

Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Satisfactory.			
Name: Dr. Ja	yarminda		
	/ Department: AIML		
1. Curriculum, with r	espect to addressing en	nerging national a	and global trends, is
4	○ 3	O 2	0 1
2. Coverage of advan	ced topics in curriculun	n is:	
4	○3.	O 2	0 1
3. How are the curric	cula and syllabi in relati	on to the real life	applications?
4	3) 1
4. Enhancement of i	nnovation and critical th	ninking skills thro	ugh curriculum is:
4	3	O 2	<u> </u>
5. Scope for acquirir	ng employability and en	trepreneurship sl	tills through curriculum is:
4	3	O 2	0 1
6. Imparting of hum	an values and ethics thr	ough the curricul	um is:
4	3	O 2	O 1
7. Quality and releva	ance of the courses pres	cribed.:	
4	3	<u> </u>	O 1
3			



Department of Artificial Intelligence and Machine Learning

8. Courses content &co	ourse outcomes are der	rived in accordance wit	n outcome-based
4	3	O 2	O 1
9. Does the curriculum	has relevance to indus	strial needs?	
4	3	O 2	0 1
10. How do you rate the exams?	ne course contents from	n the perspective of cov	erage for competitive
4 ,,	3	O 2	O 1
Suggestions / Remarks	s, if any:		

Date: 23 06 2023

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Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name: Dor.	Vinulla			
Programme of S	Study / Department:	AIML		
1. Curriculum, v	vith respect to addre	essing emerging national and	l global trends, is	
4	○ 3	O 2	O 1	
2. Coverage of a	dvanced topics in cu	ırriculum is:		
O 4	\bigcirc 3	O 2	O 1	
3. How are the	curricula and syllabi	in relation to the real life ap	plications?	
4	⊙⁄3	O 2	O 1	
4. Enhancemen	t of innovation and c	ritical thinking skills throug	h curriculum is:	
4	\bigcirc 3	O 2	\bigcirc 1	
5. Scope for acq	uiring employability	and entrepreneurship skill	s through curricul	um is:
O 4	\bigcirc 3	O 2	O 1	
6. Imparting of	human values and e	thics through the curriculum	ı is:	
O 4	3	○ 2	1	
7. Quality and r	elevance of the cour	ses prescribed.:		
4	○ 3	○ 2	O 1	



Department of Artificial Intelligence and Machine Learning

8. Courses content &co	ourse outcomes are der	ived in accordance wit	h outcome-based
O 4	03	O 2	O 1
9. Does the curriculum	n has relevance to indus	strial needs?	
4	⊙3	O 2	O 1
10. How do you rate the exams?	ne course contents from	the perspective of cov	erage for competitive
O 4	\bigcirc 3	O 2	O 1
Suggestions / Remark	s, if any:		
Date:			Signature



Name: Udayabaskheva

Dayananda Sagar University, School of Engineering

Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Programme of S	Study / Department: A	IML		
1. Curriculum,	with respect to address	sing emerging national a	nd global trends, is	
O 4	\emptyset 3	O 2	O 1	
2. Coverage of a	advanced topics in curr	riculum is:		
4	∅3	○ 2	O 1	
3. How are the	curricula and syllabi in	relation to the real life a	applications?	
O 4	∅3	○ 2	1	
4. Enhancemen	t of innovation and cri	tical thinking skills throu	igh curriculum is:	
4	€3	O 2	1	
5. Scope for acc	quiring employability a	nd entrepreneurship ski	lls through curriculum	is:
O 4	∅3	○ 2	O 1	
6. Imparting of	human values and eth	ics through the curriculu	m is:	
O 4	\otimes 3	○ 2	O 1	
7. Quality and r	elevance of the course	s prescribed.:		
O 4	₩3	○ 2	O 1	



Department of Artificial Intelligence and Machine Learning

8. Courses content &c education system.	course outcomes ar	e derived in accordan	ce with outcome-based
O 4	\emptyset 3	O 2	O 1
9. Does the curriculum	m has relevance to	industrial needs?	
O 4	\emptyset 3	O 2	O 1
	the course contents	s from the perspective	e of coverage for competitive
exams?	Ø3	O 2	O 1
Suggestions / Remar	ks, if any:		
as a dep added a son in offered	ownses like who whilel courses	e can offer of fullstack n are not	development part of own

Date:



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Your re	sponses for thi	s survey will be	e used as a feedb	oack in designing th	ne curriculum (list of
courses	under a progra	mme of study) a	nd the syllabi (co	urse contents for ea	ch course or subject),
Please r	ate each quest	ion on a scale o	f 4 to 1: 4 - Exce	llent, 3 - Good, 2 -	Average, and 1 – Not
Satisfact					
Name:	Augus	John			

rame.	ungain	Go Mio			
Program	nme of Study /	Department: AIML			
1. Curri	culum, with res	pect to addressing eme	erging	g national and glob	al trends, is
O 4		⊘3	0	2	O 1
2. Cove	rage of advance	d topics in curriculum i	is:	×	
O 4		⊘ 3	0	2	O 1
3. How	are the curricul	a and syllabi in relation	to th	ne real life applicat	tions?
O 4		○ 3	0	2	O 1
4. Enha	ncement of inn	ovation and critical thin	iking	skills through cur	riculum is:
O 4	· ·	○ 3	0	2	O 1
5. Scop	e for acquiring e	employability and entre	pren	eurship skills thro	ough curriculum is:
O 4	ey.	⊘ 3	0	2	O 1
6. Impa	rting of human	values and ethics throu	ıgh tl	ne curriculum is:	
O 4		○ 3	0	2	O 1
7. Quali	ty and relevand	e of the courses prescr	ibed.	:	
O 4		○ 3	Q	2	O 1



Department of Artificial Intelligence and Machine Learning

Courses content &course outcomes are derived in accordance with outcome-based education system.				
O 4	\varnothing 3	O 2	O 1	
9. Does the curriculum	n has relevance to indus	strial needs?		
O 4	Q3	O 2	O 1	
10. How do you rate to exams?	he course contents fron	the perspective of cov	verage for competitive	
O 4	○ 3	⊘ 2	O 1	
Suggestions / Remark	ss, if any:			
Date: 23/06/23			Ravidhora. A	



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name: Apa	najima			
Programme of	Study / Department: A	IML		
1. Curriculum,	with respect to address	sing emerging national ar	nd global trends, is	
4	3	○ 2	O 1	
2. Coverage of	advanced topics in curi	iculum is:		
√ 4	○ 3	○ 2	O 1	
3. How are the	curricula and syllabi ir	relation to the real life a	pplications?	
4	$\sqrt{3}$	O 2	O 1	
4. Enhanceme	nt of innovation and cri	tical thinking skills throu	gh curriculum is:	
4	\bigcirc 3	O 2	O 1	
5. Scope for a	equiring employability a	and entrepreneurship ski	lls through curriculur	n is:
V4	○ 3	O 2	\bigcirc 1	
6. Imparting o	of human values and eth	ics through the curriculu	m is:	
O 4	$\sqrt{3}$	O 2	\bigcirc 1	
7. Quality and	relevance of the course	es prescribed.:		
O 4	S 3	O 2	O 1	



Department of Artificial Intelligence and Machine Learning

8. Courses content education system.	&course outcon	nes are derived in accordan	ce with outcome-based
4	√ 3	O 2	O 1
9. Does the curricu	lum has relevan	ce to industrial needs?	
4	○ 3	O 2	O 1
10. How do you rat exams?	te the course cor	itents from the perspective	of coverage for competitive
4	○ 3	Ø 2	O 1
Suggestions / Rem			
Improve exams	the po (c.g- (Higher a	rospective for SIATE, BARC, Or Education contr	Compostitive theres M. Tech/

Date: 23 06 23

Aportitasionha Signature 23/06/23



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name:	Dr.	Monika	Goyal			
			~		281	
Program	me of Stu	ıdy / Departı	ment: AIML			
					al and global trends, is	;
4		○ 3		O 2	◎ ○1	
2. Covera	age of ad	vanced topics	in curriculu	ım is:		
O 4		② 3		O 2	O 1	
3. How a	re the cu	rricula and sy	yllabi in rela	tion to the real li	fe applications?	
O 4	21	3	12.0	O 2	O 1	
4. Enhan	cement o	of innovation	and critical t	hinking skills th	rough curriculum is:	
0 4		3		O 2	O 1	
5. Scope	for acqui	ring employa	bility and er	itrepreneurship	skills through curricul	um is:
4		○ 3		O 2	O 1	
6. Impart	ing of hu	ıman values a	and ethics th	rough the curric	ulum is:	
O 4		③ 3		O 2	\bigcirc 1	
7. Quality	and rele	evance of the	courses pres	scribed.:		
4		○ 3		O 2	O 1	



Dayananda Sagar University, School of Engineering Department of Artificial Intelligence and Machine Learning

8. Courses content education system.	&course outcome	es are derived in accordan	ice with outcome-based	i
O 4	3	○ 2	O 1	
9. Does the curricu	ılum has relevanc	e to industrial needs?	Style it	
O 4	3	O 2	O 1	
10. How do you ra	te the course cont	tents from the perspective	e of coverage for compe	titive
4	3	○ 2	O 1	0
Suggestions / Ren		he there	dux each	
Core cm	d electiv	be there e subject in a better	se student	乙
can une	devistand	in a better	manney.	
			(a)	
				\$5

Date:

Signature 23/6/23



Name: J. Rojaldoshoni

Dayananda Sagar University, School of Engineering

Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

l			
Programme of Study	/ Department	:: AIML	
1. Curriculum, with	respect to addr	ressing emerging national and glo	bal trends, is
	○ 3	○ 2	O 1
2. Coverage of advan	nced topics in c	curriculum is:	
Ø 4	○ 3	○ 2	O 1
3. How are the curri	icula and syllab	oi in relation to the real life applica	itions?
⊘′4	○ 3	O 2	O 1
4. Enhancement of i	nnovation and	critical thinking skills through cu	rriculum is:
Ø 4	○ 3	○ 2	O 1
5. Scope for acquiri	ng employabili	ty and entrepreneurship skills thr	ough curriculum is:
Ø 4	○ 3	O 2	O 1
6. Imparting of hum	nan values and	ethics through the curriculum is:	
O 4	\emptyset 3	O 2	O 1
7. Quality and relev	ance of the cou	rses prescribed.:	
94	○ 3	○ 2	O 1
			70



Department of Artificial Intelligence and Machine Learning

8. Courses conte education system	nt &course outcome n.	s are derived in accordanc	ce with outcome-based
9 4	○ 3	O 2	O 1
9. Does the currie	culum has relevance	to industrial needs?	
Ø 4	○ 3	O 2	01
10. How do you r exams?	ate the course conte	ents from the perspective o	of coverage for competitive
Ø 4	○ 3	O 2	O 1
Suggestions / Rer	marks, if any:		

Date: 23/6/23

J. Pejaleleshmi Signature



Name: Sketha. CB

Dayananda Sagar University, School of Engineering

Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Programme of S	tudy / Department: A	MML		
1. Curriculum, w	ith respect to address	sing emerging national a	nd global trends, is	
4	⊘ 3	O 2	\bigcirc 1	
2. Coverage of a	dvanced topics in curi	riculum is:		
⊗ 4	○ 3	O 2	O 1	
3. How are the c	urricula and syllabi ir	relation to the real life a	pplications?	
Ø 4	○ 3	O 2	O 1	
4. Enhancement	of innovation and cri	tical thinking skills throu	gh curriculum is:	
Ø 4	⊘ 3	O 2	\bigcirc 1	
5. Scope for acqu	uiring employability a	nd entrepreneurship ski	lls through curriculu	ım is:
4	€3	O 2	O 1	
6. Imparting of h	numan values and eth	ics through the curriculu	m is:	
O 4	\emptyset 3	O 2	O 1	
7. Quality and re	levance of the course	s prescribed.:		
O 4	Ø3	O 2	O 1	



Department of Artificial Intelligence and Machine Learning

education system.		wed in accordance with	ii outcome-baseu
C 4	⊘ 3	O 2	O 1
9. Does the curriculum	n has relevance to indu	strial needs?	
Ø 4	○ 3	O 2	O 1
10. How do you rate the exams?	he course contents from	n the perspective of cov	verage for competitive
4	⊘ 3	O 2	O 1
Suggestions / Remark	ss, if any:		
More PES	have to be	included in	the new
scheme ba	have to be used on the	industry rea	qui rements.
			g.
			Grells
Date:			Signature

8. Courses content &course outcomes are derived in accordance with outcome-based



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name: Mary	Jasmin	r.E	
Programme of Study	/ / Department	: AIML	
1. Curriculum, with	respect to addr	essing emerging national	and global trends, is
4	\emptyset 3	○ 2	O 1
2. Coverage of advan	nced topics in c	urriculum is:	
4	○ 3	○ 2	O 1
3. How are the curri	cula and syllab	i in relation to the real life	applications?
€ 4	○ 3	○ 2	O 1
4. Enhancement of i	nnovation and	critical thinking skills thro	ough curriculum is:
Ø 4	○ 3	O 2	O 1
5. Scope for acquiring	ng employabilit	y and entrepreneurship sl	kills through curriculum is:
S 4	○ 3	○ 2	O 1
6. Imparting of hum	an values and e	thics through the curricul	um is:
O 4	\varnothing_3	O 2	O 1
7. Quality and releva	ance of the cour	rses prescribed.:	
94	○ 3	O 2	O 1
- P			



education system.

Dayananda Sagar University, School of Engineering

Department of Artificial Intelligence and Machine Learning

O 4	€ 3	O 2	O 1	
9. Does the cur	riculum has relevance to	industrial needs?	1.2	
Ø 4	○ 3	O 2	O 1	
10. How do you exams?	u rate the course content	s from the perspectiv	e of coverage for compe	titive
Ø 4	○ 3	O 2	O 1	
Suggestions / F	Remarks, if any:			
Curria	ilum has to	be updated	based on	
120	t Trends.			
			Q :.	رس
Date:			Signature	

8. Courses content &course outcomes are derived in accordance with outcome-based



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name: Dr. Phyali	Salla		
Programme of Study /	Department: AIML		
1. Curriculum, with res	pect to addressing eme	erging national and glo	oal trends, is
O 4	3	O 2	O 1
2. Coverage of advance	d topics in curriculum	is:	
9 4	○ 3	O 2	O 1
3. How are the curricul	a and syllabi in relation	to the real life applica	tions?
O 4	3	O 2	O 1
4. Enhancement of inn	ovation and critical thir	nking skills through cur	riculum is:
O 4	3	O 2	O 1
5. Scope for acquiring	employability and entre	epreneurship skills thro	ough curriculum is:
4	○ 3	O 2	O 1
6. Imparting of human	values and ethics throu	igh the curriculum is:	
O 4	○ 3	2	O 1
7. Quality and relevano	e of the courses prescr	ibed.:	
O 4	3	O 2	O 1



Department of Artificial Intelligence and Machine Learning

8. Courses cont education syste	ent &course outcomes a em.	re derived in accord	ance with outco	me-based
4	○ 3	O 2	O 1	
9. Does the cur	riculum has relevance to	industrial needs?	S	T
4	○ 3	O 2	O 1	
10. How do you exams?	rate the course content	s from the perspectiv	ve of coverage fo	or competitive
4	○ 3	2	O 1	
Suggestions / R	emarks, if any:			4.8
1) Some prereq uvoler. 2) Core : such a correlate	professional elevisites such to constitute such the constitute constitute constitute and such them well.	ectives should be moderated studently respects. should be moderated by the can make	d have , can bett raintained restand a	proper lis

Signature

Date:



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name: PRADEG	EP KUMAR K	(E)	
Programme of Study /	Department: AIML		
1. Curriculum, with re	spect to addressing em	erging national and glo	bal trends, is
 4	○ 3	O 2	O 1
2. Coverage of advanc	ed topics in curriculum	is:	
O 4	O 3	O 2	O 1
3. How are the curricu	ıla and syllabi in relatio	n to the real life applica	ations?
O 4	◎3	O 2	O 1
4. Enhancement of inr	novation and critical thi	nking skills through cu	rriculum is:
⊘ 4	○ 3	O 2	O 1
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:
O 4	© 3	O 2	O 1
6. Imparting of humar	n values and ethics thro	ugh the curriculum is:	
4	○ 3	O 2	\bigcirc 1
7. Quality and relevan	ce of the courses presc	ribed.:	
4	○ 3	O 2	O 1



Department of Artificial Intelligence and Machine Learning

8. Courses content &c education system.	ourse outcomes are de	rived in accordance wi	th outcome-based
4	○ 3	O 2	O 1
9. Does the curriculum	n has relevance to indu	strial needs?	
⊘ 4	○ 3	O 2	O 1
10. How do you rate the exams?	he course contents fron	the perspective of cov	erage for competitive
4	○ 3	O 2	O 1
Suggestions / Remark	(O) 1977"		
Gand Tening Linciplined	of faculty.	student and	obdient d

Date: 23 106/2023.

Signature



Name: RAKSHITA R

Dayananda Sagar University, School of Engineering

Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Not Satisfactory.

0 Programme of Study / Department: AIML 1. Curriculum, with respect to addressing emerging national and global trends, is 0 **6** 4 \bigcirc 3 \bigcirc 1 2. Coverage of advanced topics in curriculum is: \bigcirc 3 ()1 3. How are the curricula and syllabi in relation to the real life applications? \bigcirc 3) 2 ()1 4. Enhancement of innovation and critical thinking skills through curriculum is: **6** 4 \bigcirc 3 \bigcirc 2 ()1 5. Scope for acquiring employability and entrepreneurship skills through curriculum is: \bigcirc 1 **4** 6. Imparting of human values and ethics through the curriculum is: \bigcirc 1 ()3 2 **4** 7. Quality and relevance of the courses prescribed .: () 1



Department of Artificial Intelligence and Machine Learning

8. Courses conte education system	nt &course outcomes n.	are derived in accordan	ce with outcome-l	oased
6 4	○ 3	O 2	O 1	
9. Does the curri	culum has relevance	to industrial needs?		
4	○ 3	O 2	O 1	
10. How do you rexams?	rate the course conter	nts from the perspective	of coverage for co	npetitive
◎ 4	○ 3	O 2	O 1	73
Suggestions / Re	marks, if any:			- 12
				.5
	•			٥
				C
				· ·
Date: 23 06	2023		(RA Signa	



Name: Prof. Mithaguru

Dayananda Sagar University, School of Engineering

Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Not Satisfactory.

Programme of Study / Department: AIML 1. Curriculum, with respect to addressing emerging national and global trends, is Ø 4 \bigcirc 3 \bigcirc 1 2. Coverage of advanced topics in curriculum is: V 4 ()1 3. How are the curricula and syllabi in relation to the real life applications? 0 4 \bigcirc 1 4. Enhancement of innovation and critical thinking skills through curriculum is: V 4 \bigcirc 3 () 2 () 1 5. Scope for acquiring employability and entrepreneurship skills through curriculum is: \bigcirc 1 6. Imparting of human values and ethics through the curriculum is: 0 4 () 2 ()1 7. Quality and relevance of the courses prescribed .: () 1



Date: 23

Dayananda Sagar University, School of Engineering Department of Artificial Intelligence and Machine Learning

8. Courses content &course outcomes are derived in accordance with outcome-based education system.					
Ø 4	○ 3	O 2	O 1		
9. Does the curriculum	has relevance to indus	trial needs?			
Ø 4	○ 3	O 2	O 1		
10. How do you rate the exams?	e course contents from	the perspective of cove	erage for competitive		
O 4	\emptyset 3	O 2	O 1		
Suggestions / Remarks	s, if any:				



Department of Artificial Intelligence and Machine Learning

FACULTY FEEDBACK ON CURRIULUM

Name: L'el Vorsa	đ			
Programme of Study /	Department: AIML			
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is	
04	○ 3	O 2	O 1	
2. Coverage of advance	ed topics in curriculum	is:		
4	Q3	O 2	O 1	
3. How are the curricu	la and syllabi in relatio	n to the real life applica	itions?	
4	03	O 2	O 1	
4. Enhancement of inn	ovation and critical thi	nking skills through cu	rriculum is:	
04	○ 3	O 2	O 1	
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:	
O 4	03	O 2	O 1	
6. Imparting of human values and ethics through the curriculum is:				
O 4	€3	O 2	O 1	
7. Quality and relevance of the courses prescribed.:				
4	D 3	O 2	1	



Department of Artificial Intelligence and Machine Learning

8. Courses content &course outcomes are derived in accordance with outcome-based education system.							
04	○ 3	○ 2	O 1				
9. Does the curric	9. Does the curriculum has relevance to industrial needs?						
04	○ 3	O 2	O 1				
10. How do you ra	ate the course conte	ents from the perspective of	coverage for com	petitive			
4	\bigcirc 3	O 2	O 1				
Suggestions / Ren	marks, if any:	*:					
Nil							
Date:			Sign	se			



Department of CSE(Data Science)

FACULTY FEEDBACK ON CURRIULUM

Name:	Dr. Kakoli	boda	o - Good, 2 - Average, and 1	L -
Designat	ion: Associate	produce		
Program	me Department: CSE(Da	ita Science)		
1. Curric	ulum, with respect to add	Iressing emerging national	1_1	
0/4	\cap	- Somerang nadolial	and global trends, is	
0 .	○ 3	O 2	O 1	
2. Covera	ge of advanced and inter-	-disciplinary topics in curr	igulum in	
\bigcirc 4	\sim	_	iculum is:	
	\bigcirc 3	O 2	O 1	
3. How ar	e the curricula and syllab	oi in relation to the real life	an-11-41-a	
O 4	\sim	Co the real life	applications?	
3 355 .00 90	93	O 2	O 1	
4. Enhance	ement of innovation and	critical thinking skills thro	ngh curriculum t	
O 4	⊘3	_	agn cutticulum is:	
	0 -	() 2	O 1	
5. Scope fo	r acquiring employability	y and entrepreneurship sk	ille through	
04	O 3		uis uirough curriculum is:	
		() 2	O 1	
6. Impartin	g of human values and et	thics through the curriculu	I	
\bigcirc 4	06	and an ough the curriculu	m is:	
•	93	O 2	O 1	
7. The system	n followed by DSU for the o	lesign and development of cu		
04	\bigcirc	_	irriculum is:	
· .	○ 3	O 2	O 1	



Department of CSE(Data Science)

8. How do you outcomes	rate the course design	n in terms of course conten	ts and realization of course
04	○ 3	O 2	O 1
9. How do you ra	ite the academic flexibil	ity provided for delivery of co	urse contents in the academic
04	○ 3	O 2	O 1
10. How do you r	ate the course contents	from the perspective of cover	age for competitive ever2
04	○ 3	O 2	1
Suggestions / Re	marks, if any:		
			1
		25	
Date: · & - とり 2.	3 Nov		Signature



Department of CSE(Data Science)

FACULTY FEEDBACK ON CURRIULUM

Your resnonses for this			OWWOODOM	
courses under a new	s survey will l	oe used as a fee	dback in designs	ng the curriculum (list of
Please rate and	nme of study)	and the syllabi (Course on the Colgill	ng the curriculum (list of or each course or subject),
rate each questio	n on a scale of	4 to 1: 4 - Excell	lent 2 C- 1 2	or each course or subject), Average, and 1 - Poor.
Name: Shahwas	As . L	1 0	ent, 3 - Good, 2 -	Average, and 1 - Poor.

Name: SA	ahwar Ara	Kamal C	3 - Good, 2 - Average, and 1 -
Designation	" desistant P.	salered	
Programme	Department: CSE(Da	ta Science)	
1. Curricului	m, with respect to add	ressing emerging nationa	
\bigcirc 4	opect to add	ressing emerging nationa	l and global trends, is
		○ 2	\cap 1
2. Coverage o	of advanced and inter-	disciplinary topics in curr) -
\bigcirc 4	0/	asserbiniary topics in curi	iculum is:
-	93	O 2	O 1
3. How are th	e curricula and syllabi	in relation to the real life	SMANNER IN CONTRACTOR IN CONTR
04	Оз		applications?
4 Enhance	_	○ 2	O 1
T. Ellilanceme	nt of innovation and c	ritical thinking skills thro	Hack anyminal
94	O 3	O -	agn curriculum is:
5 Score f		O 2	O 1
o. Scope for ac	quiring employability	and entrepreneurship sk	ills through curriculum is:
94	○ 3	○ a	ins through curriculum is:
6 1	•••	O 2	\bigcirc 1
o. Imparting of	human values and eth	ics through the curriculu	m ia
Ø 4	O 3		111 15;
7 The system 5 x		O 2	O 1
The system fol	llowed by DSU for the de	sign and development of cu	rriculum ie.
O 4	03		
		O 2	O 1



Department of CSE(Data Science)

8. How do you outcomes	rate the course design	in terms of course conte	nts and realization of course
O 4	03	O 2	O 4
How do you ra frame-work?	ite the academic flexibili	ty provided for delivery of c	ourse contents in the academic
<i>y</i> 4	○ 3	O 2	\circ
10. How do you r	ate the course contents f	from the perspective of cove	rage for competitive exams?
<i>J</i> 4	○ 3	O 2	1 1
Suggestions / Re	marks, if any:		
- al los			A -
Date: 8/11/23			Signature



Department of CSE(Data Science)

FACULTY FEEDBACK ON CURRIULUM

Name: Vaise	Lali VB		
Designation: A	scistant Pr	ofeser.	
Programme Dep	artment: CSE(Data	Science)	
1. Curriculum, w	ith respect to addres	sing emerging national and	d global trends, is
O 4	Q3	O 2	O 1
2. Coverage of ad	lvanced and inter-dis	sciplinary topics in curricul	lum is:
04	○ 3	O 2	O 1
3. How are the cu	urricula and syllabili	n relation to the real life ap	plications?
O 4	Θ 3	O 2	O 1
4. Enhancement	of innovation and cri	itical thinking skills throug	h curriculum is:
O 4	O3	O 2	O 1
5. Scope for acqu	iring employability a	and entrepreneurship skills	s through curriculum is:
9/4	○ 3	O 2	O 1
6. Imparting of human values and ethics through the curriculum is:			
94	○ 3	O 2	O 1
7. The system folk	Swed by DSU for the de	esign and development of cur	riculum is:
04	○ 3	O 2	O 1



Department of CSE(Data Science)

8. How do you outcomes	rate the course design i	in terms of course conte	ents and realization of course
O 4	93	O 2	0.4
frame-work?	ate the academic flexibility	y provided for delivery of	course contents in the academic
10. How do you r	ate the course contents for	○ 2	O 1
O 4	Ø 3	om the perspective of cov	erage for competitive exams?
Suggestions / Re	emarks, if any:		
Date: 8/11/23			Variature



Department of CSE(Data Science)

FACULTY FEEDBACK ON CURRIULUM

Name:			3 - Good, 2 - Average, and 1 -
Designation	n: Assissant grafe	u.S.	
Programme	Department: CSE(Data	Science)	
1. Curriculu	m, with respect to addres	Sing emerging	
84	\bigcirc	ome chieffing nationa	l and global trends, is
711 O-1	\bigcirc 3	O 2	\bigcirc 1
2. Coverage	of advanced and inter-dis	cinlinary toni '	
04	O.	cipiniary topics in curi	iculum is:
Total Company	○ 3	O 2	01
How are th	ne curricula and syllabi in	relation to the	
04	<u> </u>	relation to the real life	applications?
	○ 3	O 2	O 1
4. Enhancem	ent of innovation and crit	ical thinking skills 45	
04	O 3	- Carring Skills thro	ugh curriculum is:
	E	O 2	O 1
5. Scope for a	cquiring employability an	d entreprenounabin -	ills through curriculum is:
\bigcirc 4	Ø3	- one opteneurship sk	ills through curriculum is:
		O 2	O 1
6. Imparting o	f human values and ethic	s through the	U -
\bigcirc 4	O-	s an ough the curriculu	m is:
	Θ_3	O 2	O 1
7. The system for	ollowed by DSU for the desig	m and dovel	0 -
014	^-	and development of ci	ırriculum is:
.	○3	O 2	O 1
			U -



Department of CSE(Data Science)

8. How do you outcomes	rate the course design	in terms of course conten	ts and realization of course
Ø4	○ 3	O 2	01
How do you ra frame-work?	ate the academic flexibilit	y provided for delivery of co	ourse contents in the academic
.04	Оз	O 2	O 1
10. How do you r	ate the course contents f	rom the perspective of cove	rage for competitive exams?
04	○ 3	O 2	1
Suggestions / Re	emarks, if any:		
	-		
			Danura
Date: 8/11/23			Signature



Department of CSE(Data Science)

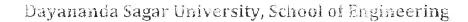
FACULTY FEEDBACK ON CURRIULUM

Name: M	lanjula m		t, 3 - Good, 2 - Average, and 1 -
Designation	" Assistant Fo) alau s	
Programme	Department: CSE(Data S	icianae)	
1. Curriculu	m, with respect to address	-i-	
Q 4	Protect addless	ning emerging nation	al and global trends, is
	0.5	() 2	\cap
2. Coverage	of advanced and inter-disc	inlinary tonia.	
O 4	06	-pimary topics in cu	rriculum is:
2 **	O 3	O 2	01
3. How are th	e curricula and syllabi in i	relation to the roal 1:	G
8 4	Оз		re applications?
4 Enhance		○ 2	O 1
- Cilianceme	ent of innovation and critic	al thinking skills the	Ough gumdant.
9 4	O 3	O 2	oagh curriculum is:
5. Scone for a			O 1
or ocope for ac	quiring employability and	l entrepreneurship s	kills through curriculum is:
9 4	○ 3	O 2	
6. Imparting of	The state of the s		O 1
	human values and ethics	through the curricul	um is:
94	○ 3	O 2	200
7. The system for	llo 1.1		() 1
• The System 10	llowed by DSU for the design	and development of	curriculum is:
O 4	⊙ 3	O 2	
		O 2	() 1



Department of CSE(Data Science)

8. How do you : outcomes	rate the course design	in terms of course conte	nts and realization of course
9 4	○ 3	O 2	0.4
How do you ra frame-work?	te the academic flexibili	ty provided for delivery of c	ourse contents in the academic
O 4	Ø3	O 2	0.
10. How do you ra	ite the course contents i	from the perspective of cove	erage for competitive exams?
4	O 3	O 2	1
Suggestions / Ren	narks, if any:		
Date: Nov 8 20	13		Signature
			- Country C



Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: pro Nand	mu s			
Name: pro Nama Designation: A881	stant proof	estor		
Programme Departm				
1. Curriculum, with re	espect to addressin	ng emerging national a	and global trends, is	
4	3	O 2	O 1	
2. Coverage of advanc	ed and inter-disci	plinary topics in curri	culum is:	
4	3	2	1	
3. How are the curricu	ıla and syllabi in r	elation to the real life	applications?	
4	○ 3	2	O 1	
4. Enhancement of inr	novation and critic	cal thinking skills thro	ugh curriculum is:	
4	3	2	0 1	
5. Scope for acquiring	employability and	d entrepreneurship sk	tills through curriculum is:	
4	○ 3	O 2	O 1	
6. Imparting of humar	n values and ethics	s through the curricul	um is:	
4	3	O 2	0 1	
7. The system followed	by DSU for the desig	gn and development of o	curriculum is:	
4	3	O 2	1	

Department of Computer Science and Engineering

8. How do you rat	te the course design in	terms of course content	s and realization	of course
③ 4	3	O 2	0 1	*
9. How do you rate frame-work?	the academic flexibility	provided for delivery of co	urse contents in t	ne academic
4	3	O 2	\bigcirc 1	
10. How do you ra	te the course contents fro	om the perspective of cove	rage for competiti	ve exams?
4	3	2	\bigcirc 1	in
Suggestions / Rer	narks, if any:			
Incorpo	vate more	pratical or	ientated	
WWISS) 1			**
	**			
				C,
			· Ja	
		16)		

Date: 21 03 24

Signature



Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Prof. Ma	njushree T.L		
Designation: ASS	njushree T.L. Istant Profess	ರ್.	
Programme Departme	nt: CSE		
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is
4	€3	O 2	1
2. Coverage of advance	ed and inter-disciplinar	y topics in curriculum i	s:
4	⊗3	O 2	\bigcirc 1
3. How are the curricu	la and syllabi in relatio	n to the real life applica	itions?
4	⊘ ′3	O 2	O 1
4. Enhancement of inn	ovation and critical this	nking skills through cui	rriculum is:
Ø 4	○ 3	○ 2	\bigcirc 1
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:
4	⊘ 3	O 2	O 1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
4	\bigcirc 3	O 2	O 1
7. The system followed b	by DSU for the design and	l development of curricul	um is:
4	3	O 2	O 1

8. How do you r outcomes	rate the course design	in terms of course conten	ts and realization of cou	rse
4	○ 3	O 2	\bigcirc 1	
9. How do you ra frame-work?	te the academic flexibi	lity provided for delivery of c	ourse contents in the acad	emic
4	○ 3	O 2	1	
10. How do you	rate the course content	s from the perspective of cov	erage for competitive exar	ns?
4	\bigcirc 3	○ 2	0 1	
Suggestions / R	Remarks, if any:			
		8		
			Haul	-
Date: 21 03	3/24		Signatur	e

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Vecua	·M		
Designation:	·M -Assistant prof	¥60\$-	
Programme Departme			
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is
O 4	3	O 2	O 1
2. Coverage of advance	ed and inter-disciplinar	y topics in curriculum	is:
4	3	O 2	O 1
3. How are the curricu	la and syllabi in relatio	n to the real life applic	ations?
O 4	3	O 2	\bigcirc 1
4. Enhancement of inn	ovation and critical thi	nking skills through cu	rriculum is:
4	3	O 2	O 1
5. Scope for acquiring	employability and entr	epreneurship skills thr	rough curriculum is:
6 4	○ 3	O 2	O 1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
4	○ 3	2	O 1
7. The system followed b	oy DSU for the design and	d development of curricu	lum is:
O 4	3	O 2	1
5		-	

8. Hov		course design in term	s of co	ourse conte	ents and	realization of course
\bigcirc	4	6 3	0	2		1
9. Hov frame	w do you rate the ac- work?	cademic flexibility provi	ded fo	r delivery o	f course (contents in the academic
	4	○ 3	0	2		1
10. H	ow do you rate the	course contents from the	e pers	pective of c	overage f	for competitive exams?
\bigcirc	4	○ 3		2	S	1
Sugge	estions / Remarks	s, if any:			•	
					- W	
					5	
					1	
						ð
		€)				45
Date:	21/3/24.	2			•0	Signature

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Thop. Sur	vika.K.V.		v.
Designation: Assi	Stant Praf	essor	9
Programme Departme	nt: CSE		
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is
Ø 4	3	O 2	1
2. Coverage of advance	d and inter-disciplinar	y topics in curriculum i	is:
9 4	○ 3	O 2	O 1
3. How are the curricul	a and syllabi in relatio	n to the real life applica	itions?
Ø 4	○ 3	O 2	\bigcirc 1
4. Enhancement of inne	ovation and critical thi	nking skills through cu	rriculum is:
S 4	○ 3	O 2	1
5. Scope for acquiring 6	employability and entr	epreneurship skills thr	ough curriculum is:
Ø 4	3	O 2	1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
Ø 4	3	O 2	1
7. The system followed b	y DSU for the design and	development of curricul	um is:
Ø 4 1	3	O 2	O 1
		35),	and office

8. How do you rate the outcomes	course design in terms	s of course contents and	d realization of course
Ø 4	○ 3	O 2	O 1
9. How do you rate the a frame-work?	cademic flexibility provid	ded for delivery of course	contents in the academic
4	○ 3	2	1
10. How do you rate the	course contents from the	e perspective of coverage	for competitive exams?
4	3	O 2	1
Suggestions / Remark	s, if any:		
Good,:			
41			×
	9		
	/	Sec. 1997	
		b: 8	

Date: 21/03/2024

2



Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Prof - Mol	a-BH		
Designation: Age	a-BH Stant professor		
Programme Departme	nt: CSE		
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is
4	○ 3	O 2	\bigcirc 1
2. Coverage of advance	ed and i <mark>nter-discipl</mark> inar	y topics in curriculum i	s:
4	3	O 2	1
3. How are the curricu	la and syllabi in relatio	n to the real life applica	itions?
Q 4	3	2	O 1
4. Enhancement of inn	ovation and critical thi	nking skills through cui	rriculum is:
4	03	○ 2	O 1
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:
4	○ 3	O 2	O 1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
4	○ 3	O 2	O 1
7. The system followed b	by DSU for the design and	l development of curricul	um is:
Ø 4	3	2	O 1

8. How do you rate the outcomes	course design in terms	of course contents and	d realization of course
Ø 4	3	O 2	1
9. How do you rate the a frame-work?	cademic flexibility provid	led for delivery of course	contents in the academic
4	○ 3	2	1
10. How do you rate the	course contents from the	e perspective of coverage	for competitive exams?
014	3	O 2	0 1
Suggestions / Remarks Good, N fo five	s, if any:	re adapted tandards.	according
1			

Date: 21/03/2024

2

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: DK.	Meenatshi Associate	Malhofra		
Designation:	Associate	Professor		
	epartment: CSE	•		
1. Curriculum, with respect to addressing emerging national and global trends, is				
4	○ 3		2	O 1
2. Coverage of	advanced and int	er-disciplinary topi	cs in curriculum i	S:
Ø 4	\bigcirc 3	0	2	1
3. How are the	curricula and syll	labi in relation to th	e real life applica	tions?
V 4	○ 3	\bigcirc	2	1
4. Enhanceme	nt of innovation a	nd critical thinking	skills through cur	riculum is:
4	\bigcirc 3	0	2	O 1
5. Scope for ac	quiring employab	ility and entrepren	eurship skills thro	ough curriculum is:
4	3	0	2	O 1
6. Imparting of human values and ethics through the curriculum is:				
4	3	\circ	2	O 1
7. The system followed by DSU for the design and development of curriculum is:				
64	○ 3	0	2	0 1

8. How do you rate the course design in terms of course contents and realization of course outcomes				
4	3	○ 2	O 1	
9. How do you ra frame-work?	te the academic flexibi	lity provided for delivery of	course contents in the aca	ademic
6 4	3	2	0 1	
10. How do you r	ate the course content	s from the perspective of co	verage for competitive ex	ams?
Ø 4	. 🔾 3	O 2	1	
Suggestions / R	emarks, if any:			
			b	

Date: 21/3/24

Meenathin

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Dx Rcm			
Designation: $ASSiS$	stant Profe	SSOX	
Programme Departme	nt: CSE		2
1. Curriculum, with res	spect to addressing em	erging national and glob	bal trends, is
4	Q_3	O 2	1
2. Coverage of advance	d and inter-disciplinar	y topics in curriculum i	s:
4	3	O 2	O 1
3. How are the curricul	la and syllabi in relatio	n to the real life applica	tions?
4	3	02	O 1
4. Enhancement of inn	ovation and critical this	nking skills through cur	rriculum is:
4	0.3	O 2	O 1
5. Scope for acquiring	employability and entr	epreneurship skills thro	ough curriculum is:
O 4	O3	O 2	O 1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
O 4	93	O 2	O 1
7. The system followed b	by DSU for the design and	l development of curricul	um is:
4	Q3	O 2	O 1

outcomes			
4	Q3	O 2	1
9. How do you rate the a frame-work?	academic flexibility provid	led for delivery of course	contents in the academic
4 ·	Q3	O 2	0 1
10. How do you rate the	course contents from the	e perspective of coverage	for competitive exams?
4	3	O 2	1
Suggestions / Remark Syllabus to pro	s, if any: be could be suibed tes	framed it books.	according

8. How do you rate the course design in terms of course contents and realization of course

Date: 21/03/2024

Signature



Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Bharatt	MB		•
Designation: ANA)	tant profusor.		
Programme Departme	nt: CSE		
1. Curriculum, with res	pect to addressing emo	erging national and glol	oal trends, is
V 4	○ 3	O 2	O 1
2. Coverage of advance	d and inter-disciplinar	y topics in curriculum i	s:
Ø 4	○ 3	O 2	O 1
3. How are the curricul	a and syllabi in relation	n to the real life applica	tions?
Ø 4	3	O 2	1
4. Enhancement of inn	ovation and critical this	nking skills through cur	riculum is:
√ 4	3	2	O 1
5. Scope for acquiring	employability and entr	epreneurship skills thro	ough curriculum is:
Ø 4	3	O 2	O 1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
Ø 4	○ 3	2	O 1
7. The system followed b	y DSU for the design and	development of curricul	um is:
Ø 4	3	O 2	O 1

8. How do you outcomes	ı rate the	e course de	esign in term	s of co	ourse contents an	d realizati	on of course
4	Si .	○ 3		\bigcirc	2	\bigcirc 1	
9. How do you frame-work?	rate the a	academic fle	exibility provi	ded fo	r delivery of course	e contents i	in the academic
4		\bigcirc 3		\bigcirc	2	O 1	
10. How do you	u rate the	course cor	ntents from the	e pers	pective of coverage	e for compe	etitive exams?
4		\bigcirc 3		\bigcirc	2	\bigcirc 1	
Suggestions /	Remark	s, if any:					
Date:							Signature



Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Mr. Tra	moda . K	20	
Designation: AWI	Aust Profesh	.Υ	
Programme Departme	ent: CSE		
1. Curriculum, with re	spect to addressing em	erging national and glo	bal trends, is
4	○ 3	O 2	O 1
2. Coverage of advance	ed and inter-disciplinar	ry topics in curriculum	is:
O 4	\bigcirc 3	O 2	O 1
3. How are the curricu	la and syllabi in relatio	on to the real life applica	ations?
4	3	O 2	O 1
4. Enhancement of inn	ovation and critical thi	nking skills through cu	rriculum is:
4	\bigcirc 3	2	1
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:
4	3	O 2	\bigcirc 1
6. Imparting of human	values and ethics thro	ough the curriculum is:	
4	3	\bigcirc 2	\bigcirc 1
7. The system followed	by DSU for the design and	d development of curricu	lum is:
4	\bigcirc 3	O 2	O 1



Department of Computer Science and Engineering

8. How do you rate the outcomes	course design in terms	of course conter	nts and realization of course	
4	3	O 2	O 1	
9. How do you rate the a frame-work?	cademic flexibility provid	ed for delivery of	course contents in the academic	
4	○ 3	O 2	O 1	
10. How do you rate the	course contents from the	perspective of co	verage for competitive exams?	
4	○ 3	O 2	1	
Suggestions / Remark	s, if any:			
ı				

Date: 21 03 2024

Signature

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Sharath	A-H.		
Designation: A88+	Bood		
Programme Departme	' 6		
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is
4	€3	O 2	O 1
2. Coverage of advance	ed and inter-disciplinar	y topics in curriculum i	is:
4	○ 3	O 2	O 1
3. How are the curricu	la and syllabi in relatio	n to the real life applica	ations?
3	3	O 2	O 1
4. Enhancement of inn	ovation and critical thi	nking skills through cu	rriculum is:
8 4	○ 3	O 2	O 1
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:
⊘ 4	○ 3	O 2	1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
O 4	D 3	O 2	0 1
7. The system followed l	by DSU for the design and	l development of curricul	lum is:
O 4	3	O 2	O 1

8. How do you rat outcomes	e the course design	n in terms of course con	tents and realization	of course
4	○ 3	○ 2	1	
9. How do you rate frame-work?	the academic flexibi	ility provided for delivery	of course contents in the	ne academic
4	Ø 3	○ 2	0 1	
10. How do you rat	te the course conten	ts from the perspective of	coverage for competiti	ve exams?
⊗ 4	3	O 2	O 1	
Suggestions / Ren	marks, if any:			
	a			
E.				

Date: 21 8 24

Signature



Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Yachpal 6 Designation: Asst.	forta S		
Programme Departme	•		
1. Curriculum, with res	spect to addressing em	erging national and glo	bal trends, is
4	⊘3	O 2	1
2. Coverage of advance	ed and inter-disciplinar	ry topics in curriculum i	is:
4	○ 3	\bigcirc 2	O 1
3. How are the curricu	la and syllabi in relatio	n to the real life applica	ations?
4	3	⊘ 2	\bigcirc 1
4. Enhancement of inn	ovation and critical thi	nking skills through cu	rriculum is:
4	\bigcirc 3	O 2	1
5. Scope for acquiring	employability and entr	epreneurship skills thr	ough curriculum is:
O 4	\bigcirc 3	2	1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
4	3	<u>2</u>	\bigcirc 1
7. The system followed l	by DSU for the design and	l development of curricul	um is:
4	3	O 2	1



Department of Computer Science and Engineering

8. How do you rate outcomes	the course design	in terms of course contents a	nd realization of course
4	⊘3	O 2	O 1
9. How do you rate th	ie academic flexibil	lity provided for delivery of cour	se contents in the academic
4	03	○ 2	O 1
10. How do you rate	the course content	s from the perspective of covera	ge for competitive exams?
4	03	○ 2	1
Suggestions / Rema	arks, if any:		

Date: 21/3/24

Signature

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Dn. Savi	itha Hinemat	h	
Designation: A SSC	ociate Profess	502.	
Programme Departme	_		
1. Curriculum, with re	spect to addressing em	erging national and glo	bal trends, is
4	\bigcirc 3	O 2	O 1
2. Coverage of advanc	ed and inter-disciplina	ry topics in curriculum	is:
O 4	93	O 2	1
3. How are the curricu	ıla and syllabi in relatio	on to the real life applica	ations?
O 4	03	2	1
4. Enhancement of inr	novation and critical thi	inking skills through cu	rriculum is:
4	3	O 2	1
5. Scope for acquiring	employability and enti	epreneurship skills thr	ough curriculum is:
4	3	○ 2	\bigcirc 1
6. Imparting of humar	n values and ethics thro	ough the curriculum is:	
4	O 3	V 2	\bigcirc 1
7. The system followed	by DSU for the design and	d development of curricu	lum is:
O 4	3	O 2	1
			. 9

8. How do you rate the outcomes	course design in terms	of course contents and	l realization of course
4	○ 3	O 2	1
9. How do you rate the ac frame-work?	cademic flexibility provid		contents in the academic
4	3	O 2 '	1
${f 10}.$ How do you rate the	course contents from the	perspective of coverage	for competitive exams?
O 4	3	O 2	\bigcirc 1
Suggestions / Remarks			0 200
em phasis	on inter	disciplinary	Llwining
is needed	· 1		
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Date: 21/3/2024

Shi prements Signature

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Dhavu	rendra > D		
Designation: 🎺 らった	rendra.D.P. stant projess	o o o o o o o o o o o o o o o o o o o	
Programme Departme	_		
1. Curriculum, with re	spect to addressing em	erging national and glo	bal trends, is
4	○ 3	O 2	O 1
2. Coverage of advance	ed and inter-disciplina	ry topics in curriculum i	is:
O 4	3	O 2	1
3. How are the curricu	la and syllabi in relatio	on to the real life applica	ations?
4	₩3	O 2	1
4. Enhancement of inn	novation and critical thi	inking skills through cu	rriculum is:
4	3	O 2	1
5. Scope for acquiring	employability and enti	repreneurship skills thr	ough curriculum is:
04	O 3	O 2	O 1
6. Imparting of humar	n values and ethics thro	ough the curriculum is:	
4	3	O 2	O 1
7. The system followed	by DSU for the design an	d development of curricu	lum is:
0 4	Θ_3	O 2	O 1

8. How do you rate the course design in terms of course contents and realization of course outcomes					
Ø 4	○ 3	\bigcirc	2	O 1	
9. How do you rate the a frame-work?	cademic flexibility provid	ded fo	r delivery of course	contents in the academic	
4	3	\bigcirc	2	\bigcirc 1	
10. How do you rate the	course contents from the	e pers	pective of coverage	for competitive exams?	
4	3	\bigcirc	2	1	
Suggestions / Remark	s, if any:				
				e	
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1 .				Dlody	
Date: 21/03/200	14.			Signature	

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: P.of.	Sasilcala N Assistant Profe			
Designation:	Assistant Prole	SS DY .		
Programme D	epartment: CSE	•		
1. Curriculum,	with respect to addr	essing emerging national a	nd global trends, is	
4	3	O 2	O 1	
2. Coverage of	advanced and inter-	disciplinary topics in curric	ulum is:	
4	\emptyset 3	○ 2	O 1	
3. How are the	e curricula and syllab	i in relation to the real life a	applications?	
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4. Enhanceme	nt of innovation and	critical thinking skills throu	igh curriculum is:	
4	$\sqrt{3}$	○ 2	1	
5. Scope for a	cquiring employabilit	y and entrepreneurship ski	lls through curriculum	is:
1	\bigcirc 3	O 2	0 1	
6. Imparting o	of human values and e	ethics through the curriculu	m is:	
O 4	93	O 2	O 1	
7. The system f	followed by DSU for the	e design and development of c	urriculum is:	
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8. How do you r outcomes	ate the course design	in terms of course conten	its and realization of c	course
4	$ \mathcal{O}_3 $	○ 2	1	
9. How do you ra frame-work?	te the academic flexibil	ity provided for delivery of o	course contents in the a	cademic
4	3	2	0.1	
10. How do you r	rate the course contents	s from the perspective of cov	verage for competitive e	exams?
4	$\bigcirc \sqrt{3}$	○ 2	1	
Suggestions / R	emarks, if any:			

Date: 21.03.2024

Signature 3/3/3/

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Shipa	Sudheendran		
Designation: ASSIS	tant Profess	° m/	
Programme Departme		S O Y	
1. Curriculum, with res	spect to addressing em	erging national and glob	oal trends, is
4	\bigcirc 3	O 2	O 1
2. Coverage of advance	d and inter-disciplinar	y topics in curriculum i	s:
04	○ 3	O 2	O 1
3. How are the curricul	la and syllabi in relatio	n to the real life applica	tions?
04	3	O 2	O 1
4. Enhancement of inn	ovation and critical thi	nking skills through cur	riculum is:
4	○ 3	O 2	\bigcirc 1
5. Scope for acquiring	employability and entr	epreneurship skills thro	ough curriculum is:
4	3	O 2	O 1
6. Imparting of human	values and ethics thro	ugh the curriculum is:	
4	3	O 2	O 1
7. The system followed b	y DSU for the design and	d development of curricul	um is:
4	\bigcirc 3	O 2	O 1

8. How do you ra outcomes	ate the course design in	terms of course conte	nts and realization o	f course
4	\bigcirc 3	O 2	_	
9. How do you rat frame-work?	e the academic flexibility	provided for delivery of	course contents in the	e academic
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10. How do you ra	ate the course contents fi	om the perspective of co	verage for competitiv	e exams?
4	3	○ 2	O 1	
Suggestions / Re	emarks, if any:			
		s		
		1		

Date: 21/3/24

Signature

Deepak HG. Asst Prot CSE

Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Deepak H. Designation: Assl. F	G		
Designation: Asst. F	080+	salt.	
Programme Departme	nt: CSE		
1. Curriculum, with res	spect to addressing eme	erging national and glo	bal trends, is
4	○ 3	O 2	O 1
2. Coverage of advance	d and inter-disciplinar	y topics in curriculum	is:
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3. How are the curricul	la and syllabi in relatioi	n to the real life applica	ations?
4	○ 3	O 2	O 1
4. Enhancement of inn	ovation and critical thin	nking skills through cu	rriculum is:
4	3	O 2	O 1
5. Scope for acquiring	employability and entro	epreneurship skills thr	ough curriculum is:
4	○ 3	O 2	O 1
6. Imparting of human	values and ethics throu	agh the curriculum is:	
4	3	O 2	O 1
7. The system followed b	y DSU for the design and	development of curricu	lum is:
4	3	O 2	O 1

	•	With Street		
8. How do you ra outcomes	te the course des	ign in terms of course conten	ts and realization o	of course
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9. How do you rate frame-work?	e the academic flex	cibility provided for delivery of o	course contents in the	e academic I
4	3	O 2	1	
10. How do you ra	ate the course cont	ents from the perspective of cov	erage for competitiv	e exams?
4	○ 3	○ 2	1	
Suggestions / Re	marks, if any:			
				160

Date: 25 Mar 2019

Signature

12

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Name: Prof. 54	LA-HIOHILKA		
Designation:	HATHOIH. 47 listad Proce	w	
Programme Departme	ent: CSE		
1. Curriculum, with re	spect to addressing em	erging national and glo	bal trends, is
04	3	O 2	O 1
2. Coverage of advanc	ed and inter-disciplinar	y topics in curriculum	is:
Q4	3	O 2	1
3. How are the curricu	ıla and syllabi in relatio	n to the real life applica	ations?
QA	3	O 2	1
4. Enhancement of inr	novation and critical thi	nking skills through cu	rriculum is:
04	3	O 2	1
5. Scope for acquiring	employability and entr	epreneurship skills thr	rough curriculum is:
4	3	O 2	1
6. Imparting of humar	values and ethics thro	ugh the curriculum is:	
4	08	O 2	1
7. The system followed	by DSU for the design and	development of curricu	lum is:
A	○ 3	O 2	O 1

8. How do you outcomes	rate the course design i	n terms of course conten	ts and realization	of course
4	03	O 2	1	
9. How do you raframe-work?	ate the academic flexibilit	y provided for delivery of c	course contents in th	ne academic
194	○ 3	O 2	0 1	
10. How do you	rate the course contents	from the perspective of cov	erage for competiti	ve exams?
O 4	100	2	\bigcirc 1	
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Date: 2 (()	slm		Sast	gnature

Deepak H.G. Asst Prot. CSE

Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Deepak	H.G.			
Name: Deepak Designation: Asst	prot.			
Programme Departr	nent: CSE			
1. Curriculum, with	respect to addre	ssing emerging national and	global trends, is	
4	○ 3	○ 2	\bigcirc 1	
2. Coverage of advar	nced and inter-di	sciplinary topics in curriculu	m is:	
4	\bigcirc 3	○ 2	\bigcirc 1	
3. How are the curri	cula and syllabi i	in relation to the real life app	lications?	
4	\bigcirc 3	O 2	\bigcirc 1	
4. Enhancement of i	nnovation and cr	ritical thinking skills through	curriculum is:	
4	3	○ 2	\bigcirc 1	
5. Scope for acquirin	g employability	and entrepreneurship skills	through curricu	ılum is:
4	○ 3	○ 2	\bigcirc 1	
6. Imparting of huma	an values and etl	hics through the curriculum i	s:	
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O. 4	3	○ 2	\bigcirc 1	

Dayananda Sagar University, School of Engineering Department of Computer Science and Engineering

8. How do you routcomes	rate the course design	in terms of course conte	nts and realization	of course
4	3	O 2	\bigcirc 1	
9. How do you ra frame-work?	ate the academic flexibili	ty provided for delivery of	course contents in t	ne academic
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4	○ 3	○ 2	\bigcirc 1	
Suggestions / F	Remarks, if any:			
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Date: 2.5 M	ar 2024	Chilles of Computer Solar School of Computer Solar School of Computer Solar School of Computer Solar School Solar Solar Solar Road, Ramo	13 2 Repring VERSITY Si VERSITY Si VERSITY Si	gnature



Curriculum Feedback- Faculty

Faculty feedback on curriculum

Rate the structure of the curriculum framed for entire programme *

- Excellent
- Very good
- O Good
- O Fair
- O Poor

Chairperson

Dept. of Computer Science & Technology

School of Engineering

Dayananda Sagar University Kudlu Gate, Hosur Main Road,

Bengaluru-560114.

	Curriculum Feedback- Faculty	
3, 11:17 AM		
Rate the appropriateness of the sequence	e of the courses in the curriculum *	
excellent		
very good		
Good		
○ Fair		
Poor		

Rate the depth of the syllabus for the course in relation to the competencies expected by industries / current global scenarios *

Excellent

Very good

Good

Fair

Poor

Chairperson

Dept. of Computer Science & Technology School of Engineering

Dayananda Sagar University Kudlu Gate, Hosur Main Road, Bengaluru-560114.

Rate ..



ate the distribution o	f credits to the course *	
Excellent		
Very good		
Good		
○ Fair		
O Poor		
Rate the adequater	ness of textbooks and reference books mentioned for the co	
Very good		
Good	Mapaean	
O Fair	Chairperson Dept. of Computer Science & Technology School of Engineering	
O Poor	Dayananda Sagar University Kudlu Gate, Hosur Main Road, Bengaluru-560 114.	

Rate the sequence of the units/modules in the course * Excellent Very good Good Fair Poor Rate the potential of the students in understanding of the course objectives * Excellent Very good Chairperson Dept. of Computer Science & Technology Good School of Engineering Dayananda Sagar Universit Kudlu Gate, Hosur Main Ruau, Bengaluru-560 114. Fair

Poor

Rate the syllabus content leading to business and entrepreneurship *	The state of the s
* * dusiness and entrepreneurship	
O Excellent	
Very good	
O Good	
O Fair	Billion Company
O Poor	
Rate the experiment list in simulating the interest of students in subject *	
O Excellent	
Very Good	XI.
Good	Chairperson
O Fair	Dept. of Computer Science & Technology School of Engineering
O Poor	Dayananda Sagar University Kudlu Gate, Hosur Main Road, Bengaluru-560 114.

Rate the contribution of the courses in terms of professional courses *

- Excellent
- Very good
- Good
- Fair
- Poor

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Google Forms

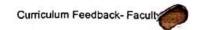
Name: Ramandeep Kaus

Chairperson Dept. of Computer Science & Technology School of Engineering

Dayananda Sagar University

Kudlu Gate, Hosur Main Road,

Bengaluru-560 114.



Curriculum Feedback- Faculty

Faculty feedback on curriculum

Rate the structure of the curriculum framed for entire programme *

- Excellent
- Very good
- Good
- Fair
- Poor

Chairperson

Dept. of Computer Science & Technology School of Engineering

Dayananda Sagar University Kudlu Gate, Hosur Main Road, Bengaluru-560 114

19/23, 11:24 AM			
Rate the appropriateness of	f the sequence of the courses in the curricu	lum *	
excellent			
O very good			
Good			
O Fair			
O Poor			
		- 1	

Rate the depth of the syllabus for the course in relation to the competencies expected by industries / current global scenarios *

- Excellent
- Very good
- Good
- Fair
- O Poor

Chairperson

Dept. of Computer Science & Technology . School of Engineering Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru-560114.

Rate the sequence of the units/modules in the cours	se *	
Excellent		
O Very good		
Good		
O Fair		
O Poor		
Rate the potential of the students in understanding of	of the course objectives *	
O Excellent		
Very good	A STATE OF THE STA	Marian
O Good		Chairperson
O Fair		Dept. of Computer Science & Technology School of Engineering
O Poor		Dayananda Sagar University Kudlu Gate, Hosur Main Road, Bengaluru-560 114.

6/19/23, 11:24 AM Rate the distribution of credits to the course * Excellent Very good Good Fair Poor Rate the adequateness of textbooks and reference books mentioned for the courses * Dept. of Computer Science & Technology
School of Engineering Chairperson Excellent Dayananda Sagar University
Kudlu Gate, Hosur Main Road,
Bengaluru-560114. Very good Good Fair Poor



Rate the syllabus content leading	to business and	entrepreneurship *
-----------------------------------	-----------------	--------------------

Excellent

Very good

Good

Fair

Poor

Rate the experiment list in simulating the interest of students in subject *

Excellent

Very Good

Good

Fair

Poor

Chairperson

Dept. of Computer Science & Technology School of Engineering Dayananda Sagar University Kudiu Gate, Hosur Main Road, Bengaluru-560114.

Rate the contribution of the courses in terms of professional courses *

Excellent

Very good

Good

) Fair

Poor

24/4/23

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