

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal: Date and Time:

Expert from other department:

Aerospace Engineering

Dr. Nagaraja S R

10-12-2024

3.00 PM to 43:00 PM

‡	M	Description	Status	Remarks
	1	Curricular Aspects	18	
-	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	30%, Data is available	
1	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Nil	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
5		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Keep syllabus seperately
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	1 course	
3	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
0		Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1	Data is available. For alumni, softcopy is available	Extensive feedback analysis is done. Data presented in BoS



11	QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Da	ata is available	
	2	Teaching-Learning and Evaluation			
13		The department assesses the learning levels of students and organises special programs for advanced and slow learners	Da	ata is available	timetable or schedule for the slow paced learners to be attached
14		Student - Full time teacher ratio (Data for latest completed academic year)	01	1:22	student and faculty list is attached
		Student centric methods, such as experiential learning, participative learning & problem		ata is available	presentations, flip classrooms provided. Mini
15		solving methodologies are used for enhancing their learning experiences		ata a divinibile	project reports, open learning attached.
16		Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Di	ata is avaliable	LMS content screenshot provided.
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Di	ata is avaliable	erp data, meeting notes provided. Take signature from students also.
19	1	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Da	ata is avaliable	-
21		Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	N	IL	
22		Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Da	ata is avaliable	Get signature from course coordinators
23		Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	D:	ata is avaliable	Present in course file. Sample copy needs to be provided in this metric
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester		faculty feedback, all other feedback from faculty is nere in the course file	No action required
27	1	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	D	ata is available	May mention hours of administrative loads
28	2.11.4 QLM	Time table	D	ata is avaliable	
29		Course files	D	ata is avaliable	Keep Blue book photo copy etc.
30		MSE Question papers	D	ata is avaliable	Dates in question paper must be present
31		Syllabus, scheme handbooks year wise	Sc	oft Copy Data is avaliable	Noril-



32	2.11.8	Newsletters	Soft Copy Data is avaliable	
32	QLM			
33	2.11.9	Department MoMs.	No data	data to be provided
33	QLM			
	3	Research, Innovations & Extension		
35	3.1.2	Number of applications made by the Department for seed money award for research	nil	
23		offered by the HEI successfully		
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by	nil	
30		various agencies for advanced studies/ research		
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	no full time scholars	
57		fellows enrolled in the department		
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as		
38		industry, corporate houses, international bodies for research projects), endowments,		
		Chairs during the last five years	1 from Dassault systems - 12 lakhs	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	NIL	
33				
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-		
40		government agencies during the year 2023-24	1 from Dassault systems - 12 lakhs	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	2 workshops on skill development	All hardcopies to be provided. Report to be
41		Entrepreneurship, Skill development during the year 2023-24		signed by chairperson
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	nil	
42		teachers / research scholars / students during the year 2023-24		
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	nil	
44		Number of Ph.Ds awarded per teacher during thethe year 2023-24	NIL	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC		1st page of journals to be provided, scopus links
45		website during the last five completed calendar years	3 conference, 8 Journals	for each publication is required.
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	NIL	
		five completed calendar years		
	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	LMS data is available	screenshot provided
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs		
7'		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		
		LMS		
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	NIL	
100				
		Extension activities in the neighborhood community in terms of impact & sensitizing	NIL	
51	3.6.1	students to social issues & holistic development during the year 2023-24		
	362	Number of awards received by the department, its teachers and students from Govt /	Nil	
52	3.0.2	Govt-recognised bodies in recognition of the extension activities carried out during the		$\mathcal{M}_{\mathcal{M}} = \mathcal{M}_{\mathcal{M}}$
"-		vear 2023-24		West 1 -1. hall
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	3.6.3	No. of extension and outreach programs conducted by department including those	NIL	
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated		
"		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those		
		organised in collaboration with industry, community and NGOs		
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	NIL	
J4		during the year 2023-24		
	3.7.1	Number of collaborative activities with other institutions / research establishment /	Data to be provided	provide colloborative projects, papers published
55		industry for research and academic development of faculty and students per year		and provide first page as proof
		Number of functional MoUs with institutions / industries in India and abroad for	Data is avaliable, 1 MoU	
56		internship, on-the-job training, project work, student / faculty exchange and collaborative		
_		research during the year 2023-24		
57		Percentage of faculty members pursuing PhD, amongst the faculty members who do not	50.00%	
		hold a PhD degree		
		Infrastructure & Learning Resources		
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic	01:04	
-		year)		
62		Departmental library: facilities, and usage. Describe number of volumes and facilities	nill	No space available
02	4.11.1	available for department library, and describe its usage		
	5	Student Support & Progression		
	5.1.2	Average percentage of students benefited by career counseling and guidance for	NIL	
63		competitive examinations as offered by the department / Institution, during last 5 years		
	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the	Data is available	Model based training is presented
۱ ۵		department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,		
64		physical fitness, health and hygiene), 4. Awareness of trends in technology		
		[
	5.2.1	Average percentage of students qualifying in state/ national/ international level exams	Gate 1	
65		during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /		
- 1		TOEFL / CLAT / Civil Services /State government exams)		
	5.2.3	Percentage of recently-graduated students who have progressed to higher education	higher education 5	
67		(previous graduating batch)	mg/si sasaansi	
		Number of awards / medals won by students for outstanding performance in sports /	1 award for cultural	
		cultural activities at inter-university / state / national / international events (award for a		
68		team event should be counted as one) during the year 2023-24		
		team event should be counted as one; during the year 2025-24		
	5.3.3	Average number of sports and cultural events / competitions organised by the institution	NIL	
	0.0.0		, <u>-</u>	
70		lper vear		
70	QIM	per year The Alumni Association / Chapters (registered and functional) contributes significantly to	Data is available	
70		The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	Marcil

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74		Class committee periodic meetings: Describe class committee meetings, structure,	Data is available	
	QIM	periodicity, procedure, outcomes etc		
	6	Governance, Leadership & Management		
75		The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is avaliable	
77		The departmental Strategic plan is effectively deployed. Describe one successfully- implemented activity based on the strategic plan	Data is avaliable	document to be signed by chairperson
79		Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is avaliable	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	1 FDP conducted	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	3 faculty attended	
84		Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	
_	7	Institutional Values and Best Practices		
86		Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for	NiL	
87		women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &	Events conducted	prrofs and reports are present
07				
88	QlM	such other diversities Sensitization of students and employees to the constitutional obligations: values, rights,	NIL	
	QlM 7.1.9	such other diversities	NIL Data not available	data on orientation, lab code of conduct, etc., to be provided
88	QIM 7.1.9 7.1.10	such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on		II.

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Remarks, if any: Signature of Chairperson with date to be included in all the proofs. Time Table file to be maintained. All files were manitained criteria wise. One of the most organised department with file management. Few best practices are followed. Department must focus on metrics with NIL activity.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Nagaraja S R

Chairperson-ASE



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

CDSIMER

Dr. Prashanth Kumar M

12-12-2024

9.30.00 AM to 12.30 PM

#	M	Description	Status	Remarks
	1	Curricular Aspects		
1		Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data to be provided	provide all courses as part of this metric to cover employability and skill development
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QlM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Include logo on the supporting documents
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	1 Course is done. Data is available	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	Dr. PRASHANTH KUMAS



Dr. Chandramma Dayananda Sagar Institute
of integral Education & Research (CDSIMER

Own Unit of Dayananda Sagar University)
Ramanagar District, Karnataka - 562112

	1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received	Data is available	
10	QIM	from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni.		
10	1	Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1		
		of above: F. None of the above		
	1.4.2		Data is available	
		anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional		
11		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed, D. Feedback collected, E. Feedback not collected		
		a analysed, D. Feedback Collected, E. Feedback Hot Collected		
			·	
2040	2	Teaching-Learning and Evaluation		
13	QIM	The department assesses the learning levels of students and organises special programs	Data is available	
13	2.2.1	for advanced and slow learners		
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:05	
	QIM	Student centric methods, such as experiential learning, participative learning & problem	Data is available	sil /
15	2.3.1	solving methodologies are used for enhancing their learning experiences	2	77.902
			11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
1.0	QIM	Teachers use ICT- enabled tools including online resources for effective teaching &	Data is available	
16	2.3.2			
47	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided	Data is available	
17		only for latest completed academic year)		
	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data is available	
19		D.Sc./ D'Lit. during last 5 years		
	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Data is available	
21		at the State, National, International level from Govt / Govt. recognised bodies during the	ata is available	
		last five years	20	
	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	NA	
22			IVA	
	2.0.1	publicized through website & other documents	27	
	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	NA	
23		evaluated by the institution		
		Feedback processes of the department on the teaching-learning process may be	Feedback is available	ATR to be generated
		classified as follows: Opt anyone A. Feedback collected every semester, analysed and	l eedback is available	ATA to be generated
26	Qiivi			
20		action has been taken B. Feedback collected every semester and analysed C. Feedback		
		collected every semester D. Feedback not collected every semester		
	2,11.3	Load distribution, indicating teaching, administration % research engagements with	Data is available	
27	QLM	weekly quantification, both sems		
	QLIVI	Weekly quantification, both series		n- prachanth kumar m
	2.11.4	Time table	Data is available	Principal & Dean
28	QLM			Principal & Dean De Chandramma Devananda Sagar Institute
		Course files	Data is available	
29	QLM	Codisc incs	- Bata is available	of Medical Education & Research (CDSIMER)
	I ULIVI	1		(A Unit of Dayananda Sagar University)

Variate 4

Kanakapura Road, Harohalli,
Kamanagar District, Karnataka - 562112

30	2.11.6	MSE Question papers	Data is available	
50	QLM			
31	2.11.7	Syllabus, scheme handbooks year wise	Data is available	
	QLM			
32	2.11.8 QLM	Newsletters	Discrete data is available on the website	Start posting Bi-Annual NEWSLETTER on the
32				website department wise. Please refer some newsletter formats of engineering schools.
33	2.11.9	Department MoMs.	Data is available	
55	QLM			

	3	Research, Innovations & Extension		
35	3.1.2	Number of applications made by the Department for seed money award for research	Data to be provided	Inculde the ongoing 3 projects
_	212	offered by the HEI successfully		
36	3.1.5	Percentage of teachers receiving national/international fellowship/financial support by	Nil	7
	3.1.4	various agencies for advanced studies/ research		
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Nil	
	2 2 1	fellows enrolled in the department		
38] 3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as		
50		industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	ALC:	
	322	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
39	3.2.2	orants for research projects sponsored by government agencies during the year 2023-24	Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Nil	
		government agencies during the year 2023-24		
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	11 workshops on skill development	Signature with dates are required. All other data
		Entrepreneurship, Skill development during the year 2023-24		in required formats are avaiulable
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Nil	and a second sec
		teachers / research scholars / students during the year 2023-24		
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	Nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC		item 29 data to be filled.
_		website during the last five completed calendar years	total 36 publications are present.	
4.0	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	2 Book Chapters are present	Please include conference publications and
46		five completed calendar years		provide the first page of abstract, conference
	2.47			publicaitons etc
	3.4./	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	NIL	As part of institutional LMS, provide the criterea
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	Dr. P	2 data. Data can be the teaching presentations
		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		placed in LMS, Include as many courses as
	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Dr. Chandre	placed in Livis include as many courses as possible change Sayar Institute
50	3.3.2	Revenue generated from consultancy and corporate training during the last five years	NIL of Medical E	ducation & Research (CDSIMER)
			for milita	Huayananda Sagar University)
			(Asi	landalika Road, Harohalli
		1 2	Vyslus II	Arnataka - 562112
		Dr 124	(MMa)	112/2
		1-10	WV /	12/1



	QIM	Extension activities in the neighborhood community in terms of impact & sensitizing	12 activities.	Cooks and the Lorentz Britania
	-	students to social issues & holistic development during the year 2023-24	12 activities.	Geotagged photos in all images presented.
51	3.0.1	stadents to social issues a nonstite development during the year 2025-24		Signature of dean and logo of the colleges in all
- €				documents. Include DSU logo with CDSIMER
	3.6.2	Number of awards received by the department, its teachers and students from Govt /	NIL	logo together
	0.0.2	Govt-recognised bodies in recognition of the extension activities carried out during the	MIL	Appreciatoin letters from the organising NGO or
52		year 2023-24		panchayat etc., can be added as a recognition of
		Year 2020 24		govet recognised bodies. Please mention as
				"Letter of award" as a genral format of the letter
	3,6,3	No. of extension and outreach programs conducted by department including those	COMPLETED	from agencies
	0.000	through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated	COMPLETED	
53	100	programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those		
	7.2.1	organised in collaboration with industry, community and NGOs)		
	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	100% student participation	data is complete
54		during the year 2023-24	20070 Student participation	data is complete
	3.7.1	Number of collaborative activities with other institutions / research establishment /	Data to be provided	activities such as research publications with
		industry for research and academic development of faculty and students per year		other non dsu to be considered. Please consider
55		, , , , , , , , , , , , , , , , , , , ,		dsatm, dsec, ds dental college, as part of
ر د		'		research colloborations. Also for academic
- 1				
				colloboratiopns, please include BOS minutes and
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	5 MoUs	2 MoUs are required in stamp paper.
56		internship, on-the-job training, project work, student / faculty exchange and collaborative		The state of the s
	if	research during the vear 2023-24		
	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	Nil	More data to be submitted for pursuing PhD as
57		hold a PhD degree		discussed such as Erasmus PhD etc.,
				,
	4	Infrastructure & Learning Resources		
60		Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:10	100 L
62		Departmental library: facilities, and usage. Describe number of volumes and facilities	Data is there	Data to be provided
	4.11.1	available for department library, and describe its usage		
111-013	5	Student Support & Progression		
		Average percentage of students benefited by career counseling and guidance for	Nil	
63		competitive examinations as offered by the department / Institution, during last 5 years	INII	
		sompositive examinations as offered by the department? institution, during last 5 years		
			1	

4 activities done. Data is available

Dr. PRASHANTH KUMAR M

of Medical Enucation & Research (CDSIMER)
(A Unit of Dayant Dayagar University)

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5.1.3 Following Capacity development & skills enhancement initiatives are undertaken by the

physical fitness, health and hygiene), 4. Awareness of trends in technology

department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,

65		Average percentage of students qualifying in state/ national/ international level exams	NA	
65		during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /		
		TOEFL / CLAT / Civil Services /State government exams)		
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education	NA	
-		(previous graduating batch)		
		Number of awards / medals won by students for outstanding performance in sports /	5 Medals are there. Data is available	
68		cultural activities at inter-university / state / national / international events (award for a		
00		team event should be counted as one) during the year 2023-24		
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution	3 events are done. Data is available.	
/0		per year		
	QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to	NA)
71	5.4.1	development of HEI through financial and other support services during last 5 years		9
74	5.11.2	Class committee periodic meetings: Describe class committee meetings, structure,	Students council meeting has been done. Data is	
14	QIM	periodicity, procedure, outcomes etc	available.	

	6	Governance, Leadership & Management		
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data to be provided	Suggested to incide the Geo tagged photos of vision and mission displayed, Can include in handbooks, Mail signatuers, Students orientations, Common places like labs, library
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	Suggestion: Please use the metric name as headers and page number as footer. Use logos on all pages with DSU logo. The complete document must be continuous and complete. Deans signature is all pages (if possible) and
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	2 datas are available	with date in the last nage
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	2 datas are available	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84		Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Dr. Ch of Med	Dr. PKASI ID Cards of the students to be provided. Prin Suggestions Inputs from this report can be used as incomental improvements for next AY dical Education & Research (CDSIMER)



(A Unit of Dayananda Sfigar University)
Kanakapula Rosa Jarohalli,
Ramanapa District Manakapu 162112

	7	Institutional Values and Best Practices		
86	7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	
87		Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Data is available	
88	1	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Nil	Sugested to inform CDSIMER students to join Electrol Club of SoE.DSU
89		The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90		Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	1(x) E
91		Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: DSU logo along with CDSIMER logo to be used in all documents. Signature of stake holders (Deans and principals) must be with seal and signature. Improve the research outcomes interms of paper publications, projects and consultancy. Patents can be done in colloborations with other schools. Proposal for financial support for the publications and to carry out research may be presented, research formalities to be simplified.

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Prashanth Kumar M Principal & Dean, CDSIMER

Dr. PRASHANTH KUMAR M

Principal & Dean

Dr. Chandramma Dayananda Sagar Institute of Medical Education & Research (CDSIMER) (A Unit of Dayananda Sagar University) Kanakapura Road, Harohalli,

Ramanagar District, Karnataka - 562112



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:

Chairperson / Dean / Principal:
Date and Time:

Expert from other department:

CJMC

Dr. K Saiprasad

14-12-2024

11.00.00 AM to 12.30 PM

ll .	M	Description	Status	Remarks
	1	Curricular Aspects		
ŀ	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	Course names to be included
	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	
	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
r		Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above: E. None of the above	Data is available	Questions to be changed for different stakeholders. Same questions should not be asked for different types of stakeholders.

Dinkery

- 1		Feedback processes on design & review of syllabi may be classified as follows (Opt	Data is available	
	MID	anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional		
11		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed, D. Feedback collected, E. Feedback not collected		
		Teaching-Learning and Evaluation		
13	QIM	The department assesses the learning levels of students and organises special programs	Data to be provided	
3.0		for advanced and slow learners		
14		Student - Full time teacher ratio (Data for latest completed academic year)	01:20	Based on actual strength
	QIM	Student centric methods, such as experiential learning, participative learning & problem	Data to be provided	
1.5	2.3.1	solving methodologies are used for enhancing their learning experiences		
16	QIM	Teachers use ICT- enabled tools including online resources for effective teaching &	Data to be provided	
10	2.3.2	learning processes		
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data is available	
19		D.Sc./ D'Lit. during last 5 years		
	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Nil	
21		at the State, National, International level from Govt / Govt. recognised bodies during the		
		last five years		1
	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	Data is available	
22		for each program offered, which are integrated into assessment process & widely		
		publicized through website & other documents		
22	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	Data is available	
23		evaluated by the institution		
		Feedback processes of the department on the teaching-learning process may be	Data to be provided	
		classified as follows: Opt anyone A. Feedback collected every semester, analysed and		
26		action has been taken B. Feedback collected every semester and analysed C. Feedback		
- 4		collected every semester D. Feedback not collected every semester		
		conected every semester D. reedback not collected every semester		
	2.11.3	Load distribution, indicating teaching, administration % research engagements with	Only academic load distribution is available	Administration and research load distribution to
27		weekly quantification, both sems	omy academic load distribution is available	be provided
	QI.III	weekly quantification, both sems		be provided
,,,	2.11.4	Time table	Data is available	Include library, sports and other activities hrs
28	QLM	,		The state of the s
		Course files	Data to be provided	
29	QLM		Batto to se provided	
200		MSE Question papers	Data is available	Cos and BTL to be included
30	QLM			and of the second metallice
31		Syllabus, scheme handbooks year wise	Data is available	
		, , , , , , , , , , , , , , , , , , , ,	The state of the s	X I

Dellor.

32	2.11.8 QLM	Newsletters	Data is available
33	2.11.9 QLM	Department MoMs,	Data is available
	5		
	3	Research, Innovations & Extension	
35		Number of applications made by the Department for seed money award for research offered by the HEI successfully	Nil
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research	Nil
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil
30	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil
40		Number of ongoing research projects per teacher funded by government and non- government agencies during the year 2023-24	Nil
41		Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	Data is available
42		Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Nil
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	Nil
14	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Nil
45		Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Nil
46		Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Nil
47		E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LM5.	Nil
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil
51		Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available
52		Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil



	3.6.3	No. of extension and outreach programs conducted by department including those	Data is available	
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated		
5.5		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those		
		preanised in collaboration with industry, community and NGOs)		
	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	Data is available	
54	3.0.	during the year 2023-24	Data is available	
-	271	Number of collaborative activities with other institutions / research establishment /	Aug.	
	5./.1		Nil	
55		inclustry for research and academic development of faculty and students per year		
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	Data is available	MoU to be taken on Stamp paper
56		internship, on-the-job training, project work, student / faculty exchange and collaborative		
		research during the year 2023-24		
5 7	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	Nil	
, ,		hold a PhD degree		
	4	Infrastructure & Learning Resources		
50	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic	01:02	
		year)		
52	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Data is available	
1/_	4.11.1	available for department library, and describe its usage	o da lo d'allable	
		7, 3.2 0000 120 130 0000		
	5	Student Support & Progression		
	5.1.2	Average percentage of students benefited by career counseling and guidance for	Nil	P
3	1 22 27	competitive examinations as offered by the department / Institution, during last 5 years	INII	
		reompeditive examinations as offered by the department / institution, during last 5 years		
	5.1.3	Fellowing Constitution I 10 19 1 1 1 1 1 1 1 1		
	.5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the	Data is available	v
4		department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,		
		physical fitness, health and hygiene), 4. Awareness of trends in technology	1	
-				
	5.2.1	Average percentage of students qualifying in state/ national/ international level exams	Nil	
5		during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /		
		TOEFL / CLAT / Civil Services /State government exams)		
7	5.2.3	Percentage of recently-graduated students who have progressed to higher education	Data is available	
7		(previous graduating batch)	Data is available	
	5,3.1	Number of awards / medals won by students for outstanding performance in sports /	Data is available	
		cultural activities at inter-university / state / national / international events (award for a	Data is available	
ន				
		team event should be counted as one) during the year 2023-24		
	F 2 2	Average visible of the latest terms of the lat		
0	5.3.3	Average number of sports and cultural events / competitions organised by the institution	Nil	
_		per year		
		The Alumni Association / Chapters (registered and functional) contributes significantly to	Data to be provided	
1	5.4.1	development of HEI through financial and other support services during last 5 years		
				Ι λ
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		Manalate .	, 0 1~	N
		N. III		
		100	22°	

	r			
74		Class committee periodic meetings: Describe class committee meetings, structure,	Nil	
	QIM	periodicity, procedure, outcomes etc		<u> </u>
			Annua e e e e e e e e e e e e e e e e e e e	
-	6	Governance, Leadership & Management		
75	QIM	The department has clearly stated vision and mission which are reflected in its academic	Data to be provided	
	6.1.1 QIM	and administrative governance The departmental Strategic plan is effectively deployed. Describe one successfully-	Data to a 1111	
71	6.2.1	implemented activity based on the strategic plan	Data is available	
-		Average percentage of teachers provided with financial support to attend conferences /	Nil	
79	0.5.2	workshops and towards membership fee of professional bodies during last five years	IVIT	
		The state of professional bodies during last five years		
	6.3.3	Average number of professional development / administrative training Programmes	Nil	
80		organized by the department for teaching and non-teaching staff during the last five		
		vears		
	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development	Data is available	111111111111111111111111111111111111111
81		Programmes (FDP) during the last five years (Professional development Programmes,		
		Orientation / Induction Programmes, Refresher Course, Short Term Course)	-	
	QIM	Incremental improvements made for last 5 years with regard to quality. Describe quality	Data is available	
84		enhancement initiatives in academic & administrative domains successfully implemented	Data is available	
	0.010	during the year 2023-24		1
		1500 1500 EVES ET	——! <u>:</u>	
	7	Institutional Values and Best Practices		
	QIM	Measures initiated by department for promotion of gender equity during last 5 yrs.	Data is available	1
86	7.1.1	Describe gender equity & sensitization in curricular & co-curricular activities, facilities for		
		women on campus	7	
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	Data is available	
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &		
	OIN4	such other diversities		
88		Sensitization of students and employees to the constitutional obligations: values, rights,	Data is available	
-		duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct	Detecto ha munidad	
		for students, teachers, administrators and other staff. 1.The institutional Code of Conduct	Data to be provided	
- 1		principles are widely publicized. 2. There is a committee to monitor adherence to the		
89		Code of Conduct principles. 3. Department organizes professional ethics programs for		X .
		students, teachers, administrators and other staff. 4. Annual awareness programs on		
		Code of Conduct are organized		
		Department celebrates / organizes national & int'l commemorative days, events &	Data is available	
} 0	7.1.11	festivals. Describe efforts of department in celebrating / organizing national & int'l		
	Olna	commemorative days, events & festivals during the year 2023-24		
91.		Describe two Best practices successfully implemented by the department as per the	Data is available	
	1,4,1	NAAC format provided in the Manual	N. F	
			() \c	N
		V12/12/24	100	0
		Might		
		1 ~ (1x)		
All by		tiga i transferi di un transferi di la Alta i transferi di Alta di Tilliano di Paris di La Alta di La Alta di		

Remarks, if any: More focus to be given on research. Activities Data is scattered and it is to be arranged in criteria wise. Please provide "Data to be provided" in the next 3 days. CJMC school may focus on areas mentioned as NIL in the report. There has been tremendous improvement in the data collection compared to past years. Critera 2 requires focus on data formatting and arrangement.

1777

AC Director

Dr. Rajesh T M

IQAC Coordinator

De Gayathri K M

IQAC University Coordinator

r. N Saiprasad Dean, CJMC



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024 Department / School / College: Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Garaballi Kamataka-551 . A

College of Nursing Sciences Dr. D Santham Sweet Rose 12/16/2024 9.00 AM to 11.30 AM

	1	[Status	
		Constants (1)		Remarks
		Curricular Aspects	THE SERVEY SERVEY	
	1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2 1		Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	
3		Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4		Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Soft Copy is available	
<u> </u>	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
0 1	5.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculus.	Data is available	
7 1	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8 1	.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above		
9 1	3.4	to be given for latest completed academic year)	Nil Data is available	
.0	.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1	Data is available	
1 0 1	.4.2 }IM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	

	2	Teaching-Learning and Evaluation		
13	QIM	The department assesses the learning levels of students and organises special programs		
	2.2.1		Data is available	
14	2.2.2	Student - Full time teacher ratio (Data for Intest complete)		
	QIM	ototicitic illetilous, such as experiential learning mouth.	1:11	
15		methodologies are used for ennancing their learning experiences	Data is available	
.6	2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available	
17		Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available	
.9		Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available	
1		Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Data is available	
$\neg \Gamma$		Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available	
3	2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available	
6		Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester	Data is available	ATR to be done
L		Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data is available	
	QLM	Time table	Data is available	
	QLM	Course files	Data is available	
(QLM	MSE Question papers	Data is available	
10	2LM	Syllabus, scheme handbooks year wise	Data is available	
C	QLM	Department MoMs.	Data is available	
	QLM		Data is available	Signature of staff members to be taken

College Of Nursing Sciences
DAYANANDA SAGAR UNIVER
Harohalli, Kamataka-562:-1



	3	Research, Innovations & Extension	+90	
35	3.1.2	Number of applications made by the Department for seed money award for research		- in-
35		offered by the HEI successfully	Nil	
	3.1.3			
36	0.2	The state of the s	Nil	
	3.1.4		1	
37	3.1.4	The state of the s	Nil	
-			NII	
a .	3.2.1			
38		Impact 7, corporate nouses, international hodies for response manifestal		
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
,5		projects sponsored by government agencies during the year 2023-24	Nil	
	3.2.3			
10	3.2.3	The state of the s	Nil	
-	222		IVIII	
1	5.5.2	Number of workshops / seminars conducted on Research methodology, IPR,	4341	
-		TELLICOTELICUISHID, SKIII DEVELORMONT during the 2000 a.	4 Workshops are done, data is available	
2	3.3.3	Interior awards / recognitions received for research / incounting to the counting to the count		
_			Data is available	
3	3.4.3	Intiliber of Patents nublished / awarded during at 11		
4	3.4.4	Number of Ph.Ds awarded per teacher during the the year 2023-24 Number of receased see teacher during the the year 2023-24	1 patent published, data is available	
\Box	3.4.5	Number of research percent like the during thethe year 2023-24	Nil	
5		The state of the s		
\dashv			Data is available	Provide link of the journal
6	3.4.6	Number of books and chapters in edited volumes published assess.		
-		five completed calendar years	Data is available	Provide link of the publications
	3.4.7	E-content is developed by teachers (Options: Apy E. 4. 2. 2. No. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		the functions
7		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	LMS Content is available	
		platforms, 5. For NPTEL (NMEICT/procest), 5. FOI SWAYAM, 4. For other MOOCs		
		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		1
	3.5.2	Revenue generated from an all		1
0		Revenue generated from consultancy and corporate training during the last five years	Nil	
+			I''''	
	CIIVI	Extension activities in the neighborhood community in terms of impact & sensitizing	Data is a 11 to	
1	3.6.1	students to social issues & holistic development during the year 2023-24	Data is available	
+			1	
	3.6.2	Number of awards received by the department, its teachers and students from Govt /		
1	- 1	Govt-recognised hodies in recognition of the authority its teachers and students from Govt /	Data is available	
		Govt-recognised bodies in recognition of the extension activities carried out during the		
	3.6.3	No. of extension and outroach near the second secon		
		No. of extension and outreach programs conducted by department including those	Data is available	
		The state of the s	is available	
	- 1	Problem 3 Swattin Bridfat, Aids Awareness Gender Issue at a such the		4
+-			T.	
13	10.4	wurde percentage of students participating in extension activities listed at 2.5.2.		
_			Data is available	
3	.7.1	Number of collaborative activities with other institutions (research in the collaborative activities with other institutions).		
1	li	ndustry for research and academic development /	Data is available	Evoludo CDCINATO I
		ndustry for research and academic development of faculty and students per year		Exclude CDSIMER data. Include only outside
3			1	DSU data
ΙΊ		Number of functional MoUs with institutions / industries in India and abroad for	Data is available	
1	112		Para is available	
_				
1 ~		ercentage of faculty mombars average at a	_1	I .
3.	TT.T F	and the faculty members pursuing PhD, amongst the faculty members in		
		Percentage of faculty members pursuing PhD, amongst the faculty members who do not sold a PhD degree	27.00%	

College Coursing Sciences DAYANANDA SAGAR UNIVERSITY Harohalli, Kamataka-562112

_		Infrastructure & Learning Resources		
60	4.5.5	Student - Computer ratio (Data to be provided only for the latest completed academic year)	Nil	Other stock registers and data is available.
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Data is available	

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College Of Nursing Sciences
DAYANANDA SAGAR UNIVERS.
Harohalli, Ramataka-562112

16/12/24

	5.1.2	Student Support & Progression Average percentage of students benefited by		
63		Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is available	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
55	ı	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Data is available	
57	3.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available	
58	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Nil	4,
0	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	<u> </u>
1	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
	5.11.2	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	

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PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Haroballi, Karnataka-562112

N2/2/24

		-		
	6	Governance, Leadership & Management		
75	QIM	The department has clearly stated vision and mission which are reflected in its academic	Data is available	
,,,	6.1.1	and administrative governance		
77	QIM	The departmental Strategic plan is effectively deployed. Describe one successfully-	Data is available	
<u> </u>		implemented activity based on the strategic plan		
		Average percentage of teachers provided with financial support to attend conferences /	Data is available	
79		workshops and towards membership fee of professional bodies during last five years		
	6.3.3	Average number of professional development / administrative training Programmes	Data is available	
80		organized by the department for teaching and non-teaching staff during the last five		
		vears		
	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development	Data is available	
81		Programmes (FDP) during the last five years (Professional development Programmes,		
"		Orientation / Induction Programmes, Refresher Course, Short Term Course)		
	QIM	Incremental improvements made for last 5 years with regard to quality. Describe quality	Data is available	19
84	6.5.3	enhancement initiatives in academic & administrative domains successfully	19	10
		implemented during the year 2023-24		

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Cellege Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harobatti. Karnataka-562112

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		- 1	_		
	7	Institutional Values and Best Practices	Tit.	The Second	
		Measures initiated by department for promotion of gender equity during last 5 yrs.		Data is available	
86	7.1.1	Describe gender equity & sensitization in curricular & co-curricular activities, facilities			
		for women on campus			
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,		Data is available	
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &			
		such other diversities			
88	QIM	Sensitization of students and employees to the constitutional obligations: values, rights,		Nil	
		duties and responsibilities of citizens			
	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct		Data is available	
1		for students, teachers, administrators and other staff. 1.The institutional Code of			
	1	Conduct principles are widely publicized. 2. There is a committee to monitor adherence			
89		to the Code of Conduct principles. 3. Department organizes professional ethics			
		programs for students, teachers, administrators and other staff. 4. Annual awareness			
1		programs on Code of Conduct are organized			
		Department celebrates / organizes national & int'l commemorative days, events &		Data is available	
90	7.1.11	festivals. Describe efforts of department in celebrating / organizing national & int'l			
		commemorative days, events & festivals during the year 2023-24			
91	QIM	Describe two Best practices successfully implemented by the department as per the		Data is available	
91	7.2.1	NAAC format provided in the Manual			

Remarks, if any: Signature with date to be taken. New Logo to be included in all the documents. IQAC deeply appreciates the efforts of the file maintenance and data management.CONS may concentrate on improving the data of research in Criteria 3.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. D Santham Sweet Rose Principal, CONS

PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

College of Pharamaceutical Sciences

Dr. Kalpana Divekar

16-12-24

11.00 AM to 12.30 PM

#	M	Description	Status	
10	(F. 10)			Remarks
	1	Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-	Data to be provided	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4		Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Data is available	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Data is available	
1	1.5.4	to be given for latest completed academic year)	Data is available Data is available	
0	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above: F. None of the above	Data is available	



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		li .		MID	T
	9ldelieve zi eteO		Department MoMs.		
	eldaliava zi ataO			ОГМ	1 7C
	- 14-11-01-0 st c+0.0	-	Newsletters	MJO	+
	Data is available		2Allabus, scheme handbooks year wise		Ţξ
	9ldslievs si etaO		MSE Question papers	2.11.6 MJO	30
	eldelieve zi eteO		Course files	2.11.5 OLM	67
	eldelisva zi staO		eldet amiT	2.11.4 MJO	87
	9ldslisvs zi stsO		Load distribution, indicating teaching, administration, research engagements with weekly quantification, both sems		27
enob ed of ATA	9ldelieve zi steO		Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester	оім	97
Ä	Soft copy Data is available		Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	QIM 2.6.2	23
	eldslisvs zi stsO		Department has stated learning outcomes (generic & prg specific) \ graduate attributes for each program offered, which are integrated into assessment process & widely ublicized through website & other documents	OIM 2.6.1	77
	9ldslieve zi stsO		Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	2.4.4	77
	9ldslisvs zi stsO		Average percentage of full time teachers with Ph.D./ D.M /M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		6T
	9ldslisvs zi steO		Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		71
	9ldslisvs zi stsO		Teachers use ICT- enabled tools including online resources for effective teaching &	QIM 2.5.2	97
	9ldslisva zi stad		Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	OIM	ST
	1:13		Student - Full time teacher ratio (Data for latest completed academic year)		14
	Data is svailable		The department assesses the learning levels of students and organises special programs for advanced and slow learners		ετ
			Teaching-Learning and Evaluation		
-			Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		

Data is available

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institutional website, B. Feedback collected, analysed & action has been taken, C.

OIM anyone): A. Feedback collected, analysed, action taken & feedback hosted on

1.4.2 Feedback processes on design & review of syllabi may be classified as follows (Opt

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1111	3	Research, Innovations & Extension		
35	3.1.2	offered by the HEI successfully	Data is available	
36	3.1.3	various agencies for advanced studies / research	Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Data is available	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	3 - 1 - 2	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil Nil	
40	3.2.3	government agencies during the year 2023-24	Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2022 24	Data is available	
42 43	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Data is available	
44	3.4.3	Number of Patents published / awarded during the the year 2022 24	Data is available	
	3,4,4	Intimber of Ph.Ds awarded per teacher during thethe year 2022 24	1 scholar awarded	
45		Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Data is available	Publication link to be provided
16		Number of books and chapters in edited volumes published per teacher during the last five completed calendar years E-content is developed by teachers (Option 4 To 1 To 2	Data is available	Publication link to be provided
17		E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional	LMS Content is available	
0		Revenue generated from consultancy and corporate training during the last five years	Data is available	
_	3.0.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available	
		Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the vear 2023-24	Data is available	
		No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
		during the year 2023-24	Data is available	
5	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data is available	



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Al .	workshops and towards membership fee of professional hodies during last five years	
		9ldslisvs si sts
		9ldelieve zi ste
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		9ldslisvs zi sts
9	Governance, Leadership & Management	
		DIGDUDAD SI PIO
1 2.11.6	Class committee periodic meetings: Describe class committee meetings structure	eldslisvs zi sts
T.L.C	development of the uniough midicial and other support services during idea 5 years	
		eldelieve zi ste
		eldelieve zi ete
1 2 2 3		1114 23,213
ıl .	team event should be counted as one) during the year 2023-24	
8.2.2	Percentage of recently-graduated students who have progressed to higher education	eta is svallable
_	TOEFL / CLAT / Civil Services /State government exams)	
1	during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /	
1 T.S.2	Average percentage of students up a state, national level level exams	9ldslisvs si ste
	10	
£.1.2	Following Capacity development & skills enhancement initiatives are undertaken by the	9ldslisvs zi sts
.]	singly creating the transmissing Assessment and the policy on changing and an arrangement	
		במנמ וב מאמוומתו
		9daliavs zi sta
5	goissarag & Prograf & Prograf &	
7 T'TT	available for department library, and describe its usage	The state of the s
		eldelisva zi ste
	year)	
£.E.4	Student - Computer ratio (Data to be provided only for the latest completed academic	eldslisvs si ste
,	hold a PhD degree	
	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	%00 [.] 9
1.11.8	collaborative research during the vear 2023-24 Percentage of faculty members pursuing PhD, amongst the faculty members who do not	%00'9
1.11.5	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	ejdelisve zi stet %00.3
110 E.2	T'T WI E'E T'T WI E'E T'T T'T WI E'E T'T T'T T'T T'T T'T T'T T'T T'T T'T	2.3 Student - Computer ratio (Data to be provided only for the latest completed academic reason (Data to be provided only for the latest completed academic reason (Departmental library: facilities, and usage. Describe number of volumes and facilities. 2.1 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department initiatives are undertaken by the department. I soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology 2.1 Average percentage of students qualifying in stately international level exams by spercentage of students qualifying in stately international level exams 2.2 Average percentage of students qualifying in stately international level exams department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology 2.1 Average percentage of students qualifying in stately international level exams 3.2 Average percentage of students qualifying in stately nonely international level exams 3.3 Everyous graduating batch) 3.4 Average number of swards (wedals won by students of outstanding performance in sports (3.5 Everyous graduating batch) 3.6 Average number of swards (medals won by students for outstanding performance in sports (3.6 Everyous graduating batch) 3.7 Average number of swards (medals won by students (registered and functional) contributes significantly to a lettower of swards (medals won by students (registered and functional) contributes significantly to a lettower of HEI through financial and other support services during last 5 years 3.8 Average number of swards (meetings: Describe class committee meetings, structure, 3.9 Everyous financial and visited vision and mission which are reflected in its academic 3.9 Everyon and administrative governance 3.1 In department of HEI through in stated vision and mission whi

64

workshops and towards membership fee of professional bodies during last five years

80		Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Data is available	4
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

1000						
		Institutional Values and Best Practices				
		Measures initiated by department for promotion of gender equity during last 5 yrs.		Data is available		
86	7.1.1	Describe gender equity & sensitization in curricular & co-curricular activities, facilities for				
		women on campus				
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,		Data is available		
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &				
		such other diversities				
88	QIM	Sensitization of students and employees to the constitutional obligations: values, rights,		Data is available		
00	7.1.9	duties and responsibilities of citizens				
	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct		Data is available		
		for students, teachers, administrators and other staff. 1.The institutional Code of				
		Conduct principles are widely publicized. 2. There is a committee to monitor adherence				
89		to the Code of Conduct principles. 3. Department organizes professional ethics programs				
		for students, teachers, administrators and other staff. 4. Annual awareness programs on				
		Code of Conduct are organized		*		
	QIM	Department celebrates / organizes national & int'i commemorative days, events &		Data is available		
90		festivals. Describe efforts of department in celebrating / organizing national & int'l				
		commemorative days, events & festivals during the year 2023-24		14		
01	QIM	Describe two Best practices successfully implemented by the department as per the		Data is available		
91		NAAC format provided in the Manual				

Remarks, if any: Signature with date to be taken. COPS may concentrate on improving the data of research in Criteria 3.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Kalpana Divekar

Principal, COPS

PRINCIPAL

College of Pharmaceutical Sciences
Dayananda Sagar University
Harohalli



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

College of Physiothearpy Dr. Sathyaguru Prasad 12-12-2024

2:00PM to 4:00 PM

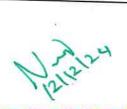
#	M	Description	Status	Remarks
	1	Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is complete	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-	Data is complete	
		Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is complete	
		Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is complete	
		Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is complete	
	41414	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into cursiculus	Data is complete	
	1.5.2	the year 2023-24	Data is complete	Data are well maintained and documented. F
╁	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Data is complete	and folders are maintained beyond perfection
	2.0.7	to be given for latest completed academic year)	Data is complete	
	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above: F. None of the above	Data is complete	



7. Sett 12/22/2024

11	Quivi	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected

				1
	2	Teaching-Learning and Evaluation		
	QIM	The department accesses the last of the department accesses the department accesses the last of the department accesses the last of the department accesses the last of the department accesses the department accesses the last of the department accesses the de	NOTE THE PROPERTY OF THE PARTY	
13		The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available for slow learners.	
14	2.2.2		solvicumers.	advanced learners activity in the form of
	QIM	Student - Full time teacher ratio (Data for latest completed academic year)	01:17	certificates are required
	2.3.1	Student centric methods, such as experiential learning, participative learning & problem	Data is available for participative and problem solving.	Formation 11 11
15		solving methodologies are used for enhancing their learning experiences	Expeirental data to be provided.	The second secon
ŀ	1		, and a provided,	and lab related activity. Participative learning
			- P	amounts to seminars and problem solving
16	QIM	Teachers use ICT- enabled tools including online resources for effective teaching &		methods amounts to case studies.
10	2.3.2		Data is complete	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided		
1/			1:17.3 mentoring ratio.	ERP sample copy to be submitted
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	a	ample copy to be submitted
			Data is complete	
	2.4.4	Average percentage of full time teachers who received awards recognition (!!		
21		at the State, National, International level from Govt / Govt. recognised bodies during the	3 awards	newsletter data mentioned.
				deta mendonea.
22	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	C	
22		program officially willful are integrated into accessment process a situation	Cos are mapped in QPs	
-				
23	Cilvi	Attainment of Program Outcomes, Program Specific Outcomes and Course Out	Not Applicable	
			Not Applicable	
- 1	2.11.2	Feedback processes of the department on the teaching-learning process may be	Data is complete	
26	~	as follows: Opt anyone A. Feedback collected over competer and the	Data is complete	
-	- 1	action has been taken b. Feedback collected every semester and analysis C. Canadanalysis	,	
		collected every semester D. Feedback not collected every semester		
				: M
27	QLM	Load distribution, indicating teaching, administration % research engagements with	Data is complete	
	ZLIVI I	weekly quantification, both sems	1	
20	2.11.4	Fime table		
	QLM		Data is complete	
		Course files		
	QLM		Data is complete	sample copies of assignments and blue book for
				weak average and bright students and blue book for
				weak, average and bright students to be placed.



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30	2.11 QLN	6 MSE Question papers	Data is complete
31	2.11.	7 Syllabus, scheme handbooks year wise	
32	QLN 2.11.		Data available
-	QLN 2.11	9 Department MoMs.	Data available
33	QLM		Data available
	3	Research, Innovations & Extension	
35	3.1.2	Number of applications made by the Department for seed money award for research	
33	212		3 granted, Data is available
36		Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil
38		Extramural funding for Research (Grants sponsored by pongovernment	
36		Chairs during the last five years	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil Nil
40	3.2.3	Number of ongoing research projects per teacher funded by government and many	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	Nil
		Little Die Heur Ship. Skill development during the 2002 a.	6 activities conducted, Data is available
42		teachers / research scholars / students during the	3 awards received. Data is available
43	3.4.3	Intuitibel of Patents published / awarded during the the	
44	O. 1. T	Individual of Fil. DS dwarnen ner teacher during the the	2 Patents, 2 copyrights
45	3.4.5	realist of research papers published per teacher in the Journals as notified and the learning and the learni	Nil
46	3.4.6	website during the last five completed calendar years Number of books and chapters in edited volumes published per teacher during the last	18 Journals, data is available
1			4 Book chapters, data is available
47		E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	Data is available
		LMS	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Data is available
51	3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	8 Extension activities done, data is available



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1	3.6.2	Number of awards received by the department, its teachers and students from Govt /		
52	2	Govt-recognised by the department, its teachers and students from Govt /	3 awards received. Data is available	
ı	1	The extension activities carried out during ut	o awards received. Data is available	
	2.53	vear 2023-24		1
	3.6.3	No. of extension and outreach programs conducted by department including those		
53			Data is available	
	1	programs such as Swachh Bharat, Aida Avenue and Including Govt-initiated		
11		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those		
L	3.6.4	organised in collaboration with industry, community and NGOs)		
54	5.671	By Paragraph of Students participating in extension activities list at the second	Data is available	
	3.7.1	during the year 2023-24	Data is available	
	3.7.1	The state of contradictive delivities with other inctitutions /		
55	1	industry for research and academic development of faculty and students per year	Data is available	
		development of faculty and students per year		
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for		
56		interpolation and the control will institutions / industries in India and abroad for	Data is available	
	1	Three home, on-the-job training, project work student / faculty and	Data is available	
	2111			
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty in the second s		#E
		hold a PhD degree	37.50%	
	4	Infrastructure & Learning Resources		
	433	Student Committee Resources		
60	,,,,,,	Student - Computer ratio (Data to be provided only for the latest completed academic year)	NA	
-			NA	
62	QlM	Departmental library: facilities, and usage. Describe number of volumes and facilities		
	4.11.1	available for department library, and describe its usage	Data is available	
		and describe its usage		
	5	Student Support & Progression		
	5.1.2	Average persents as following	THE RESERVE TO SERVE THE PARTY OF THE PARTY	
63	3,1,2	Average percentage of students benefited by career counseling and guidance for	Data is a 11 Lt	
ا ت	- 1	competitive examinations as offered by the department / Institution, during last 5 years	Data is available	
\dashv		, as a special factor of the second s		
- 1	5.1.3	Following Capacity development & skills enhancement in the skills enha	£	1
	- 1	Following Capacity development & skills enhancement initiatives are undertaken by the	Data is available	
54		Ti Join Skills, & Ediletide and Communication skills as the same		
	- 1	physical fitness, health and hygiene), 4. Awareness of trends in technology		
-				
	5.2.1	Average percentage of students qualifying in state/ national/ international level exams		
55	lo	during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / JELTS /	4 studetns, Data is available	
		TOEFL / CLAT / Civil Services / State government exams)		
. T				
7	,	Percentage of recently-graduated students who have progressed to higher education	higher education 8	
_	F 2 4 1	previous graduating batch)	inglier education 8	
	5.3.1 N	lumber of awards / medals won by students for outstanding performance in sports /		1
в	C	ultural activities at inter-university / state / national / international events (award for a	7 awards	
	te	earn event should be counted as one) during the year 2023-24	1	1
		one) during the year 2023-24	1	
	5.3.3 A	Verage number of energy to the	1	
) .		verage number of sports and cultural events / competitions organised by the institution	2 activities and the land	
	100	er year	2 activities conducted, data is available	2 V
				, D /

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71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	

75	QIM	Governance, Leadership & Management The department has clearly stated vision and mission which are reflected in its academic		
	6.1.1	Tana danimistrative governance	Data is avaliable	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully	Data is avaliable	
	6.3.2	implemented activity based on the strategic plan Average percentage of teachers provided in the strategic plan.		en
79		Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is avaliable	
	6.3.3	Average number of professional development / administrative training Programmes		
80		organized by the department for teaching and non-teaching staff during the last five	1 FDP conducted	
	6.3.4			
31		Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	9 faculty attended	
	QIM	Incremental improvements made for last 5 years with regard to quality. Describe quality		
84 (enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is avaliable	

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Nrd 12/12/24

	7	Institutional Values and Best Practices	A SAN TO THE SERVICE OF THE SAN THE SA	
86	7.1.1	Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	
87	7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Events conducted	prrofs and reports are present
88	7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Data is available	
89		The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
00	7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	
91	QIIVI	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: Include DSU logos alon with college logo in all documents from next AY. IQAC deeply appreciates the efforts of the file maintenance and data management. The College faculty religiously maintains the data with every other schools to learn from COPT. The leadership here is outstanding. COPT may concentrate on improving the number of data, for eg: increasing the publication count, consultancies and activities. No serious comments and have lots to learn.

Dr. Naveen Babu

1QAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Sathyaguru Prasad
Principal-COPT

Principal
College of Physiotherapy
DAYANANDA SAGAR UNIVERSITY
Devarakaggalahalli, Harohalli,
Kanakapura Road, Ramanagar Dist.
Karnataka-562 112



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Computer Science & Engineering
Prof Girisha G S/Prof Udaya Kumar Reddy K R
09-12-2024

8:45 AM to 11:30 AM

#	M	Description	Status	Remarks
	1	Curricular Aspects	是是 的 是2000年,在1990年,2000年,2000年,	
1		Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	All data is complete	
2		Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Multiple year revisions are provided	Provide only the revision for the year 2023
3		Average percentage of courses having focus on employability / entrepreneurship / skill development	77 courses are listed	No comments
1	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24		Replace the year of introduction
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	completed	
5		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Only three courses	No comments
,	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	two value added courses	No comments
3	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above		No comments
Э	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	completed	
0		Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above: F. Nane of the above	completed	



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	1.4.2	Feedback processes on design & review of syllabi may be classified as follows (Opt	-	ATR required. Highlight the BoS items and
11	QIM	anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional		provide the soft copy to IQAC office
1,1		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed D. Feedback collected F. Feedback not collected		

S I I V	2	Teaching-Learning and Evaluation		
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Policy available	No comments
14		Student - Full time teacher ratio (Data for latest completed academic year)	01:24	
15	QIM	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	2 visits as experiential learning, etc.,	No comments
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Document not relevant	Rework on the supporting documents with snapshots of digital lectures, projector images of a class etc.
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Mentoir mentee mapping list is present and proof of meetings are required	Mentor mentee meeting proofs are pending. Please get the signatures from students.
19		Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	33 with PhD degree	Qnm document template missing in supporting document file
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	11 faculty received awards	Include achievements from newsletter and certificate of honour
22		Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	completed	
23		Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	completed	reformat
26	2.11.2	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester. D. Feedback not collected every semester.	ATR is missing	
27		Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	completed	Administrative load is missing
28	2.11.4 QLM	Time table	completed	
29		Course files	completed	
30	2.11.6 QLM	MSE Question papers	completed	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	completed	
32		Newsletters	completed	



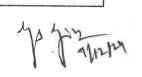
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33	2.11.9	Department MoMs.	completed	
1	QLM			<u> </u>
		Research, Innovations & Extension	The state of the first of the state of the s	
5	3.1.2	Number of applications made by the Department for seed money award for research	NIL	Seen money not applied for the year
\dashv	242	offered by the HEI successfully	NIII	No data, no fellowships, no financial support
6	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by	NIL	No data, no renowships, no financial support
+	244	various agencies for advanced studies/ research	2 research scholar. Asked to replace with research	
7		Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	1	
-		fellows enrolled in the department	fellow NIL	No data
ard		Number of departments with UGC-SAP	INIL	Duplicate the consultancy project here.
.		Extramural funding for Research (Grants sponsored by nongovernment sources such as	1	Duplicate the consultancy project here.
3		industry, corporate houses, international bodies for research projects), endowments,	NU	
-+		Chairs during the last five years	NIL	f the account to talk Ba 40 500/
9	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	10 projects from Karnataka state council	funding amount total: Rs, 40,500/-
	3.2.3	Number of ongoing research projects per teacher funded by government and non-	NiL	Duplicate the consultancy project here.
0		government agencies during the year 2023-24		
		Number of workshops / seminars conducted on Research methodology, IPR,	13 workshops/skilldevelopment activities	Date needs to be modified for one day
1		Entrepreneurship, Skill development during the year 2023-24		
7	3.3.3	Number of awards / recognitions received for research / innovations by institution /	2 awards	No comments
2	0.0.0	teachers / research scholars / students during the year 2023-24		
	3.4.2			rework on the listing of the award of honour
ard	5, 112		one best paper award only	and announcement in newsletter
3	343	Number of Patents published / awarded during the the year 2023-24	8 patents	No comments
4		Number of Ph.Ds awarded per teacher during thethe year 2023-24	3 PhDs awarded	No comments
		Number of research papers published per teacher in the Journals as notified on UGC	16 journal articles	To include for calendar year from Jan to Dec
5	3, 1.3	website during the last five completed calendar years		
7	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	27 articles	To include for calendar year from Jan to Dec.
5		five completed calendar years	2. 4.115.05	Include ISSN numbers and links of missing data
٦		nive completed calendar years		
1	217	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	3 items	Must replace youtube with MOOC and DSU-ER
- 1	3.4.7	PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	J 1155	with institutional LMS
7			1	With institutional Livis
- 1		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		
-	3 5 7	I MS Revenue generated from consultancy and corporate training during the last five years	There is one consultancy project	
0	3.3.2	nevenue generateu from consultancy and corporate training during the last live years	The same companion project	
\dashv	QlM	Extension activities in the neighborhood community in terms of impact & sensitizing	completed	
1		students to social issues & holistic development during the year 2023-24		
-	3.6.1	students to social issues & notistic development during the year 2023-24		
-	3.6.2	Number of awards received by the department, its teachers and students from Govt /	No awards	
		Govt-recognised bodies in recognition of the extension activities carried out during the		
2		dove recognised bodies in recognition of the extension activities carried out during the		1



	1 262			
	3.6.3	the second programs conducted by department including those	4	
53	1	through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated		
	l	programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised		
	3.6.4	in collaboration with industry community and NGOs)		
54		during the year 2023-24	268 students	No comments
55	3.7.1	The standard detailed with other institutions / research establishment /	Data not filled	Must use all research publications and patent
55		industry for research and academic development of faculty and students per year		publications in colloborations with other
	272			organisations and institutes.
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	2 MoUs	The missions and his dibles.
50	1	internship, on-the-job training, project work, student / faculty exchange and		
-	2 1 1 1	collaborative research during the year 2023-24		
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	36.60%	
		Illoid a PhD degree		
	4	Infrastructure & Learning Resources		The second secon
60	4.3.3		01:07	
		(year)	01.07	
62	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Yes	
	4.11.1	available for department library, and describe its usage		
	Tip Control			
ALARM	5		The state of the s	
	5	Student Support & Progression		
63	5 5.1.2	Average percentage of students benefited by career counseling and guidance for		
63	With the last terms			
63	With the last terms	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years		
	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the		Logo missing in the supporting documents,
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,		Logo missing in the supporting documents, department name missing in most documents,
	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the		
64	5.1.2 5.1.3	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/international level exams	Total data: 9	department name missing in most documents, etc.,
	5.1.2 5.1.3	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / IAM / IELTS / TOFFI	Total data: 9	department name missing in most documents,
64	5.1.25.1.35.2.1	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Total data: 9	department name missing in most documents, etc.,
64	5.1.25.1.35.2.1	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CIAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education		department name missing in most documents, etc., Students response to the emails are very poor
64	5.1.25.1.35.2.15.2.3	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Total data: 9 12 students	department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters
64 65 67	5.1.25.1.35.2.15.2.3	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CIAT / Civil Services /State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports /	12 students	department name missing in most documents, etc., Students response to the emails are very poor
64 65 67	5.1.25.1.35.2.15.2.3	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a		department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters
64 65 67	5.1.25.1.35.2.15.2.35.3.1	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	12 students	department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters
64 65 67 68	5.1.25.1.35.2.15.2.35.3.1	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24 Average number of sports and cultural events / competitions organised by the institution	12 students 3 student awrads from outside Universities	department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters
64	5.1.25.1.35.2.15.2.35.3.1	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24 Average number of sports and cultural events / competitions organised by the institution per year	12 students	department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters
64 65 67 68 70	5.1.2 5.1.3 5.2.1 5.2.3 5.3.1 QIM	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24 Average number of sports and cultural events / competitions organised by the institution per year The Alumni Association / Chapters (registered and functional) contributes significantly to	12 students 3 student awrads from outside Universities Data to be provided for competitions	department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters
64 65 67 68	5.1.2 5.1.3 5.2.1 5.2.3 5.3.1 QIM	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24 Average number of sports and cultural events / competitions organised by the institution per year	12 students 3 student awrads from outside Universities	department name missing in most documents, etc., Students response to the emails are very poor Students reponse are poor. Add the offer letters





74	5.11.2	Class committee periodic meetings: Describe class committee meetings, structure,	No files maintained	Files are required to be maintained and report
	T QIM	periodicity, procedure, outcomes etc		back to the IQAC office
	6	Governance, Leadership & Management		
75	QIM 6.1.1		yes	
77	QIM 6.2.1	implemented activity based on the strategic plan		No comments
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	7 items	Proofs are required for publicaitons
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	4 data	Geotagged photos are missing
81	6.3.4	Average percentage of teachers undergoing online/face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	22 fdps attended	No comments
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		No comments
	7	Institutional Values and Best Practices		
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	womens day celebration, Lab incharge	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,		
	L	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &		
88	7.1.9	such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		Include the data from this criteria in extension
88	7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on		Include the data from this criteria in extension activities No Comments
	7.1.9 7.1.10 QIM 7.1.11	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for	Data to be provided	activities



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Remarks, if any: Department is required To Correct the Shortdans final ARAR Submission.

IQAd University Coordinator

Chairperson-CSE Chairperson

Dept. of Computer Science and Engineering School of Engineering

DAYANANDA SAGAR UNIVERSITY

Devarakaggalahalli, Harohalli,

Kanakapura Road, Ramanagara District-562112



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date

Time:

Computer Science & Engineering AIML

Dr. Jayavrinda V 09-12-2024

2:00PM to 4:00 PM

#	M	Description	Status	Remarks
	1	Curricular Aspects		
	QlM	Curricula developed & implemented have relevance to local, national, regional & global	Data is available	Hard Copy is not available
1	1.1.1	developmental needs, which is reflected in POs, PSOs, COs of Programs		
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	Hard Copy is not available
_	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill	only 7 courses shown	Hard Copy is not available, Suggested to
3		development		increase the number of courses.
Δ	1.2.1	Percentage of new courses introduced out of total number of courses across all programs	Corrected copy of BoS is to be sent	Hard Copy is not available
7		offered during the year 2023-24		
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented	Corrected copy of BoS is to be sent	Hard Copy is not available
		(Data for latest completed academic year)		
6		Department integrates cross-cutting issues relevant to professional ethics, gender,	1 Course	Data is Availabe
		human values, environment & sustainability into curriculum		
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 Value added courses	Data is Availabe
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	274 students	
		Percentage of students undertaking field projects / research projects / internships (Data	Data is available, 91 students	Arrangement of data to be done as per the excel
9		to be given for latest completed academic year)		sheet
	1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received	Feed Back Samples are available	
10	QIM	from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni.		
ΤÛ		Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1		E. C.
		of above: E. None of the above		





		K		
	1.4.2	Feedback processes on design & review of syllabi may be classified as follows (Opt		Analysis report- date and signature of
11	QIM	anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional		Chairperson is missing
		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed, D. Feedback collected, E. Feedback not collected		ATR is not there. supporting document to be
				kent
	2	Teaching-Learning and Evaluation		
12	QIM	The department assesses the learning levels of students and organises special programs	Partial Documents Available	Signature to be included in the Hard copies
13	221	for advanced and slow learners		Soft Conjec to be generated of attendance

		Teaching-Learning and Evaluation		
.3		The department assesses the learning levels of students and organises special programs	Partial Documents Available	Signature to be included in the Hard copies
		for advanced and slow learners		Soft Copies to be generated of attendance
14		Student - Full time teacher ratio (Data for latest completed academic year)	01:24	
		Student centric methods, such as experiential learning, participative learning & problem	Quiz, Special Topic, Mini Project report	Provide students list for Mini Project, Special
15	2.3.1	solving methodologies are used for enhancing their learning experiences		Topic.
16	QIM	Teachers use ICT- enabled tools including online resources for effective teaching &	Data is Available	
-		learning processes		
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is Available	Include student signatures
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/		Data to be corrected in the excel sheet & Keep
19		D.Sc./ D'Lit. during last 5 years	10 Ph.D doctors	hard copies
	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	1 award	include few more data
21		at the State, National, International level from Govt / Govt. recognised bodies during the		
_		last five years		
		Department has stated learning outcomes (generic & prg specific) / graduate attributes	Partial data is available.	Resubmit the data using the new template
22	2.6.1	for each program offered, which are integrated into assessment process & widely		
_		publicized through website & other documents		
23		Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	Resubmit the data using the new template	
-		evaluated by the institution		
- 1		Feedback processes of the department on the teaching-learning process may be	Partial data is available. Incomplete	ATR to be done by Chairperson
ا ء	QIM	classified as follows: Opt anyone A. Feedback collected every semester, analysed and		
26		action has been taken B. Feedback collected every semester and analysed C. Feedback		
		collected every semester D. Feedback not collected every semester		
	2.11.3	Load distribution, indicating teaching, administration % research engagements with	workload calculation to be provided	Include Seal and signature in all the pages
27	QLM	weekly quantification, both sems		
28	2.11.4	Time table	Overall Workload is not available. Available in	Inlcude date and seal along with signature
۷٥	QLM		individual Time Table.	
29	2.11.5	Course files	Incomplete	Inlcude date and seal along with signature
23	QLM			
30	2.11.6 QLM	MSE Question papers	Data is available	Inlcude date and seal along with signature
		Syllabus, scheme handbooks year wise	Course Codes and Programs Codes are missing	Incomplete data
31	QLM	Synabas, some manapoons year wise	course codes and riograms codes are missing	meompiete data
32		Newsletters	Data is Available	
	QLM 2.11.9	Department MoMs. \(\)	Data is Available	
33	QLM	· 1	4	100
		Na(12/24		e Veal

mč	3	Research, Innovations & Extension			
35	3.1.2	Number of applications made by the Department for seed money award for research		2 applied	1 granted for 2024-25 academic year
33		offered by the HEI successfully			
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by		Nil	61
30		various agencies for advanced studies/ research			
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research		Nil	
		fellows enrolled in the department			
sear		Number of departments with UGC-SAP		Nil	
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as			
38		industry, corporate houses, international bodies for research projects), endowments,			
		Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-		Nil	
40		government agencies during the year 2023-24			
44	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,		1 event is done.	
41		Entrepreneurship, Skill development during the year 2023-24			
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /		Nil	
42		teachers / research scholars / students during the year 2023-24			
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		1 patent	
44		Number of Ph.Ds awarded per teacher during thethe year 2023-24		Nil	
45		Number of research papers published per teacher in the Journals as notified on UGC		7 Journals,	Data to be provided
45		website during the last five completed calendar years			
4.5	3.4.6	Number of books and chapters in edited volumes published per teacher during the last		Book 3, Book chapter 3, Conference 24	Data to be provided
46		five completed calendar years			
	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-		Data not available	
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs			
47		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional			
		IMS			
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Nil	
50		ii			
	3.6.2	Number of awards received by the department, its teachers and students from Govt /		Nil	
52		Govt-recognised bodies in recognition of the extension activities carried out during the			
		vear 2023-24			
	3.6.3	No. of extension and outreach programs conducted by department including those		Nil	
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated			
		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those			
		organised in collaboration with industry, community and NGOs)	_		
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,		Nil	
		during the year 2023-24	_		
	3.7.1	Number of collaborative activities with other institutions / research establishment /		Add data WRT publications	
55		industry for research and academic development of faculty and students per year			
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for		Nil	, Q
56		internship, on-the-job training, project work, student / faculty exchange and collaborative			3000
		research during the year 2023-24 \			Jornal Paris
		100000000 1000000000000000000000000000			· Wall
		Valletact			XX
					243 E C

7	2444	In the second se	90.00%	1
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	90.00%	
		hold a PhD degree		<u> </u>
	4	Infrastructure & Learning Resources		
50		Student - Computer ratio (Data to be provided only for the latest completed academic	01:05	Stock register to be submitted.
50		year)		
52		Departmental library: facilities, and usage. Describe number of volumes and facilities	Nil	
	4.11.1	available for department library, and describe its usage	<u> </u>	
-	5	Student Support & Progression		
T		Average percentage of students benefited by career counseling and guidance for	Nil	
53	3.1.2	competitive examinations as offered by the department / Institution, during last 5 years	IVII	
"		competitive examinations as offered by the department / institution, during last 5 years		
\neg	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the	1 Event	Data is incomplete and yet to be provided
54		department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,		
74		physical fitness, health and hygiene), 4. Awareness of trends in technology	_	
_				
	5.2.1	Average percentage of students qualifying in state/ national/ international level exams	Data is available	
55		during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /		
\dashv	E 2 2	TOEFL / CLAT / Civil Services /State government exams) Percentage of recently-graduated students who have progressed to higher education	Data is available	
67	5.2.3	(previous graduating batch)	Data is available	
_	5.3.1	Number of awards / medals won by students for outstanding performance in sports /	Data is available	
_	3.3.1	cultural activities at inter-university / state / national / international events (award for a		
58		team event should be counted as one) during the year 2023-24	2	-
		, , , , , , , , , , , , , , , , , , , ,		
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution	Data is available	
,,		per year		
		The Alumni Association / Chapters (registered and functional) contributes significantly to	NA	
71	5.4.1	development of HEI through financial and other support services during last 5 years		
_	5 11 2	Class committee periodic meetings: Describe class committee meetings, structure,	Data is Available	Separate the class committee and depart
- 1		periodicity, procedure, outcomes etc	Jaka is / Wallas is	meetings data, All faculties signatures are not
74	Qiivi	pariodistry, processure, outcomes and		there. If it is online include Meeting Link
	_			
	6	Governance, Leadership & Management The department has clearly stated vision and mission which are reflected in its academic	Data is available	
75	QlM 6.1.1	and administrative governance	Data is available	
		The departmental Strategic plan is effectively deployed. Describe one successfully-	Data is available	Hard Copy with sign n seal to be submitted
		implemented activity based on the strategic plan		, , , , , , , , , , , , , , , , , , , ,
		Average percentage of teachers provided with financial support to attend conferences /	NIL	
79		workshops and towards membership fee of professional bodies during last five years		
		· '		

Nam229

		Average number of professional development / administrative training Programmes	Data is available	
80		organized by the department for teaching and non-teaching staff during the last five vears		
		Average percentage of teachers undergoing online/ face-to-face Faculty Development	Data is available	
81		Programmes (FDP) during the last five years (Professional development Programmes,		
		Orientation / Induction Programmes, Refresher Course, Short Term Course)		
	QIM	Incremental improvements made for 23-24 year with regard to quality. Describe quality	Data to be provided	
84	6.5.3	enhancement initiatives in academic & administrative domains successfully implemented		
		during the year 2023-24		

	7	Institutional Values and Best Practices		
	QIM	Measures initiated by department for promotion of gender equity during last 5 yrs.	Nil	
86	7.1.1	Describe gender equity & sensitization in curricular & co-curricular activities, facilities for		
		women on campus		
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	NIL	
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &		
		such other diversities		
88	QIM	Sensitization of students and employees to the constitutional obligations: values, rights,	NIL	
	7.1.9	duties and responsibilities of citizens		
	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct	Data to be provided	
		for students, teachers, administrators and other staff. 1.The institutional Code of Conduct		
		principles are widely publicized. 2. There is a committee to monitor adherence to the		
89	1 1	Code of Conduct principles. 3. Department organizes professional ethics programs for		
	1 1	students, teachers, administrators and other staff. 4. Annual awareness programs on		
		Code of Conduct are organized		
-	QIM	Department celebrates / organizes national & int'l commemorative days, events &	 Data to be provided	
90		festivals. Describe efforts of department in celebrating / organizing national & int'l	Data to be provided	
~		commemorative days, events & festivals during the year 2023-24		
-		Describe two Best practices successfully implemented by the department as per the	Data to be provided	
91		NAAC format provided in the Manual	Data to be provided	
	/ .Z.1	NAAC TOTTIBL PLOVIDED III LITE IVIBILIDAT	1	

Remarks, if any:

Metric wise file arrangement to be done. Data are scattered across various files. Data need to be arranged in approprique files. Chairpersons signature with seal is missing in most files and required to be rectified.

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator



Academic and Administrative Audit (AAA) Report Academic Year: 2023-2024 Department / School / College:

Chairperson / Dean / Principal:

Date

Time:

Computer Science & Engineering (Cyber Security) Prof Durbadal Chattaraj 09-12-2024 11:45 AM to 1:30 PM

#	M	Description	Status	Remarks
	1	Curricular Aspects		
1		Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	Screenshots of displaying of VISION & MISSION to be prov
2		Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	Hard Copy is not available
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	Hard Copy is not available
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	Hard Copy is not available
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	Hard Copy is not available
6		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	No Courses are there from the Department	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	Include program code not subject code
10		Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above: E. None of the above	Feed Back Samples are available	



100			· · · · · · · · · · · · · · · · · · ·	
11		Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C.		ATR and Analysis report is not available
		Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		
	2	Teaching-Learning and Evaluation		
13	QIM	The department assesses the learning levels of students and organises special programs	Partial Documents Available	Hard copies to be kept
13	2.2.1	for advanced and slow learners	, and a south construction	riara copies to be kept
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:25	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Partial data is available. Incomplete	Inlcude date and seal along with signature
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching &	Data is Available	Hard copies to be kept
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Partial data is available. Incomplete	Include student signatures
19		Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	5 Ph.D doctors	Hard copies to be kept
21		Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	3 awards	Hard copies to be kept
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Resubmit the data using the new template	Inlcude date and seal along with signature
23		Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Resubmit the data using the new template	
26		Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester	Partial data is available. Incomplete	ATR to be done by Chairperson
27		Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	workload calculation is not done	
28	2.11.4 QLM	Time table	No Workload is available. Time Table is Available.	Inlcude date and seal along with signature
29	QLM	Course files	Incomplete	Inloude date and seal along with signature
30	QLM	MSE Question papers	Data is available	Inloude date and seal along with signature
31	QLM	Syllabus, scheme handbooks year wise	Course Codes and Programs Codes are missing	Incomplete data
32	2.11.8 QLM	Newsletters	Data is Available	7



LM	Department MoMs.	Data is Available	Separate the class committee and depart meetings data, All faculties signatures are not			
			Imeetings data, All faculties signatures are not			
3 F						
3 F			there. If it is online include Meeting Link			
3 F						
3 Research, Innovations & Extension						
12 1	Number of applications made by the Department for seed money award for research	Nil				
	offered by the HEI successfully	1411				
	Percentage of teachers receiving national/international fellowship/financial support by	Nil				
		INII				
	various agencies for advanced studies/ research Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Nil				
		INII				
		NII				
2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil				
7 2 1	Number of appoing seconds presidents new track as founded by a survey of	API				
		INII				
		2				
		3 events are done. No reports available				
		API	Speakers, Reports			
		NII				
			Data to be provided			
4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	- CONTROL				
		Nil	· ·			
		Data to be provided				
		Data to be provided				
ļ,	platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional					
.5.2 F	Revenue generated from consultancy and corporate training during the last five years	Nil				
		Nil				
			1			
		1 Activity is done				
t	through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated					
F	programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised			**		
i	in collaboration with industry, community and NGOs)					
	· · · · · · · · · · · · · · · · · · ·	50 students participated				
				(a)		
		Nil		6		
[i	industry for research and academic development of faculty and students per year		[7]	M		
			V	1000 (0024)		
	X .			000		
(12		25	(2)	100.		
	1/20			101		
	Nr. 124					
	0/12					
2 2 3 3 4 4 4 4 4 .6	1.6	fellows enrolled in the department 6. Number of departments with UGC-SAP 2.1 Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years 2.2 Grants for research projects sponsored by government agencies during the year 2023-24 2.3 Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24 2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24 2.2 Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24 2.3 Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24 2.3 Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24 2.4 Number of Patents published / awarded during the the year 2023-24 2.5 Number of Patents published / awarded during the the year 2023-24 2.6 Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years 2.6 Number of books and chapters in edited volumes published per teacher during the last five completed calendar years 3. Number of books and chapters in edited volumes published per teacher during the last five completed calendar years 3. Number of swards perceived by teachers (Options: Any S, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCS platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS 2. Revenue generated from consultancy and corporate training during the last five years 2023-24 3. Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in	Mumber of departments with UGC-SAP	1.6 Number of departments with UGC-SAP Nil Nil		



3.					
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for		Nil	
6		internship, on-the-job training, project work, student / faculty exchange and			
_		collaborative research during the year 2023-24			
7	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not		75.00%	Data to be provided
		hold a PhD degree			
_	4	Infrastructure & Learning Resources	-		
50		Student - Computer ratio (Data to be provided only for the latest completed academic year)		01:02	Data is not there, Stock register is not there.
52		Departmental library: facilities, and usage. Describe number of volumes and facilities		Nil	
	4.11.1	available for department library, and describe its usage			
	5	CANADA PROPERTY OF THE PROPERT	_		
_		Student Support & Progression		Lange	
53	5.1.2	Average percentage of students benefited by career counseling and guidance for		Nil	
"		competitive examinations as offered by the department / Institution, during last 5 years			
_	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the		1 Event	Data is incomplete and yet to be provided
.		department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,			pata is intermediate and yet to be provided
54		physical fitness, health and hygiene), 4. Awareness of trends in technology			
		properties and replacements of the first of			
	5.2.1	Average percentage of students qualifying in state/ national/ international level exams		Data is available	
55		during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL			
		/ CLAT / Civil Services /State government exams)			
57	5.2.3	Percentage of recently-graduated students who have progressed to higher education		1 student	
"		(previous graduating batch)			
-1	5.3.1	Number of awards / medals won by students for outstanding performance in sports /		Nil	
58		cultural activities at inter-university / state / national / international events (award for a			24
		team event should be counted as one) during the year 2023-24			
-	F 2 2			laur.	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution		Nil	
-	OINA	Der year The Alumni Association / Chapters (registered and functional) contributes significantly to		NIA	
71				NA	
′-	5.4.1	development of HEI through financial and other support services during last 5 years		^	
7	5 11 2	Class committee periodic meetings: Describe class committee meetings, structure,	_	Data is Available	Separate the class committee and depart
- 1		periodicity, procedure, outcomes etc		Data is / Wallable	meetings data, All faculties signatures are no
74	٠	periodicity, procedure, outcomes are			there. If it is online include Meeting Link
_4					there. If it is offine morade weeting tink
XIII	6	Governance, Leadership & Management			
75	QIM	The department has clearly stated vision and mission which are reflected in its academic		incomplete data	
-	6.1.1	and administrative governance			
	QIM	The departmental Strategic plan is effectively deployed. Describe one successfully-		incomplete data	
77					
77	6.2.1	implemented activity based on the strategic plan	_		
77		implemented activity based on the strategic plan Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Nil	



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		b	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available
84		Incremental improvements made for 23-24 year with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24.	
_			
	7	Institutional Values and Best Practices	
86		Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Nil
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	data is there
87		tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &	(2
88		Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	completed
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	NIL
90		Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	NIL
91		Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	NIL = 1

Remarks, if any:

Files and folders are not maintained properly. Most metrics have either NIL data or minimal data. Data filing requires improvement. It is advised to the department members to learn and get trained from other departments on data management and file managament. More number of activities to be conducted.

Dr. Naveen Babu

QAC Director

Dr. Raiesh T M

IQAC Coordinator

UDr. Gavathri KM9

IQAC University Coordinator

Dr. Durbadal Chattaraj

Chairperson-CSE(Cyber Security)



Academic and Administrative Audit (AAA) Report Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date

Time:

Computer Science & Engineering -Data

Science

Dr. Shaila S G

09/12/2024

4:00PM to 5:30 PM

#	M	Description	Status	Remarks
	1	Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	39 courses shown	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
5	QlM	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	2 Course	Data to be provided
'	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	1 Value added courses	Data is Availabe
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	60 students	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available, 25 students	

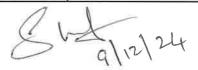


Ship 24

	1.4.2	Feedback processes on design & review of syllabi may be classified as follows (Opt	Analysis is present	
	QlM	anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional	ATR is presnt	
11		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed, D. Feedback collected, E. Feedback not collected		

-				
112	2	Teaching-Learning and Evaluation		
		The department assesses the learning levels of students and organises special programs	[8,1118] . A 1111	
13			Partial Documents Available	hardcopies to be submitted
14		for advanced and slow learners		
14		Student - Full time teacher ratio (Data for latest completed academic year)	01:30	
15		Student centric methods, such as experiential learning, participative learning & problem	Partial Documents Available	Provide students list & Proofs
15	2.3.1	solving methodologies are used for enhancing their learning experiences		
16	QlM	Teachers use ICT- enabled tools including online resources for effective teaching &	Data is Available	
10	2.3.2	learning processes		
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided	Partial Documents Available	Include student signatures
17		only for latest completed academic year)		g
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/		
19		D.Sc./ D'Lit. during last 5 years	Data is Available	
	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	2 award	
21		at the State, National, International level from Govt / Govt. recognised bodies during the		
		last five years		
	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	Corrected data to be submitted	
22	2.6.1	for each program offered, which are integrated into assessment process & widely		
		publicized through website & other documents	<u> </u>	v v
23	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	Resubmit the data using the new template	
23	2.6.2	evaluated by the institution		0 28
	2.11.2	Feedback processes of the department on the teaching-learning process may be	Partial data is available. Incomplete	ATR to be done by Chairperson
	QIM	classified as follows: Opt anyone A. Feedback collected every semester, analysed and		4
26		action has been taken B. Feedback collected every semester and analysed C. Feedback		
. 1		collected every semester D. Feedback not collected every semester		
	2 11 2	Load distribution, indicating teaching, administration % research engagements with	workload calculation to be provided	Include Seal and signature in all the page
27		weekly quantification, both sems	workload calculation to be provided	Include Seal and signature in all the pages
"	QLIVI	weekly quantification, both sems		
28		Time table	Overall Workload is not available. Available in	Inlcude date and seal along with signature
	QLM		individual Time Table.	
29		Course files	Data is Available	
	QLM			
30		MSE Question papers	Data is available	Inlcude date and seal along with signature
	QLM			
31		Syllabus, scheme handbooks year wise	Data is available	Inlcude date and seal along with signature
	QLM			





			6 9	
32	2.11.8	Newsletters	Data is Available	
52	QLM			
33	2.11.9	Department MoMs.	Data is Available	
23	QLM			
	3	Research, Innovations & Extension		
35	3.1.2	Number of applications made by the Department for seed money award for research	Nil	
		offered by the HEI successfully		
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by	Nil	
		various agencies for advanced studies/ research		
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Nil	
		fellows enrolled in the department		
eseard		Number of departments with UGC-SAP	Nil	
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as		
38		industry, corporate houses, international bodies for research projects), endowments,		
	222	Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	1
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Nil	
40		government agencies during the year 2023-24	5	=
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	11 events are done.	include newsletter link, Keep good printouts
41		Entrepreneurship, Skill development during the year 2023-24		morade newsietter link, keep good printodts
42		Number of awards / recognitions received for research / innovations by institution /	Put criteria 2 data	
42		teachers / research scholars / students during the year 2023-24		
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	4 patent	Data to be provided
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC	4 Journals,	Fill all the gaps in EXCEL sheet
		website during the last five completed calendar years		
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	Conference 7	
		five completed calendar years		
		E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	Nil	2:
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs		
''		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		
		LMS		
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
-	362	Number of awards received by the department, its teachers and students from Govt /	Nil	
52		Govt-recognised bodies in recognition of the extension activities carried out during the	INII	
~		vear 2023-24		
	3.6.3	No. of extension and outreach programs conducted by department including those	Nil	
		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated	IAII	
53		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those		
		organised in collaboration with industry, community and NGOs)	- 13	
		ioreanised in Conadoration with industry, community and INGOS)		



8/1/2/4

3.0	6.4 Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Nil	
3.	7.1 Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	include more data	
3.7	7.2 Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Nil	
3.1	1.1.1 Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	50.00%	
- 4	4 Infrastructure & Learning Resources		
4.3	3.3 Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:04	Dates to be incouded in all the pages in the
QI 4.1	M Departmental library: facilities, and usage. Describe number of volumes and facilities 1.1 available for department library, and describe its usage	Nil	stock register proof

	5	Student Support & Progression		
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Nil	
64		Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	24 Events are done	
65		Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	nil	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	1 student	data to be provided
68		Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	2 records	
70		Average number of sports and cultural events / competitions organised by the institution per year	Data to be included from criteria 7	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data to be provided	

6 Governance, Leadership & Management

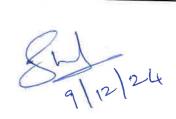
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8/2/24

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75	0.1.1	The destribution of the second	Data to be provided	
	QlM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully- implemented activity based on the strategic plan.	Data is available	Hard Copy with sign n seal to be submitted
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	1 proof available	Proof to be provided
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	I.	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QlM 6.5.3	Incremental improvements made for 23-24 year with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	
	7	Institutional Values and Best Practices		
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	1 event	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	2 events	

	Tolar	Institutional values and Best Practices	
86	7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	1 event
87	7.1.0	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	2 events
88	1.1.5	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	NIL .
89		The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data to be provided
90	1.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Nil
91	QIM	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data to be provided





Remarks, if any:

The maintaining files are satisfactory. There needs to be improvement in research, consultancy, etc., All signatures must be accompanied with date and seal. All files and pages need to be signed by the chairperson and corrsponding stakeholder including faculty and student wherever necessary. Headers of the department must be inserted at all places of the document. Cell wrap the data and print without any loss of information. answer copies of MSEs (bright, average and weak students) must be attached in course files.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Shaila S G

Chairperson-CSE-DS



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Computer Science and Technology

Dr M Shahina Parveen

12/10/2024

10.30 AM to 12:00 PM

#	M	Description	Status	Remarks	
	1	Curricular Aspects			
1		Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	ri .	
2		Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available		
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	10%	No revisions	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	4%	No New Courses	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available		
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum		Data yet to be provided	
7	1.3.2		2 course		
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%		
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available		



	1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is	Data is available	
10		received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni.		
1 10		Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D.		
		Any 1 of above; E. None of the above		
	1.4.2	Feedback processes on design & review of syllabi may be classified as follows	Data is available	
111	QIM	(Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on		
11		institutional website, B. Feedback collected, analysed & action has been taken, C.		
		Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		

	2	Teaching-Learning and Evaluation	
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	1:28
15		Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is avaliable
17		Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is avaliable
19		Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is avaliable
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Data is avaliable
22		Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is avaliable
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is avaliable
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data to be provided
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data is available
28	2.11.4 QLM	Time table	Data is avaliable
			Morecen Totalet



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2.11.5 QLM	Course files		Data is avaliable	
2.11.6 QLM	MSE Question papers		Data is avaliable	
2.11.7 QLM	Syllabus, scheme handbooks year wise		Data is avaliable	
2.11.8 QLM	Newsletters		Data is avaliable	
2.11.9 QLM	Department MoMs.		Data is avaliable	
3 Research, Innovations & Extension				
3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		1 applied	
	Percentage of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/research		Not recevied	
3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil -	e e
3.2.2	Grants for research projects sponsored by government agencies during the year = 2023-24		Nil	
3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
	QLM 2.11.6 QLM 2.11.7 QLM 2.11.8 QLM 2.11.9 QLM 3.1.2 3.1.3 3.1.4 3.2.1	QLM 2.11.6 QLM 2.11.7 QLM 2.11.8 QLM 2.11.8 QLM 2.11.9 QLM 2.11.9 QLM 3.1.2 Number of applications made by the Department for seed money award for research offered by the HEI successfully 3.1.3 Percentage of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/research 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department 3.2.1 Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years 3.2.2 Grants for research projects sponsored by government agencies during the year 2023-24 3.2.3 Number of ongoing research projects per teacher funded by government and	QLM 2.11.6 QLM 2.11.7 QLM 2.11.8 Newsletters QLM 2.11.9 QLM 3 Research, Innovations & Extension 3.1.2 Number of applications made by the Department for seed money award for research offered by the HEI successfully 3.1.3 Percentage of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department 3.2.1 Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years 3.2.2 Grants for research projects sponsored by government agencies during the year 2023-24 3.2.3 Number of ongoing research projects per teacher funded by government and	QLM 2.11.6 MSE Question papers QLM 2.11.7 Syllabus, scheme handbooks year wise QLM 2.11.8 Newsletters QLM 2.11.9 Department MoMs. QLM 3 Research, Innovations & Extension 3.1.2 Number of applications made by the Department for seed money award for research offered by the HEI successfully 3.1.3 Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department 3.2.1 Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years 3.2.2 Grants for research projects sponsored by government agencies during the year 2023-24 3.2.3 Number of ongoing research projects per teacher funded by government and Nil

37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other		NII		
38	3.2.1	research fellows enrolled in the department Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	e e	
39	3.2.2	Grants for research projects sponsored by government agencies during the year = 2023-24		Nil		
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil		
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		Data is avaliable		
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Repeat from CR2		
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		15 patents		
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24		Nil		
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		2 Journals	Separate sheet to be maintained	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		5 Conferences Papers	Separate sheet to be maintained	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		LMS data is available		
11	Mysecon 10/12/24					



50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	NIL	
51	3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	1 activity is done	
52		Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	
53		No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	1 activity is done	
54		Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	33 students participated	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	m 51
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is avaliable, 2 MoUs	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	100.00%	

	4	Infrastructure & Learning Resources	
60		Student - Computer ratio (Data to be provided only for the latest completed academic year)	1:04
62		Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Data is available

	- 5	Student Support & Progression		1 4
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is available	
64		Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
			Morecent Tol12	24



65		Average percentage of students qualifying in state/ national/international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NIL	
67		Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	1 data is avaliable	
68		Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	NIL #	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	
71	5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
74		Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	Take students signature also

	6	Governance, Leadership & Management		
75		The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is avaliable	Screenshots to be provided
77		The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is avaliable	8 1
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is avaliable	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is avaliable	
84		Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	

	7	Institutional Values and Best Practices		
86	7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data to be provided	
,		ж. Д		10/12/24



87	7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal,	Data to be provided	
		socio-economic & such other diversities		
88		Sensitization of students and employees to the constitutional obligations: values,	Data is available	
00	7.1.9	rights, duties and responsibilities of citizens		
	7.1.10	The department conducts periodic programs regarding the prescribed code of	Data is available	
		conduct for students, teachers, administrators and other staff. 1.The institutional		
89		Code of Conduct principles are widely publicized. 2. There is a committee to		
وه ا		monitor adherence to the Code of Conduct principles. 3. Department organizes		
		professional ethics programs for students, teachers, administrators and other		
		staff. 4. Annual awareness programs on Code of Conduct are organized		
	QIM	Department celebrates / organizes national & int'l commemorative days, events &	Data is available	
90	7.1.11	festivals. Describe efforts of department in celebrating / organizing national & int'l		
		commemorative days, events & festivals during the year 2023-24		
01	QIM	Describe two Best practices successfully implemented by the department as per	Data is available	
91		the NAAC format provided in the Manual		

Remarks, if any: Signature of Chairperson with date to be included in all the proofs. Critieria 3 to be concentrated and improved. Most of the data is avaliable.

Dr. Naveen Babu

IQAC Director

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dept of Corchair person - Grait Technology
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024 **Department / School / College:**

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Electronics Communication & Engineering

Dr. Arun Balodi

10-12-2024

8:45 AM to 11:30 AM

#	M	Description	Status	Remarks
3 -	1	Curricular Aspects		
1	QlM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	
3		Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4		Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum		Data yet to be provided
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 course	
8		Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
		C. Ward Blood		Dept of Electronics & Companication Engineeri School of Engineering Dayananda Sagar University Devarakaggalahalli, Kanakapura Roa Ramanagara District - 562112 Karnataka

	1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received	Data is available	Date in feedback form is required
10	QIM	from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni.		·
1		Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1		
		of above: E. None of the above		
	1.4.2	Feedback processes on design & review of syllabi may be classified as follows (Opt	Data is available	
	QIM	anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional		
11		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed, D. Feedback collected, E. Feedback not collected		

		Teaching-Learning and Evaluation		
13	QIM	The department assesses the learning levels of students and organises special programs	No data for advanced learners	
15	2.2.1	for advanced and slow learners		
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:20	
	QIM	Student centric methods, such as experiential learning, participative learning & problem		Date to be provided
15	2.3.1	solving methodologies are used for enhancing their learning experiences		
16		Teachers use ICT- enabled tools including online resources for effective teaching &	Data is avaliable	
-		learning processes		
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided	Data is avaliable	
		only for latest completed academic year)		
19		Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data is avaliable	
_		D.Sc./ D'Lit. during last 5 years		
1	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Data is avaliable	Additional data expected
21		at the State, National, International level from Govt / Govt. recognised bodies during the		
		last five years		
		Department has stated learning outcomes (generic & prg specific) / graduate attributes	Data is avaliable	
22	2.6.1	for each program offered, which are integrated into assessment process & widely		
		publicized through website & other documents		
23	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	Data is avaliable	
		evaluated by the institution		
	2.11.2	Feedback processes of the department on the teaching-learning process may be	Data to be provided	
1	QIM	classified as follows: Opt anyone A. Feedback collected every semester, analysed and		
26		action has been taken B. Feedback collected every semester and analysed C. Feedback		
		collected every semester D. Feedback not collected every semester		
	2.11.3	Load distribution, indicating teaching, administration % research engagements with	Overall Workload is not available. Available in	
27		weekly quantification, both sems	lindividual Time Table.	
	QLIVI	weekly quantification, both sems	individual fillie fable.	
28	2.11.4	Time table	Data is avaliable	
20	QLM			
29	2.11.5	Course files	Data is avaliable	
L-3	QLM			CHAIRPERSON



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30	2.11.6 MSE Question papers	Data is avaliable	
	QLM		ia .
31	2.11.7 Syllabus, scheme handbooks year wise	Data is avaliable	Hard copy not avaliable
	QLM		
32	2.11.8 Newsletters	Data is avaliable	Hard copy not avaliable
L	QLM		
33	2.11.9 Department MoMs.	Data is avaliable	
	QLM		

	3	Research, Innovations & Extension		
35	3.1.2	Number of applications made by the Department for seed money award for research	Nil	
		offered by the HEI successfully		
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by	Data is avaliable	
50		various agencies for advanced studies/ research		
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	1 full time scholar is there	data to be provided
J.,		fellows enrolled in the department		
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as		
38		industry, corporate houses, international bodies for research projects), endowments,		
		Chairs during the last five years	nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Data is avaliable	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Data is avaliable	
		government agencies during the year 2023-24		
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	Seperate data to be maintained	
		Entrepreneurship, Skill development during the year 2023-24		
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Repeat from CR2	
42	2.4.0	teachers / research scholars / students during the year 2023-24		
		Number of Patents published / awarded during the the year 2023-24	 Data to be provided	
44		Number of Ph.Ds awarded per teacher during thethe year 2023-24	Seperate data to be maintained	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC		
43 44 45		website during the last five completed calendar years	23 Journals	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	21 Conferences Papers	
\vdash		five completed calendar years		
		E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	No data	data to be provided
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs		
-		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		
		LMS		
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	NIL	
	Ola 4			
_,		Extension activities in the neighborhood community in terms of impact & sensitizing	NII	
51	3.6.1	students to social issues & holistic development during the year 2023-24		
		<u> </u>		QUAIDDEBCON

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	3.6.2	Number of awards received by the department, its teachers and students from Govt /	NIL
52		Govt-recognised bodies in recognition of the extension activities carried out during the	
		year 2023-24	
	3.6.3	No. of extension and outreach programs conducted by department including those	NIL
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated	
))		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those	
		organised in collaboration with industry, community and NGOs)	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	NIL
		during the year 2023-24	
	3.7.1	Number of collaborative activities with other institutions / research establishment /	Data to be provided
55		industry for research and academic development of faculty and students per year	
		At the CC and the Mark the Mark the Archaeland to and about the archaeland	Data is avaliable
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	Data is available
56		internship, on-the-job training, project work, student / faculty exchange and collaborative	
	2 4 4 4	research during the year 2023-24	02.000/
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	82.00%
_	ļ	hold a PhD degree	
	1	Infrastructure & Learning Resources	
	422		01:04
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic	01.04
	OINA	year) Departmental library: facilities, and usage. Describe number of volumes and facilities	Data to be provided
62	QIM	Departmental library, racinities, and usage, Describe number of volumes and facilities	Data to be provided

		4	Infrastructure & Learning Resources		
60	60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic	01:04	
	00		year)		
ı	62	QlM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Data to be provided	
L	02	4.11.1	available for department library, and describe its usage		_

	5	Student Support & Progression			
63		Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years		Data to be provided	
64		Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology		Data to be provided	
65		Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)		data is avaliable	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)		2 data is avaliable	
68		Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24		NIL	
70		Average number of sports and cultural events / competitions organised by the institution per year	9	Data to be provided	CHAIR DERSON

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74		The Alumni Association / Chapters (registered and functional) contributes significantly to	Data to be provided	
71	5.4.1	development of HEI through financial and other support services during last 5 years		
74	5.11.2	Class committee periodic meetings: Describe class committee meetings, structure,		
74		periodicity, procedure, outcomes etc		
		Governance, Leadership & Management		
75		The department has clearly stated vision and mission which are reflected in its academic	Data is avaliable	
		and administrative governance		
77		The departmental Strategic plan is effectively deployed. Describe one successfully-	Data not avaliable	
		implemented activity based on the strategic plan		
79		Average percentage of teachers provided with financial support to attend conferences /	Data is avaliable	
19		workshops and towards membership fee of professional bodies during last five years		
	6.3.3	Average number of professional development / administrative training Programmes	NIL	
80		organized by the department for teaching and non-teaching staff during the last five		
		vears		
		Average percentage of teachers undergoing online/ face-to-face Faculty Development	Data is avaliable	
81		Programmes (FDP) during the last five years (Professional development Programmes,		
		Orientation / Induction Programmes, Refresher Course, Short Term Course)		
	QIM	Incremental improvements made for last 5 years with regard to quality. Describe quality	Data not avaliable	
84	6.5.3	enhancement initiatives in academic & administrative domains successfully implemented		
		during the year 2023-24		
= 1,	7	Institutional Values and Best Practices		
		Measures initiated by department for promotion of gender equity during last 5 yrs.	Data to be provided	
86		Describe gender equity & sensitization in curricular & co-curricular activities, facilities for		
		women on campus		
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	Data to be provided	
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &		
		such other diversities		
88		Sensitization of students and employees to the constitutional obligations: values, rights,	Data to be provided	
		duties and responsibilities of citizens		
		The department conducts periodic programs regarding the prescribed code of conduct	Data to be provided	
		for students, teachers, administrators and other staff. 1.The institutional Code of Conduct		
		principles are widely publicized. 2. There is a committee to monitor adherence to the	¥	
89		Code of Conduct principles. 3. Department organizes professional ethics programs for	¥i	
		students, teachers, administrators and other staff. 4. Annual awareness programs on		
		Code of Conduct are organized		
			A CALL	Trans.
				100

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Ramanagara District - 562112

•				
	OIM	Department celebrates / organizes national & int'l commemorative days, events &	Data to be provided	H
90	7111	festivals. Describe efforts of department in celebrating / organizing national & int'l		
	/	commemorative days, events & festivals during the year 2023-24		
-	OINA	Describe two Best practices successfully implemented by the department as per the	Data to be provided	
91			·	
	721	NAAC format provided in the Manual		

Remarks, if any: Criteria 1 and 2 are well maintained. Criteria 3 files are maintained, but few metrics needs to be concentrated for improvement. Other critereas require focus and improvement. Most places data to be provided must be addressed immediately. Data that is available must be furnished immediately to the office. Signature of chairputs the Date and Seaf in all places documents are required.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Arun Balodi Chairperson-ECE

CHAIRPERSON

Dept of Electronics & Communication Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Mechanical Engineering Dr M Shahina Parveen 10/12/2024 2.00 PM to 3:00 PM

#	M	Description	Status	Remarks
	1	Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2		Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3		development	30%, Data is available	
4		Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QlM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Keep syllabus seperately
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 course	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	Content of 1.3.1 file tranfer to 1.3.4 file
0	QlM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above: E. None of the above	Data is available	include date in the foeedback form, Change old logo, Re format the header. Collect parent feedback also.





11	QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available
11			

000	2	Teaching-Learning and Evaluation		THE WALL CALLS THE THE WALL CONTRACT
13	QIM	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available	Headers for all documents required
14	2.2.1	Student - Full time teacher ratio (Data for latest completed academic year)	01:20	
	OIM	Student centric methods, such as experiential learning, participative learning & problem	Data is available	
15	2.3.1	solving methodologies are used for enhancing their learning experiences		
16	232	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is avaliable	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is avaliable	data to be provided for mentor mentee assigned list (Circular)
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data is avaliable	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the	1 data is available))
22	QIM 2.6.1	last five years Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is avaliable	Get signature from course coordinators
23		Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is avaliable	
26	2.11.2	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data to be provided	
27		Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Load distribution to be done for administration and research	
28	2.11.4 QLM	Time table	Data is avaliable	include sports and other practices in the time table
29		Course files	Data is avaliable	Reformat the contents downloaded from ERP like lesson plan, Time table, Keep Blue book photo copy etc.
30	2.11.6 QLM	MSE Question papers	Data is avaliable	





1 2.11.7 OLM	Syllabus, scheme handbooks year wise	Soft Copy Data is avaliable	
	Newsletters	Soft Copy Data is avaliable	
	Department MoMs.	incomplete data	Signatures of faculties also should be taken
1 QLIVI	<u> </u>		
3	Research, Innovations & Extension		
5 3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	nil	
3.1.3		nil	
7 3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	1 Full time Scholar is there	Data to be provided
8	fellows enrolled in the department Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Data to be provided	
3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Data to be provided	
0 3.2.3	Number of ongoing research projects per teacher funded by government and non- government agencies during the year 2023-24	Data to be provided	
1 3.3.2		Data is avaliable	All hardcopies to be provided
2 3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	nil	
3 3.4.3	Number of Patents published / awarded during the the year 2023-24	nil	
4 3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	3 Ph.D awarded	Collect the Ph.D certificates of scholars
3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	9 Journals	1st page of journals to be provided
6 3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	1 Book Chapter	Data to be provided for conference
3.4.7		LMS data is available	
3.5.2	The state of the s	Data is available	
QIM 3.6.1		Data is available	
3.6.3	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the	Nil	



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53		No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	1 activity is done	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	23 students participated	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	
56		Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is avaliable, 1 MoU	activity report to be provided.
57 3		Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	100.00%	
		In Contract to provide the Contract Nation of Contr		
T		Infrastructure & Learning Resources	les es	
60 '		Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:03	
_	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	nill	
h/ I	4 1 1 1	a spillable for department of the second of		
h/ I	4.11.1	available for department library, and describe its usage		
02 4	4.11.1	available for department library, and describe its usage Student Support & Progression		
02 4	5 5.1.2	available for department library, and describe its usage	Data is available	Change the title in the brochure
63	5 5.1.2	Student Support & Progression Average percentage of students benefited by career counseling and guidance for		Change the title in the brochure
63	5.1.2 5.1.3	Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /	Data is available	Change the title in the brochure
63 ! 65	5.1.3 5.2.1 5.2.3	Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams	Data is available Data is available	Change the title in the brochure
63 1 5 64 1 5 65 1 5	5.1.3 5.2.1 5.2.3 5.3.1	Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education	Data is available Data is available NIL	Change the title in the brochure
62 4 63 ! 64 ! 65 !	5.1.3 5.2.1 5.2.3 5.3.1	Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams) Percentage of recently-graduated students who have progressed to higher education (previous graduating batch) Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a	Data is available Data is available NIL 2 students. data is avaliable	Change the title in the brochure

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	5 11 2	Class committee periodic meetings: Describe class committee meetings, structure,	Data is available
74		periodicity, procedure, outcomes etc	Data is available
	QIIVI	periodicity, procedure, outcomes etc	
	6	Governance, Leadership & Management	
7.5		The department has clearly stated vision and mission which are reflected in its academic	Data is avaliable
75		and administrative governance	
77	QIM	The departmental Strategic plan is effectively deployed. Describe one successfully-	Data is avaliable
	6.2.1	implemented activity based on the strategic plan	
	6.3.2	Average percentage of teachers provided with financial support to attend conferences /	Data is avaliable
79		workshops and towards membership fee of professional bodies during last five years	
	6.3.3	Average number of professional development / administrative training Programmes	Nil
80		organized by the department for teaching and non-teaching staff during the last five	
	624	vears	
	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development	Data is avaliable
81		Programmes (FDP) during the last five years (Professional development Programmes,	
	125	Orientation / Induction Programmes, Refresher Course, Short Term Course)	
	QIM	Incremental improvements made for last 5 years with regard to quality. Describe quality	Data to be provided
84		enhancement initiatives in academic & administrative domains successfully implemented	Jacob to be provided
	0.5.5	during the year 2023-24	
		1.000.000.000.000.000.000.000.000.000.0	
è.	7	Institutional Values and Best Practices	
	QIM	Measures initiated by department for promotion of gender equity during last 5 yrs.	NIL
86	7.1.1	Describe gender equity & sensitization in curricular & co-curricular activities, facilities for	
		women on campus	
	QIM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	NIL
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &	
	OINA	such other diversities	NIL NIL
88	QIM	Sensitization of students and employees to the constitutional obligations: values, rights,	NIL
		duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct	NIL
	7.1.10	for students, teachers, administrators and other staff. 1.The institutional Code of Conduct	INIE
		principles are widely publicized. 2. There is a committee to monitor adherence to the	
89		Code of Conduct principles. 3. Department organizes professional ethics programs for	
		students, teachers, administrators and other staff. 4. Annual awareness programs on	
		Code of Conduct are organized	
		Department celebrates / organizes national & int'l commemorative days, events &	Data is available
90	7.1.11	festivals. Describe efforts of department in celebrating / organizing national & int'l	
	0'11	commemorative days, events & festivals during the year 2023-24	
91	QIM	Describe two Best practices successfully implemented by the department as per the	Data to be provided
	1.2.1	NAAC format provided in the Manual	
		10/12/24	Drolp 124
ويلتإيدك		to a first and a first state of the control of the	og Ma

Remarks, if any: File arrangement as per metric and criteria must be arranged. Data are scattered. Wherevere data is NIL, please make efforts to address the shortcomings. Wherever data is available, please furnish the data to the IQAC office. Most documents did not had the signature of the chairperson, faculty and stake holders wherever essential. This should be addressed at the priority.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Do Gayathri K M

IQAC University Coordinator

Dr Vinayak B Hemadri

Chairperson-ME

CHAIRPERSON

Dept of Mechanical Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SBAS

Dr. Sunil S More

14-12-2024

9.30.00 AM to 10.30 AM

ŧ	М	Description	Status	Remarks
-1	1	Curricular Aspects		
1	QIM	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	ξ
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill	Data is available	-
	1.2.1	development Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	to the second se	Data is available	
,	QlM	Department integrates cross-cutting issues relevant to professional ethics, gender,	Data is available	
,	1.3.1	Number of value-added courses for imparting transferable and life skills offered during	5 Value added courses done	
3	122	the year 2023-24 Average Percentage of students enrolled in courses under 1.3.2 as above	Data is available	
)	1.3.4	the state of the s	Data is available	
.0	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1	Data to be provided	
.1	1.4.2 QIM	of above: E. None of the above Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data to be provided	



14/12/24

705	2	Teaching-Learning and Evaluation	
13	QIM	The department assesses the learning levels of students and organises special programs	
13	2.2.1	for advanced and slow learners	Data is available
14	2.2.2		
15	QlM	Student centric methods, such as experiential learning, participative learning & problem	01:30
15	2.3.1	solving methodologies are used for enhancing their learning experiences	Data is available
	QIM	Teachers use ICT- enabled tools including online resources for effective teaching &	
16	2.3.2	learning processes	Data is available
		Ratio of students mentored for good and and and and and and and and and an	
17	2.5.5	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available
	2/12	Average percentage of full time to the state of the state	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data is available
	244	D.Sc./ D'Lit. during last 5 years	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Data is available
21		at the State, National, International level from Govt / Govt. recognised bodies during the	
	0111	last five years	
	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	Data is available
22	2.6.1	for each program offered, which are integrated into assessment process & widely	5 South Balletin
		[publicized through website & other documents	
23	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	Data is available
	2.6.2	levaluated by the institution	Data is available
	2.11.2	Feedback processes of the department on the teaching-learning process may be	Data in the
26	QIM	classified as follows: Opt anyone A. Feedback collected every semester, analysed and	Data is available
20		action has been taken B. Feedback collected every semester and analysed C. Feedback	
		collected every semester D. Feedback not collected every semester	
	2.11.3	Load distribution, indicating teaching, administration % research engagements with	
27	QLM	weekly quantification, both sems	Data is available
		and any quantification, both settlis	
	2.11.4	Time table	
28	QLM		Data is available
		Course files	
29	QLM	course mes	Data is available
		MCE Quarties now	
30		MSE Question papers	Data is available
	QLM	& HERRING 1	
31		Syllabus, scheme handbooks year wise	Data is available
-	QLM		
32	2 5 5 10 6 5 5 C	Newsletters	Data is available
\vdash	QLM		esta is available
33	2.11.9	Department MoMs.	Data is available
	QLM		Data is available
	3	Research, Innovations & Extension	
25	3.1.2	Number of applications made by the Department for seed money award for research	
35		offered by the HEI successfully	Data is available
	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by	
36		various agencies for advanced studies/ research	Nil
		Specification advanced studies/ research	

Stated A

37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Data is available
3/		fellows enrolled in the department	Data is available
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as	Nil
38	-	industry, corporate houses, international bodies for research projects), endowments,	IVII
		Chairs during the last five years	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Data is available
			Data is available
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Data is available
	1	government agencies during the year 2023-24	Bota is available
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR.	Data is available
,,,		Entrepreneurship, Skill development during the year 2023-24	Dotta is available
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Data is available
		teachers / research scholars / students during the year 2023-24	Bota is available
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	Data is available
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Data is available
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC	Sate 15 dydniddic
		website during the last five completed calendar years	Data is available
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	Data is available
		five completed calendar years	- Standard
	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	Data is available
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	
		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional	
-	-	ILMS	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil
_	010.4		
51	QIM	Extension activities in the neighborhood community in terms of impact & sensitizing	Data is available
21	3.6.1	students to social issues & holistic development during the year 2023-24	
-	2.6.2	N. I. C. I. A. I.	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt /	Nil
32		Govt-recognised bodies in recognition of the extension activities carried out during the	
-	2.6.2	year 2023-24	
	3.0.3	No. of extension and outreach programs conducted by department including those	Data is available
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated	
		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those	
-	3.6.4	organised in collaboration with industry, community and NGOs)	
54	3.0.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	Data is available
	271	during the year 2023-24	
55	3.7.1	Number of collaborative activities with other institutions / research establishment /	Data is available
-	3.7.2	industry for research and academic development of faculty and students per year	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	Data is available
1 30		internship, on-the-job training, project work, student / faculty exchange and	
	3 11 1	collaborative research during the year 2023-24	
57	J.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	100.00%
-		noid a Fill degree	
_			

4 Infrastructure & Learning Resources

Dracial 24



60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:04
62	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Nil
	4.11.1	available for department library, and describe its usage	
	5	Student Support & Progression	
	5.1.2	Average percentage of students benefited by career counseling and guidance for	Data is available
63		competitive examinations as offered by the department / Institution, during last 5 years	Data is available
64	5.1.3	department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology.	Data is available
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Data is available
67		Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available
68		Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Data is available
70		Average number of sports and cultural events / competitions organised by the institution per year	Data is available
71		The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available
	6	Governance, Leadership & Management	
75	QIM	The department has clearly stated vision and mission which are reflected in its academic	Date is surjusted.
/3	6.1.1	and administrative governance	Data is available
77	6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully- implemented activity based on the strategic plan	Data is available
79		Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Nil
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil
81		Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available
84	6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available
		13.1224	Jiplistry

	7	Institutional Values and Best Practices	-, 4487 - 11001	
86	7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	
87	7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Data is available	
88	7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Nil	
89		The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	
91	QIM	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: SBAS logo to be included in the reports, brochures. Signature with dates to be maintained. Most metrics are covered with sufficient quantity of data. Allmost all the metrics have got the data. Supporting Proofs volume is huge and IQAC deeply appreciates. Most Journal publications are of high standard with Q1 journals and can lead by exam ples to other schools. SBAS can take seminars to other schools on best practises. Their colloboration activities are excellent. SBAS now may raise their bar to achieve the next set of targets.

TOAC Director

IQAC Coordinator

Br. Gayathri K

IQAC University Coordinator

Dr. Sunil S More

Dean, SBAS



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SCA

Dr. Senthil S

12/13/2024

9.00.00 AM to 11.30 AM

M	Description	Status	Remarks
1	Curricular Aspects		
1.1.	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data Completed	
1.1.	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data Completed	
	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data Completed	
1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Corected data to be provided	In the year of introduced change the year to 2023-24 from 2016



S. Distin

	Percentage of Programs in which CBCS / elective course		Data Completed	
	system has been implemented (Data for latest			
	completed academic year)			
	Department integrates cross-cutting issues relevant to		Data Completed	syllabus to be attached for 6 subjections
1.3.	professional ethics, gender, human values,			
1	environment & sustainability into curriculum			
1.3.	Number of value-added courses for imparting		Nil	
2	transferable and life skills offered during the year 2023-			
	24			
1.3.	Average Percentage of students enrolled in courses		Nil	
3	under 1.3.2 as above			
1.3.	Percentage of students undertaking field projects /		Data Completed	
4	research projects / internships (Data to be given for			1
	latest completed academic year)			
1.4.	Structured feedback for design & review of syllabi -		data is available except feedback	Keep feedback form sample
1	semesterwise / yr-wise is received from: 1) Students, 2)			in hard copies and mail the
	Teachers, 3) Employers and 4) Alumni.			soft copies.
QIM	Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any			1
	2 of above Opt anyone; D. Any 1 of above; E. None of			
	the above			
4.4	m II I		Data Canadatad	
	Feedback processes on design & review of syllabi may		Data Completed	
	be classified as follows (Opt anyone): A. Feedback			
UIM	collected, analysed, action taken & feedback hosted on			
	institutional website, B. Feedback collected, analysed &			
	action has been taken, C. Feedback collected &			
	analysed, D. Feedback collected, E. Feedback not collected			
		11	I .	1

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2	Teaching-Learning and Evaluation	The second week to be sure of the time.	
QIM	The department assesses the learning levels of students	Data Completed	
2.2.	and organises special programs for advanced and slow		
1	learners		
2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	BCA 1:25, MCA 1:15	
QIM	Student centric methods, such as experiential learning,		Signature with seal and date
2.3.	participative learning & problem solving methodologies	ar.	to be included
1	are used for enhancing their learning experiences		
		Data Completed	
QIM	Teachers use ICT- enabled tools including online	Data Completed	
2.3.	resources for effective teaching & learning processes		
2		133	
2.3.3	Ratio of students mentored for academic and other	1:31	Students signature & faculty
	related issues (Data to be provided only for latest		signature to be included.
	completed academic year)		
2.4.2	Average percentage of full time teachers with Ph.D./	Data Completed	
	D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during		
	last 5 years		
2.4.4	Average percentage of full time teachers who received	Nil	
	awards, recognition, fellowships at the State, National,		
	International level from Govt / Govt. recognised bodies		
	during the last five years		





OlM prepartment has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents Olm Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution Data Completed Data Completed Data Completed ATR to be generated is available. Feed back processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester. D. Feedback not collected every semester.	ted and to be
offered, which are integrated into assessment process & widely publicized through website & other documents QIM Attainment of Program Outcomes, Program Specific 2.6. Outcomes and Course Outcomes are evaluated by the institution 2.11 Feedback processes of the department on the teaching- learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
& widely publicized through website & other documents QIM Attainment of Program Outcomes, Program Specific 2.6. Outcomes and Course Outcomes are evaluated by the institution 2.11 Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
documents QIM Attainment of Program Outcomes, Program Specific 2.6. Outcomes and Course Outcomes are evaluated by the institution 2.11 Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
QIM Attainment of Program Outcomes, Program Specific 2.6. Outcomes and Course Outcomes are evaluated by the institution 2.11 Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
2.6. Outcomes and Course Outcomes are evaluated by the institution 2.11 Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
2 institution 2.11 Feedback processes of the department on the teaching2 learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
2.11 Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
.2 learning process may be classified as follows: Opt QIM anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
QIM anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	 rated
and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every	
2.11 Load distribution, indicating teaching, administration % Only Academic workload is Workload of ac	ministration
.3 research engagements with weekly quantification, both available and Research t	be included
QL sems	
M	
2.11 Time table Time Table is available Include Sports,	Office hours &
.4 other common	facilities in the
QL TT. Signature w	ith date and
M seal is missing	
2.11 Course files Data Completed	
.5	
QL	
M	
C. Alishar	



2.11	MSE Question papers	Data Completed	
.6			
QL			
M			
2.11	Syllabus, scheme handbooks year wise	Data Completed	
.7			
QL			
M			
2.11	Newsletters	Data Completed	
.8			
QL			
M			
2.11	Department MoMs.	Data Completed	Include seal with date
.9			
QL			
М			

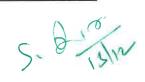
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5 A 13h2

3 Research, Innovati	ons & Extension		EARLY THE RESIDENCE
The state of the s	ions made by the Department for	Nil	
110 17	for research offered by the HEI		
successfully	have no ociding notional/intermetional	Nil	
	hers receiving national/international	IVII	
	I support by various agencies for		
advanced studies/		AI:I	
The state of the s	Fs, Post Doctoral Fellows, Research	Nil	
	er research fellows enrolled in the		
department			
	for Research (Grants sponsored by		
	urces such as industry, corporate		-
1 1 '	nal bodies for research projects),		
endowments, Chai	rs during the last five years		
		Nil	
	n projects sponsored by government	Nil	
agencies during the			
	g research projects per teacher	Nil	
funded by governn	nent and non-government agencies		
during the year 202			
3.3.2 Number of worksh	ops / seminars conducted on	1 Workshop data is available	Skill Development Workshop
Research methodo	logy, IPR, Entrepreneurship, Skill	ia .	or seminars can be included
development durir	ng the year 2023-24		
3.3.3 Number of awards	/ recognitions received for research	Nil	
/ innovations by in	stitution / teachers / research		
scholars / students	during the year 2023-24		
3.4.3 Number of Patents	s published / awarded during the the		AC
year 2023-24		2 patents published	5 8/13



3.4.4	Number of Ph.Ds awarded per teacher during thethe	Nil	
	year 2023-24		
3.4.5	Number of research papers published per teacher in		Data to be seperated for 3.4.5
	the Journals as notified on UGC website during the last		& 3.4.6
	five completed calendar years	5 Journals	
3.4.6	Number of books and chapters in edited volumes	2 Conference, 2 Book Chapters	
	published per teacher during the last five completed		
	calendar years		
3.4.7	E-content is developed by teachers (Options: Any 5, 4,	Institute LMS is available	
	3, 2, None of the above): 1. For e-PG-Pathshala, 2. For		
	CEC (Undergraduate), 3. For SWAYAM, 4. For other		
	MOOCs platforms, 5. For NPTEL/NMEICT/any other		
	Government Initiatives, 6. For Institutional LMS		
		=	
3.5.2	Revenue generated from consultancy and corporate	Nil	
	training during the last five years		
QIM	Extension activities in the neighborhood community in	1 Activity Conducted	
3.6.	terms of impact & sensitizing students to social issues &		
1	holistic development during the year 2023-24		
3.6.2	Number of awards received by the department, its	Nil	
	teachers and students from Govt / Govt-recognised		
	bodies in recognition of the extension activities carried		
	out during the year 2023-24		





3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	1 Activity Conducted	
3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	
3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	2 MoUs are there	Internship data to be provided under MoU activity
3.11.	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree		9

70%





4	4 Infrastructure & Learning Resources					
4.3.3	Student - Computer ratio (Data to be provided only for		1:06			
	the latest completed academic year)					
QIM	Departmental library: facilities, and usage. Describe		Nil			
4.11	number of volumes and facilities available for					
.1	department library, and describe its usage					
5	Student Support & Progression					
5.1.2	Average percentage of students benefited by career		Data is Completed			
	counseling and guidance for competitive examinations					
	as offered by the department / Institution, during last 5					
	years .					
5.1.3	Following Capacity development & skills enhancement		Data is Completed	Remove Mini project expo		
	initiatives are undertaken by the department: 1. Soft					
	skills, 2. Language and communication skills, 3. Life					
	skills (Yoga, physical fitness, health and hygiene), 4.					
	Awareness of trends in technology					
5.2.1	Average percentage of students qualifying in state/		Data is Completed			
	national/international level exams during the last five					
	years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM					
	/ IELTS / TOEFL / CLAT / Civil Services /State					
	government exams)					
5.2.3	Percentage of recently-graduated students who have		Data is Completed			
	progressed to higher education (previous graduating					
	batch)					



5. 8 18/m

	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Data is Completed	
5.3.3	Average number of sports and cultural events /	Nil	
	competitions organised by the institution per year		
QIM	The Alumni Association / Chapters (registered and	BoS data is available, Tech talk is	
5.4.	functional) contributes significantly to development of	available	
1	HEI through financial and other support services during		
	last 5 years		
5.11	Class committee periodic meetings: Describe class	Data is Completed	
.2	committee meetings, structure, periodicity, procedure,		
QIM	outcomes etc		

5. 8.3/2



80.80

6	Governance, Leadership & Management	
	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Proofs to be provided
	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Stategic Plan is available
6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Nil
6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Data to be provided
6.3.4	Average percentage of teachers undergoing online/face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available
	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided
	No. True	S



7	Institutional Values and Best Practices		is
QIM	Measures initiated by department for promotion of	Data to be provided	
7.1.	gender equity during last 5 yrs. Describe gender equity		
1	& sensitization in curricular & co-curricular activities,		
	facilities for women on campus		
	Describe departmental efforts / initiatives in providing	Data to be provided	
	an inclusive environment i.e., tolerance & harmony		
8	towards cultural, regional, linguistic, communal, socio-		
	economic & such other diversities		
	Sensitization of students and employees to the	Data is Completed	
	constitutional obligations: values, rights, duties and		
9	responsibilities of citizens		
7 4 4		Data to be appointed	
V. T. TC	The department conducts periodic programs regarding	Data to be provided	
1	the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code		
	of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of		
	Conduct principles. 3. Department organizes		
	professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness		
	programs on Code of Conduct are organized		
	programs on code of conduct are organized		





QIM,	Department celebrates / organizes national & int'l	Data is Completed	
7.1.	commemorative days, events & festivals. Describe		
11	efforts of department in celebrating / organizing		
	national & int'l commemorative days, events & festivals		
	during the year 2023-24		
QIM	Describe two Best practices successfully implemented	Data is Completed	
7.2.	by the department as per the NAAC format provided in		
1	the Manual		

Remarks, if any: Most of the documents to be included must have Signature with date and Seal. In Some supporinting proofs the date of activity in the template is missing. More focus to be given on criteria 3-Research in publishing more papers and patents, projects and consultancy. More number of school level Cultural and sports activites can be conducted. "Data to be completed" items to be completed and resubmitted to the IQAC office within next 3 days. The number of activity against each metric is less and require to increase atleast 3x than the current number of activities. Criteria 1 and 2 are satisfactory.

Dr. Naveen Babu

Dr. Rajesl

IQAC University Coordinator

Dr. Senthil S Dean, SCA



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SCMS-PG

Prof. Capt. Nagaraj Subbarao, Ph. D

13-12-2024

2.30PM to 4.30 PM

#	М	Description	Status	Remarks
	1	Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2		Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	No revision	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Higihlight the category in the coverpage. Inform the the ERP team to change the old logo in the attendance
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Data is available	All Certficiate softcopies to be provided. Seal of signature to be avoided. For signing in the end of the document, all pages of the document to have a header mentioning the data name and footer mentioning the page number.
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	•

No 3/12/14

	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data	Data is available	
3		to be given for latest completed academic year)		
	1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received	Data incomplete	Soft copy of Questionnaire and googleform to
10	QIM	from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni.		be provided. All stakeholder data is missing
10		Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1	1)	
		of above; E. None of the above		
	1.4.2	Feedback processes on design & review of syllabi may be classified as follows (Opt	Data is available	
11	QIM	anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional		
11		website, B. Feedback collected, analysed & action has been taken, C. Feedback collected		
		& analysed, D. Feedback collected, E. Feedback not collected		

	2	Teaching-Learning and Evaluation		
13	QIM	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Partial data avaliable	Advanced learners data to be submitted
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:22	List of students and List of faculty to be provided
15		Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is avaliable	
16	QlM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is avaliable	
17		Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	01:22	
19		Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is avaliable	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	7 data is avaliable	Commendation of Medal and Certificate of honor to be provided
22		Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is avaliable	Signature of faculty to be taken
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is avaliable	
26		Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester	Data to be provided	
27		Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data to be provided	
28	2.11.4 QLM	Time table	Data is avaliable	

No Jack

29	2.11.5 QLM	Course files	Data is av	aliable	Sample assignment copies and MSE answer booklet copies
30	2.11.6 QLM	MSE Question papers	Data is av	aliable	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Data is av	aliable	
32	2.11.8 QLM	Newsletters	Data is av	aliable	
33	2.11.9 QLM	Department MoMs.	Data is av	aliable	
SVIE	3	Research, Innovations & Extension	7/5/1527		
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	NIL	-	
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research	NIL		
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	1 Scholar	data to be provided	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	NIL		
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	NIL		
40	3.2.3	Number of ongoing research projects per teacher funded by government and non- government agencies during the year 2023-24	NIL		
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	6 events-	Data is avaliable	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	NIL		
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	NIL		
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Data is av	raliable	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Data is av	aliable	
46		Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Data is av	raliable	

Institutional LMS data to be provided

Resubmitted the data as per suggestion

N3(12/24

47

50

LMS

3.4.7 E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-

PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs

3.5.2 Revenue generated from consultancy and corporate training during the last five years

platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional

	QIM	Extension activities in the neighborhood community in terms of impact & sensitizing	Data is avaliable	
51	3.6.1	students to social issues & holistic development during the year 2023-24		
	3.6.2	Number of awards received by the department, its teachers and students from Govt /	NIL	
52		Govt-recognised bodies in recognition of the extension activities carried out during the		
		year 2023-24		
	3.6.3	No. of extension and outreach programs conducted by department including those	Data is avaliable	
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated		
		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those		
	261	organised in collaboration with industry, community and NGOs) Average percentage of students participating in extension activities listed at 3.6.3 above,	Data is avaliable	
54		during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment /	NIL	
		industry for research and academic development of faculty and students per year		
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	Data is avaliable	
56		internship, on-the-job training, project work, student / faculty exchange and collaborative		
		research during the year 2023-24		
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	28.00%	Registration of Phd is required
		hold a PhD degree		
		Infrastructure & Learning Resources		
	4 4 2 2		1	
60	1 4.5.5			
		Student - Computer ratio (Data to be provided only for the latest completed academic year)	NIL	
62	QIM	year) Departmental library: facilities, and usage. Describe number of volumes and facilities	NIL NIL	
62	QIM	year)		
62	QIM 4.11.1	year) Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage		
62	QIM 4.11.1	year) Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression	NIL	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for		
62	QIM 4.11.1	year) Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression	NIL	
	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	NIL Supporting data to be provided	
63	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the	NIL	
	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,	NIL Supporting data to be provided	
63	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Supporting data to be provided Data is avaliable	
63	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams	NIL Supporting data to be provided	
63	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL	Supporting data to be provided Data is avaliable	
63 64 65	QIM 4.11.1 5 5.1.2 5.1.3	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NIL Supporting data to be provided Data is avaliable NIL	
63	QIM 4.11.1 5 5.1.2	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage Student Support & Progression Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL	Supporting data to be provided Data is avaliable	

J3.12.2029



4			
68		Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	NIL
70		Average number of sports and cultural events / competitions organised by the institution per year	Data is avaliable
	QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to	Data is avaliable
71	5.4.1	development of HEI through financial and other support services during last 5 years	
74		Class committee periodic meetings: Describe class committee meetings, structure,	Data is avaliable
, ,	QlM	periodicity, procedure, outcomes etc	
	6	Governance, Leadership & Management	
-	QIM	The department has clearly stated vision and mission which are reflected in its academic	Data is avaliable
75	6.1.1	and administrative governance	
77		The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data to be provided
	6.3.2		NIL
79		workshops and towards membership fee of professional bodies during last five years	5
	6.3.3	Average number of professional development / administrative training Programmes	Data is avaliable
80		organized by the department for teaching and non-teaching staff during the last five years	
	6.3.4	, , ,	Data is avaliable
81		Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	
	QlM	Incremental improvements made for last 5 years with regard to quality. Describe quality	Data is avaliable
84	6.5.3	enhancement initiatives in academic & administrative domains successfully implemented	
		during the year 2023-24	
	7	Institutional Values and Best Practices	
		Measures initiated by department for promotion of gender equity during last 5 yrs.	Data is avaliable
86		Describe gender equity & sensitization in curricular & co-curricular activities, facilities for	
		women on campus	
	QlM	Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	Data is avaliable
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &	
		such other diversities	
88	QIM	Sensitization of students and employees to the constitutional obligations: values, rights,	Data is avaliable
	7.1.9	duties and responsibilities of citizens	

North

89		The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is avaliable	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data to be rearranged	
91		Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is avaliable	

Remarks, if any: All criteria metrics are maintained beyond satisfaction. IQAC coordinators have done a tremendous job and they are assets to the school. The school may concentrate on the research and projects metrics. Few metrics that are unable to present are due to their misplacement, but they had the data. Quantity of data and activity needs to increase. Appropriately setting a higher bench marks will help the school.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Prof. Capt Nagaraj Subbarao, Ph. D

Dean-SCMS-PG

SCHOOL OF

COMMERCE & MANAGEMENT STUDIES



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SCMS-UG Dr. Truptha Shankar

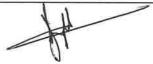
12/13/2024

1.30.00 PM to 2.30 PM

#	M	Description		Status	Remarks
	1	Curricular Aspects			
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs		Data is available	Course Codes needs to be included.
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024		Data is available	Signatures of BoS members is missing.
	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	#	Data is available	Course Codes needs to be included.
	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	ě	Data is available	-
	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)		Data is available	
		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum		Data to be provieded	Syllabus of the courses and students list to be included
	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24		Nil	
	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above		Nil	
	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)		Data is available	
ס	QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above		Data is available	Feedback proofs to be re-taken
	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Data is available	

	2	Teaching-Learning and Evaluation		and the literature of the second	
13	QIM	The department assesses the learning levels of students and organises special programs	Data is available		
	2.2.1	for advanced and slow learners			





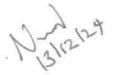
14		Student - Full time teacher ratio (Data for latest completed academic year)	1:24	
.5	QIM	Student centric methods, such as experiential learning, participative learning & problem	Data is available	
.5	2.3.1	solving methodologies are used for enhancing their learning experiences		
16	QIM	Teachers use ICT- enabled tools including online resources for effective teaching &	Data is available	
ro		learning processes		
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided	1:30	Students and Faculty signature to be taken and include th
./		only for latest completed academic year)		circular.
L9	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data is available	
		D.Sc./ D'Lit. during last 5 years		
	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Data is available	
1		at the State, National, International level from Govt / Govt. recognised bodies during the		
		last five years		
QII	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	Data is available	
	2.6.1	for each program offered, which are integrated into assessment process & widely		
		publicized through website & other documents		
23	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes	Data to be provided	
.5	2.6.2	are evaluated by the institution		
	2.11.2	Feedback processes of the department on the teaching-learning process may be	Feedback is available	
26		classified as follows: Opt anyone A. Feedback collected every semester, analysed and		
ا 🌣		action has been taken B. Feedback collected every semester and analysed C. Feedback		
		collected every semester D. Feedback not collected every semester		
	2.11.3	Load distribution, indicating teaching, administration % research engagements with	Data is available	
7		weekly quantification, both sems		
28	2.11.4	Time table	Data is available	
<u>°</u>	QLM			
9	2.11.5	Course files	Data is available	
.9	QLM			
10	2.11.6	MSE Question papers	Data is available	
۱۳	QLM			
31	2.11.7	Syllabus, scheme handbooks year wise	Data is available	
1	QLM			
,	2.11.8	Newsletters	Nil	
2	QLM			
_	2.11.9	Department MoMs.	data is available	Faculties signatures to be included
3	QLM			. I savince digitation to be morated

	3	Research, Innovations & Extension	
35	3.1.2	Number of applications made by the Department for seed money award for research	Nil
33		offered by the HEI successfully	
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by	Nil
50		various agencies for advanced studies/ research	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	1 Full time scholar is there. Proof is available
3/		fellows enrolled in the department	
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as	
38		industry, corporate houses, international bodies for research projects), endowments,	
		Chairs during the last five years	Nil
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil





	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Nil	
40		government agencies during the year 2023-24		
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	Nil	
41		Entrepreneurship, Skill development during the year 2023-24		
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Data to be provided	
		teachers / research scholars / students during the year 2023-24		
43		Number of Patents published / awarded during the the year 2023-24	1 design patent is granted	
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	3 awarded	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC	22 11	Remove researchgate link and put journal link
	246	website during the last five completed calendar years	23 Journals	
46	3.4.6	,	8 conference & Book Chapters	
_	217	five completed calendar years E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	ANC contests be one dead.	
	3.4.7	PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	LMS content to be provided here	
47		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional		
		I MS		
	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
50	0.0.	and government of the section of the		
	QIM	Extension activities in the neighborhood community in terms of impact & sensitizing	3 activities is conducted	Header logo seal and signature to be included
51		students to social issues & holistic development during the year 2023-24	a detinities is contacted	Treader 1080 Seal and Signature to be included
П	3.6.2	Number of awards received by the department, its teachers and students from Govt /	Nil	
52		Govt-recognised bodies in recognition of the extension activities carried out during the		
		year 2023-24		
		No. of extension and outreach programs conducted by department including those	3 activities is conducted	16
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated		
		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those-	<u></u>	±
_		organised in collaboration with industry, community and NGOs)		
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	data is available	
-	271	during the year 2023-24		
55	3.7.1	Number of collaborative activities with other institutions / research establishment /	Data to be provided	
\dashv	277	industry for research and academic development of faculty and students per year	C Naulin and About	
56	5.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and	6 MoUs are there	Proofs to be provided
ا "		collaborative research during the year 2023-24		
\neg	3 11 1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	100.00%	
57	2,44,4	hold a PhD degree	100.00%	
		nivia o i no deglee	k.	95
	4	Infrastructure & Learning Resources		
ca		Student - Computer ratio (Data to be provided only for the latest completed academic	1:09	
60		year)		12
62	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Nil	
62		available for department library, and describe its usage		
		, the state of the		
0		Student Support & Progression		
		Average percentage of students benefited by career counseling and guidance for	1 activity. Data is available	
63		competitive examinations as offered by the department / Institution, during last 5 years		
			II.	





	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the		data is available
64		department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,		
		physical fitness, health and hygiene), 4. Awareness of trends in technology		
		Average percentage of students qualifying in state/ national/ international level exams		data is available
65	(during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /		
		TOEFL / CLAT / Civil Services /State government exams)		
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education		data is available
		(previous graduating batch)		
		Number of awards / medals won by students for outstanding performance in sports /		data is available
68		cultural activities at inter-university / state / national / international events (award for a		
		team event should be counted as one) during the year 2023-24		
70	5.3.3	Average number of sports and cultural events / competitions organised by the		data is available
		institution per year		
	QIM	The Alumni Association / Chapters (registered and functional) contributes significantly		data to be provided
71	5.4.1	to development of HEI through financial and other support services during last 5 years		
74	5.11.2	Class committee periodic meetings: Describe class committee meetings, structure,	-	data is available
′+		periodicity, procedure, outcomes etc		

	6	Governance, Leadership & Management	TÍE.		
75	QIM	The department has clearly stated vision and mission which are reflected in its academic		Data is available	
	6.1.1	and administrative governance			
77	QIM	The departmental Strategic plan is effectively deployed. Describe one successfully-		Data is available	
· · ·	6.2.1	implemented activity based on the strategic plan			

13/cd24



79		Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is available	
80		Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	nil	
81		Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

	7	Institutional Values and Best Practices		
0.5	QIM	Measures initiated by department for promotion of gender equity during last 5 yrs.	Data is available	Attendance to be provided
86		Describe gender equity & sensitization in curricular & co-curricular activities, facilities		
-		for women on campus		
		Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	Data is available	
87	7.1.8	tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &		
-		such other diversities		
88	QIM	Sensitization of students and employees to the constitutional obligations: values, rights,	Data is available	
		duties and responsibilities of citizens		
	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct	Data is available	
		for students, teachers, administrators and other staff. 1.The institutional Code of	9	\$
89		Conduct principles are widely publicized. 2. There is a committee to monitor adherence		
"		to the Code of Conduct principles. 3. Department organizes professional ethics	8	i,
		programs for students, teachers, administrators and other staff. 4. Annual awareness	,	·
		programs on Code of Conduct are organized		
	QIM	Department celebrates / organizes national & int'l commemorative days, events &	Data is available	
90	7.1.11	festivals. Describe efforts of department in celebrating / organizing national & int'l		
		commemorative days, events & festivals during the year 2023-24		
91		Describe two Best practices successfully implemented by the department as per the	Data is available	
		NAAC format provided in the Manual		

Remarks, if any: The event report must include University logo and School logo together with Signature accompanied with date and Seal. In Some supportenting documents the date of activity in the template is missing. More focus to be given on criteria 3-Research in publishing more papers and patents, projects and consultancy. Criteria 5,6 and 7 are complete and satisfactory.

Dr. Naveen Babu

IQAC Director

Dr. Rajesh T M

IQAC Coordinator

Gayathri K M

IQAC University Coordinator

Dr. Trugtha Shankar

Doan-SCMS-UG

School of Commerce & Management Studies
Dayananda Sagar University



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SoD

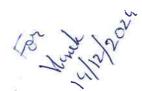
Prof. Dinesh Kulkarni

12/14/2024

12.30.00 PM to 1.30 PM

#	M	Description	Status	Remarks
	1	Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	2
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data to be provided	i.
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data to be provided	
10		Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1	Data is available	



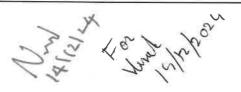


11	QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on	Data is available	
11		institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		
		reedback collected & allalysed, D. Feedback collected, E. Feedback not collected		

	2	Teaching-Learning and Evaluation		
13		The department assesses the learning levels of students and organises special programs	Only policy is available	Data to be provided
		for advanced and slow learners		
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	1:15	
		Student centric methods, such as experiential learning, participative learning & problem	Data is available	
15	2.3.1	solving methodologies are used for enhancing their learning experiences		
16		Teachers use ICT- enabled tools including online resources for effective teaching &	Data is available	
\vdash		learning processes		
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided	Data is available	
-	2.4.2	only for latest completed academic year)		
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Nil	
\vdash	244	D.Sc./ D'Lit. during last 5 years		
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Nil	
21		at the State, National, International level from Govt / Govt. recognised bodies during the		1
	QIM	last five years Department has stated learning outcomes (generic & prg specific) / graduate attributes	Act	
22	2.6.1	for each progress offered which are interested in	Nil	
	2.0.1	for each program offered, which are integrated into assessment process & widely publicized through website & other documents		
	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are	Data is socilable	
23		evaluated by the institution	Data is available	
		Feedback processes of the department on the teaching-learning process may be	Data is available	ATD to be consisted
1 1		classified as follows: Opt anyone A. Feedback collected every semester, analysed and	Data is available	ATR to be generated
26		action has been taken B. Feedback collected every semester and analysed C. Feedback		
		collected every semester D. Feedback not collected every semester	126	
		somested every semester birrecaback not concered every semester	(*)	
	2.11.3	Load distribution, indicating teaching, administration % research engagements with	Academic workload is available	
27	QLM	weekly quantification, both sems		
		3		
28		Time table	Data is available	
	QLM			
29		Course files	Data is available	
	QLM			
30		MSE Question papers	Data is available	
-	QLM			
31		Syllabus, scheme handbooks year wise	Data is available	
-	QLM	Neurolettee		
32		Newsletters	Data is available	
-	QLM	Donard wood Mana.		
33	QLM	Department MoMs.	Data is available	
	QLIVI	in in		

Sitter Le June 1/2/2027

	3 Research, Innovations & Extension						
	3.1.2	Number of applications made by the Department for seed money award for research	Ari				
35	3.1.2	offered by the HEI successfully	Nil				
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by	Nil				
		various agencies for advanced studies/ research					
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Nil				
-	0.0.1	fellows enrolled in the department					
30	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as					
38		industry, corporate houses, international bodies for research projects), endowments,					
	222	Chairs during the last five years	Nil				
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil				
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Nil				
-70		government agencies during the year 2023-24					
41		Number of workshops / seminars conducted on Research methodology, IPR,	Data is available				
		Entrepreneurship, Skill development during the year 2023-24					
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Nil				
		teachers / research scholars / students during the year 2023-24					
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	Nil				
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Nil				
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC					
-	2.4.5	website during the last five completed calendar years	Nil Nil				
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last	Nil				
-	247	five completed calendar years					
		E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	LMS				
47		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs					
		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional					
-	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil				
50			NH				
	QIM	Extension activities in the neighborhood community in terms of impact & sensitizing	Data is available				
51	3.6.1	students to social issues & holistic development during the year 2023-24					
		Number of awards received by the department, its teachers and students from Govt /	Nil .				
52		Govt-recognised bodies in recognition of the extension activities carried out during the					
-	2.6.2	vear 2023-24					
		No. of extension and outreach programs conducted by department including those	Data is available				
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated					
		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those					
	3.6.4	organised in collaboration with industry, community and NGOs) Average percentage of students participating in extension activities listed at 3.6.3 above,	Date is smalled.				
54		during the year 2023-24	Data is available				
	3.7.1	Number of collaborative activities with other institutions / research establishment /	Nil				
55		industry for research and academic development of faculty and students per year	TWII .				



56	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and	Nil					
56	internship on the job training project work student / faculty evaluation						
3.11.1	Internation, on the job training, project work, student / laculty exchange and						
3.11.1	collaborative research during the year 2023-24						
	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	Nil					
	hold a PhD degree						
4	Infrastructure & Learning Resources						
60 4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic	1:03					
	year)						
62 QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Nil					
4.11.1	available for department library, and describe its usage						
5	Student Support & Progression						
5.1.2	Average percentage of students benefited by career counseling and guidance for	Nil					
63	competitive examinations as offered by the department / Institution, during last 5 years						
5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the	Data is available					
64	department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,						
	physical fitness, health and hygiene), 4. Awareness of trends in technology						
5.2.1	Average percentage of students qualifying in state/ national/ international level exams	NA					
65	during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /						
	TOEFL / CLAT / Civil Services /State government exams)						
67 5.2.3	Percentage of recently-graduated students who have progressed to higher education	NA					
F 2 1	(previous graduating batch)						
5.5.1	Number of awards / medals won by students for outstanding performance in sports /	Nil					
68	cultural activities at inter-university / state / national / international events (award for a						
	team event should be counted as one) during the year 2023-24						
533	Average number of sports and cultural events / competitions organised by the institution	Nul					
70 3.3.3	per year	Nil					
QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to	NA NA					
71 5.4.1	development of HEI through financial and other support services during last 5 years	INA ž					
3.4.1	development of the unrough financial and other support services during last 5 years						
5.11.2	Class committee periodic meetings: Describe class committee meetings, structure,	Nil					
	periodicity, procedure, outcomes etc	INU					
1 50,111	personally proceeding outcomes etc						
6	6 Governance, Leadership & Management						
OIM	The department has clearly stated vision and mission which are reflected in its academic	Data to be provided					
75 6.1.1	and administrative governance	Data to be provided					
Olba	The departmental Strategic plan is effectively deployed. Describe one successfully-	Data to be provided					
	implemented activity based on the strategic plan	Data to be provided					
6.3.2	Average percentage of teachers provided with financial support to attend conferences /	Nil					
	workshops and towards membership fee of professional bodies during last five years	[^{···}					
	i i i i i i i i i i i i i i i i i i i						
19	workshops and towards membership fee of professional bodies during last five years						



80		Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five	ľ	Nil
81		vears Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	1	Nil
84	6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	ı	Data to be provided

	7	Institutional Values and Best Practices	
86		Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for	Nil
		women on campus	
		Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	Data is available
87		tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &	
88		such other diversities Sensitization of students and employees to the constitutional obligations: values, rights,	Data is available
88		duties and responsibilities of citizens	
	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct	Data is available
		for students, teachers, administrators and other staff. 1.The institutional Code of	
		Conduct principles are widely publicized. 2. There is a committee to monitor adherence	
89		to the Code of Conduct principles. 3. Department organizes professional ethics programs	
1		for students, teachers, administrators and other staff. 4. Annual awareness programs on	
		Code of Conduct are organized	
		Department celebrates / organizes national & int'l commemorative days, events &	Data is available
90		festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	
91		Describe two Best practices successfully implemented by the department as per the	Nil
ـــــــــــــــــــــــــــــــــــــــ	7.2.1	NAAC format provided in the Manual	

Remarks, if any: All the event reports must include logo signature with date and seal is required. More focus to be given on criteria 3-Research in publishing more papers, patents, projects and consultancy. More number of school level Cultural and sports activites can be conducted and encourage the studnets to participate. Please make attempts to conduct activities that are mentioned as NIL in the report.

Dr. Naveen Babu

IQAC Director

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Prof. Dinesh Kulkarni

Dean, SoD



Devarakaggalahalli, Harohalli, Kanakapura Road, Ramanagara District, Karnataka - 562 112

Suggestions given

- 1. 1.1.2 data to be provided for all 5 programs
- 2. BoS documents to be provided with BoS members signatures
- 3. 1.1.3 include 3rd year document
- 4. 1.2.1 include 3rd year subject list
- 5. 2.4.2 Data to be provided

General comments:

There are only two dedicated faculty to AHS. To address the issue, either faculty from CDSIMER teaching the program be shifted to maintain SFR or AHS department may be moved to CDSIMER. CDSIMER's SFR of 1:4 can be made use to DSUs advantage. AHS's SFR is 1:175.

With more faculty part of AHS, activities pertaining to all metrics of NAAC will improve.

Dr. Naveen Babu

Dr. Rajesh T M

IQAC Director

IQAC Coordinator

Dr. Gayathri K M

IQAC University Coordinator

Dr. Nandan T M

Principal, CAHS

PRINCIPAL

College of Allied Health Science Dayananda Sagar Universit Devarakaggalahalli, Harohal Kanakapura Main Road,

Ramanagara Dist-562



Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024
Department / School / College:
Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

School of Law

Dr. Kiran Dennis Gardner

13-12-2024

11.00.00 AM to 12.30 PM

‡	M	Description	Status	Remarks
	1	Curricular Aspects		
	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data not Available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023- 2024	Nil	
	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is Available but incomplete	
	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Nil	
	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	1 program is introduced, No data	
		Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is Available	Contents to be highlighted
	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is Available	
		Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1	Nil	



N-O. Carepris

4.						
11		Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Nil			
	2	Teaching-Learning and Evaluation				
13	QIM	The department assesses the learning levels of students and organises special programs	Nil			
		for advanced and slow learners				
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	Data	to be provided		
15	QIM	Student centric methods, such as experiential learning, participative learning & problem				
15	2.3.1	solving methodologies are used for enhancing their learning experiences		*		
	QIM	Topphore use ICT enabled to also including a 1' Control of the con		to be provided		
16		Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data	to be provided		
	2.3.2	Ratio of students mentored for academic and other related issues (Data to be provided	Nil			
17	2.0.0	only for latest completed academic year)	INII			
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/	Data	to be provided		
15		D.Sc./ D'Lit. during last 5 years				
	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships	Nil			
21		at the State, National, International level from Govt / Govt. recognised bodies during the				
		last five years				
	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes	Nil			
22	2.6.1	for each program offered, which are integrated into assessment process & widely				
H-	OIM	<u>publicized through website & other documents</u> Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are				
23		evaluated by the institution	Nil			
		Feedback processes of the department on the teaching-learning process may be	Nil			
	QIM	classified as follows: Opt anyone A. Feedback collected every semester, analysed and	1,,,,,			
26		action has been taken B. Feedback collected every semester and analysed C. Feedback				
		collected every semester D. Feedback not collected every semester				
		Load distribution, indicating teaching, administration % research engagements with	Acad	lemic Workload is there	Include administrative and research workload	
27	QLM	weekly quantification, both sems			also	
	2 11 4	Time table				
28	2.11.4 QLM	Time table	Time	e Table is there	It should be signed by Time Table Coordinator.	
		Course files	Incor	mplete data		
29	QLM		I	mpiece data		
30		MSE Question papers	Data	is incomplete		
30	QLM					
31		Syllabus, scheme handbooks year wise	Data	is available	0/1	
	QLM				() &/	



17			
32	2.11.8	Newsletters	Nil
52	QLM		
33	2.11.9	Department MoMs.	Data is available
	QLM		
	3	Research, Innovations & Extension	
35	3.1.2	Number of applications made by the Department for seed money award for research	Nil
		offered by the HEI successfully	
36	3.1.3	Percentage of teachers receiving national/international fellowship/financial support by	Nil
		various agencies for advanced studies/ research	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research	Nil
		fellows enrolled in the department	
	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as	
38		industry, corporate houses, international bodies for research projects), endowments,	
_		Chairs during the last five years	Nil
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil
-	222		
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-	Nil
-	222	government agencies during the year 2023-24	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR,	Nil
	222	Entrepreneurship, Skill development during the year 2023-24	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution /	Nil
43	242	teachers / research scholars / students during the year 2023-24	
44	2.4.5	Number of Patents published / awarded during the the year 2023-24	Nil
	2 / 5	Number of Ph.Ds awarded per teacher during thethe year 2023-24	Nil
45	5.4.5	Number of research papers published per teacher in the Journals as notified on UGC	
	216	website during the last five completed calendar years	Data to be provided
46	3.4.0	Number of books and chapters in edited volumes published per teacher during the last	
	347	five completed calendar years F-content is developed by teachers (Options: Apr. F. 4. 3. 3. Nov. of the 1.	Data to be provided
	J.7./	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-	Nil
		PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs	
		platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional	
	3.5.2	Revenue generated from consultancy and corporate training during the last five years	AUL
50	3.3.2	Benefaced from consultancy and corporate training during the last five years	Nil
	QIM	Extension activities in the neighborhood community in terms of impact & sensitizing	1 askiriku iz asambarta daka taka kata daka taka daka daka da
51	3.6.1	students to social issues & holistic development during the year 2023-24	1 activity is counducted, data to be provided
	3.0.1	areas to social issues & noistic development during the year 2025-24	
	3.6.2	Number of awards received by the department, its teachers and students from Govt /	Data to be provided
52		Govt-recognised bodies in recognition of the extension activities carried out during the	Data to be provided
		year 2023-24	



	3.6.3	No. of extension and outreach programs conducted by department including those	Nil
53		through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated	
		programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those	
		organised in collaboration with industry, community and NGOs)	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above,	Nil
J.		during the year 2023-24	
	3.7.1	Number of collaborative activities with other institutions / research establishment /	Nil
55		industry for research and academic development of faculty and students per year	
	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for	Nil
56		internship, on-the-job training, project work, student / faculty exchange and collaborative	
		research during the year 2023-24	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not	25.00%
٥/ ا		hold a PhD degree	
	4	Infrastructure & Learning Resources	
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic	Data to be provided
00		year)	
62	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities	Nil
62		available for department library, and describe its usage	
V= 3	5	Student Support & Progression	
	5.1.2	Average percentage of students benefited by career counseling and guidance for	nil
63		competitive examinations as offered by the department / Institution, during last 5 years	
		the state of the s	
	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the	1 activity conducted
		department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga,	a decivity conducted
64		physical fitness, health and hygiene), 4. Awareness of trends in technology	
		physical fictions, fically and hygiefle,, 4. Awareness of treffus in technology	
	5.2.1	Average percentage of students qualifying in state/ national/ international level exams	NA
65		during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS /	TVC
		TOEFL / CLAT / Civil Services /State government exams)	
		Percentage of recently-graduated students who have progressed to higher education	NA NA
67		(previous graduating batch)	IVA
		Number of awards / medals won by students for outstanding performance in sports /	Nil
68		cultural activities at inter-university / state / national / international events (award for a	
		team event should be counted as one) during the year 2023-24	
	532	Average number of sports and cultural events / competitions organised by the institution	NO.
70			Nil
		per year The Alumni Association / Charters (sociation of sociation of sociation of sociation)	
71		The Alumni Association / Chapters (registered and functional) contributes significantly to	NA
71	5.4.1	development of HEI through financial and other support services during last 5 years	
		, and the same same same same same same same sam	



	F 11 2		
74		Class committee periodic meetings: Describe class committee meetings, structure,	Nil
	QIM	periodicity, procedure, outcomes etc	
J-	6	Governance, Leadership & Management	
75	QIM	The department has clearly stated vision and mission which are reflected in its academic	Data to be provided
75	6.1.1	and administrative governance	but to be provided
77	QIM	The departmental Strategic plan is effectively deployed. Describe one successfully-	nil
	6.2.1	implemented activity based on the strategic plan	
	6.3.2	Average percentage of teachers provided with financial support to attend conferences /	nil
79		workshops and towards membership fee of professional bodies during last five years	
	6.3.3	Average number of professional development / administrative training Programmes	nil
80		organized by the department for teaching and non-teaching staff during the last five	
		vears	
	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development	1 data is available
81		Programmes (FDP) during the last five years (Professional development Programmes,	
		Orientation / Induction Programmes, Refresher Course, Short Term Course)	
	QIM	Incremental improvements made for last 5 years with regard to quality. Describe quality	nil
84	6.5.3	enhancement initiatives in academic & administrative domains successfully implemented	
		during the year 2023-24	
		1550m and 1661 2020 2 1	J
	7		
ST -	7	Institutional Values and Best Practices	
86	QIM	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs.	nil
86	QIM	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for	nil
86	QIM 7.1.1	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	
86	QIM 7.1.1 QIM	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e.,	nil nil
	QIM 7.1.1 QIM 7.1.8	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on camous Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	
87	QIM 7.1.1 QIM 7.1.8	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic &	
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct	nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct	nil nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the	nil nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for	nil nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on	nil nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for	nil nil
87	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9 7.1.10	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on	nil nil
87 88 89	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9 7.1.10	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1. The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	nil nil nil
87 88 89	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9 7.1.10	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	nil nil nil
87 88 89	QIM 7.1.1 QIM 7.1.8 QIM 7.1.9 7.1.10	Institutional Values and Best Practices Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l	nil nil nil



Remarks, if any: Data maintenance is in priliminary stages. The schools require hand holding in file maintenance, and data collection. NIL data in the above report must be taken seriously to address the gaps for the next AY. IQAC will help them on the perspectives of data and target setting. SoL requires mentoring in terms of IQAC related data collection and maintenance.

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