

**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : KANCHAN USN: ENG17CA0014

b) ~~Company & Position:~~

c) Academic Year: 2017-18

d) Mail id & Contact number: kanchan18@gmail.com  
9344267534

e) Please provide your comments on the following:

- |  |             |             |        |           |
|--|-------------|-------------|--------|-----------|
| 1. Rate the Syllabus and the program structure :   | • Excellent | • Very Good | • Good | • Average |
| 2. Whether the syllabus is job-oriented :  | • Excellent | • Very Good | • Good | • Average |
| 3. Depth of the course content is expected<br>as per industry standards :                              | • Excellent | • Very Good | • Good | • Average |
| 4. Skill Development Content in Syllabus :   | • Excellent | • Very Good | • Good | • Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum :                                      | • Excellent | • Very Good | • Good | • Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends :                           | • Excellent | • Very Good | • Good | • Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding : | • Excellent | • Very Good | • Good | • Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum :                               | • Excellent | • Very Good | • Good | • Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum :                              | • Excellent | • Very Good | • Good | • Average |
| 10. Overall rating of the Course Curriculum :  | • Excellent | • Very Good | • Good | • Average |

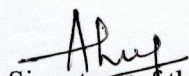


f) Your Positive/Negative Comments:

Supportive and Motivating the students

g) Your suggestions for the Improvement of the Curriculum:

Often more audience excess or specialized tasks for students



Signature of the Student:



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : Arun.B USN: ENG17CA0004

b) ~~Company & Position:~~

c) Academic Year: 2017-18

d) Mail id & Contact number: arun@gmail.com  
9832106951

e) Please provide your comments on the following:

- |  |                        |                        |        |           |
|--|------------------------|------------------------|--------|-----------|
| 1. Rate the Syllabus and the program structure :   | <del>•</del> Excellent | •Very Good             | • Good | • Average |
| 2. Whether the syllabus is job-oriented :  | <del>•</del> Excellent | •Very Good             | • Good | • Average |
| 3. Depth of the course content is expected<br>as per industry standards :                              | • Excellent            | •Very Good             | • Good | • Average |
| 4. Skill Development Content in Syllabus :   | • Excellent            | <del>•</del> Very Good | • Good | • Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum :                                      | <del>•</del> Excellent | •Very Good             | • Good | • Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends :                           | • Excellent            | <del>•</del> Very Good | • Good | • Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding : | <del>•</del> Excellent | •Very Good             | • Good | • Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum :                               | <del>•</del> Excellent | •Very Good             | • Good | • Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum :                              | <del>•</del> Excellent | •Very Good             | • Good | • Average |
| 10. Overall rating of the Course Curriculum :  | • Excellent            | <del>•</del> Very Good | • Good | • Average |

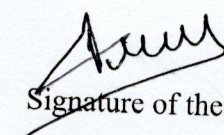


f) Your Positive/Negative Comments:

Everything is great about the college. The campus Placement is 100%,

g) Your suggestions for the Improvement of the Curriculum:

A little bit course is not well structured and outdated, that can be improve,

  
Signature of the Student:



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : SUMAN SK USN: ENG17CA0035

b) ~~Company & Position:~~

c) Academic Year: 2018-19

d) Mail id & Contact number: suman sk12@gmail.com  
7676891349

e) Please provide your comments on the following:

- |  |             |             |        |           |
|--|-------------|-------------|--------|-----------|
| 1. Rate the Syllabus and the program structure :   | • Excellent | • Very Good | • Good | • Average |
| 2. Whether the syllabus is job-oriented :  | • Excellent | • Very Good | • Good | • Average |
| 3. Depth of the course content is expected<br>as per industry standards :                              | • Excellent | • Very Good | • Good | • Average |
| 4. Skill Development Content in Syllabus :   | • Excellent | • Very Good | • Good | • Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum :                                      | • Excellent | • Very Good | • Good | • Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends :                           | • Excellent | • Very Good | • Good | • Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding : | • Excellent | • Very Good | • Good | • Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum :                               | • Excellent | • Very Good | • Good | • Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum :                              | • Excellent | • Very Good | • Good | • Average |
| 10. Overall rating of the Course Curriculum :  | • Excellent | • Very Good | • Good | • Average |



**f) Your Positive/Negative Comments:**

I appreciate the comprehensive syllabus that encompasses a wide of technologies and foundational skills.

**g) Your suggestions for the Improvement of the Curriculum:**

I would like to suggest an enhancement in the learning approach by incorporation more practical project-based learning activities.

Signature of the Student: Jana



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : SEHREEN SHAFI USN: ENG17CA0032

~~b) Company & Position:~~

c) Academic Year: 2018-19

d) Mail id & Contact number: sehreenshafi@gmail.com  
9876128971

e) Please provide your comments on the following:

- |  |   |   |                                 |                                    |
|--|---|---|---------------------------------|------------------------------------|
| 1. Rate the Syllabus and the program structure   | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 2. Whether the syllabus is job-oriented  | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 3. Depth of the course content is expected<br>as per industry standards                              | <input type="checkbox"/> • Excellent            | <input checked="" type="checkbox"/> • Very Good | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 4. Skill Development Content in Syllabus   | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum                                      | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends                           | <input type="checkbox"/> • Excellent            | <input checked="" type="checkbox"/> • Very Good | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum                               | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum                              | <input type="checkbox"/> • Excellent            | <input checked="" type="checkbox"/> • Very Good | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |
| 10. Overall rating of the Course Curriculum  | <input checked="" type="checkbox"/> • Excellent | <input type="checkbox"/> • Very Good            | <input type="checkbox"/> • Good | <input type="checkbox"/> • Average |




**f) Your Positive/Negative Comments:**

Faculty's dedication is excellent & their teaching methods have truly enhanced my academy journey.

**g) Your suggestions for the Improvement of the Curriculum:**

Implementing a more flexible elective system might allow students to tailor their learning path.

  
Signature of the Student:



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : DEEPIKA R USN: ENG18CA0012

b) ~~Company & Position:~~

c) Academic Year: 2019-20

d) Mail id & Contact number: deepikax291@gmail.com Ph No: 9871289308

e) Please provide your comments on the following:

- |  |   |   |                               |                                  |
|--|---|---|-------------------------------|----------------------------------|
| 1. Rate the Syllabus and the program structure :   | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Whether the syllabus is job-oriented  | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Depth of the course content is expected<br>as per industry standards                              | <input type="checkbox"/> Excellent            | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Skill Development Content in Syllabus   | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum                                      | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends                           | <input type="checkbox"/> Excellent            | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum                               | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum                              | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 10. Overall rating of the Course Curriculum  | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |

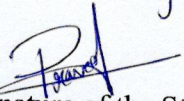


**f) Your Positive/Negative Comments:**

The syllabus is top-notch, addressing a variety of technologies and essential skills. I am planning to commend the college for its inclusive curriculum.

**g) Your suggestions for the Improvement of the Curriculum:**

I suggest a shift towards more practical and project-based learning, as it provides a tangible application.

  
Signature of the Student:



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name :

Kuldeep Naik

USN : ENGLBCA0023

~~b) Company & Position:-~~

c) Academic Year: 2019-20

d) Mail id & Contact number:

kuldeep@gmail.com

Phn. No : 7374126280

e) Please provide your comments on the following:

- |  |   |   |                               |                                  |
|--|---|---|-------------------------------|----------------------------------|
| 1. Rate the Syllabus and the program structure   | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 2. Whether the syllabus is job-oriented  | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 3. Depth of the course content is expected<br>as per industry standards                              | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 4. Skill Development Content in Syllabus   | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum                                      | <input type="checkbox"/> Excellent            | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends                           | <input type="checkbox"/> Excellent            | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum                               | <input checked="" type="checkbox"/> Excellent | <input type="checkbox"/> Very Good            | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum                              | <input type="checkbox"/> Excellent            | <input checked="" type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Average |
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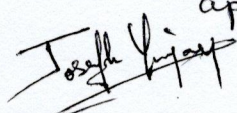


f) Your Positive/Negative Comments:

I appreciate the comprehensive syllabus that encompasses a wide range of technologies & foundational skills.

g) Your suggestions for the Improvement of the Curriculum:

I would like to suggest an enhancement in the learning approach by incorporating more practical project-based learning activities.

  
Signature of the Student:



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : PAVAN KUMAR K USN: ENGI9CA0014

b) Company & Position:

c) Academic Year: 2020-21

d) Mail id & Contact number: pavanikumark@gmail.com  
Ph: 8973549822

e) Please provide your comments on the following:

- |  |             |             |        |           |
|--|-------------|-------------|--------|-----------|
| 1. Rate the Syllabus and the program structure   | : Excellent | • Very Good | • Good | • Average |
| 2. Whether the syllabus is job-oriented  | : Excellent | • Very Good | • Good | • Average |
| 3. Depth of the course content is expected<br>as per industry standards                              | : Excellent | • Very Good | • Good | • Average |
| 4. Skill Development Content in Syllabus   | : Excellent | • Very Good | • Good | • Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum                                      | : Excellent | • Very Good | • Good | • Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends                           | : Excellent | • Very Good | • Good | • Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding | : Excellent | • Very Good | • Good | • Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum                               | : Excellent | • Very Good | • Good | • Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum                              | : Excellent | • Very Good | • Good | • Average |
| 10. Overall rating of the Course Curriculum  | : Excellent | • Very Good | • Good | • Average |

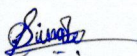


**f) Your Positive/Negative Comments:**

The supportive and collaborative learning environment motivates students to excel and achieve their full potential.

**g) Your suggestions for the Improvement of the Curriculum:**

offer more advance courses or specialized tracks for students seeking deeper knowledge in specific area.

Signature of the Student: 



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : TEJASHWINI V USN: ENG19CA0033

b) ~~Company & Position:~~

c) Academic Year: 2020-21

d) Mail id & Contact number: tejashwinia@gmail.com.  
8914237520

e) Please provide your comments on the following:

- |  |               |             |        |           |
|--|---------------|-------------|--------|-----------|
| 1. Rate the Syllabus and the program structure   | : ✓ Excellent | • Very Good | • Good | • Average |
| 2. Whether the syllabus is job-oriented  | : ✓ Excellent | • Very Good | • Good | • Average |
| 3. Depth of the course content is expected<br>as per industry standards                              | : ✓ Excellent | • Very Good | • Good | • Average |
| 4. Skill Development Content in Syllabus   | : ✓ Excellent | • Very Good | • Good | • Average |
| 5. The sequence of modules appropriateness in<br>the Curriculum                                      | : ✓ Excellent | • Very Good | • Good | • Average |
| 6. The electives prescribed in the syllabus<br>as per technological trends                           | : ✓ Excellent | • Very Good | • Good | • Average |
| 7. Laboratory subjects provides you hands-on<br>Experience to increase the level of<br>understanding | : ✓ Excellent | • Very Good | • Good | • Average |
| 8. Rate the textbooks and references are<br>Adequate to the curriculum                               | : ✓ Excellent | • Very Good | • Good | • Average |
| 9. Rate the adequacy in sequence of courses<br>placed in the curriculum                              | : ✓ Excellent | • Very Good | • Good | • Average |
| 10. Overall rating of the Course Curriculum  | : ✓ Excellent | • Very Good | • Good | • Average |



**f) Your Positive/Negative Comments:**

The supportive and collaborative learning environment motivate students to excel and active their full potential.

**g) Your suggestions for the Improvement of the Curriculum:**

Offer more audience excess or specialized tracks for students seeking deeper knowledge in specific area.

Signature of the Student:

Sakshi



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : AMAN KUMAR JHA USN: ENG20CA0003

b) Company & Position:

c) Academic Year: 2021-22

d) Mail id & Contact number: aman202@gmail.com

e) Please provide your comments on the following:

- |  |             |             |        |           |
|--|-------------|-------------|--------|-----------|
| 1. Rate the Syllabus and the program structure :   | ✓ Excellent | • Very Good | • Good | • Average |
| 2. Whether the syllabus is job-oriented :  | ✓ Excellent | • Very Good | • Good | • Average |
| 3. Depth of the course content is expected<br>as per industry standards :                              | ✓ Excellent | • Very Good | • Good | • Average |
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| 5. The sequence of modules appropriateness in<br>the Curriculum :                                      | ✓ Excellent | • Very Good | • Good | • Average |
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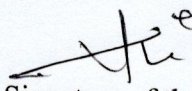


**f) Your Positive/Negative Comments:**

Impressed by the Inclusive curriculum, covering diverse technologies and crucial skills. I find it perfectly aligned with my learning goals.

**g) Your suggestions for the Improvement of the Curriculum:**

Advocating for an increased focus on hands-on particular Project Learning as opposed to theory, to better align our education with real-world applications and skill development.

  
Signature of the Student:



**DEPARTMENT OF COMPUTER APPLICATIONS**

**STUDENT FEEDBACK ON CURRICULUM**

a) Name : MANOJ S USN: ENG20CA0022

b) ~~Company & Position:-~~

c) Academic Year: 2021-22

d) Mail id & Contact number: manoj22@gmail.com  
8792107893

e) Please provide your comments on the following:

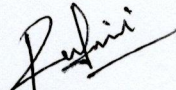
- |  |  |  |                            |                               |
|--|--|--|----------------------------|-------------------------------|
| 1. Rate the Syllabus and the program structure   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Very Good            | <input type="radio"/> Good | <input type="radio"/> Average |
| 2. Whether the syllabus is job-oriented  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Very Good            | <input type="radio"/> Good | <input type="radio"/> Average |
| 3. Depth of the course content is expected<br>as per industry standards                              | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Average |
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| 6. The electives prescribed in the syllabus<br>as per technological trends                           | <input checked="" type="radio"/> Excellent | <input type="radio"/> Very Good            | <input type="radio"/> Good | <input type="radio"/> Average |
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| 8. Rate the textbooks and references are<br>Adequate to the curriculum                               | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Very Good | <input type="radio"/> Good | <input type="radio"/> Average |
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| 10. Overall rating of the Course Curriculum  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Very Good            | <input type="radio"/> Good | <input type="radio"/> Average |



f) Your Positive/Negative Comments:

Impressed by the inclusive curriculum and crucial skills  
I find it perfectly aligned with my learning goals.

g) Your suggestions for the Improvement of the Curriculum:

Advocating for increased focus on hands-on, practical  
 ~~less~~ learning as opposed to theory with real-world  
applications & skill development.

Signature of the Student:



2021-22



## DAYANANDA SAGAR UNIVERSITY

### School of Engineering

Department of Electronics and Communication Engineering

Structured feedback for design and review of syllabus-Student

| Sl.No | Particulars   | Excellent | Good | Average | Poor |
|-------|---|-----------|------|---------|------|
| 1     | Curriculum with respect to addressing emerging national and global trends is                      | ✓         |      |         |      |
| 2     | Coverage of advanced and inter disciplinary topics in curriculum is                               | ✓         |      |         |      |
| 3     | How are the curricula and syllabus revision to the real-life applications ?                       | ✓         |      |         |      |
| 4     | Enhancement of innovation and critical thinking skills through curriculum is                      | ✓         |      |         |      |
| 5     | Scope for acquiring employability and entrepreneurship skills through curriculum is               | ✓         |      |         |      |
| 6     | Imparting of human values and ethics through the curriculum is                                    | ✓         |      |         |      |
| 7     | How do you rate the sequence of the courses in the programme of study ?                           | ✓         |      |         |      |
| 8     | How do you rate the course design in terms of course contents and realization of course outcomes? | ✓         |      |         |      |
| 9     | Availability of text books / study materials related to the course is:                            | ✓         |      |         |      |
| 10    | How do you rate the flexibility given in the curriculum for out of the class learning?            | ✓         |      |         |      |

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: Manoj.K

Signature: Manoj.K

Batch: A2 (2021-22)



2021-22



## DAYANANDA SAGAR UNIVERSITY

### School of Engineering

**Department of Electronics and Communication Engineering**  
Structured feedback for design and review of syllabus-Student

| Sl.No | Particulars   | Excellent | Good | Average | Poor |
|-------|---|-----------|------|---------|------|
| 1     | Curriculum with respect to addressing emerging national and global trends is                      | ✓         |      |         |      |
| 2     | Coverage of advanced and inter disciplinary topics in curriculum is                               | ✓         |      |         |      |
| 3     | How are the curricula and syllabus revision to the real-life applications ?                       | ✓         |      |         |      |
| 4     | Enhancement of innovation and critical thinking skills through curriculum is                      | ✓         |      |         |      |
| 5     | Scope for acquiring employability and entrepreneurship skills through curriculum is               | ✓         |      |         |      |
| 6     | Imparting of human values and ethics through the curriculum is                                    | ✓         |      |         |      |
| 7     | How do you rate the sequence of the courses in the programme of study ?                           | ✓         |      |         |      |
| 8     | How do you rate the course design in terms of course contents and realization of course outcomes? | ✓         |      |         |      |
| 9     | Availability of text books / study materials related to the course is:                            | ✓         |      |         |      |
| 10    | How do you rate the flexibility given in the curriculum for out of the class learning?            | ✓         |      |         |      |

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: LIKHITH. VENKATESH. NAIK

Signature:

Batch: A2 (2021-22)





**DAYANANDA SAGAR UNIVERSITY**  
**School of Engineering**

**Department of Electronics and Communication Engineering**

**Structured feedback for design and review of syllabus-Student**

| Sl.No | Particulars   | Excellent | Good | Average | Poor |
|-------|---|-----------|------|---------|------|
| 1     | Curriculum with respect to addressing emerging national and global trends is                      | ✓         |      |         |      |
| 2     | Coverage of advanced and inter disciplinary topics in curriculum is                               | ✓         |      |         |      |
| 3     | How are the curricula and syllabus revision to the real-life applications ?                       | ✓         |      |         |      |
| 4     | Enhancement of innovation and critical thinking skills through curriculum is                      | ✓         |      |         |      |
| 5     | Scope for acquiring employability and entrepreneurship skills through curriculum is               |           | ✓    |         |      |
| 6     | Imparting of human values and ethics through the curriculum is                                    |           | ✓    |         |      |
| 7     | How do you rate the sequence of the courses in the programme of study ?                           | ✓         |      |         |      |
| 8     | How do you rate the course design in terms of course contents and realization of course outcomes? | ✓         |      |         |      |
| 9     | Availability of text books / study materials related to the course is:                            |           | ✓    |         |      |
| 10    | How do you rate the flexibility given in the curriculum for out of the class learning?            |           | ✓    |         |      |

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: *Atellan M P*

Signature: *[Signature]*

Batch: *2019-23*



Page - 21



## DAYANANDA SAGAR UNIVERSITY

### School of Engineering

**Department of Electronics and Communication Engineering**  
Structured feedback for design and review of syllabus-Student

| Sl.No | Particulars   | Excellent | Good | Average | Poor |
|-------|---|-----------|------|---------|------|
| 1     | Curriculum with respect to addressing emerging national and global trends is                      | ✓         |      |         |      |
| 2     | Coverage of advanced and inter disciplinary topics in curriculum is                               |           | ✓    |         |      |
| 3     | How are the curricula and syllabus revision to the real-life applications ?                       | ✓         |      |         |      |
| 4     | Enhancement of innovation and critical thinking skills through curriculum is                      | ✓         | ✓    |         |      |
| 5     | Scope for acquiring employability and entrepreneurship skills through curriculum is               |           | ✓    |         |      |
| 6     | Imparting of human values and ethics through the curriculum is                                    |           | ✓    |         |      |
| 7     | How do you rate the sequence of the courses in the programme of study ?                           |           | ✓    |         |      |
| 8     | How do you rate the course design in terms of course contents and realization of course outcomes? |           | ✓    |         |      |
| 9     | Availability of text books / study materials related to the course is:                            | ✓         |      |         |      |
| 10    | How do you rate the flexibility given in the curriculum for out of the class learning?            | ✓         |      |         |      |

Any other suggestion (What can be done to improve curriculum/syllabus)

Name of the Student: Punitha Shree KS

  
 Signature:

Batch: 2019 - 23





# Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

## STUDENTS FEEDBACK ON CURRICULUM

|                                |                                     |
|--------------------------------|-------------------------------------|
| Department: CS E( D S )        | Academic Year: 2020-21              |
| Program Name: B tech           | Year/Semester : 2 <sup>nd</sup> sem |
| Name of the Student: KEERTHANA | Roll Number : E N G 2 0 D S 0 0 1 9 |

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

- Rate the appropriateness of the sequence of the course provided in the curriculum.  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate how challenging was the syllabus offered by the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the sequence of the units/modules in the courses.  
☐ Excellent ☒ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current/global scenarios.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the syllabus content of the courses in terms of burden on the students.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the flexibility in choosing the electives in relation to technology advancements.  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the design of the course in terms of extra learning or self-learning.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the percentage of the courses offering LAB components.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the adequateness of the textbooks and reference books mentioned for the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added)

Date: 8/3/2021

Signature of Student

Q.U.





# Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

## STUDENTS FEEDBACK ON CURRICULUM

|                                |                                     |
|--------------------------------|-------------------------------------|
| Department: CS E ( D S )       | Academic Year: 2020-21              |
| Program Name: B tech           | Year/Semester : 2 <sup>nd</sup> sem |
| Name of the Student: Vaidehi A | Roll Number : E N G 2 0 D S 0 0 4 2 |

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

- Rate the appropriateness of the sequence of the course provided in the curriculum.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate how challenging was the syllabus offered by the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the sequence of the units/modules in the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the syllabus content of the courses in terms of burden on the students.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the flexibility in choosing the electives in relation to technology advancements.  
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the design of the course in terms of extra learning or self-learning.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the percentage of the courses offering LAB components.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the adequateness of the textbooks and reference books mentioned for the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added)

Date: 8/3/2021

Signature of Student



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Arpitha Ganesh

USN: ENG16C5023

Semester: 4<sup>th</sup>

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4☒ 3☐ 2☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☒ 4☐ 3☐ 2☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4☐ 3☒ 2☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☐ 4☒ 3☐ 2☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4☐ 3☐ 2☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4☐ 3☐ 2☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☒ 4☐ 3☐ 2☐ 1





## Dayananda Sagar University, School of Engineering

### Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☒ 4

☐ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☐ 4

☒ 3

☐ 2

☐ 1

Suggestions / Remarks, if any:

Industry oriented and recent trend courses are expected

Date: 18/2/18

Arpitha Ganesh  
Signature





## Dayananda Sagar University, School of Engineering

### Department of Computer Science and Engineering

#### STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: AGATHA MARIA COUTINHO

USN: ENG17CS0016

Semester: IV

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4 ☐ 3 ☒ 2 ☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☐ 4 ☒ 3 ☐ 2 ☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4 ☒ 3 ☐ 2 ☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4 ☐ 3 ☐ 2 ☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☐ 4 ☒ 3 ☐ 2 ☐ 1

6. Imparting of human values and ethics through the curriculum is:

☐ 4 ☒ 3 ☐ 2 ☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☐ 4 ☒ 3 ☐ 2 ☐ 1



## Dayananda Sagar University, School of Engineering

### Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☐ 4

☒ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☐ 4

☐ 3

☒ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☐ 4

☒ 3

☐ 2

☐ 1

Suggestions / Remarks, if any:

Date: 03/10/2018

  
Signature



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Alfiya AnjumUSN: ENG17CS025Semester: 3<sup>rd</sup>

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☒ 4      ☐ 3      ☐ 2      ☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☐ 4      ☒ 3      ☐ 2      ☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4      ☒ 3      ☐ 2      ☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4      ☐ 3      ☐ 2      ☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4      ☐ 3      ☐ 2      ☐ 1

6. Imparting of human values and ethics through the curriculum is:

☐ 4      ☒ 3      ☐ 2      ☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☒ 4      ☐ 3      ☐ 2      ☐ 1



## Dayananda Sagar University, School of Engineering

### Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☐ 4

☒ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☒ 4

☐ 3

☐ 2

☐ 1

Suggestions / Remarks, if any:

Include latest and industry oriented courses & technology

Date: 3/1/19

  
Signature





## Dayananda Sagar University, School of Engineering

### Department of Computer Science and Engineering

#### STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Alan S. Thomas.

USN: ENG16CS012

Semester: 04

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☒ 4                      ☐ 3                      ☐ 2                      ☐ 1



Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☐ 4

☒ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☒ 4

☐ 3

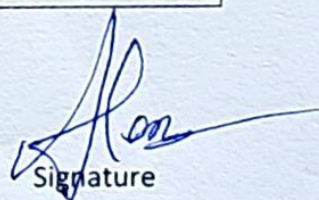
☐ 2

☐ 1

Suggestions / Remarks, if any:

Curriculum is good. introduce more interdisciplinary courses

Date: 19/4/2019

  
Signature



## Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Anjali Choudasia

USN: ENA16C5014

Semester: 4th.

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☒ 4☐ 3☐ 2☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☒ 4☐ 3☐ 2☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☒ 4☐ 3☐ 2☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4☐ 3☐ 2☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4☐ 3☐ 2☐ 1

6. Imparting of human values and ethics through the curriculum is:

☐ 4☒ 3☐ 2☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☐ 4☒ 3☐ 2☐ 1





Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☒ 4

☐ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☒ 4

☐ 3

☐ 2

☐ 1

Suggestions / Remarks, if any:

Please introduce the new courses with human values & new technologies.

Date: 19/11/2019.

  
Signature



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Bindu Shree . S

USN: ENG16CSD30

Semester: 4<sup>th</sup>

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4☒ 3☐ 2☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☒ 4☐ 3☐ 2☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4☐ 3☒ 2☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4☐ 3☐ 2☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☐ 4☒ 3☐ 2☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4☐ 3☐ 2☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☒ 4☐ 3☐ 2☐ 1



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4☐ 3☐ 2☐ 1

9. Availability of text books/study materials related to the course is:

☒ 4☐ 3☐ 2☐ 1

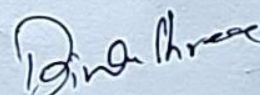
10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☒ 4☐ 3☐ 2☐ 1

Suggestions / Remarks, if any:

Introduce more courses on emerging trends

Date: 10/09/19

  
Signature



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: B.P. Gayatri AnanyaUSN: Eng17cs047Semester: IV

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☒ 4      ☐ 3      ☐ 2      ☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☐ 4      ☒ 3      ☐ 2      ☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☒ 4      ☐ 3      ☐ 2      ☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4      ☐ 3      ☐ 2      ☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4      ☐ 3      ☐ 2      ☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4      ☐ 3      ☐ 2      ☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☐ 4      ☒ 3      ☐ 2      ☐ 1



Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☒ 4

☐ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☐ 4


☒ 3

☐ 2

☐ 1

Suggestions / Remarks, if any:

Date: 20/09/20

  
Signature



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRICULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Bharath Neeleem

USN: ENG17CS050

Semester: IV

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4

☒ 3

☐ 2

☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☒ 4

☐ 3

☐ 2

☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☒ 4

☐ 3

☐ 2

☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4

☐ 3

☐ 2

☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☐ 4

☒ 3

☐ 2

☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4

☐ 3

☐ 2

☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☒ 4

☐ 3

☐ 2

☐ 1





Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☐ 4

☒ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☒ 4

☐ 3

☐ 2

☐ 1

Suggestions / Remarks, if any:

Date: 20/09/2020

Signature



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: K.G. Prajwal

USN: ENG17CS013

Semester: 5<sup>th</sup>

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☐ 4☒ 3☐ 2☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☒ 4☐ 3☐ 2☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☐ 4☒ 3☐ 2☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4☐ 3☐ 2☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4☐ 3☐ 2☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4☐ 3☐ 2☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☒ 4☐ 3☐ 2☐ 1



## Dayananda Sagar University, School of Engineering

## Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4☐ 3☐ 2☐ 1

9. Availability of text books/study materials related to the course is:

☒ 4☐ 3☐ 2☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☒ 4☐ 3☐ 2☐ 1

Suggestions / Remarks, if any:

*all good.*

Date: 15-Oct-2021

*Prajwal*  
Signature



## Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

## STUDENT FEEDBACK ON CURRIULUM

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study) and the syllabi (course contents for each course or subject), Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Name: Chirag P.D.

USN: EN617CS059

Semester: 6<sup>th</sup>

Programme of Study / Department: CSE

1. Curriculum, with respect to addressing emerging national and global trends, is

☒ 4 ☐ 3 ☐ 2 ☐ 1

2. Coverage of advanced and inter-disciplinary topics in curriculum is:

☐ 4 ☒ 3 ☐ 2 ☐ 1

3. How are the curricula and syllabi in relation to the real life applications?

☒ 4 ☐ 3 ☐ 2 ☐ 1

4. Enhancement of innovation and critical thinking skills through curriculum is:

☒ 4 ☐ 3 ☐ 2 ☐ 1

5. Scope for acquiring employability and entrepreneurship skills through curriculum is:

☒ 4 ☐ 3 ☐ 2 ☐ 1

6. Imparting of human values and ethics through the curriculum is:

☒ 4 ☐ 3 ☐ 2 ☐ 1

7. How do you rate the sequence of the courses in the programme of study?

☐ 4 ☒ 3 ☐ 2 ☐ 1





Dayananda Sagar University, School of Engineering

Department of Computer Science and Engineering

8. How do you rate the course design in terms of course contents and realization of course outcomes

☒ 4

☐ 3

☐ 2

☐ 1

9. Availability of text books/study materials related to the course is:

☒ 4

☐ 3

☐ 2

☐ 1

10. How do you rate on the flexibility given in the curriculum for out-of-the-class learning?

☐ 4

☒ 3

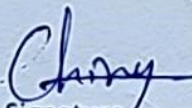
☐ 2

☐ 1

Suggestions / Remarks, if any:

all good.

Date: 17/02/2022

  
Signature





# Dayananda Sagar University

Kudlu Gate, Hosur Main Road, Bengaluru - 560114

## STUDENTS FEEDBACK ON CURRICULUM

|   |                                     |
|---|-------------------------------------|
| Department: <u>CSE</u>                        | Academic Year: <u>2019 - 2023</u>   |
| Program Name: <u>B.Tech - UG</u>              | Year/Semester: <u>2nd / 4th sem</u> |
| Name of the Student: <u>Prayuka J. Chavva</u> | Roll Number: <u>ENG19C50235</u>     |

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the programme.

1. Rate the appropriateness of the sequence of the course provided in the curriculum.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
2. Rate how challenging was the syllabus offered by the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
3. Rate the sequence of the units/modules in the courses.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
4. Rate the depth of the syllabus of the courses in relation to the competencies expected by Industry/current global scenarios.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
5. Rate the syllabus content of the courses in terms of burden on the students.  
☐ Excellent ☐ Very Good ☐ Good ☒ Average ☐ Poor
6. Rate the flexibility in choosing the electives in relation to technology advancements.  
☐ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
7. Rate the design of the course in terms of extra learning or self-learning.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
8. Rate the percentage of the courses offering LAB components.  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
9. Rate the adequateness of the textbooks and reference books mentioned for the courses.  
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
10. Rate the composition of the courses In terms of basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc. ?  
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

Any other Suggestions (which course do you feel require more no of credits and any new courses required to be added) -----

Date: 26/02/2021

Signature of Student



## Stakeholders' Feedback for Design and Review of Curricula and Syllabi

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Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor

Your name: \* Dharmank

Your email id: \* EN619CT0010dhamank@gmail.com

Academic batch 2019-23

for which you are giving feedback is (say 2016-2020)

Programme of Study / Department \*

Curriculum, with respect to addressing emerging national and global trends, is \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

Coverage of advanced and inter-disciplinary topics in curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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How are the curricula and syllabi in relation to the real life applications? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Enhancement of innovation and critical thinking skills through curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Scope for acquiring employability and entrepreneurship skills through curriculum is: \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

Imparting of human values and ethics through the curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Are you a \* ☒ Student ☐ Teacher ☐ Employer ☐ Alumni ☐ Others  
(Choose the type of stakeholder of DSU)

Specify your role, if chosen Others above

If you choose to reveal

How do you rate the sequence of the courses in the programme of study? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Availability of text books / study materials related to the course is: \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

How do you rate on the flexibility given in the curriculum for out-of-the-class learning? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

The system followed by DSU for the design and development of curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work? \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

How do you rate the course contents from the perspective of coverage for competitive exams? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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Your email id: \* eng19ct0042.sumedh@gmail.com

Academic batch 2019-2023

for which you are giving feedback is (say 2016-2020)

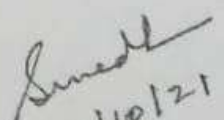
Programme of Study / Department \* COMPUTER SCIENCE and TECHNOLOGY

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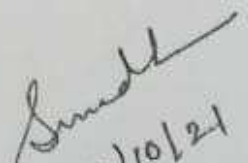
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How do you rate the relevance of courses that you have learnt in relation to your current job? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the syllabi in bridging the gap between academia and industry? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do curricula and syllabi incorporate computer skills and other soft skills needed for employment? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

The effectiveness of curricula and syllabi in developing skill oriented human resources is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

The way the curricula and syllabi providing opportunities for integrated learning is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the curricula and syllabi in bridging the gap between academia and industry? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Suggestions / Remarks, if any:

You may enter your comments, if any

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Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Your name: \* SUCHITRA SWAIN

Your email id: \* eng19ct0041.suchitra@gmail.com

Academic batch 2019-2023

for which you are giving feedback is (say 2016-2020)


Programme of Study / Department \* COMPUTER SCIENCE AND TECHNOLOGY

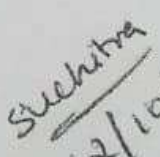
Curriculum, with respect to addressing emerging national and global trends, is \* ☒ 4

☐ 3 ☐ 2 ☐ 1

Coverage of advanced and inter-disciplinary topics in curriculum is: \* ☐ 4 ☒ 3 ☐

2 ☐ 1

  
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How do you rate the relevance of courses that you have learnt in relation to your current job? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the syllabi in bridging the gap between academia and industry? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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The way the curricula and syllabi providing opportunities for integrated learning is: \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

How do you rate the curricula and syllabi in bridging the gap between academia and industry? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Suggestions / Remarks, if any:

You may enter your comments, if any.

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Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Your name: \* KEVIN HENRY

Your email id: \* eng19et0016.kevinhenry@gmail.com

Academic batch

2019 - 2023

for which you are giving feedback is (say 2016-2020)

Programme of Study / Department \* COMPUTER TECHNOLOGY

Curriculum, with respect to addressing emerging national and global trends, is \* ☒ 4

☐ 3 ☐ 2 ☐ 1

Coverage of advanced and inter-disciplinary topics in curriculum is: \* ☐ 4 ☐ 3 ☒ 2

☐ 1

  
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How do you rate the curriculum and syllabi in relation to the real life applications? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Enhancement of innovation and critical thinking skills through curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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Imparting of human values and ethics through the curriculum is: \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Are you a \* ☒ Student ☐ Teacher ☐ Employer ☐ Alumni ☐ Others  
*(Please mention the role of stakeholder of DBU)*

Specify your role, if chosen Others above

If you choose to leave

How do you rate the sequence of the courses in the programme of study? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Availability of text books / study materials related to the course is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate on the flexibility given in the curriculum for out-of-the-class learning? \* ☐ 4 ☐ 3 ☐ 2 ☒ 1

The system followed by DBU for the design and development of curriculum is: \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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## Stakeholders' Feedback for Design and Review of Curricula and Syllabi

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Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor

Your name: \* Dharmank

Your email id: \* EN619ACT0010dharmank@gmail.com

Academic batch 2019-23

for which you are giving feedback is (say 2016-2020)

Programme of Study / Department \*

Curriculum, with respect to addressing emerging national and global trends, is \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

Coverage of advanced and inter-disciplinary topics in curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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How are the curricula and syllabi in relation to the real life applications? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Enhancement of innovation and critical thinking skills through curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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If you choose to reveal

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Your email id: \* eng19ct0042.sumedh@gmail.com

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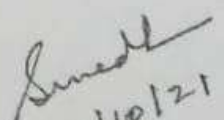
Programme of Study / Department \* COMPUTER SCIENCE and TECHNOLOGY

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*M. Jeyaraj*  
Chairperson  
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*Sundar*  
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How do you rate the relevance of courses that you have learnt in relation to your current job? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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Suggestions / Remarks, if any:

You may enter your comments, if any

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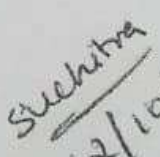
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Suchitra  
12/10/2021



How do you rate the relevance of courses that you have learnt in relation to your current job? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the syllabi in bridging the gap between academia and industry? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the overall learning environment offered in the campus with respect to curricula and syllabi? \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

How do curricula and syllabi incorporate computer skills and other soft skills needed for employment? \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

The effectiveness of curricula and syllabi in developing skill oriented human resources is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

The way the curricula and syllabi providing opportunities for integrated learning is: \* ☒ 4 ☐ 3 ☐ 2 ☐ 1

How do you rate the curricula and syllabi in bridging the gap between academia and industry? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Suggestions / Remarks, if any:

You may enter your comments, if any.

Save Draft Submit

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Chairperson  
Dept. of Computer Science & Technology  
School of Engineering  
Dayananda Sagar University  
Kudlu Gate, Hosur Main Road,  
Bengaluru-560 114.

  
12/10/2021



## Stakeholders' Feedback for Design and Review of Curricula and Syllabi

Welcome to Stakeholders' Feedback for Design and Review of Curricula and Syllabi survey form!

This survey is being conducted by IQAC (Internal Quality Assurance Cell) of DSU, and will be kept open always. Being a stakeholder of DSU, you do not have any limitations on the number of times you take part in the survey. You are most welcome to give us constructive feedback every academic year.

Your responses for this survey will be used as a feedback in designing the curriculum (list of courses under a programme of study, say B.Tech. - Mech Engg) and the syllabi (course contents for each course or subject), for the relevant programme of study.

Please rate each question on a scale of 4 to 1: 4 - Excellent, 3 - Good, 2 - Average, and 1 - Poor.

Your name: \* KEVIN HENRY

Your email id: \* eng19et0016.kevinhenry@gmail.com

Academic batch

2019 - 2023

for which you are giving feedback is (say 2016-2020)

Programme of Study / Department \* COMPUTER TECHNOLOGY

Curriculum, with respect to addressing emerging national and global trends, is \* ☒ 4

☐ 3 ☐ 2 ☐ 1

Coverage of advanced and inter-disciplinary topics in curriculum is: \* ☐ 4 ☐ 3 ☒ 2

☐ 1

*M. S. Sreenivas*  
Chairperson

Dept. of Computer Science & Technology  
School of Engineering  
Dayananda Sagar University  
Kudlu Gate, Hosur Main Road,  
Bengaluru - 560 114.

*K. S. Srinivas*  
12/10/21



How do you rate the curriculum and syllabi in relation to the real life applications? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Enhancement of innovation and critical thinking skills through curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Scope for acquiring employability and entrepreneurship skills through curriculum is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

Imparting of human values and ethics through the curriculum is: \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Are you a \* ☒ Student ☐ Teacher ☐ Employer ☐ Alumni ☐ Others  
*(Please mention the name of stakeholder of DBU)*

Specify your role, if chosen Others above

If you choose to leave

How do you rate the sequence of the courses in the programme of study? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

Availability of text books / study materials related to the course is: \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate on the flexibility given in the curriculum for out-of-the-class learning? \* ☐ 4 ☐ 3 ☐ 2 ☒ 1

The system followed by DBU for the design and development of curriculum is: \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the academic flexibility provided for delivery of course contents in the academic frame-work? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

How do you rate the course contents from the perspective of coverage for competitive exams? \* ☐ 4 ☐ 3 ☒ 2 ☐ 1

How do you rate the course design in terms of course contents and realization of course outcomes? \* ☐ 4 ☒ 3 ☐ 2 ☐ 1

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