



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Aerospace Engineering

Dr. Nagaraja S R

10-12-2024

3.00 PM to 43:00 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	30%, Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Nil	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Keep syllabus separately
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	1 course	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available. For alumni, softcopy is available	Extensive feedback analysis is done. Data presented in BoS

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Data is available	
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2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Data is available	timetable or schedule for the slow paced learners to be attached
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		01:22	student and faculty list is attached
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Data is available	presentations, flip classrooms provided. Mini project reports, open learning attached.
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Data is available	LMS content screenshot provided.
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Data is available	erp data, meeting notes provided. Take signature from students also.
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		NIL	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Data is available	Get signature from course coordinators
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Data is available	Present in course file. Sample copy needs to be provided in this metric
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		1 faculty feedback, all other feedback from faculty is there in the course file	No action required
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		Data is available	May mention hours of administrative loads
28	2.11.4 QLM	Time table		Data is available	
29	2.11.5 QLM	Course files		Data is available	Keep Blue book photo copy etc.
30	2.11.6 QLM	MSE Question papers		Data is available	Dates in question paper must be present
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Soft Copy Data is available	

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32	2.11.8 QLM	Newsletters		Soft Copy Data is available	
33	2.11.9 QLM	Department MoMs.		No data	data to be provided

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		no full time scholars	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		1 from Dassault systems - 12 lakhs	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		NIL	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		1 from Dassault systems - 12 lakhs	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		2 workshops on skill development	All hardcopies to be provided. Report to be signed by chairperson
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		nil	
43	3.4.3	Number of Patents published / awarded during the year 2023-24		nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24		NIL	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		3 conference, 8 Journals	1st page of journals to be provided, scopus links for each publication is required.
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		NIL	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		LMS data is available	screenshot provided
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		NIL	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		NIL	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		Nil	

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53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)		NIL	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24		NIL	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year		Data to be provided	provide collaborative projects, papers published and provide first page as proof
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24		Data is available, 1 MoU	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree		50.00%	

4 Infrastructure & Learning Resources					
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)		01:04	
62	Q/M 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage		nil	No space available

5 Student Support & Progression					
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years		NIL	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology		Data is available	Model based training is presented
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)		Gate 1	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)		higher education 5	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24		1 award for cultural	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year		NIL	
71	Q/M 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years		Data is available	

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74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc		Data is available	
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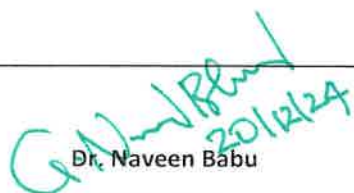
6 Governance, Leadership & Management					
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		Data is available	document to be signed by chairperson
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years		1 FDP conducted	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)		3 faculty attended	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		Data to be provided	

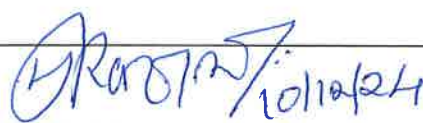
7 Institutional Values and Best Practices					
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus		NIL	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities		Events conducted	prrofs and reports are present
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		NIL	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized		Data not available	data on orientation, lab code of conduct, etc., to be provided
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24		Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual		NIL	

Nil
20/12/24

Asst. Prof. / 10/12/24

Remarks, if any: Signature of Chairperson with date to be included in all the proofs. Time Table file to be maintained. All files were maintained criteria wise. One of the most organised department with file management. Few best practices are followed. Department must focus on metrics with NIL activity.


Dr. Naveen Babu
IQAC Director


Dr. Rajesh T M
IQAC Coordinator


Dr. Gayathri K M
IQAC University Coordinator


Dr. Nagaraja S R
Chairperson-ASE



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

CDSIMER

Dr. Prashanth Kumar M

12-12-2024

9.30.00 AM to 12.30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data to be provided	provide all courses as part of this metric to cover employability and skill development
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Include logo on the supporting documents
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	1 Course is done. Data is available	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	

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Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
Unit of Dayananda Sagar University
Chakrapur Road, Harohalli,
Kannanur District, Karnataka - 562112

10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above		Data is available	
11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Data is available	

2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Data is available	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		01:05	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Data is available	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		Data is available	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		NA	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		NA	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Feedback is available	ATR to be generated
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		Data is available	
28	2.11.4 QLM	Time table		Data is available	
29	2.11.5 QLM	Course files		Data is available	

Dr. PRASHANTH KUMAR M
Principal & Dean
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Ramanagar District, Karnataka - 562112

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Prashanth Kumar M
12/12/24

30	2.11.6 QLM	MSE Question papers		Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Data is available	
32	2.11.8 QLM	Newsletters		Discrete data is available on the website	Start posting Bi-Annual NEWSLETTER on the website department wise. Please refer some newsletter formats of engineering schools.
33	2.11.9 QLM	Department MoMs.		Data is available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		Data to be provided	Inculde the ongoing 3 projects
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		11 workshops on skill development	Signature with dates are required. All other data in required formats are available
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Nil	
43	3.4.3	Number of Patents published / awarded during the year 2023-24		Nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24		Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		total 36 publications are present.	item 29 data to be filled.
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		2 Book Chapters are present	Please include conference publications and provide the first page of abstract, conference publications etc.,
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		NIL	As part of institutional LMS, provide the criteria 2 data. Data can be the teaching presentations placed in LMS. Include as many courses as possible.
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		NIL	

Nil
12/12/24

Dr. P. BHANU KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Anakapalle Road, Harohalli,
Ramnagar District, Karnataka - 562112
12/12/24

51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		12 activities.	Geotagged photos in all images presented. Signature of dean and logo of the colleges in all documents. Include DSU logo with CDSIMER logo together
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		NIL	Appreciatoin letters from the organising NGO or panchayat etc., can be added as a recognition of govet recognised bodies. Please mention as "Letter of award" as a genral format of the letter from agencies
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industrv community and NGOs)		COMPLETED	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24		100% student participation	data is complete
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year		Data to be provided	activities such as research publications with other non dsu to be considered. Please consider dsatm, dsec, ds dental college, as part of research colloborations. Also for academic colloboratiopns, please include BOS minutes and discussions
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24		5 MoUs	2 MoUs are required in stamp paper.
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree		Nil	More data to be submitted for pursuing PhD as discussed such as Erasmus PhD etc.,

4 Infrastructure & Learning Resources					
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)		01:10	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage		Data is there	Data to be provided

5 Student Support & Progression					
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years		Nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology		4 activities done. Data is available	

Nil
21/12/24

Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Bangalore Road, Muthalli,
Ramanagara District, Karnataka - 562112

65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NA	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	NA	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	5 Medals are there. Data is available	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	3 events are done. Data is available.	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Students council meeting has been done. Data is available.	

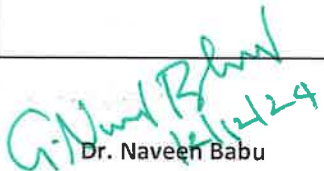
6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data to be provided	Suggested to include the Geo tagged photos of vision and mission displayed, Can include in handbooks, Mail signatuers, Students orientations, Common places like labs, library etc
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	Suggestion: Please use the metric name as headers and page number as footer. Use logos on all pages with DSU logo. The complete document must be continuous and complete. Deans signature is all pages (if possible) and with date in the last page
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	2 datas are available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	2 datas are available	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	ID Cards of the students to be provided. Suggestions: Inputs from this report can be used as incremental improvements for next AY

12/12/24

Dr. PRASHANT KIMMATH
Principal
Dr. Chandramma
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagara District, Karnataka - 562112

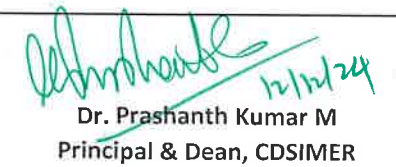
7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for <u>women on campus</u>	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & <u>such other diversities</u>	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Nil	Suggested to inform CDSIMER students to join Electrol Club of SoE,DSU
89	QIM 7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l <u>commemorative days, events & festivals during the year 2023-24</u>	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: DSU logo along with CDSIMER logo to be used in all documents. Signature of stake holders (Deans and principals) must be with seal and signature. Improve the research outcomes interms of paper publications, projects and consultancy. Patents can be done in colloborations with other schools. Proposal for financial support for the publications and to carry out research may be presented. research formalities to be simplified.


Dr. Naveen Babu
IQAC Director


Dr. Rajesh T M
IQAC Coordinator


Dr. Gayathri K M
IQAC University Coordinator


Dr. Prashanth Kumar M
Principal & Dean, CDSIMER

Dr. PRASHANTH KUMAR M
Principal & Dean
Dr. Chandramma Dayananda Sagar Institute
of Medical Education & Research (CDSIMER)
(A Unit of Dayananda Sagar University)
Kanakapura Road, Harohalli,
Ramanagar District, Karnataka - 562112



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

CJMC

Dr. K Saiprasad

14-12-2024

11.00.00 AM to 12.30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	Course names to be included
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	QIM 1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	Questions to be changed for different stakeholders. Same questions should not be asked for different types of stakeholders.

N
14/12/24

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	
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2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data to be provided	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:20	Based on actual strength
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data to be provided	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data to be provided	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Nil	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data to be provided	
27	2.11.3 QIM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Only academic load distribution is available	Administration and research load distribution to be provided
28	2.11.4 QIM	Time table	Data is available	Include library, sports and other activities hrs
29	2.11.5 QIM	Course files	Data to be provided	
30	2.11.6 QIM	MSE Question papers	Data is available	Cos and BTL to be included
31	2.11.7 QIM	Syllabus, scheme handbooks year wise	Data is available	

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14/12/24

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32	2.11.8 QLM	Newsletters		Data is available	
33	2.11.9 QLM	Department MoMs.		Data is available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Nil	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		Nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during thethe year 2023-24		Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		Nil	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		Nil	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		Nil	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Nil	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		Data is available	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		Nil	

Nil
14/12/24

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53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Nil	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available	MoU to be taken on Stamp paper
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	Nil	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:02	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Data is available	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Nil	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Data is available	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Nil	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data to be provided	

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14/12/24

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74	5.1.1.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Nil	
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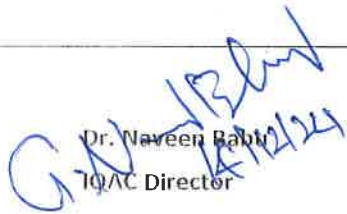
6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data to be provided	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Nil	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for <u>women on campus</u>	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., <u>tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities</u>	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and <u>responsibilities of citizens</u>	Data is available	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data to be provided	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l <u>commemorative days, events & festivals during the year 2023-24</u>	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

N
14/12/24

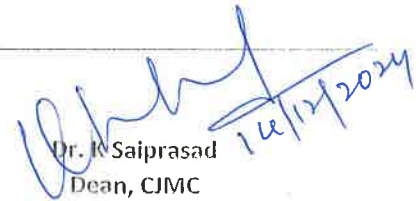
[Signature]

Remarks, if any: More focus to be given on research. Activities Data is scattered and it is to be arranged in criteria wise. Please provide "Data to be provided" in the next 3 days. CJMC school may focus on areas mentioned as NIL in the report. There has been tremendous improvement in the data collection compared to past years. Criteria 2 requires focus on data formatting and arrangement.


Dr. Naveen Babu
IQAC Director


Dr. Rajesh T M
IQAC Coordinator


Dr. Gayathri K M
IQAC University Coordinator


Dr. K Saiprasad
Dean, CJMC



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

College of Nursing Sciences

Dr. D Santham Sweet Rose

12/16/2024

9.00 AM to 11.30 AM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Soft Copy is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	QIM 1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	
11	QIM 1.4.2	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	

PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Marathalli, Kumbalanga-55, 14

16/12/24

2 Teaching-Learning and Evaluation			
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	1:11
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Data is available
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	ATR to be done
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data is available
28	2.11.4 QLM	Time table	Data is available
29	2.11.5 QLM	Course files	Data is available
30	2.11.6 QLM	MSE Question papers	Data is available
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Data is available
32	2.11.8 QLM	Newsletters	Data is available
33	2.11.9 QLM	Department MoMs.	Data is available
			Signature of staff members to be taken


 16 Dec 24
 PRINCIPAL
 College Of Nursing Sciences
 DAYANANDA SAGAR UNIVER. Y
 Harohalli, Karnataka-562112


 16/12/24

3 Research, Innovations & Extension			
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Nil
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	4 Workshops are done, data is available
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Data is available
43	3.4.3	Number of Patents published / awarded during the year 2023-24	1 patent published, data is available
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	Nil
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Data is available
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Data is available
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	LMS Content is available
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Data is available
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data is available
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	27.00%

4 Infrastructure & Learning Resources			
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	Nil
62	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Other stock registers and data is available.
	4.11.1		Data is available

Atkurell
16th Dec 24

PRINCIPAL
College Of Nursing Sciences
DAYANANDASAGAR UNIVERS.
Harohalli, Karnataka-562112

N
16/12/24

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is available	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Nil	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	


 16 Dec 24
PRINCIPAL
 College Of Nursing Sciences
 DAYANANDA SAGAR UNIVERSITY
 Harohalli, Karnataka-562112


 16/12/24

6 Governance, Leadership & Management					
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years		Data is available	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)		Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		Data is available	

Adhish
16 Dec 24
PRINCIPAL
 College Of Nursing Sciences
 DAYANANDA SAGAR UNIVERSITY
 Harohalli, Karnataka-562112

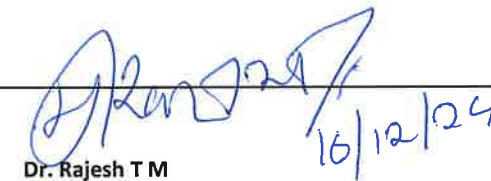
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16/12/24

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities <u>for women on campus</u>	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & <u>such other diversities</u>	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, <u>duties and responsibilities of citizens</u>	Nil	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l <u>commemorative days, events & festivals during the year 2023-24</u>	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: Signature with date to be taken. New Logo to be included in all the documents. IQAC deeply appreciates the efforts of the file maintenance and data management. CONS may concentrate on improving the data of research in Criteria 3.


16/12/24

Dr. Naveen Babu
IQAC Director


16/12/24

Dr. Rajesh T M
IQAC Coordinator


16/12/24

Dr. Gayathri K M
IQAC University Coordinator


16/12/24

Dr. D Santham Sweet Rose
Principal, CONS
PRINCIPAL
College Of Nursing Sciences
DAYANANDA SAGAR UNIVERSITY
Harohalli, Karnataka-562112



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

College of Pharamaceutical Sciences

Dr. Kalpana Divekar

16-12-24

11.00 AM to 12.30 PM

#	M	Description	Status	Remarks
1		Curricular Aspects		
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during theYear 2023-2024	Data to be provided	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Data is available	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Data is available	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	

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1.4.2	QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Data is available	ATR to be done
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2 Teaching-Learning and Evaluation					
13	QIM	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Data is available	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	1:13		
15	QIM	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Data is available	
16	QIM	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspecialty/ D.Sc./ D'Lit. during last 5 years		Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, international level from Govt / Govt. recognised bodies during the last five years		Data is available	
22	QIM	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Data is available	
23	QIM	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Soft copy Data is available	
26	QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Data is available	ATR to be done
27	QIM	Load distribution, indicating teaching, administration, research engagements with weekly quantification, both sems		Data is available	
28	2.11.4	Time table		Data is available	
29	2.11.5	Course files		Data is available	
30	2.11.6	MSE Question papers		Data is available	
31	2.11.7	Syllabus, scheme handbooks year wise		Data is available	
32	2.11.8	Newsletters		Data is available	
33	2.11.9	Department MoMs.		Data is available	

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3 Research, Innovations & Extension				
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Data is available	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Data is available	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Data is available	
43	3.4.3	Number of Patents published / awarded during the year 2023-24	Data is available	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	1 scholar awarded	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Data is available	Publication link to be provided
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Data is available	Publication link to be provided
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	LMS Content is available	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Data is available	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Data is available	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data is available	

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56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24		Data is available	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree		66.00%	

4 Infrastructure & Learning Resources					
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)		Data is available	
62	QIM	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage		Data is available	

5 Student Support & Progression					
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / institution, during last 5 years		Data is available	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology		Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CIAT / Civil Services / State government exams)		Data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)		Data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24		Nil	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year		Data is available	
71	QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEl through financial and other support services during last 5 years		Data is available	
74	5.11.2	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc		Data is available	

6 Governance, Leadership & Management					
75	QIM	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Data is available	
77	QIM	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Data is available	

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80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Data is available	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Data is available	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: Signature with date to be taken.COPS may concentrate on improving the data of research in Criteria 3.

G.N. Naveen Babu
16/12/24
Dr. Naveen Babu
IQAC Director

Rajesh T M
16/12/24
Dr. Rajesh T M
IQAC Coordinator

Gayathri K M
16/12/24
Dr. Gayathri K M
IQAC University Coordinator

Kalpna Divekar
16/12/24
Dr. Kalpana Divekar
Principal, COPS

PRINCIPAL
College of Pharmaceutical Sciences
Dayananda Sagar University
Harohalli



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

College of Physiotherapy

Dr. Sathyaguru Prasad

12-12-2024

2:00PM to 4:00 PM

#	M	Description	Status	Remarks
1	Curricular Aspects			
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is complete	Data are well maintained and documented. Files and folders are maintained beyond perfection
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is complete	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is complete	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is complete	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is complete	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is complete	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Data is complete	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Data is complete	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is complete	
10	QIM 1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is complete	

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is complete	
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2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available for slow learners.	advanced learners activity in the form of certificates are required
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:17	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available for participative and problem solving. Expeirental data to be provided.	Experiential learning amounts to clinical practice and lab related activity. Participative learning amounts to seminars and problem solving methods amounts to case studies.
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is complete	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	1:17.3 mentoring ratio.	ERP sample copy to be submitted
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is complete	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	3 awards	newsletter data mentioned.
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Cos are mapped in QPs	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Not Applicable	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data is complete	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data is complete	
28	2.11.4 QLM	Time table	Data is complete	
29	2.11.5 QLM	Course files	Data is complete	sample copies of assignments and blue book for weak, average and bright students to be placed.

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30	2.11.6 QLM	MSE Question papers		Data is complete	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Data available	
32	2.11.8 QLM	Newsletters		Data available	
33	2.11.9 QLM	Department MoMs.		Data available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		3 granted, Data is available	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		6 activities conducted, Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		3 awards received. Data is available	
43	3.4.3	Number of Patents published / awarded during the year 2023-24		2 Patents, 2 copyrights	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24		Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		18 Journals, data is available	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		4 Book chapters, data is available	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional IMS		Data is available	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Data is available	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		8 Extension activities done, data is available	

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52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	3 awards received. Data is available	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data is available	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	37.50%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	NA	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Data is available	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is available	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	4 students, Data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	higher education 8	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	7 awards	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	2 activities conducted, data is available	

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71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years		Data is available	
74	5.11.2 QIM	Class committee periodic meetings; Describe class committee meetings, structure, periodicity, procedure, outcomes etc		Data is available	
6 Governance, Leadership & Management					
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully- implemented activity based on the strategic plan		Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years		1 FDP conducted	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)		9 faculty attended	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		Data is available	

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7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Events conducted	prrofs and reports are present
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Data is available	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: Include DSU logos along with college logo in all documents from next AY. IQAC deeply appreciates the efforts of the file maintenance and data management. The College faculty religiously maintains the data with every other schools to learn from COPT. The leadership here is outstanding. COPT may concentrate on improving the number of data, for eg: increasing the publication count, consultancies and activities. No serious comments and have lots to learn.

Dr. Naveen Babu
IQAC Director

Dr. Rajesh T M
IQAC Coordinator

Dr. Gayathri K M
IQAC University Coordinator

Dr. Sathyaguru Prasad
Principal-COPT

Principal
College of Physiotherapy
DAYANANDA SAGAR UNIVERSITY
Devarakaggalahalli, Harohalli,
Kanakapura Road, Ramanagar Dist,
Karnataka-562 112



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Computer Science & Engineering

Prof Girisha G S/Prof Udaya Kumar Reddy K R

09-12-2024

8:45 AM to 11:30 AM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	All data is complete	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Multiple year revisions are provided	Provide only the revision for the year 2023
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	77 courses are listed	No comments
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24		Replace the year of introduction
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	completed	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Only three courses	No comments
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	two value added courses	No comments
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above		No comments
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	completed	
10	QIM 1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	completed	

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed D. Feedback collected E. Feedback not collected			ATR required. Highlight the BoS items and provide the soft copy to IQAC office
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2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Policy available	No comments
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		01:24	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		2 visits as experiential learning, etc.,	No comments
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Document not relevant	Rework on the supporting documents with snapshots of digital lectures, projector images of a class etc.,
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Mentor mentee mapping list is present and proof of meetings are required	Mentor mentee meeting proofs are pending. Please get the signatures from students.
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		33 with PhD degree	Qnm document template missing in supporting document file
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		11 faculty received awards	Include achievements from newsletter and certificate of honour
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		completed	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		completed	reformat
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		ATR is missing	
27	2.11.3 QIM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		completed	Administrative load is missing
28	2.11.4 QIM	Time table		completed	
29	2.11.5 QIM	Course files		completed	
30	2.11.6 QIM	MSE Question papers		completed	
31	2.11.7 QIM	Syllabus, scheme handbooks year wise		completed	
32	2.11.8 QIM	Newsletters		completed	

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33	2.11.9 QIM	Department MoMs.		completed	
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3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		NIL	Seen money not applied for the year
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		NIL	No data, no fellowships, no financial support
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		2 research scholar. Asked to replace with research fellow	
38	3.1.6	Number of departments with UGC-SAP		NIL	No data
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		NIL	Duplicate the consultancy project here.
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		10 projects from Karnataka state council	funding amount total: Rs, 40,500/-
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		NIL	Duplicate the consultancy project here.
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		13 workshops/skilldevelopment activities	Date needs to be modified for one day
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		2 awards	No comments
43	3.4.2			one best paper award only	rework on the listing of the award of honour and announcement in newsletter
43	3.4.3	Number of Patents published / awarded during the year 2023-24		8 patents	No comments
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24		3 PhDs awarded	No comments
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		16 journal articles	To include for calendar year from Jan to Dec
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		27 articles	To include for calendar year from Jan to Dec. Include ISSN numbers and links of missing data
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional IMS		3 items	Must replace youtube with MOOC and DSU-ERP with institutional LMS
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		There is one consultancy project	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		completed	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		No awards	

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53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	4	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	268 students	No comments
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data not filled	Must use all research publications and patent publications in collaborations with other organisations and institutes.
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	2 MoUs	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	36.60%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:07	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Yes	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years		
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology		Logo missing in the supporting documents, department name missing in most documents, etc.,
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Total data: 9	Students response to the emails are very poor
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	12 students	Students reponse are poor. Add the offer letters of the students.
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	3 student awrads from outside Universities	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data to be provided for competitions	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Book donation, talks are listed, newsletters, are listed	

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74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	No files maintained	Files are required to be maintained and report back to the IQAC office
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6 Governance, Leadership & Management				
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75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	yes	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		No comments
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	7 items	Proofs are required for publicaitons
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	4 data	Geotagged photos are missing
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	22 fdps attended	No comments
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		No comments

7 Institutional Values and Best Practices				
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86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	womens day celebration, Lab incharge	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities		
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		Include the data from this criteria in extension activities
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized		No Comments
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data to be provided	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Completed	

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Handwritten signature and date 9/11/24

Remarks, if any:

Department is required to correct the shortcomings before final AQAR Submission.


Dr. Naveen Babu
IQAC Director


Dr. Gayathri K M
IQAC University Coordinator


Dr. Girisha G S
Chairperson-CSE
Chairperson

Dept. of Computer Science and Engineering;
School of Engineering
DAYANANDA SAGAR UNIVERSITY
Devarakaggalahalli, Harohalli,
Kanakapura Road, Ramanagara District-562112



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date

Time:

Computer Science & Engineering AIML

Dr. Jayavrinda V

09-12-2024

2:00PM to 4:00 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	Hard Copy is not available
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	Hard Copy is not available
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	only 7 courses shown	Hard Copy is not available, Suggested to increase the number of courses.
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Corrected copy of BoS is to be sent	Hard Copy is not available
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Corrected copy of BoS is to be sent	Hard Copy is not available
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	1 Course	Data is Available
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 Value added courses	Data is Available
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	274 students	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available, 91 students	Arrangement of data to be done as per the excel sheet
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Feed Back Samples are available	

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected			Analysis report- date and signature of Chairperson is missing ATR is not there. supporting document to be kept
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2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Partial Documents Available	Signature to be included in the Hard copies Soft Copies to be generated of attendance
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		01:24	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Quiz, Special Topic, Mini Project report	Provide students list for Mini Project, Special Topic.
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Data is Available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Data is Available	Include student signatures
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		10 Ph.D doctors	Data to be corrected in the excel sheet & Keep hard copies
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		1 award	include few more data
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Partial data is available.	Resubmit the data using the new template
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Resubmit the data using the new template	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Partial data is available. Incomplete	ATR to be done by Chairperson
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		workload calculation to be provided	Include Seal and signature in all the pages
28	2.11.4 QLM	Time table		Overall Workload is not available. Available in individual Time Table.	Include date and seal along with signature
29	2.11.5 QLM	Course files		Incomplete	Include date and seal along with signature
30	2.11.6 QLM	MSE Question papers		Data is available	Include date and seal along with signature
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Course Codes and Programs Codes are missing	Incomplete data
32	2.11.8 QLM	Newsletters		Data is Available	
33	2.11.9 QLM	Department MoMs.		Data is Available	

Noted
9/12/24

09/12/2024

3 Research, Innovations & Extension				
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	2 applied	1 granted for 2024-25 academic year
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil	
38	3.1.6	Number of departments with UGC-SAP	Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	1 event is done.	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Nil	
43	3.4.3	Number of Patents published / awarded during the year 2023-24	1 patent	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	7 Journals,	Data to be provided
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Book 3, Book chapter 3, Conference 24	Data to be provided
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional IMS	Data not available	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Nil	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Nil	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Add data WRT publications	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Nil	

Nil
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09/12/2024

57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	90.00%	
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4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:05	Stock register to be submitted.
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	1 Event	Data is incomplete and yet to be provided
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	Data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Data is available	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is Available	Separate the class committee and depart meetings data, All faculties signatures are not there. If it is online include Meeting Link

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is available	
	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	Hard Copy with sign n seal to be submitted
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	NIL	

Not
09/12/24

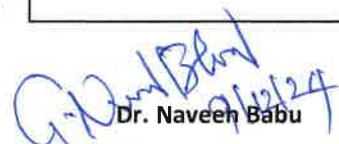
09/12/2024

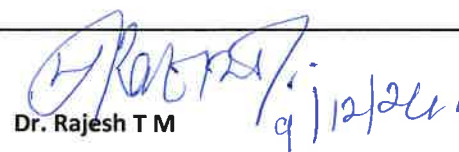
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Data is available	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for 23-24 year with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Nil	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	NIL	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	NIL	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data to be provided	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data to be provided	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data to be provided	

Remarks, if any:

Metric wise file arrangement to be done. Data are scattered across various files. Data need to be arranged in appropriate files. Chairpersons signature with seal is missing in most files and required to be rectified.


Dr. Naveen Babu
IQAC Director


Dr. Rajesh T M
IQAC Coordinator


Dr. Gayathri K M
IQAC University Coordinator


Dr. Jayavirinda V
Chairperson-CSE-AIIML



**DAYANANDA SAGAR
UNIVERSITY**

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date

Time:

**Computer Science & Engineering (Cyber
Security)**

Prof Durbadal Chattaraj

09-12-2024

11:45 AM to 1:30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	Screenshots of displaying of VISION & MISSION to be provided
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during theYear 2023-2024	Data is available	Hard Copy is not available
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	Hard Copy is not available
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	Hard Copy is not available
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	Hard Copy is not available
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	No Courses are there from the Department	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	Include program code not subject code
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Feed Back Samples are available	

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		ATR and Analysis report is not available
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2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Partial Documents Available	Hard copies to be kept
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:25	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Partial data is available. Incomplete	Include date and seal along with signature
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is Available	Hard copies to be kept
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Partial data is available. Incomplete	Include student signatures
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	5 Ph.D doctors	Hard copies to be kept
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	3 awards	Hard copies to be kept
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Resubmit the data using the new template	Include date and seal along with signature
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Resubmit the data using the new template	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Partial data is available. Incomplete	ATR to be done by Chairperson
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	workload calculation is not done	
28	2.11.4 QLM	Time table	No Workload is available. Time Table is Available.	Include date and seal along with signature
29	2.11.5 QLM	Course files	Incomplete	Include date and seal along with signature
30	2.11.6 QLM	MSE Question papers	Data is available	Include date and seal along with signature
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Course Codes and Programs Codes are missing	Incomplete data
32	2.11.8 QLM	Newsletters	Data is Available	

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33	2.11.9 QLM	Department MoMs.	Data is Available	Separate the class committee and depart meetings data, All faculties signatures are not there. If it is online include Meeting Link
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3 Research, Innovations & Extension				
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil	
38	3.1.6	Number of departments with UGC-SAP	Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	3 events are done. No reports available	Keep Hard copies- Brochers, Attendance, Speakers, Reports
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Nil	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	Include the 3 patents.	Data to be provided
44	3.4.4	Number of Ph.Ds awarded per teacher during the the year 2023-24	Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Nil	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Data to be provided	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	Data to be provided	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	1 Activity is done	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	50 students participated	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Nil	

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56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Nil	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	75.00%	Data to be provided

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:02	Data is not there, Stock register is not there.
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	1 Event	Data is incomplete and yet to be provided
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	1 student	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Nil	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Nil	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is Available	Separate the class committee and depart meetings data, All faculties signatures are not there. If it is online include Meeting Link

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	incomplete data	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	incomplete data	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Nil	

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80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for 23-24 year with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Nil	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	data is there	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	completed	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	NIL	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	NIL	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	NIL	

Remarks, if any:

Files and folders are not maintained properly. Most metrics have either NIL data or minimal data. Data filing requires improvement. It is advised to the department members to learn and get trained from other departments on data management and file management. More number of activities to be conducted.

G. Naveen Babu
Dr. Naveen Babu
IQAC Director
9/12/24

Rajesh T M
Dr. Rajesh T M
IQAC Coordinator
9/12/24

Gayathri K M
Dr. Gayathri K M
IQAC University Coordinator
9/12/24

Chattaraj
Dr. Durbadal Chattaraj
Chairperson-CSE(Cyber Security)
09.12.2024



**DAYANANDA SAGAR
UNIVERSITY**

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date

Time:

Computer Science & Engineering -Data

Science

Dr. Shaila S G

09/12/2024

4:00PM to 5:30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during theYear 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	39 courses shown	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	2 Course	Data to be provided
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	1 Value added courses	Data is Availabe
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	60 students	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available, 25 students	

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Analysis is present ATR is presnt	
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2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Partial Documents Available	hardcopies to be submitted
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		01:30	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Partial Documents Available	Provide students list & Proofs
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Data is Available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Partial Documents Available	Include student signatures
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		Data is Available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		2 award	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Corrected data to be submitted	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Resubmit the data using the new template	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Partial data is available. Incomplete	ATR to be done by Chairperson
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		workload calculation to be provided	Include Seal and signature in all the pages
28	2.11.4 QLM	Time table		Overall Workload is not available. Available in individual Time Table.	Inlcude date and seal along with signature
29	2.11.5 QLM	Course files		Data is Available	
30	2.11.6 QLM	MSE Question papers		Data is available	Inlcude date and seal along with signature
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Data is available	Inlcude date and seal along with signature

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32	2.11.8 QLM	Newsletters		Data is Available	
33	2.11.9 QLM	Department MoMs.		Data is Available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
38	3.1.6	Number of departments with UGC-SAP		Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		11 events are done.	include newsletter link, Keep good printouts
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Put criteria 2 data	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		4 patent	Data to be provided
44	3.4.4	Number of Ph.Ds awarded per teacher during the the year 2023-24		Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		4 Journals,	Fill all the gaps in EXCEL sheet
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		Conference 7	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional IMS		Nil	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Nil	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)		Nil	

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54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Nil	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	include more data	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Nil	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	50.00%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:04	Dates to be included in all the pages in the stock register proof
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	24 Events are done	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	nil	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	1 student	data to be provided
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	2 records	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data to be included from criteria 7	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data to be provided	

6 Governance, Leadership & Management				
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Nil
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Nil
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75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data to be provided	
	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	Hard Copy with sign n seal to be submitted
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	1 proof available	Proof to be provided
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for 23-24 year with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	

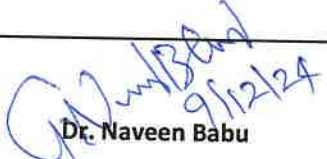
7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	1 event	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	2 events	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	NIL	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data to be provided	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Nil	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data to be provided	

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Remarks, if any:

The maintaining files are satisfactory. There needs to be improvement in research, consultancy, etc., All signatures must be accompanied with date and seal. All files and pages need to be signed by the chairperson and corresponding stakeholder including faculty and student wherever necessary. Headers of the department must be inserted at all places of the document. Cell wrap the data and print without any loss of information. answer copies of MSEs (bright, average and weak students) must be attached in course files.


Dr. Naveen Babu
IQAC Director


Dr. Rajesh T M
IQAC Coordinator


Dr. Gayathri K M
IQAC University Coordinator


Dr. Shaila S G
Chairperson-CSE-DS



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Computer Science and Technology

Dr M Shahina Parveen

12/10/2024

10.30 AM to 12:00 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	10%	No revisions
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	4%	No New Courses
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum		Data yet to be provided
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 course	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	

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10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above		Data is available	
11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Data is available	

2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Data is available	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		1:28	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Data is available	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes		Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		Data is available	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Data is available	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Data to be provided	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		Data is available	
28	2.11.4 QLM	Time table		Data is available	

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29	2.11.5 QLM	Course files		Data is available	
30	2.11.6 QLM	MSE Question papers		Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Data is available	
32	2.11.8 QLM	Newsletters		Data is available	
33	2.11.9 QLM	Department MoMs,		Data is available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		1 applied	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Not received	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Repeat from CR2	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		15 patents	
44	3.4.4	Number of Ph.Ds awarded per teacher during the the year 2023-24		Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		2 Journals	Separate sheet to be maintained
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		5 Conferences Papers	Separate sheet to be maintained
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		LMS data is available	

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50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		NIL	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		1 activity is done	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)		1 activity is done	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24		33 students participated	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year		Data to be provided	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24		Data is available, 2 MoUs	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree		100.00%	

4 Infrastructure & Learning Resources

60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)		1:04	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage		Data is available	

5 Student Support & Progression

63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years		Data is available	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology		Data is available	

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65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NIL	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	1 data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	NIL	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	Take students signature also

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is available	Screenshots to be provided
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data to be provided	

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87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities		Data to be provided	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		Data is available	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized		Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24		Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual		Data is available	

Remarks, if any: Signature of Chairperson with date to be included in all the proofs. Criteria 3 to be concentrated and improved. Most of the data is available.

G. Naveen Babu
10/12/24
Dr. Naveen Babu
IQAC Director

Dr. Rajesh T M
10/12/24
Dr. Rajesh T M
IQAC Coordinator

Dr. Gayathri K M
10/12/24
Dr. Gayathri K M
IQAC University Coordinator

Dr. M. Shalini Parveen
10/12/24
Dr. M. Shalini Parveen
Chairperson-CST
Dept of Computer Science and Technology
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Electronics Communication & Engineering

Dr. Arun Balodi

10-12-2024

8:45 AM to 11:30 AM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum		Data yet to be provided
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 course	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	

G. Arun Balodi
10/12/24

18/12/24
Dept of Electronics & Communication Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka

10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	Date in feedback form is required
11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	

2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	No data for advanced learners	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:20	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Date to be provided
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Data is available	Additional data expected
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data to be provided	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Overall Workload is not available. Available in individual Time Table.	
28	2.11.4 QLM	Time table	Data is available	
29	2.11.5 QLM	Course files	Data is available	

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30	2.11.6 QLM	MSE Question papers		Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Data is available	Hard copy not available
32	2.11.8 QLM	Newsletters		Data is available	Hard copy not available
33	2.11.9 QLM	Department MoMs.		Data is available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Data is available	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		1 full time scholar is there	data to be provided
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Data is available	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Data is available	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		Seperate data to be maintained	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Repeat from CR2	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		Data to be provided	
44	3.4.4	Number of Ph.Ds awarded per teacher during the the year 2023-24		Seperate data to be maintained	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		23 Journals	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		21 Conferences Papers	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional IMS		No data	data to be provided
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		NIL	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		Nil	

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52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	NIL	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	NIL	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	NIL	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	82.00%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:04	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Data to be provided	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data to be provided	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data to be provided	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	2 data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	NIL	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data to be provided	

71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years		Data to be provided	
74	QIM 5.11.2	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc			

6 Governance, Leadership & Management					
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75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		Data not available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years		NIL	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)		Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		Data not available	

7 Institutional Values and Best Practices					
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86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus		Data to be provided	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities		Data to be provided	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		Data to be provided	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized		Data to be provided	

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Dept of Electronics & Communication Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Rd
Ramanagara District - 562112

90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24		Data to be provided	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual		Data to be provided	

Remarks, if any: Criteria 1 and 2 are well maintained. Criteria 3 files are maintained, but few metrics needs to be concentrated for improvement. Other critereas require focus and improvement. Most places data to be provided must be addressed immediately. Data that is available must be furnished immediately to the office. *Signature of chairperson with Date and Seal in all places/documents are required.*

G.N. Naveen Babu
10/12/24
Dr. Naveen Babu
IQAC Director

Rajesh T M
10/12/24
Dr. Rajesh T M
IQAC Coordinator

Gayathri K M
10/12/24
Dr. Gayathri K M
IQAC University Coordinator

A. Arun Balodi
10/12/24
Dr. Arun Balodi
Chairperson-ECE

CHAIRPERSON
Dept of Electronics & Communication Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

Mechanical Engineering

Dr M Shahina Parveen

10/12/2024

2.00 PM to 3:00 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	30%, Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Keep syllabus separately
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	2 course	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	Content of 1.3.1 file transfer to 1.3.4 file
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	include date in the feedback form, Change old logo, Re format the header. Collect parent feedback also.

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11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected		Data is available	
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2 Teaching-Learning and Evaluation					
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners		Data is available	Headers for all documents required
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)		01:20	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences		Data is available	
16	QIM 2.3.2	Teachers use ICT-enabled tools including online resources for effective teaching & learning processes		Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)		Data is available	data to be provided for mentor mentee assigned list (Circular)
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years		Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years		1 data is available	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Data is available	Get signature from course coordinators
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Data to be provided	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		Load distribution to be done for administration and research	
28	2.11.4 QLM	Time table		Data is available	include sports and other practices in the time table
29	2.11.5 QLM	Course files		Data is available	Reformat the contents downloaded from ERP like lesson plan, Time table, Keep Blue book photo copy etc.
30	2.11.6 QLM	MSE Question papers		Data is available	

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31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Soft Copy Data is available	
32	2.11.8 QLM	Newsletters		Soft Copy Data is available	
33	2.11.9 QLM	Department MoMs.		incomplete data	Signatures of faculties also should be taken

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		1 Full time Scholar is there	Data to be provided
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Data to be provided	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Data to be provided	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Data to be provided	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		Data is available	All hardcopies to be provided
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		nil	
43	3.4.3	Number of Patents published / awarded during the year 2023-24		nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24		3 Ph.D awarded	Collect the Ph.D certificates of scholars
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		9 Journals	1st page of journals to be provided
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		1 Book Chapter	Data to be provided for conference
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		LMS data is available	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Data is available	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		Data is available	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		Nil	

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10/12/24

53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	1 activity is done	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	23 students participated	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available, 1 MoU	activity report to be provided.
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	100.00%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:03	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is available	Change the title in the brochure
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NIL	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	2 students. data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	NIL	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	NIL	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	

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10/11/24

(Signature)
10/11/24

74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	
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6 Governance, Leadership & Management				
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75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	

7 Institutional Values and Best Practices				
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86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for <u>women on campus</u>	NIL	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & <u>such other diversities</u>	NIL	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	NIL	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	NIL	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l <u>commemorative days, events & festivals during the year 2023-24</u>	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data to be provided	

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Remarks, if any: File arrangement as per metric and criteria must be arranged. Data are scattered. Wherever data is NIL, please make efforts to address the shortcomings. Wherever data is available, please furnish the data to the IQAC office. Most documents did not had the signature of the chairperson, faculty and stake holders wherever essential. This should be addressed at the priority.

G. Naveen Babu
10/12/24
Dr. Naveen Babu
IQAC Director

Dr. Rajesh T M
10/12/24
Dr. Rajesh T M
IQAC Coordinator

Dr. Gayathri K M
10/12/24
Dr. Gayathri K M
IQAC University Coordinator

Dr. Vinayak B Hemadri
10/12/24
Dr. Vinayak B Hemadri
Chairperson-ME
CHAIRPERSON
Dept of Mechanical Engineering
School of Engineering
Dayananda Sagar University
Devarakaggalahalli, Kanakapura Road
Ramanagara District - 562112
Karnataka



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SBAS

Dr. Sunil S More

14-12-2024

9.30.00 AM to 10.30 AM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	5 Value added courses done	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Data is available	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data to be provided	
11	QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data to be provided	

14/12/24

14/12/24

2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:30	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Data is available	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data is available	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data is available	
28	2.11.4 QLM	Time table	Data is available	
29	2.11.5 QLM	Course files	Data is available	
30	2.11.6 QLM	MSE Question papers	Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Data is available	
32	2.11.8 QLM	Newsletters	Data is available	
33	2.11.9 QLM	Department MoMs.	Data is available	

3 Research, Innovations & Extension				
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Data is available	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	

14/12/24

14/12/24

37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Data is available	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Data is available	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Data is available	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Data is available	
43	3.4.3	Number of Patents published / awarded during the year 2023-24	Data is available	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	Data is available	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Data is available	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Data is available	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	Data is available	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data is available	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	100.00%	

4 Infrastructure & Learning Resources

12/12/24

14/12/24

60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	01:04	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is available	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	Data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Data is available	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Nil	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

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7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. <u>Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus</u>	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & <u>such other diversities</u>	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, <u>duties and responsibilities of citizens</u>	Nil	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on <u>Code of Conduct are organized</u>	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l <u>commemorative days, events & festivals during the year 2023-24</u>	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: SBAS logo to be included in the reports, brochures. Signature with dates to be maintained. Most metrics are covered with sufficient quantity of data. Allmost all the metrics have got the data. Supporting Proofs volume is huge and IQAC deeply appreciates. Most Journal publications are of high standard with Q1 journals and can lead by exam ples to other schools. SBAS can take seminars to other schools on best practises. Their colloboration activities are excellent. SBAS now may raise their bar to achieve the next set of targets.

G.N. Naveen Babu
Dr. Naveen Babu
IQAC Director

Rajesh T M
Dr. Rajesh T M
IQAC Coordinator
14/12/24

Gayathri K M
Dr. Gayathri K M
IQAC University Coordinator
14/12/24

Sunil S More
Dr. Sunil S More
Dean, SBAS
14/12/24



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SCA

Dr. Senthil S

12/13/2024

9.00.00 AM to 11.30 AM

M	Description	Status	Remarks
1	Curricular Aspects		
QIM	Curricula developed & implemented have relevance to	Data Completed	
1.1.	local, national, regional & global developmental needs,		
1	which is reflected in POs, PSOs, COs of Programs		
1.1.	Percentage of Programmes where syllabus revision was	Data Completed	
2	carried out during theYear 2023-2024		
1.1.	Average percentage of courses having focus on	Data Completed	
3	employability / entrepreneurship / skill development		
1.2.	Percentage of new courses introduced out of total	Corected data to be provided	In the year of introduced
1	number of courses across all programs offered during		change the year to 2023-24
	the year 2023-24		from 2016

13/12/24

S. Senthil S
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1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data Completed	
QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data Completed	syllabus to be attached for 6 subjects
1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data Completed	
1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	data is available except feedback	Keep feedback form sample in hard copies and mail the soft copies.
1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data Completed	

13/12/24

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2 Teaching-Learning and Evaluation

QIM 2.2. 1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data Completed	
2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	BCA 1:25, MCA 1:15	
QIM 2.3. 1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data Completed	Signature with seal and date to be included
QIM 2.3. 2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data Completed	
2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	1:31	Students signature & faculty signature to be included.
2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data Completed	
2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Nil	

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QIM 2.6. 1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents		Separate CO's List is not available	Data to be created and to be submitted.
QIM 2.6. 2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution		Data Completed	
2.11 .2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester		Feed is available	ATR to be generated
2.11 .3 QL M	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems		Only Academic workload is available	Workload of administration and Research to be included
2.11 .4 QL M	Time table		Time Table is available	Include Sports, Office hours & other common facilities in the TT. Signature with date and seal is missing
2.11 .5 QL M	Course files		Data Completed	

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13/12/24

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2.11 .6 QL M	MSE Question papers		Data Completed	
2.11 .7 QL M	Syllabus, scheme handbooks year wise		Data Completed	
2.11 .8 QL M	Newsletters		Data Completed	
2.11 .9 QL M	Department MoMs.		Data Completed	Include seal with date

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13/12

N. 12
13/12/24

3 Research, Innovations & Extension

3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Nil	
3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	
3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil	
3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil	
3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	1 Workshop data is available	Skill Development Workshop or seminars can be included
3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Nil	
3.4.3	Number of Patents published / awarded during the the year 2023-24	2 patents published	

Nil
3/12/24

S. Dipu
13/12

3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	Nil	
3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	5 Journals	Data to be separated for 3.4.5 & 3.4.6
3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	2 Conference, 2 Book Chapters	
3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	Institute LMS is available	
3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	1 Activity Conducted	
3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	

Nil
13/12/24

S. D. 13/12

3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	1 Activity Conducted	
3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	
3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	2 MoUs are there	Internship data to be provided under MoU activity
3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree		

70%

Nun
13/12/24

S. D. 13/12

4 Infrastructure & Learning Resources

4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	1:06	
QIM 4.11 .1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression

5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Data is Completed	
5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is Completed	Remove Mini project expo
5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	Data is Completed	
5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is Completed	

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5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24		Data is Completed	
5.3.3	Average number of sports and cultural events / competitions organised by the institution per year		Nil	
QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years		BoS data is available, Tech talk is available	
5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc		Data is Completed	

Nil
13/12/24

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13/12

6 Governance, Leadership & Management

QIM 6.1. 1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Proofs to be provided	
QIM 6.2. 1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		Strategic Plan is available	
6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		Nil	
6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years		Data to be provided	
6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)		Data is available	
QIM 6.5. 3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		Data to be provided	

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7 Institutional Values and Best Practices

QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus		Data to be provided	
QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities		Data to be provided	
QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		Data is Completed	
7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized		Data to be provided	

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QIM 7.1. 11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24		Data is Completed	
QIM 7.2. 1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual		Data is Completed	

Remarks, if any: Most of the documents to be included must have Signature with date and Seal. In Some supporting proofs the date of activity in the template is missing. More focus to be given on criteria 3-Research in publishing more papers and patents, projects and consultancy. More number of school level Cultural and sports activities can be conducted. "Data to be completed" items to be completed and resubmitted to the IQAC office within next 3 days. The number of activity against each metric is less and require to increase atleast 3x than the current number of activities. Criteria 1 and 2 are satisfactory.

C. Naveen Babu
13/12/24
Dr. Naveen Babu
IQAC Director

Dr. Rajesh
13/12/24
Dr. Rajesh
IQAC Coord

K.M
13/12/24
Dr. Gayathri K M
IQAC University Coordinator

S. Senthil S
13/12/2024
Dr. Senthil S
Dean, SCA



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SCMS-PG

Prof. Capt. Nagaraj Subbarao, Ph. D

13-12-2024

2.30PM to 4.30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	No revision	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is available	Highlight the category in the coverpage. Inform the the ERP team to change the old logo in the attendance
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Data is available	All Certificate softcopies to be provided. Seal of signature to be avoided. For signing in the end of the document, all pages of the document to have a header mentioning the data name and footer mentioning the page number.
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	100%	

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13/12/24

13.12.2024

9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data incomplete	Soft copy of Questionnaire and googleform to be provided. All stakeholder data is missing
11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	

2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Partial data available	Advanced learners data to be submitted
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	01:22	List of students and List of faculty to be provided
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	01:22	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	7 data is available	Commendation of Medal and Certificate of honor to be provided
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available	Signature of faculty to be taken
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data to be provided	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data to be provided	
28	2.11.4 QLM	Time table	Data is available	

N-1
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13.12.2024

29	2.11.5 QLM	Course files		Data is available	Sample assignment copies and MSE answer booklet copies
30	2.11.6 QLM	MSE Question papers		Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise		Data is available	
32	2.11.8 QLM	Newsletters		Data is available	
33	2.11.9 QLM	Department MoMs.		Data is available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		NIL	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		NIL	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		1 Scholar data to be provided	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		NIL	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		NIL	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		NIL	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		6 events- Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		NIL	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24		NIL	
44	3.4.4	Number of Ph.Ds awarded per teacher during the the year 2023-24		Data is available	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		Data is available	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		Data is available	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		Institutional LMS data to be provided	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Resubmitted the data as per suggestion	

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51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	NIL	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	NIL	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Data is available	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	28.00%	Registration of Phd is required

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	NIL	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	NIL	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Supporting data to be provided	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NIL	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	Data is available	

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68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	NIL	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Data is available	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	Data is available	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Data is available	

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data to be provided	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	NIL	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Data is available	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Data is available	

N
13/12/24

✓ 13.12.2024

89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data to be rearranged	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: All criteria metrics are maintained beyond satisfaction. IQAC coordinators have done a tremendous job and they are assets to the school. The school may concentrate on the research and projects metrics. Few metrics that are unable to present are due to their misplacement, but they had the data. Quantity of data and activity needs to increase. Appropriately setting a higher bench marks will help the school.

G. Naveen Babu
13/12/24
Dr. Naveen Babu
IQAC Director

Dr. Rajesh T M
13/12/24
Dr. Rajesh T M
IQAC Coordinator

Dr. Gayathri K M
13/12/24
Dr. Gayathri K M
IQAC University Coordinator

Prof. Capt. Nagaraj Subbarao, Ph. D
13/12/24
Prof. Capt. Nagaraj Subbarao, Ph. D
Dean-SCMS-PG





DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SCMS-UG

Dr. Truptha Shankar

12/13/2024

1.30.00 PM to 2.30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	Course Codes needs to be included.
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during theYear 2023-2024	Data is available	Signatures of BoS members is missing.
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	Course Codes needs to be included.
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data to be provided	Syllabus of the courses and students list to be included
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is available	
10	1.4.1 QIM	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	Feedback proofs to be re-taken
11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	
2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Data is available	

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13/12/24

14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	1:24	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	1:30	Students and Faculty signature to be taken and include the circular.
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data is available	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Data is available	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Data is available	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data to be provided	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Feedback is available	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Data is available	
28	2.11.4 QLM	Time table	Data is available	
29	2.11.5 QLM	Course files	Data is available	
30	2.11.6 QLM	MSE Question papers	Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Data is available	
32	2.11.8 QLM	Newsletters	Nil	
33	2.11.9 QLM	Department MoMs.	data is available	Faculties signatures to be included

3 Research, Innovations & Extension				
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	1 Full time scholar is there. Proof is available	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	

13/12/24

40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	Nil	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Data to be provided	
43	3.4.3	Number of Patents published / awarded during the year 2023-24	1 design patent is granted	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	3 awarded	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	23 Journals	Remove researchgate link and put journal link
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	8 conference & Book Chapters	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	LMS content to be provided here	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	3 activities is conducted	Header logo seal and signature to be included
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	3 activities is conducted	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Data to be provided	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	6 MoUs are there	Proofs to be provided
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	100.00%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	1:09	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	1 activity. Data is available	

13/12/24

64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	data is available	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	data is available	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	data is available	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	data is available	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	data to be provided	
74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	data is available	

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data is available	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data is available	

N
13/12/24

79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Data is available	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data is available	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Data is available	Attendance to be provided
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Data is available	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Data is available	

Remarks, if any: The event report must include University logo and School logo together with Signature accompanied with date and Seal. In Some supporting documents the date of activity in the template is missing. More focus to be given on criteria 3-Research in publishing more papers and patents, projects and consultancy. Criteria 5,6 and 7 are complete and satisfactory.

G.N. 1824
13/12/24
Dr. Naveen Babu
IQAC Director

Dr. Rajesh T M
13/12/24
IQAC Coordinator

Dr. Gayathri K M
13/12/24
IQAC University Coordinator

Dr. Trupti Shankar
Dean-SCMS-UG
Dean
School of Commerce & Management Studies
Dayananda Sagar University



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

SoD

Prof. Dinesh Kulkarni

12/14/2024

12.30.00 PM to 1.30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data is available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during theYear 2023-2024	Data is available	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is available	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Data is available	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	Data is available	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data to be provided	
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data to be provided	
10	QIM 1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Data is available	

For
14/12/2024

For
14/12/2024

11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Data is available	
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2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Only policy is available	Data to be provided
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	1:15	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data is available	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data is available	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Data is available	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Nil	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Nil	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Nil	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Data is available	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Data is available	ATR to be generated
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Academic workload is available	
28	2.11.4 QLM	Time table	Data is available	
29	2.11.5 QLM	Course files	Data is available	
30	2.11.6 QLM	MSE Question papers	Data is available	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Data is available	
32	2.11.8 QLM	Newsletters	Data is available	
33	2.11.9 QLM	Department MoMs.	Data is available	

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3 Research, Innovations & Extension				
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully	Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research	Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department	Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years	Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24	Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24	Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24	Data is available	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24	Nil	
43	3.4.3	Number of Patents published / awarded during the the year 2023-24	Nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24	Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years	Nil	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years	Nil	
47	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS	LMS	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years	Nil	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24	Data is available	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24	Nil	
53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Data is available	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Data is available	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Nil	

Nil
 14/12/24
 For
 Nil
 15/12/2024

56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Nil	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	Nil	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	1:03	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	Nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	Data is available	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services / State government exams)	NA	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	NA	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Nil	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Nil	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	
74	QIM 5.11.2	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc	Nil	

6 Governance, Leadership & Management				
75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance	Data to be provided	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan	Data to be provided	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years	Nil	



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80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years	Nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	Nil	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24	Data to be provided	

7 Institutional Values and Best Practices				
86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus	Nil	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities	Data is available	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	Data is available	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized	Data is available	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24	Data is available	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual	Nil	

Remarks, if any: All the event reports must include logo signature with date and seal is required. More focus to be given on criteria 3-Research in publishing more papers, patents, projects and consultancy. More number of school level Cultural and sports activities can be conducted and encourage the students to participate. Please make attempts to conduct activities that are mentioned as NIL in the report.

G.N. Babu
14/12/24
Dr. Naveen Babu
IQAC Director

Dr. Rajesh T M
14/12/24
Dr. Rajesh T M
IQAC Coordinator

K.M.
12/14/24
Dr. Gayathri K M
IQAC University Coordinator

For
Vineeth
14/12/2024
Prof. Dinesh Kulkarni
Dean, SoD



DAYANANDA SAGAR
UNIVERSITY

Devarakagalahalli, Harohalli, Kanakapura Road, Ramanagara District, Karnataka – 562 112

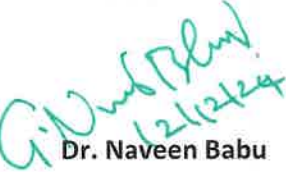
Suggestions given

1. 1.1.2 data to be provided for all 5 programs
2. BoS documents to be provided with BoS members signatures
3. 1.1.3 include 3rd year document
4. 1.2.1 include 3rd year subject list
5. 2.4.2 Data to be provided

General comments:

There are only two dedicated faculty to AHS. To address the issue, either faculty from CDSIMER teaching the program be shifted to maintain SFR or AHS department may be moved to CDSIMER. CDSIMER's SFR of 1:4 can be made use to DSUs advantage. AHS's SFR is 1:175.

With more faculty part of AHS, activities pertaining to all metrics of NAAC will improve.


Dr. Naveen Babu

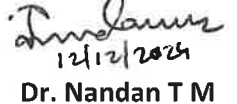
IQAC Director


Dr. Rajesh T M

IQAC Coordinator


Dr. Gayathri K M

IQAC University Coordinator


Dr. Nandan T M

Principal, CAHS

PRINCIPAL
College of Allied Health Sciences
Dayananda Sagar University
Devarakagalahalli, Harohalli,
Kanakapura Main Road,
Ramanagara Dist-562 112



DAYANANDA SAGAR
UNIVERSITY

IQAC

Academic and Administrative Audit (AAA) Report

Academic Year: 2023-2024

Department / School / College:

Chairperson / Dean / Principal:

Date and Time:

Expert from other department:

School of Law

Dr. Kiran Dennis Gardner

13-12-2024

11.00.00 AM to 12.30 PM

#	M	Description	Status	Remarks
1 Curricular Aspects				
1	QIM 1.1.1	Curricula developed & implemented have relevance to local, national, regional & global developmental needs, which is reflected in POs, PSOs, COs of Programs	Data not Available	
2	1.1.2	Percentage of Programmes where syllabus revision was carried out during the Year 2023-2024	Nil	
3	1.1.3	Average percentage of courses having focus on employability / entrepreneurship / skill development	Data is Available but incomplete	
4	1.2.1	Percentage of new courses introduced out of total number of courses across all programs offered during the year 2023-24	Nil	
5	1.2.2	Percentage of Programs in which CBCS / elective course system has been implemented (Data for latest completed academic year)	1 program is introduced, No data	
6	QIM 1.3.1	Department integrates cross-cutting issues relevant to professional ethics, gender, human values, environment & sustainability into curriculum	Data is Available	Contents to be highlighted
7	1.3.2	Number of value-added courses for imparting transferable and life skills offered during the year 2023-24	Nil	
8	1.3.3	Average Percentage of students enrolled in courses under 1.3.2 as above	Nil	
9	1.3.4	Percentage of students undertaking field projects / research projects / internships (Data to be given for latest completed academic year)	Data is Available	
10	QIM 1.4.1	Structured feedback for design & review of syllabi - semesterwise / yr-wise is received from: 1) Students, 2) Teachers, 3) Employers and 4) Alumni. Opt anyone: A. All 4 of above; B. Any 3 of above; C. Any 2 of above Opt anyone; D. Any 1 of above; E. None of the above	Nil	

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13/12/24

K-D Gardner

11	1.4.2 QIM	Feedback processes on design & review of syllabi may be classified as follows (Opt anyone): A. Feedback collected, analysed, action taken & feedback hosted on institutional website, B. Feedback collected, analysed & action has been taken, C. Feedback collected & analysed, D. Feedback collected, E. Feedback not collected	Nil	
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2 Teaching-Learning and Evaluation				
13	QIM 2.2.1	The department assesses the learning levels of students and organises special programs for advanced and slow learners	Nil	
14	2.2.2	Student - Full time teacher ratio (Data for latest completed academic year)	Data to be provided	
15	QIM 2.3.1	Student centric methods, such as experiential learning, participative learning & problem solving methodologies are used for enhancing their learning experiences	Data to be provided	
16	QIM 2.3.2	Teachers use ICT- enabled tools including online resources for effective teaching & learning processes	Data to be provided	
17	2.3.3	Ratio of students mentored for academic and other related issues (Data to be provided only for latest completed academic year)	Nil	
19	2.4.2	Average percentage of full time teachers with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit. during last 5 years	Data to be provided	
21	2.4.4	Average percentage of full time teachers who received awards, recognition, fellowships at the State, National, International level from Govt / Govt. recognised bodies during the last five years	Nil	
22	QIM 2.6.1	Department has stated learning outcomes (generic & prg specific) / graduate attributes for each program offered, which are integrated into assessment process & widely publicized through website & other documents	Nil	
23	QIM 2.6.2	Attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are evaluated by the institution	Nil	
26	2.11.2 QIM	Feedback processes of the department on the teaching-learning process may be classified as follows: Opt anyone A. Feedback collected every semester, analysed and action has been taken B. Feedback collected every semester and analysed C. Feedback collected every semester D. Feedback not collected every semester	Nil	
27	2.11.3 QLM	Load distribution, indicating teaching, administration % research engagements with weekly quantification, both sems	Academic Workload is there	Include administrative and research workload also
28	2.11.4 QLM	Time table	Time Table is there	It should be signed by Time Table Coordinator.
29	2.11.5 QLM	Course files	Incomplete data	
30	2.11.6 QLM	MSE Question papers	Data is incomplete	
31	2.11.7 QLM	Syllabus, scheme handbooks year wise	Data is available	

Nil
01/12/24

Dr. O. G. J. J.

32	2.11.8 QLM	Newsletters		Nil	
33	2.11.9 QLM	Department MoMs.		Data is available	

3 Research, Innovations & Extension					
35	3.1.2	Number of applications made by the Department for seed money award for research offered by the HEI successfully		Nil	
36	3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research		Nil	
37	3.1.4	Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the department		Nil	
38	3.2.1	Extramural funding for Research (Grants sponsored by nongovernment sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs during the last five years		Nil	
39	3.2.2	Grants for research projects sponsored by government agencies during the year 2023-24		Nil	
40	3.2.3	Number of ongoing research projects per teacher funded by government and non-government agencies during the year 2023-24		Nil	
41	3.3.2	Number of workshops / seminars conducted on Research methodology, IPR, Entrepreneurship, Skill development during the year 2023-24		Nil	
42	3.3.3	Number of awards / recognitions received for research / innovations by institution / teachers / research scholars / students during the year 2023-24		Nil	
43	3.4.3	Number of Patents published / awarded during the year 2023-24		Nil	
44	3.4.4	Number of Ph.Ds awarded per teacher during the year 2023-24		Nil	
45	3.4.5	Number of research papers published per teacher in the Journals as notified on UGC website during the last five completed calendar years		Data to be provided	
46	3.4.6	Number of books and chapters in edited volumes published per teacher during the last five completed calendar years		Data to be provided	
	3.4.7	E-content is developed by teachers (Options: Any 5, 4, 3, 2, None of the above): 1. For e-PG-Pathshala, 2. For CEC (Undergraduate), 3. For SWAYAM, 4. For other MOOCs platforms, 5. For NPTEL/NMEICT/any other Government Initiatives, 6. For Institutional LMS		Nil	
50	3.5.2	Revenue generated from consultancy and corporate training during the last five years		Nil	
51	QIM 3.6.1	Extension activities in the neighborhood community in terms of impact & sensitizing students to social issues & holistic development during the year 2023-24		1 activity is conducted, data to be provided	
52	3.6.2	Number of awards received by the department, its teachers and students from Govt / Govt-recognised bodies in recognition of the extension activities carried out during the year 2023-24		Data to be provided	

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K-D. Gaudin

53	3.6.3	No. of extension and outreach programs conducted by department including those through NSS / NCC / Red cross / YRC during last 5 years (including Govt-initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	Nil	
54	3.6.4	Average percentage of students participating in extension activities listed at 3.6.3 above, during the year 2023-24	Nil	
55	3.7.1	Number of collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students per year	Nil	
56	3.7.2	Number of functional MoUs with institutions / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year 2023-24	Nil	
57	3.11.1	Percentage of faculty members pursuing PhD, amongst the faculty members who do not hold a PhD degree	25.00%	

4 Infrastructure & Learning Resources				
60	4.3.3	Student - Computer ratio (Data to be provided only for the latest completed academic year)	Data to be provided	
62	QIM 4.11.1	Departmental library: facilities, and usage. Describe number of volumes and facilities available for department library, and describe its usage	Nil	

5 Student Support & Progression				
63	5.1.2	Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the department / Institution, during last 5 years	nil	
64	5.1.3	Following Capacity development & skills enhancement initiatives are undertaken by the department: 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology	1 activity conducted	
65	5.2.1	Average percentage of students qualifying in state/ national/ international level exams during the last five years (eg: NET / SLET / GATE / GMAT / CAT / GRE / JAM / IELTS / TOEFL / CLAT / Civil Services /State government exams)	NA	
67	5.2.3	Percentage of recently-graduated students who have progressed to higher education (previous graduating batch)	NA	
68	5.3.1	Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the year 2023-24	Nil	
70	5.3.3	Average number of sports and cultural events / competitions organised by the institution per year	Nil	
71	QIM 5.4.1	The Alumni Association / Chapters (registered and functional) contributes significantly to development of HEI through financial and other support services during last 5 years	NA	

13/12/24

K. D. Garg

74	5.11.2 QIM	Class committee periodic meetings: Describe class committee meetings, structure, periodicity, procedure, outcomes etc		Nil	
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6 Governance, Leadership & Management					
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75	QIM 6.1.1	The department has clearly stated vision and mission which are reflected in its academic and administrative governance		Data to be provided	
77	QIM 6.2.1	The departmental Strategic plan is effectively deployed. Describe one successfully-implemented activity based on the strategic plan		nil	
79	6.3.2	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during last five years		nil	
80	6.3.3	Average number of professional development / administrative training Programmes organized by the department for teaching and non-teaching staff during the last five years		nil	
81	6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)		1 data is available	
84	QIM 6.5.3	Incremental improvements made for last 5 years with regard to quality. Describe quality enhancement initiatives in academic & administrative domains successfully implemented during the year 2023-24		nil	

7 Institutional Values and Best Practices					
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86	QIM 7.1.1	Measures initiated by department for promotion of gender equity during last 5 yrs. Describe gender equity & sensitization in curricular & co-curricular activities, facilities for women on campus		nil	
87	QIM 7.1.8	Describe departmental efforts / initiatives in providing an inclusive environment i.e., tolerance & harmony towards cultural, regional, linguistic, communal, socio-economic & such other diversities		nil	
88	QIM 7.1.9	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		nil	
89	7.1.10	The department conducts periodic programs regarding the prescribed code of conduct for students, teachers, administrators and other staff. 1.The institutional Code of Conduct principles are widely publicized. 2. There is a committee to monitor adherence to the Code of Conduct principles. 3. Department organizes professional ethics programs for students, teachers, administrators and other staff. 4. Annual awareness programs on Code of Conduct are organized		nil	
90	QIM 7.1.11	Department celebrates / organizes national & int'l commemorative days, events & festivals. Describe efforts of department in celebrating / organizing national & int'l commemorative days, events & festivals during the year 2023-24		nil	
91	QIM 7.2.1	Describe two Best practices successfully implemented by the department as per the NAAC format provided in the Manual		nil	

Sum
13/12/24

Dr. P. Ganesan

Remarks, if any: Data maintenance is in preliminary stages. The schools require hand holding in file maintenance, and data collection. NIL data in the above report must be taken seriously to address the gaps for the next AY. IQAC will help them on the perspectives of data and target setting. SoL requires mentoring in terms of IQAC related data collection and maintenance.

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13/12/24
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13/12/24
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