0%	

Action Taken Report (ATR) – Board of Studies (BoS) MBA Program – SCMS, DSU 2023-2024



SCHOOL OF
COMMERCE & MANAGEMENT STUDIES

Considerations	Based on the common consensus among the members of the Board of Studies, the points(questions) with ratings of 3 and less than that were considered for further necessary actions
Suggestions	The following are the suggestions made by the members of the BoS • Students need to be taken more frequently through contemporary case studies and reading material to get greater exposure to the industry focused issues and problem solving. • All faculties will have access to HBR case studies to be taken up among all the semester students • Increase the number of reference and text books along with the existing books that are available in the Library • Enable e-book platforms through library for students to access reading required books online • More emphasis can be given on soft skills development • Source relevant case study and other study materials through various online subscription platforms
Action Items	Prof. Rajan and Mr.Ragavendra will circulate the outcomes to all the faculty concerned and also initiate appropriate measures to ensure the implementation of the suggestions.
Conclusion	The session was concluded with thanking all the members who spared their time for the presented cause and valuable suggestions.

Capt. A. Nagaraj Subbrao, Ph.D

Dean, SCMS

Dayananda Sagar University

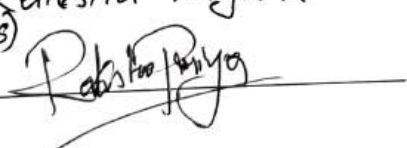


Dayananda Sagar University
School of Commerce and Management Studies

Structured Feedback for Design and Review of Syllabus- Students

2023-2024

Sl. No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is:	✓			
2	Coverage of advanced and inter-disciplinary topics in curriculum is:	✓			
3	How are the curricula and syllabi in relation to real-life applications?		✓		
4	Scope for acquiring employability and entrepreneurship skills through curriculum is:		✓		
5	Imparting of human values and ethics through the curriculum is:		✓		
6	How do curricula and syllabi focus on outcomes and realization of course outcomes?	✓			
7	How do you rate the relevance of courses that you have learned in relation to your current job?		✓		
8	How do you rate the syllabi in bridging the gap between academia and industry with respect to curricula and syllabi?	✓			
9	How do you rate the overall learning environment created in the campus with respect to curricula and syllabi?	✓			
10	Any other suggestions (What can be done to improve curriculum/syllabus):		✓		

Name of the Student: Raksha Priya [CMS22BB0036]
Branch: BBA (SCMS)
Signature: 

Dayananda Sagar University
School of Commerce and Management Studies

Structured Feedback for Design and Review of Syllabus- Students

2023-2024

Sl. No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is:	/			
2	Coverage of advanced and inter-disciplinary topics in curriculum is:		/		
3	How are the curricula and syllabi in relation to real-life applications?		/		
4	Scope for acquiring employability and entrepreneurship skills through curriculum is:			/	
5	Imparting of human values and ethics through the curriculum is:	/			
6	How do curricula and syllabi focus on outcomes and realization of course outcomes?			/	
7	How do you rate the relevance of courses that you have learned in relation to your current job?	/			
8	How do you rate the syllabi in bridging the gap between academia and industry with respect to curricula and syllabi?		/		
9	How do you rate the overall learning environment created in the campus with respect to curricula and syllabi?	/			
10	Any other suggestions (What can be done to improve curriculum/syllabus):		/		

Name of the Student: Keerthana . G [CNS22BB0022]

Branch: BBA (SCMS).

Signature: _____

Keerthana

Dayananda Sagar University
School of Commerce and Management Studies

Structured Feedback for Design and Review of Syllabus- Teachers

2023-2024

Sl. No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is:		✓		
2	Coverage of advanced and inter-disciplinary topics in curriculum is:	✓			
3	How are the curricula and syllabi in relation to real-life applications?	✓			
4	Enhancement of Innovation and Critical thinking skills through curriculum		✓		
5	Scope of acquiring employability and entrepreneurship skills through curriculum is:		✓		
6	Imparting of human values and ethics through the curriculum is:		✓		
7	The system followed by DSU for the design and development of curriculum is:		✓		
8	How do you rate the course design in terms of course contents and realization of course outcomes?		✓		
9	How do you rate the academic facility provided for delivery of course contents in the academic framework?		✓		
10	How do you rate the course contents from the perspective of coverage for competitive exams?		✓		

Name of the faculty: Dr. Chanderkaling

Department: scme

Signature: _____

15/6/23

Dayananda Sagar University
School of Commerce and Management Studies

Structured Feedback for Design and Review of Syllabus- Teachers

2023-2024

Sl. No.	Particulars	Excellent	Good	Average	Poor
1	Curriculum, with respect to addressing emerging national and global trends, is:	/			
2	Coverage of advanced and inter-disciplinary topics in curriculum is:		/		
3	How are the curricula and syllabi in relation to real-life applications?	/			
4	Enhancement of Innovation and Critical thinking skills through curriculum		/		
5	Scope of acquiring employability and entrepreneurship skills through curriculum is:	/			
6	Imparting of human values and ethics through the curriculum is:		/		
7	The system followed by DSU for the design and development of curriculum is:			/	
8	How do you rate the course design in terms of course contents and realization of course outcomes?		/		
9	How do you rate the academic facility provided for delivery of course contents in the academic framework?		/		
10	How do you rate the course contents from the perspective of coverage for competitive exams?		/		

Name of the faculty: Dr. Roohi Kuresheed Khan-S

Department: Sans -

Signature: _____

15/11/2023

Dayananda Sagar University

School of Commerce and Management Studies

EMPLOYER FEEDBACK ON CURRICULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name of the Employer: *Common Bank of Australia*

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4

☒ 3

☐ 2

☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☐ 4

☒ 3

☐ 2

☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4

☒ 3

☐ 2

☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☐ 4

☒ 3

☐ 2

☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4

☐ 3

☐ 2

☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4

☐ 3

☐ 2

☐ 1

7. How do curricula and syllabi incorporate computer skills and other soft skills needed for employment?

☒ 4

☐ 3

☐ 2

☐ 1

Dayananda Sagar University

Bangalore- 560 078

Alumni Feedback

We are much happy that you spent your valuable years as a student at Dayananda Sagar University. While we tried, to make your time here most useful, we would like to know your , now that you moved on. Kindly spare some of your valuable time to fill up this form and offer us your valuable feedback and suggestions for further improvement of the illustrious university. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of our University.

You may also visit the Dayananda Sagar University website at www.dayanandasagar.edu for more details.

Your Degree/s from DSU : Graduate (✓) Post Graduate () PhD. ()

Year of Completion 2023 :

Attributes	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
Admission		✓			
Fee structure			✓		
Faculty	✓	✓			
Laboratories & Equipment		✓			
Class rooms			✓		
Internet & Wi-Fi	✓				
Project Guidance	✓				
Quality of support material		✓			
Sports and cultural facilities		✓			
Evaluation System		✓			
Hostel Facilities	✓				
Library/Seminar/Reading room	✓				
How do you rate the following aspects of Training & Placement		✓			
On Campus Training & Placement Opportunities provided to you?		✓			
Off Campus Training & Placement Opportunities provided to you?	✓				
Guidance for Competitive examinations	✓				

Soft Skill development		✓			
Lounge Laboratory					
Student Grievances redressal cell					
Internship Programme					
Canteen Facilities			✓		
Environment	✓				
Teacher Student relationship	✓				
University Administration	✓				
Overall Rating of the University		✓			
Alumni Association/Network of Old Friends	✓				
What is the caliber of students passing out of this University		✓			
How do you rate the courses that you have learnt suiting the requirements of the Industry?	✓				
How do you rate the learning experience in terms of heir relevance to the real life application?	✓				
How do you rate the courses that you have learnt in relation to your current job		✓			
How do you rate the way grievances' were handled at the Department/University?					
As a student	✓				
As an alumni		✓			
Rate the following academic initiatives taken by the Department/University		✓			
Industry Oriented Projects (if applicable)		✓			
Seminars & Workshop	✓				
Guest Lectures		✓			
Special Training Classes for bridging Industry Academic gap	✓				

To what extent were the following Programme Educational Objectives fulfilled by the Department/University? For each of the Programme Educational Objectives (1-4) given below, which of the four statement (1-4) aptly describes your understanding, please include any comments.

Year assessment :	Very Little	Some extent	Quite a bit	Very much
Programme Educational Objectives	1	2	3	4
1. TO produce proficient and competent Computer Science graduates with a solid foundation in engineering, application, basic sciences and mathematics for successful professional careers in industry, academia, and public service.			✓	
2. To prepare graduates to become effective technical communicators/collaborators in multidisciplinary teams providing technical leadership to create innovative computing solutions for challenging real life problems.			✓	
3. The graduates of the programme will contribute to society in a professional, responsible and ethical manner.		✓		
4. Our graduates will pursue lifelong learning through such activities as higher studies, research and development, distance, education, professional training and membership in professional societies to be able to adapt to challenges of changing environment.			✓	

1. Do you feel proud to be an Alumnus/Alumna DSU University? Yes/ No ✓
2. Are you willing to contribute to the development of the Department/University? Yes / No ✓
3. Have you participated in any Alumni meet as of now? Yes / NO ✓
4. Do you receive communication from the University/Department through Mails/Calls/SMS etc? Yes / No ✓
5. If are invited to deliver a Guest Lecture/Special Talk/Motivational Session for your juniors will you be interested? Yes / No ✓

If you would like to provide details in response (Yes) to questions 6-14 and question 15, please write them on additional pages (S)

6. Is there a need to improve the teaching and learning process? Yes / No ✓
7. Is there a need to improve the general environment in the University/Department and attitude of the people? Yes / No ✓
8. Is there a need for any change in curriculum and syllabi? Yes / No ✓
9. Have you ever been appreciated by your teachers, organization or peers? Yes / No ✓
10. Have you made any significant achievement in DSU, or afterwards? Yes / No ✓
11. Would you like to describe your most memorable moment in DSU? Yes / No ✓
12. Would you like to describe your vision for the University? Yes / No ✓
13. Would you like to mention any contribution you made to the University? Yes/ No ✓
14. Is there a need to improve alumni involvement in the development of the University? Yes/No ✓
15. Any other suggestions/comments.

Name : ANKUSH IYENGAR

Email :

Current Position & Organization /Activity Name:

Please email the completed form to drsunil@dsu.edu.in Or post it on the following address:

Dr. Sunil More - IQAC Coordinator, Dayananda Sagar University, Bangalore- 560 078